

|                                    |   |                                      |
|------------------------------------|---|--------------------------------------|
| State of Palestine                 | <br>Trial Exam | دولة فلسطين                          |
| Ministry of Education & Higher Ed. |   | وزارة التربية والتعليم العالي        |
| Rafah Directorate of Education     |   | مديرية التربية والتعليم/ رفح         |
| Total marks "100"                  |   | امتحان الصف الثاني عشر/ الفرع الشرعي |

**Reading Comprehension (40 points)**

**Question Number One: (25 points )**

**1. Read the text and find answers to the questions below : (8 points )**

**Read the following text and do the tasks below :**

1----- It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control **them**, but throughout history older generations have always tried to put limits on the behaviour of the young.

2-----The only **difference** now is that the Internet is such a powerful force, and older people generally don't really understand this **new world** of social media and instant communication, so they're unable to control **it**. And the situation is **changing** so fast that the gap in their knowledge is widening all the time.

3----- In a **similar way**, governments, even **in democratic** countries, like to put limits on people's behaviour. After all, it's a **large part** of what governments are about. They may have more technological knowledge than the average **parent**, but the spread of **social media** sites and communications apps like Twitter and WhatsApp is making it **harder and harder for them** to control what their citizens are saying and doing.

4-----Clearly, this **isn't always a positive trend**, but what we can say for sure is that new information and communications **technologies** are a **force for** social change and economic development, especially in poorer countries without a **reliable** traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in **high-speed** Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single **most powerful** way to extend economic opportunities and services to millions of people, especially in remote areas.

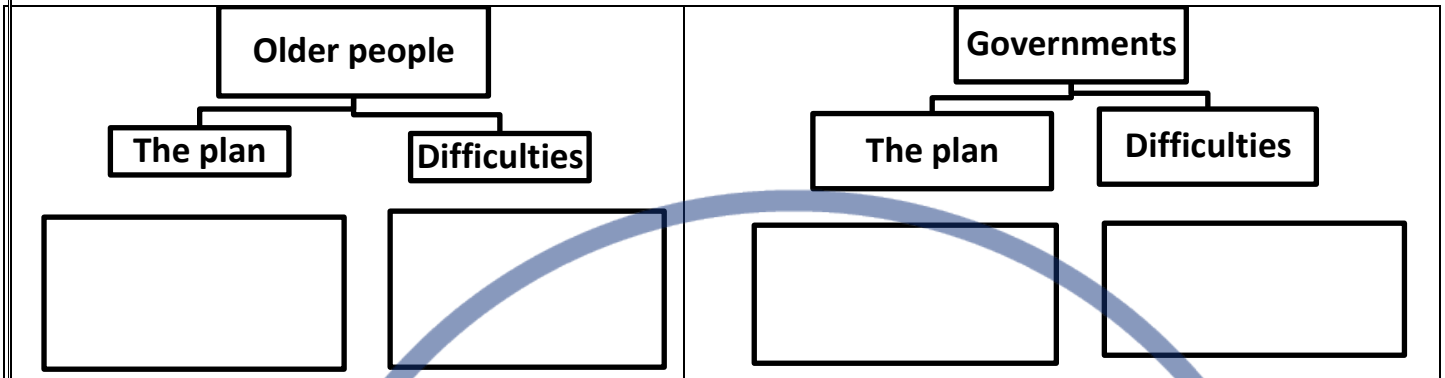
5----- A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could **help the** Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders A person with a laptop can work in the **worst situations**; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless

**1-Match the following headings with the suitable paragraphs from the text: ( 5points )**

- A).....What do governments try to do ?
- B).....The conflict between the older generation and the young .
- C).....What benefits could Palestinians get from modern communication technologies?
- D).....Older people and the challenges of social media .
- E) .....Positive effects of modern technology .

2-Complete the following diagram :

(4points)



3- Answer the following questions:

(4 points)

1-What do older people concerned about ?

-----

2-How does high –speed internet help poor countries ?

-----

4-Complete the following sentences from the text above :

(3 points)

1-The writer mentioned some communication apps like ----- and -----

2-There are limits on how many books you can borrow from the library .

(The word that has the same meaning of the underlined phrase is) -----

5-Decide whether each of the following is True or False

(6 points)

1-10% increase in high speed internet connection affects the economic negatively . ( T / F )

2-With growing technology , the government is unable to control what their citizens are saying and doing . ( T / F )

3-Modern communication technology is the Palestinians' hope to break the borders ( T / F )

4-Parents have less technological knowledge than governments . ( T / F )

6-Write what the following pronouns refer to :

(3 points )

a) them (line 4) -----

b) It (line 8)-----

Question Number Two : (15 points )

Read the text ,then answer the questions below :

Our comfort zone is a behavioral space that we tend to spend most of our time in . It is a space where our behaviours and activities fit or the routine and the pattern that minimises our stress and perception of risks .However, our comfort zone can be a dangerous place . It prevents your improving of yourself and stops you from achieving all the things you are capable of achieving so it could make you miserable .So it would be a big mistake if you just get stuck in your comfort zone .You can start making a new decision today to change something in your life that you are unhappy with and start experiencing positive changes .

1.Answer the following questions :

(6 points )

1. What are the two definitions of comfort zone according to the text ?

a) .....

b) .....

2. Why can our comfort zone be a dangerous place?

.....

3. What is the advice given by the writer?

.....

2. Complete the following sentence :

(1 point )

1. One of the advantages of staying inside our comfort zone is that it \_\_\_\_\_

3. Decide whether the following is True or False :

(3 points )

1. Staying inside our comfort zone can make us less worried. [T- F ]

2. Stepping outside our comfort zone can help us achieve things we are capable of doing.[T-F ]

4.What does the following pronoun refer to ?

(1 point )

1.it (Line.1 ) \_\_\_\_\_

5. Replace the underlined part of the sentences with words from the text: (4points )

1. We often get bored with the same everyday things we do regularly. \_\_\_\_\_

2. People forget what players have to do and the dangers involved to get to the top . \_\_\_\_\_

3. Don't let problems stops you from achieving your goals . \_\_\_\_\_

4. It's hard to speak another language without making a single error . \_\_\_\_\_

Vocabulary (25 points )

Question Number Three:(20 points )

1.Replace the underlined parts of the sentences below with words from the box :(5 points)

creative revealed neglect lack persevere

1.The latest social studies have shown clear change in people's attitudes . \_\_\_\_\_

2.Mona is good at making artistic things .She will be a great painter one day. \_\_\_\_\_

3.It's good to have an interesting hobby, but don't ignore your duties . \_\_\_\_\_

4.Ali decided not to give up ,despite the difficulties he faces . \_\_\_\_\_

5.We make mistakes when we start up a business, it's because the not having enough experience . \_\_\_\_\_

2.Complete the sentences with words from the box : (5 points )

strangers fear nowadays addicted financial market

1. . It's faster and easier for us to communicate \_\_\_\_\_ than in the past.

2. My sister feels shy when she meets \_\_\_\_\_ .

3. People buy and sell national currencies in the \_\_\_\_\_ .

4. .It's very dangerous when children become \_\_\_\_\_ to social media .

5. His feelings were a combination of \_\_\_\_\_ and anger .

3. Choose the correct answer:

(6 points)

1.( Misunderstandings /Unintended meanings )stories are my favourite, they're about things that aren't what you mean.

2.His great (break through / breakthrough ) was when he started his own business at 30 .

3.The problem for him is that h doesn't have (job security / job prospect ) . He can lose my job any time .

4.The (market share /market value) of someting is how much you can sell it for .

5.The new product will be (in sale / on sale) next month.

6.My brother said he was going to London (on business /in business ) for two weeks.



**4. complete the sentences with suitable phrasal verbs from the box : (5 points )**

**suitable for      put up      turned out      throw out      satisfied with**

1. During the last war on Gaza we \_\_\_\_\_ my uncle's family because they lost their house.
2. Most employees are not \_\_\_\_\_ the salaries they get
3. This job is very hard and not \_\_\_\_\_ older people .
4. You should \_\_\_\_\_ all things that you don't need . Your room is crowded
5. We neglected his idea ,but after two weeks it \_\_\_\_\_ that it was the best .

**5. Complete the sentences using the words in the box with co/ mis as a prefix. (4 points )**

**operation      lead      writer      heard**

1. He didn't write this book alone .He wrote the book without a \_\_\_\_\_ .
2. My father advised us not to deal with people who could \_\_\_\_\_ us .
3. I thought she said her name is Mona ,but I think I \_\_\_\_\_ . She's actually Noha.
4. Teachers and parents should have close \_\_\_\_\_ in order to improve teenagers' abilities .

**Language (25 points )**

**Section A: (15 points )**

**Question Number Four : (15 points )**

**A. Complete the sentences with the correct tense of the verb in brackets (6 points )**

1. My uncle \_\_\_\_\_ (have ) nine daughters .
2. It started to rain while I \_\_\_\_\_ (walk) to school yesterday .
3. When I returned home, I \_\_\_\_\_ (open) the bag and realizes that I \_\_\_\_\_ (lose)my keys .
4. My father \_\_\_\_\_ ( not enjoy ) parties in general, but he \_\_\_\_\_ this one .( enjoy )

**B. Rewrite the following using the words between brackets : (4 points )**

1. What do you want for lunch ? (Mother asked us )  
.....
2. You'd better not waste your time .(My father warned me )  
.....
3. Where's the nearest police station ( He asked )  
.....
4. You'd better not invest money in that company . ( The experts warned us against )  
.....

**C. Choose the correct answer : (5 points )**

1. Omar always says that he (will help / is going to help )us ,but he never does .
2. I can say for sure that if you don't work ,you (won't /might ) succeed .
3. I'd love (coming / to come ) to your party .
4. I can't find my pen .Where have you (put /been put ) it ?
5. I am tired because I (have been walking / have walked ) 3 miles .



**Section B: (10 points )**

From this section answer two parts only أجب عن قسمين من السؤال فقط

**Question Number Five : (10 points )**

**1:A-Complete the sentences with the correct form of the verbs in brackets : to+ infinitive or ing form (3 points )**

1. Did you remember \_\_\_\_\_ your passport? ( bring )
2. While we were driving home, we stopped \_\_\_\_\_ a drink. (buy )
3. When there's a problem ,he always offers \_\_\_\_\_ us. (help )

**B. Fill in the blanks with the suitable modal verb from the box below : (2 points )**

may will could

1. He had trained well , he \_\_\_\_\_ win the match .
2. We can't wait for a long time .She \_\_\_\_\_ not come .

**C. Report the following questions: (3 points )**

a. "How much do you pay for the new mobile?"

My friend asked me \_\_\_\_\_

b. " Did you pay the price of this bag yesterday? "

The teacher asked us \_\_\_\_\_

c. "Don't spend money on things that you can't really afford."

My friend advised me \_\_\_\_\_

**2.A: Add tag questions to the sentences below : (3 points )**

1. You didn't understand the question , \_\_\_\_\_ ?
2. He'd never work out solutions for his problem, \_\_\_\_\_ ?
3. We haven't seen him for a long time , \_\_\_\_\_ ?

**B: Rewrite the sentences replacing the underlined parts with causative structure : (2 points )**

1. You must ask someone to check your application form before you send it .

2. He took his car to the garage and paid them to repair it .

**3. Correct the mistakes in the following sentences : (5 points )**

(There is only one mistake in each sentences )

1. The manager announced that he is going to introduce some cutbacks . \_\_\_\_\_
2. He's the best doctor , hasn't he ? . \_\_\_\_\_
3. He asked me how had I managed to get the job easily ? \_\_\_\_\_
4. Why not try it ? you will enjoy it . \_\_\_\_\_
5. I must remember posting this letter . While I'm in the town . \_\_\_\_\_

**Writing (10 points )**

**Question Number six (10 points )**

**Choose one of the following topics:**

أكتب موضوعا واحدا من أحد الموضوعين

**1. Write a short story about a strange coincidence or misunderstanding you have experienced .**

Make use of the following :

- When and where did it happen ?
- Who were the people in the story ?
- How did you feel and behave at that time ?
- What was the result of this situation ?

**Or**


**2. You have received a letter from Mr. Alton Jonson asking about the reasons for not receiving the payment for your recent order which was delivered five weeks ago . Write a reply to the letter .**

You can use the following ideas :

1. Apologise for the problem of not paying the money .
2. Give an explanation which was a misunderstanding with the bank
3. Say what you have done to solve the problem .



انتهت الأسئلة

|                                    |   |                                      |
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| Total marks "100"                  |   | امتحان الصف الثاني عشر/ الفرع الشرعي |

**Question Number One: (25 points )**

**1-Read the text and find answers to the question below**

1. B      2. D      3. A      4. E      5. C

**2. Complete The following diagram**

**Older people**

Plan: Protect their children from harm or or to to control them

Difficulties: older people don't understand this new world of social

media and instant Communication, So the gap in their knowledge is widening all the time

**Government**

Plan: Put limits on people Behaviours

Difficulties: the spread of social media and communication apps is making it harder for them to control what their Citizens are saying and doing

**4. Answer the following questions**

1. they are concerned about the negative effect of young people's use of communication technology
2. a 10% increase in high-speed internet leads to a 1.3% increase in economic growth, this extend economic opportunities and services to millions of people, especially in remote areas

**4. Complete the following sentences from the text above**

1. Twitter and whatsapp
2. restrictions

**5. True or false**

1. False
2. True
3. True
4. True



## 6. pronouns

1. Children
2. Internet

## Reading 2

### QUESTION1

1\_a).It is a behavioral space that we tend to spend most of our time in .

b).It is a space where our behaviours and activities fit or the pattern that minimises our stress and perception of risks.

2\_It prevents your improving of yourself and stops you from achieving all the things you are capable of achieving so it could make you miserable.

3\_ You can start making a new decision today to change something in your life that you are unhappy with and start experiencing positive changes.

### QUESTION= 2

Minimise our stress and perception of risks

### QUESTION= 3

1.T      2.T

### QUESTION= 4

(It) comfort zone

### QUESTION- 5

1. Routine      2.risks      3.prevents      4.mistake

## Vocabulary

### QUESTION-1

1\_revealed      2\_creative      3\_neglect      4\_persevere      5\_lake

### QUESTION- 2

1\_nowadays      2\_strangers      3\_financial market      4\_addicted      5\_fear

**QUESTION- 3**

- 1\_Unintended meaning      2\_breakthrough  
3\_job security                4\_market value  
5\_on sale                        6\_on business

**Language**

**QUESTION- 1..A**

- 1-has            2-was walking            3-opened- had lost            4-doesn't enjoy- is enjoying

**QUESTION- 1 B**

- 1-Mother asked me what I wanted for lunch.  
2-My father warned me not to waste my time.  
3-He asked where the nearest police station was.  
4-The experts warned us against investing money in that company.

**QUESTION - 1C**

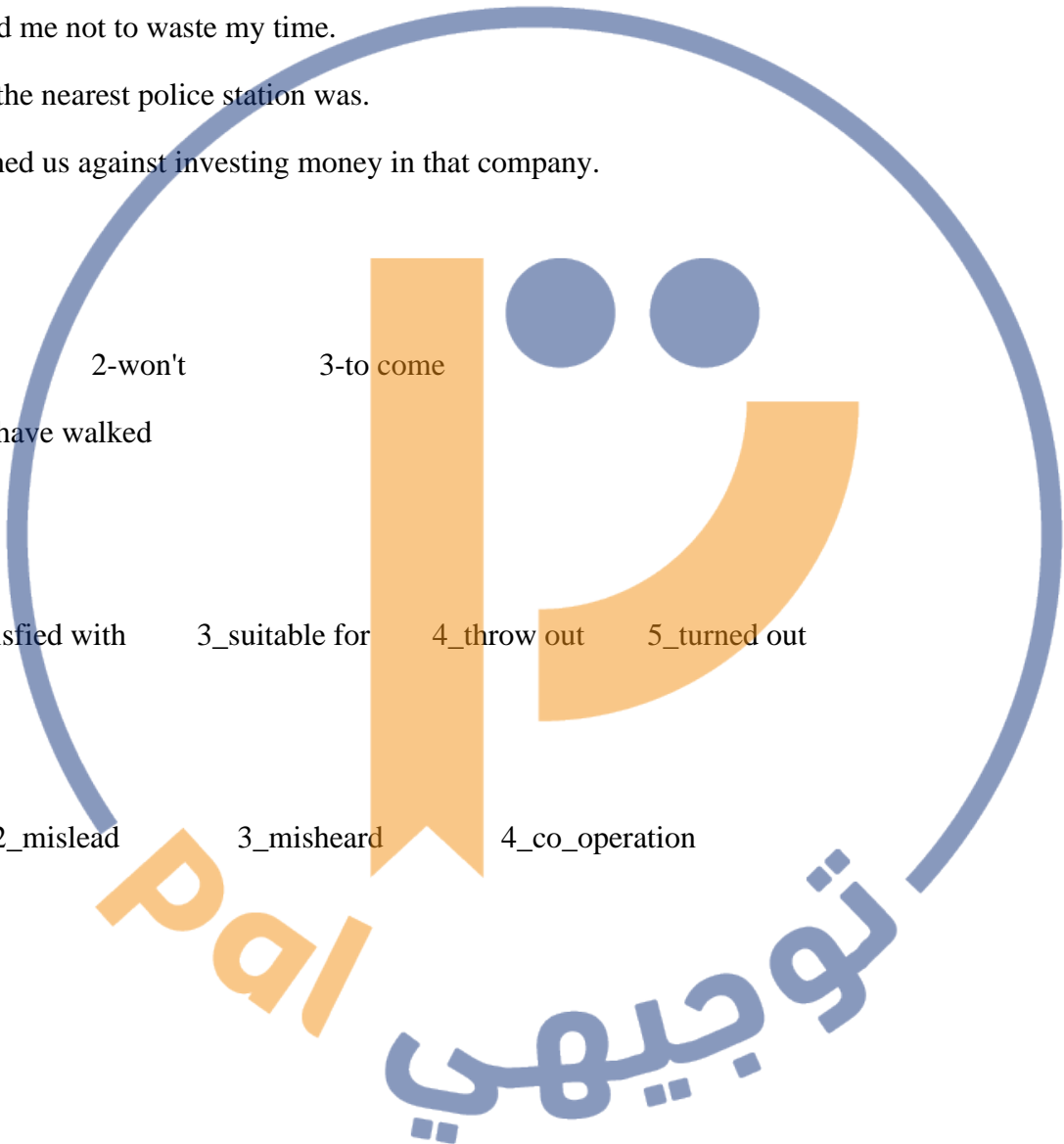
- 1-is going to help            2-won't            3-to come  
4-put            5-have walked

**QUESTION- 4**

- 1\_put up    2\_satisfied with    3\_suitable for    4\_throw out    5\_turned out

**QUESTION- 5**

- 1\_co\_writer    2\_mislead    3\_misheard    4\_co\_operation



|     |          |                                      |                |   |
|-----|----------|--------------------------------------|----------------|---|
|     | الاسم:   | الامتحان الاسترشادي للعام 2023/2022م |                |  <p>دولة فلسطين<br/>وزارة التربية والتعليم العالي<br/>مديرية التربية والتعليم - غرب غزة</p> |
|     | المدرسة: | اللغة الإنجليزية                     | مادة الامتحان: |   |
|     | التاريخ: | 6                                    | عدد الصفحات:   |   |
| 100 | الدرجة:  | الثاني عشر- الفرع الشرعي             | الصف:          |   |
|     |          | ساعتان ونصف                          | الزمن:         |   |

### Reading and Comprehension ( 40 points )

**Question Number One: Read the text and do the tasks below :**

**(20 points)**

**Read the following text and complete the tasks below:**

A.....

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

B.....

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand **this new world** of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making **it** harder and harder for them to control what their citizens are saying and doing.

C.....

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in **countries like this**, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

D.....

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. **It** is limitless.'

**A. Match the headings with the suitable paragraph above .**

**( 2 points )**

1. The effect of communication technology on Palestinian society
2. Concerns about children's use of technology.
3. Technology's role in economic development.
4. Difficulty of controlling people 's behavior.



**B. Complete the following sentences.**

**( 3 points )**

1. Older people are unable to control social media because .....  
..... are examples of social media sites and communication apps.

**A. Answer the following questions.**

**( 8 points )**

1. What is making the gap in the older generation's knowledge wider ?

2. What do parents and governments have in common?

3. Why can't governments control what their citizens are saying and doing?

4. How can modern technology affect poor countries?

a. \_\_\_\_\_ b. \_\_\_\_\_

**C. Read the article again. Then decide whether the statements below are TRUE or FALSE.**

**(3 points )**

1. Adults have always tried to put restrictions on what the young are saying and doing. ( )
2. There is no difference in knowledge between the young and older generation. ( )
3. Democratic countries prefer not to restrict people's behavior. ( )

**Write what do the following pronouns, nouns or noun phrase refer to.**

**(4 points)**

1. this new world ( line 6 ) : \_\_\_\_\_
2. it ( line 12 ) : \_\_\_\_\_
3. countries like this( line 17 ) : \_\_\_\_\_
4. it( line 26 ) : \_\_\_\_\_

**Question Number Two :Read the following passage carefully then answer the questions that follow :**

**( 20 points )**

The success of every business depends on certain factors .Some of **which** are accurate analysis , choosing the right technology and the future vision .A survey in Palestine in the last two decades showed that organisations that invest in technology and choose the path of innovation increase **their** market share, profits and ability to surpass others .

Information technology IT is the only technology which provides you the opportunity to analyse specific data and plan your business journey accordingly . **It** also provides you many tools which can solve complex problems and plan the future growth of your business .However , the lack of experience and need for faster internet wavebands are the main challenges which may face online IT business in Palestine .

In the modern age , it is proved that digital marketing is a great tool which let young people businessmen promote their products or services to the global market while sitting in the comfort of **their** remote office or homes just having an internet and a laptop. And thanks to the cloud computing and modern communication which enable you to form a global , manage and monitor its virtual offices all over the world .

**A. Circle the best title .**

**( 2 points )**

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| a. The different levels of business | b. Digital marketing              |
| c. The importance of IT in Business | d. Types of business in Palestine |

**B. Decide whether the following sentences are true ( T ) or false ( F). ( 3 points )**

- 1.The survey in the text was made in Palestine two years ago . ( )
- 2.Through digital marketing , you can promote your products worldwide .( )

**C. Answer the following questions . ( 7 points )**

|   |  |
|---|--|
| <b>To succedd , every business rely on</b>        |  |
|   |  |
| <b>Challenges that IT business face</b>           |  |
|   |  |
| <b>All what you need for digital marketing is</b> |  |
|   |  |

**D. What do the underlined nouns or noun phrases refer to ? ( 4points )**

- 1.Which ( line 1 )..... 2. their ( line 4 ).....
- 3.it ( line 6 )..... 4. their ( line 12 ).....

**E. Complete the following sentences . ( 4 points )**

- 1.The only way to analyse specific data and plan your business is.....
- 2.Digital marketing helps young business people by.....
3. Cloud computing and modern communication gives people the chance to .....  
.....and.....

**Vocabulary ( 25 points )**

**Question Number Three:**

**A. Replace the underlined parts of the sentences below with words or phrases from the box : (4 points )**

**reluctant – borders - an attempt - humanitarian**

1. He drove through the red lights in a try to ger rid of the police car that was chasing him .....
2. Shops are often not willing to take back unsatisfactory goods .....
3. I used to work for a charity that concerned with helping people .....
4. Syrian immigrants cross many international dividing lines in their immigration. ....

**B. Complete the following sentences with words from the box : ( 5 points )**

**combination -inevitable - rewards - straight - participate**

- 1.It was .....that the boy would get injured because of his interest in extreme sports .
- 2.Instead of going to the library after school, he went ..... home
- 3.Reading is taught by using a .....of several methods .
4. Several experts will .....in the project as technical advisors .
- 5.The manager trie to encourage the employees by giving them.....

**C. Choose the correct answer between brackets :** ( 4 points )

1. I finished cooking dinner ( **in time** / **on time** ) to take a shower before the guests arrived .
2. Management plays an important role in an employee's job( **satisfaction** / **description** ) and happiness .
3. Currency decline had a strong effect on the ( **financial market** / **market research** )
4. Fire investigators believe that the fire was set ( **on duty** / **on purpose** )

**D. Complete the following sentences using the suitable prepositions in the box :** (6points )

**from - in - on - for - out**

1. He is not a clear choice , but I wouldn't rule.....the young player .
2. I may be away .....business but at any rate I will back by Friday.
3. I have to tell my driver two hours .....advance what time to pick me up .
4. The fruit on the lower branches was protected .....the sun .

**Q5. Complete the sentences using the suitable phrasal verbs from the box :** ( 4 points )

**came across - turned out - hand over - break through - put up**

1. The manager refused to.....his position , even after he was got fired .
- 2.The crowd managed to.....the fence and get into the football pitch .
- 3.It .....that the house they had offered us ,was a tiny a partment .
- 4.He .....a rare flower in the forest while he was wandering alone .

**Q6. Complete the sentences using the words in the the box with ( co , mis ,over ,under ):**

**operation - heard - confident - cooked**

(2 points)

1. Don't be .....You never know when something go wrong .
2. I.....the word " sick " as "thick " .
3. The agreement on cultural .....between the two countries was signed on 30<sup>th</sup> of April .
4. Eating .....burgers may be very dangerous for your health .

**Language ( 25 points )**

**Section A : ( 15 points )**

**Question Number Four :( 15 points )**

**A. Complete the following with the correct forms of verbs in brackets .** ( 6 points )

1. The population of Palestine ..... ( **rise** ) fast
- 2.I.....( **read** )this book for two months but I've only read half of it .It's very difficult to read .
- 3.When I arrived , they..... ( **have** ) lunch .
- 4.Susan .....Japanese yet , but she can communicate . ( **master** )

**B. Rewrite the following sentences using the words provided in brackets .** ( 3 points )

1. Noor knows it was a mistaken idea to waste time every day. (Noor wishes..)  
.....
2. John went home alone and it was frightening . ( **He regrets** )  
.....
3. I didn't turn up to watch the football match because the teacher didn't mention it.  
( **I wish the teacher** )  
.....



**C. Choose the correct answer .**

( 6 points )

1. I feel like ( **to go / going** ) for a bike ride .
2. I told you ( **not to wear / to not wear** ) this dress to the wedding party.It doesn't fit this occasion .
3. I remember ( **to meet / meeting** ) here once .It must have been about five years ago .
4. He didn't study well for the exam , so he ( **probably won't / will probably** ) succeed.
5. I wish I ( **had listened / had not listened** ) to my manager's advice. It turned out to be good for me.
6. There are several cracks in the old roof .It ( **is going to fall / is falling** ) one day .

**Section B : ( 10 points )**

**Answer only TWO questions from this section**

يتكون هذا القسم من ثلاثة أسئلة ( 1 / 2 / 3 ) يجيب الطالب عن سؤالين منهم فقط

**1.A. Complete the following sentences with a correct tag question . ( 2 points )**

1. Omar and I are friends ,.....?
2. Jack's sister has no money , .....?
- 3.Ahmad put the books on the shelf,.....?
- 4.The poor man was very exhausted ,.....?

**B.Write a full question . ( 3 points )**

1. How long / she/ write that letter ?  
.....?
- 2.What/you /think/the reason for her success is ?  
..... ?

**2.A. Report the following sentences using the words provided . ( 3 points )**

- 1.Who called you last night?  
**She asked her husband** .....
- 2.Why didn't you phone me before 9.30 ?  
**My father asked my sister** .....
3. You'd better not spend too much on the internet .  
**My father warned me against**.....

**B. Rewrite the following replacing the underlined part with a causative structure . (2 pts)**

1. Salma can't make her wedding dress , so she asks a designer in paris to make it for her  
.....
2. He didn't fix his car himself , he asked someone at the garage to fix it .  
.....

**3.Correct the mistakes in the folowing sentences : ( 5 points )**

- 1.He'd found a new company with his brother, had he ? .....
- 2.They would like playing table tennis .....
- 3.Jane works in the afternoons , but today she takes her son to the doctor .....
- 4.He is looking out of the window when I saw him . .....
5. Nabil is going to buy a new flat next month. He has already paid part of its price. ....

Writing ( 10 points )

Write an essay of 100 words on ONE of the following topic:

يتكون هذا القسم من سؤالين وعلى الطالب ان يجيب عن سؤال واحد فقط

1. Write a business letter from Ms. Fay Sutherland, the Production Manager at Bestelec Ltd, to Mr Andrw, the Purchasing Manager at Kino Machine Tools, asking him for the reasons of not sending the payment for the products they get from Ms. Fay's company and also remind him with the full amount .

OR

2. You are Mr. Philip , 18 years old and you are applying for the Environmental studies course. Write an application form explaining in about 200 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop.



|     |          |   |                |   |
|-----|----------|---|----------------|---|
|     | الاسم:   | إجابات الامتحان الاسترشادي للعام 2023/2022م |                | <br>دولة فلسطين<br>وزارة التربية والتعليم العالي<br>مديرية التربية والتعليم - غرب غزة |
|     | المدرسة: | اللغة الإنجليزية                            | مادة الامتحان: |   |
|     | التاريخ: | 6   | عدد الصفحات:   |   |
| 100 | الدرجة:  | الثاني عشر-الفرع الشرعي                     | الصف:          |   |
|     |          | ساعتان ونصف                                 | الزمن:         |   |

### Reading and Comprehension ( 40 points )

**Question Number One: Read the text and do the tasks below : (20 points)**  
**Read the following text and complete the tasks below:**

A.....2.....

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

B.....4.....

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand **this new world** of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making **it** harder and harder for them to control what their citizens are saying and doing.

C.....3.....

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for **social** change and economic development, especially in poorer countries without a reliable traditional **phone network**. The World Bank has calculated that in **countries like this**, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

D.....1.....

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to **break free** from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is **good** about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. **It** is limitless.'

**A. Match the headings with the suitable paragraph above. ( 2 points )**

1. The effect of communication technology on Palestinian society
2. Concerns about children's use of technology.
3. Technology's role in economic development.
4. Difficulty of controlling people's behavior.

**B. Complete the following sentences. ( 3 points )**

1. Older people are unable to control social media because **Internet is such a powerful force, and older people generally don't really understand this new world of social media.**

**Twitter and WhatsApp** are examples of social media sites and communication apps.

**A. Answer the following questions. ( 8 points )**



1. What is making the gap in the older generation's knowledge wider ?

*the situation is changing so fast*

2. What do parents and governments have in common?

*Both like to put limits on people's behaviour*

3. Why can't governments control what their citizens are saying and doing?

*spread of social media sites and communications apps*

4. How can modern technology affect poor countries?

*economic growth*

*extend economic opportunities*

**C. Read the article again. Then decide whether the statements below are TRUE or FALSE.**

**(3 points)**

1. Adults have always tried to put restrictions on what the young are saying and doing. **( T )**

2. There is no difference in knowledge between the young and older generation. **( F )**

3. Democratic countries prefer not to restrict people's behavior. **( F )**

**Write what do the following pronouns, nouns or noun phrase refer to.**

**(4 points)**

1. this new world ( line 6 ) : *social media and instant communication*

2. it ( line 10 ) : *control what their citizens are saying and doing.*

3. countries like this( line 14 ) : *poorer countries*

4. it( line 23 ) : *technology*

**Question Number Two: Read the following passage carefully then answer the questions that follow : ( 20 points )**

The success of every business depends on certain factors .Some of **which** are accurate analysis , choosing the right technology and the future vision .A survey in Palestine in the last two decades showed that organisations that invest in technology and choose the path of innovation increase **their** market share, profits and ability to surpass others .

Information technology IT is the **only** technology which provides you the opportunity to analyse specific data and plan your **business** journey accordingly . **It** also provides you many tools which can solve complex problems and plan the **future** growth of your business .However , the lack of experience and need for faster internet wavebands are the main challenges which may face online IT business in Palestine .

In the modern age , it is proved that **digital marketing** is a great tool which let young people businessmen promote their **products** or **services** to the global market while sitting in the comfort of **their** remote office or homes **just** having an internet and a laptop. And thanks to the cloud computing and **modern** communication which enable you to form a global , manage and monitor its virtual offices all over the world .

**A. Circle the best title .**

**( 2 points )**

a. The different levels of business

b. Digital marketing

c. **The importance of IT in Business**

d. Types of business in Palestine

**B. Decide whether the following sentences are true ( T ) or false ( F).**

**( 3 points )**

1. The survey in the text was made in Palestine two years ago . **( F )**

2. Through digital marketing , you can promote your products worldwide . **( T )**

C. Answer the following questions .

( 7 points )

|  |  |                   |
|--|--|-------------------|
| To succeed , every business rely on        |  |                   |
| accurate analysis                          | choosing the right technology          | the future vision |
| Challenges that IT business face           |  |                   |
| The lack of experience                     | The need for faster internet wavebands |                   |
| All what you need for digital marketing is |  |                   |
| an internet                                | a laptop                               |                   |

D. What do the underlined nouns or noun phrases refer to ?

( 4points )

1. Which ( line 1 ) **certain factors**
2. their ( line 3 ) **organisations**
3. it ( line 6 ) **information technology IT businessmen**
4. their ( line 10 ) **young people**

E. Complete the following sentences .

( 4 points )

1. The only way to analyse specific data and plan your business is **Information technology IT**
2. Digital marketing helps young business people by **letting young people businessmen promote their products or services to the global market**
3. Cloud computing and modern communication gives people the chance to **form a global , manage and monitor its virtual offices all over the world .**

**Vocabulary ( 25 points )**

**Question Number Three:**

**A. Replace the underlined parts of the sentences below with words or phrases from the box : ( 4 points )**

**reluctant – borders - an attempt - humanitarian**

1. He drove through the red lights in a try to get rid of the police car that was chasing him **an attempt**
2. Shops are often not willing to take back unsatisfactory goods **reluctant**
3. I used to work for a charity that concerned with helping people **humanitarian**
4. Syrian immigrants cross many international dividing lines in their immigration. **borders**

**B. Complete the following sentences with words from the box :**

( 5 points )

**combination -inevitable - rewards - straight - participate**

1. It was **inevitable** that the boy would get injured because of his interest in extreme sports .
2. Instead of going to the library after school, he went **straight** home
3. Reading is taught by using a **combination** of several methods .
4. Several experts will **participate** in the project as technical advisors .
5. The manager try to encourage the employees by giving them **rewards**

**C. Choose the correct answer between brackets : ( 4 points )**

1. I finished cooking dinner ( **in time** / **on time** ) to take a shower before the guests arrived .
2. Management plays an important role in an employee's job( **satisfaction** / **description** ) and happiness .
3. Currency decline had a strong effect on the ( **financial market** / **market research** )
4. Fire investigators believe that the fire was set ( **on duty** / **on purpose** )

**D. Complete the following sentences using the suitable prepositions in the box :(6points )**

from - in - on - for - out

1. He is not a clear choice , but I wouldn't rule **out** the young player .
2. I may be away **on** business but at any rate I will back by Friday.
3. I have to tell my driver two hours **in** advance what time to pick me up .
4. The fruit on the lower branches was protected **from** the sun .

**Q5. Complete the sentences using the suitable phrasal verbs from the box : ( 4 points )**

came across - turned out - hand over - break through - put up

1. The manager refused to **hand over** his position , even after he was got fired .
2. The crowd managed to **break through** the fence and get into the football pitch .
3. It **turned out** that the house they had offered us , was a tiny a partment .
4. He **came across** a rare flower in the forest while he was wandering alone .

**Q6. Complete the sentences using the words in the the box with ( co , mis , over , under ) : (2 points )**

operation - heard - confident - cooked

1. Don't be **overconfident** You never know when something go wrong .
2. I **misheard** the word " sick " as "thick " .
3. The agreement on cultural **cooperation** between the two countries was signed on 30<sup>th</sup> of April .
4. Eating **undercooked** burgers may be very dangerous for your health .

Language ( 25 points )

Section A : ( 15 points )

**Question Number Four :( 15 points )**

**A. Complete the following with the correct forms of verbs in brackets .** ( 6 points )

1. The population of Palestine **is rising** ( rise ) fast
2. I **have been reading** ( read ) this book for two months but I've only read half of it .It's very difficult to read .
3. When I arrived , they **were having** ( have ) lunch .
4. Susan **hasn't mastered** Japanese yet , but she can communicate . ( master )

**B. Rewrite the following sentences using the words provided in brackets .** ( 3 points )

1. Noor knows it was a mistaken idea to waste time every day. (Noor wishes..)

**Noor wishes she hadn't wasted time every day**

2. John went home alone and it was frightening . ( He regrets )

**He regrets going home alone .**

3. I didn't turn up to watch the football match because the teacher didn't mention it.

( I wish the teacher )

**I wish the teacher had mentioned it**

**C. Choose the correct answer .**

( 6 points )

1. I feel like ( to go / **going** ) for a bike ride .
2. I told you ( **not to wear** / to not wear ) this dress to the wedding party. It doesn't fit this occasion .
3. I remember ( to meet / **meeting** ) here once . It must have been about five years ago .
4. He didn't study well for the exam , so he ( **probably won't** / will probably ) succeed.
5. I wish I ( **had listened** / had not listened ) to my manager's advice. It turned out to be good for me.
6. There are several cracks in the old roof .It ( **is going to fall** / is falling ) one day .

Section B : ( 10 points )

**Answer only TWO questions from this section**

يتكون هذا القسم من ثلاثة أسئلة ( 1 / 2 / 3 ) يجيب الطالب عن سوالين منهم فقط

**1.A. Complete the following sentences with a correct tag question .** ( 2 points )

1. Omar and I are friends , **aren't we ?**
2. Jack's sister has no money , **does she ?**
3. Ahmad put the books on the shelf , **didn't he ?**
4. The poor man was very exhausted , **wasn't he ?**

**B. Write a full question .**

( 3 points )

1. How long / she/ write that letter ?

**How long has she been writing that letter?**

2. What/you /think/the reason for her success is ?

**What do you think the reason for her success is ?**

**2.A. Report the following sentences using the words provided .**

( 3 points )

1. Who called you last night?

She asked her husband who had called him last night

2. Why didn't you phone me before 9.30 ?

My father asked my sister why she hadn't phoned him before 9.30

3. You'd better not spend too much on the internet .

My father warned me against spending too much on the internet

**B. Rewrite the following replacing the underlined part with a causative structure . (2 pts)**

1. Salma can't make her wedding dress , so she asks a designer in paris to make it for her

..... has it made

2. He didn't fix his car himself , he asked someone at the garage to fix it .

..... had it fixed

**3. Correct the mistakes in the following sentences :**

( 5 points )

1. He'd found a new company with his brother, had he ?

wouldn't he

2. They would like playing table tennis

to play

3. Jane works in the afternoons , but today she takes her son to the doctor

is taking

4. He is looking out of the window when I saw him .

was

5. Nabil is going to buy a new flat next month. He has already paid part of its price. is buying

**Writing ( 10 points )**

**Write an essay of 100 words on ONE of the following topic:**

يتكون هذا القسم من سوالين وعلى الطالب ان يجيب عن سوال واحد فقط

1. Write a business letter from Ms. Fay Sutherland, the Production Manager at Bestelec Ltd, to Mr Andrw, the Purchasing Manager at Kino Machine Tools, asking him for the reasons of not sending the payment for the products they get from Ms. Fay's company and also remind him with the full amount .

OR

2. You are Mr. Philip , 18 years old and you are applying for the Environmental studies course. Write an application form explaining in about 200 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop.

GOOD LUCK





دولة فلسطين

وزارة التربية والتعليم العالي

مديرية التربية والتعليم - شرق خان يونس

الامتحان التجريبي

للعام الدراسي 2022/2023م

المبحث: اللغة الانجليزية

الصف: الثاني عشر شرعي وصناعي

اسم الطالب/ة: \_\_\_\_\_

التاريخ: 4/ 2023م

الدرجة: 100

### Reading Comprehension: (40 marks)

#### Question Number One : ( 20 points )

Read the following text carefully then do the tasks below.

Three years ago, when he was just fourteen, Pete Finn developed an app that was so popular that he sold it to a major IT company, giving him the money to spend on developing new ideas. His advice: 'I never had any training. I just jumped straight into things. After all, you don't want to spend a long time getting everything perfect and then find the market has disappeared. But my lack of experience meant that I made some expensive mistakes at first. In the end, someone warned me against putting all my profits into developing new ideas instead of keeping some back to pay tax. But before that I'd had some unpleasant moments.'

Seventeen-year-old Anita Simons started out making jewelry for friends and now sells it to top fashion shops and direct to the public via her online company. She says: 'One of the most important things I've had to learn to do is decide the most effective way of spending money. You need to work out the financial figures and have them checked by someone who understands money. Luckily my parents are both in business themselves, so they advised me to spend more on marketing, less on product development, or whatever. Wherever it comes from, getting good advice is very important.'

Hashem Ali is the nineteen-year-old owner of a company that makes online music videos. His top tips: 'I think initially the key thing is to understand the market. Work out who your potential customers are, who your competitors are, what they offer and how you could do it better. It's easy these days to get professional help with this kind of market research. After that, just be determined and don't give up if things get difficult (which they almost certainly will at some point). Starting and running a business is hard work. If you think it is only going to be a nine-to-five job, you should go and do something else.'

**1. Answer the questions. Which person :** (4points )

1. had help from family members: \_\_\_\_\_
2. warns that success doesn't come easily: \_\_\_\_\_
3. talks about spending priorities: \_\_\_\_\_
4. advises others not to give up: \_\_\_\_\_

**2. Complete the sentences with information from the text:** (3points )

1. According to Anita's parents, \_\_\_\_\_
2. According to Hashem, the key thing to succeed in business is \_\_\_\_\_
3. Both Anita and Hashem consider \_\_\_\_\_ as an important point

**3. Complete the table with missing information from the text:****(6points )**

| Name      | Their business | Tips they got or gave  |
|-----------|----------------|--|
| Pete Finn | _____          | Don't put all profits into _____, you should keep some back to _____                     |
| Anita     | _____          | You should spend more money on _____, less on _____                                      |
| Hashem    | _____          | After doing market research you should be _____, and if things get difficult don't _____ |

**4. Decide whether these statements are True or False:****(4points )**

1. Pete's lack of experience caused him serious mistakes at first. ( )
2. Anita talks about spending priorities. ( )
3. Hashem advises people not to wait too long before starting business. ( )
4. It's not necessary to understand the market according to Hashem. ( )

**5. Write what the following words might refer to.****(3points )**

1. some: \_\_\_\_\_
2. them: \_\_\_\_\_
3. it: \_\_\_\_\_

**Question Number Two : ( 20 points )****Read the following story then answer the questions below:**

Comfort zone is a beautiful place, but nothing ever grows there, except laziness, anxiety and fears. Imagine something you do every day or all the time, like brushing your teeth, watching TV, reading news or cooking breakfast. Daily activities that you're used to won't make you feel, uncomfortable or anxious. Why? They belong to your comfort zone. For us, familiarity is not just comfortable but seems to be safe. That's why we needn't move out of our comfort zone. You should do the things, which help you grow and achieve your aim, make your dreams come true. To get there, you might need to develop or learn new skills, which require trying new things. Here three tips help you step out of your comfort zone.

- 1) \_\_\_\_\_ Turn your negative thoughts into reality-based, positive thoughts. Buddha said: Mind is everything. You are what you think! You become what you think!
- 2) \_\_\_\_\_ The only person, who prevents you from getting out of your comfort zone is YOU. Your fear is not real. Your fear lives in the thoughts of the future. The only person, who can help you to step out of your comfort zone is YOU.
- 3) \_\_\_\_\_ To sum everything up, approximately 90% of the population live in their comfort zone. Thus, they have a mediocre life. Instead of doing something, they chose to complain and stay in their comfort zone. How did I do it? That's not a secret. The first step was to decide to get out of my comfort zone. I did it. Then, I needed something that would remind me every day about it . And here I started to think... What could help me not to forget about it? The answer: something motivational! the quote: "Life begins at the end of your comfort zone.

1- Match the titles with the tips in the texts: -

(3points )

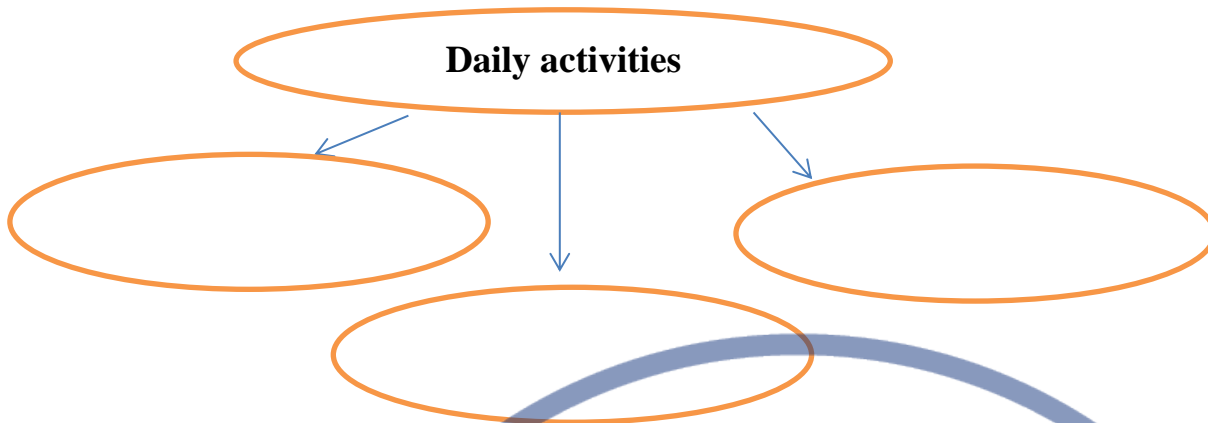
A - Just do it

B- Change your thoughts

C- Face your fears.

2. Complete the following chart from the text :

(3points )



3. Decide whether the statements are TRUE or FALSE:

( 8 points )

1. Familiarity seems to be safe but isn't comfortable. ( )
2. Unless you develop and learn new skills, you won't achieve your dreams. ( )
3. I am the only person who decides to stay in or to step out from my comfort zone. ( )
4. Nearly 10% of the population live in their comfort zone . ( )

4-What do these words, underlined in the text, refer to?

( 3 points )

- 1- there (line 1) \_\_\_\_\_
- 2- 90% (line 15) \_\_\_\_\_
- 3- the answer (line 20) \_\_\_\_\_

5- Decide which tip from the text is the best for each student: -

(3 points)

| The situation                              | Your advice |
|--|-------------|
| 1-I always think negatively                |             |
| 2-The idea of stepping out, is frightening |             |
| 3-I don't know how or when to start.       |             |

Vocabulary :( 25 points)

Question Number Three :

A: Replace the underlined parts of the sentences below with words from the box below: (5 points)

worth - confident - reward - trend - reluctant

- 1.I've trained hard for the competition , so I'm quite sure that I'll win . .....
- 2.Some teachers give their students something good if they do well in exams . .....
- 3.There's a movement nowadays towards living in cities . .....
- 4.I was rather not willing to lend him the car because he's such a fast driver . .....
- 5.We never know the value of water till the well is dry. ....



**B-Complete the sentences with words from the box : (5 points)**

**stage fright – inevitable - neglect - attempt - amateur**

- 1.It's good to have an interesting hobby, but don't .....your studies .
- 2.I get.....whenever I have to speak in front of a large group of people.
- 3.The pictures were taken by ..... photographers, but they were very good.
- 4.It was ..... that she would find out the truth one day .
- 5.The first ..... to cross the Atlantic in a small boat failed miserably.

**C: Complete the sentences with suitable phrasal verbs from the box: (5 points)**

**choose between take over ran into protect from cut back**

- 1.It's important to ..... your skin ..... the harmful effects of the sun.
2. Some workers will lose their jobs as machines .....
3. She had to.....giving up her job or looking after her family.
4. Due to shortage of resources, the government .....its expenses.
- 5.I ..... Judy in the corridor a few minutes ago , but we didn't have time to talk.

**D : Choose the correct answer: (10 points)**

- 1.Currency traders use ( **financial markets / marketing** ) to buy and sell money.
- 2.The refugees believe that their lives are ( **on danger / in danger** ) .
- 3.Don't be late for the party Ramy. Be **accurate** and come ( **on time / in time** )
- 4.I don't think it was a mere slip of the tongue. She said it ( **on duty / on Purpose** )
- 5.Meetings will be held to ensure a smooth ( **takeover/ handover** )of responsibilities.
6. The noise is mainly caused by the aircraft take ( **off / of** ) from the airport
7. This section of ( **job description – job opportunities** ) is where the details of the job are set out .
- 8.I promise I will visit you soon to ( **catch up / keep in touch** )with each other.
9. Many firms were **illegally** ( **overpaid / underpaid** ) workers. That's why they think of going to strike.
- 10.The ( **break down / breakdown** ) of communication caused all this misunderstanding.

Language: (25 points)

Section A : ( 15 points )

Question Number Four : ( 15 points )

**A: Complete the sentences with the correct form of the verbs in brackets: (5 points)**

1. While my father ..... (work) in the garden, he ..... (find) the money.
2. He usually ..... (go) for a walk at this time, but he ..... (not / go) now.
3. My sister ..... never ..... (ride) a bicycle. She is afraid that she will fall off.
4. When I ..... (open) my handbag, I realized that I ..... (forget) my credit card.
5. How long ..... your mother ..... her car? (have)

**B : 1 :Report the following :**

( 3 points )

a.How much money did you pay for the gift?

**I asked Huda** .....

b.Were you at the party with your father?

**My friend asked me**.....

c.Don't overtrain , it is bad for your health "

**The doctor warned Sameer against** .....

**2 :Re write the sentences using the given words:**

( 2 points )

a.Nabil went home alone and it was frightening .

**He regrets** .....

b. Mary didn't prepare for the interview, so she didn't get the job.

**She wishes** .....

**C : 1 :Complete the sentences with the correct form of the verbs in brackets: to + infinitive or ing form:**

(3 points )

a. He advised me .....a second hand refrigerator ( not- buy)

b. Our neighbors apologized for ..... such noise. ( make )

c. On the way to Edinburgh , we stopped..... at an old castle . ( look )

**2 : Add question tags to the sentences below :**

( 2 points )

a. She's the fastest in the group,.....?

b.Samy never puts his car in the garage,..... ?



**Section B: (10 points)**

**Question number five :**

**From this section answer two parts only: ( A , B , C )** **أجب عن قسمين فقط من هذا السؤال ( A , B , C )**

**Question Number Five:(3 points)**

**1.Complete the sentences using going to , will or the present continuous tense with the verbs in brackets.**

a. The president..... Jordan next week to attend an important meeting. (visit )

b. Mum , Can I go out now? I promise I ..... my homework tonight. ( do )

c. A: Why are you holding a piece of paper ?

B:I ..... a letter to my friend in Palestine. (**write**)

**2 : Do as required in brackets: ( 2 points )**

1. you / ever / hear / of The Blue-Sky Restaurant? (Write a full question)

2. His new apartment costs 50,000 dollars. (Complete the question)  
How much \_\_\_\_\_ ?

**B. 1 : Complete the sentences from the box : ( 3 points )**

**won't                      may not                      may well**

a. I'm certain Hani .....get a visa . His passport isn't available .

b. She didn't prepare her lessons, so she ..... participate well.

c. He doesn't speak English fluently . He ..... face problems in communication.

**2 : Rewrite the sentences using causative structure: ( 2 points )**

a. You'd better **service the car**, the engine is starting to make strange noises.

b. Someone has **cut the grass** in our garden once a month.

**C : Correct the mistakes: ( 5 points )**

1.You need to have your watch repair. **It's stopped** working. ....

2.It's getting dark. We **should** leave half an hour ago .....

3.Which film have you **watched** last night ? .....

4.How often is he going to the **cinema** ? .....

5.He'd never met her before, **hadn't** he? .....

**Writing : ( 10 points)**

**Question Number Six :**

**Choose one of the following topics.** أكتب في أحد الموضوعين

1. Apply for the Mountain Climbing Club. Your application form must include the following:

- Say why you are applying for this job.
- Your experience in climbing.
- Things you would like to do in the club.
- Difficulties you might face

2. Write a general enquiry letter to the manager of a local company asking him about possible job with his company. These notes may help you:

- Introduce yourself.
- Tell him about your qualification.
- Say that you might accept any kind of job.
- Offer to provide more details if necessary.
- End your letter with yours faithfully Ali Khaled.





**Part One: Reading Comprehension (40 points)**

**Text A: (20 points)**

Read the following text. Then answer the questions below.

A survey of 3,000 workers in the UK has revealed the top ten dream jobs. Being 'dream' jobs, a certain amount of fantasy is involved, but what is the reality behind the dream? We asked some professionals what doing **these jobs** was really like.

A. \_\_\_\_\_, James Hutchings: 'They didn't really make this the first choice, did they? I'm not sure my job is what people were thinking of. They probably wanted to be jet fighter pilots. The work isn't as exciting as people think. You don't see the world, just the insides of airports. There isn't much job security either. There are lots of ways you could lose your job. It suits me at the moment because I'm young and single, but I wouldn't want to be still doing it **in ten years' time.**'

B. \_\_\_\_\_, Jane Nicholson: 'There's nothing I'd rather do. The feeling you get is like nothing else, and **it** outweighs the many negatives, like the pressure, the stage fright and the long periods without work. Unless you're a big star, you never know **where** the next job is going to come from.'

C. \_\_\_\_\_, Amina Kureishi: 'Almost anyone can become a musician, but the trick is to make a living from it. **I** mean, there are singers, there are good singers and there are successful singers, but they're three different things. For most of us it's a life of late nights, long hours practising and travelling from place to place, being paid just enough to put food on the table. The majority of professional musicians need other incomes, usually from teaching.'

D. \_\_\_\_\_, Ben Harper: 'I can understand **why this work** comes so high in the list. It's the job satisfaction, isn't it? A lot of people probably feel they'd **rather do** something to help others than work for a company making money for someone else. **But** the thing is that for most charity workers, it's just an office job. Even non-profit organisations have to **be run like** businesses these days. The people at the top are paid well, but those lower down are often volunteers.'

**A: Add each title beside the suitable paragraph:**

1. Pianist and singer      2. Charity worker      3. Airline pilot      4. TV and theatre actor

**B: Answer the following questions:**

1. Why does James' job suit him at present ?

2. What is the trick of being a musician?

3. What are the negatives of being a musician?

4. Why do some people prefer being a charity worker ?



**C. Decide whether the following sentences are True or False:**

(4 points)

1. James Hutchings believes that his job isn't as exciting as think of. ( )
2. Jane Nicholson regrets choosing her current job. ( )
3. Many musicians don't want to be teachers. ( )
4. Ben Harper's job is an office for all charity workers. ( )

**D: Complete the sentences with words and phrases from the text:**

(2 points)

1. We asked ..... about the reality of dream jobs.
2. The lower people who often works in non- profit organizations are called .....

**E: What do the underlined words or phrases refer to?**

(2 points)

1. "these jobs" (line 3) .....
2. "It" (line 10) .....
3. "I" (line 13) refers to .....
4. "this work" (line 17) .....

**Text B: (20 points)**

**Read a text about a research about students . Then answer the questions below :**

There is bad news for students who like to use their mobile phones while they study. New research shows that students do not learn very well when they are texting and checking their social media accounts. The research is called: "Mobile Phones in the Classroom: Examining the Effects of Texting, Twitter, and Message Content on Student Learning".

Researchers looked at 145 American university students in the classroom. Some of the students used their mobile phones during class, while the others had their phones switched off. The head researcher, Dr Jeffrey Kurdi, said students who did not use their mobile phones while the teacher was talking got higher scores on tests they took at the end of the class.

Dr Kurdi said that one of the biggest challenges teachers have in the classroom is the non-stop battle of keeping students working. He said many students felt they needed to be online and checking messages even when they had important work to do in class. The researchers said it is very common for students to be physically present in class, but mentally absent because they are using their mobiles. Dr Kurdi said teachers were fighting a "losing battle" because students were more interested in social media than learning. The London School of Economics did a study in England and found that test scores increased by six per cent after mobile phones were banned (not allowed) in class.

**A. Decide whether each of the following is True or False:**

(8 points)

1. Research showed that using social media increased test scores. ( )
2. Researchers looked at 145 American school students in the classroom ( )
3. The article says it is common for students to be physically absent. ( )
4. A study found that test scores were 6% higher after mobile phones were forbidden. ( )

**B. Answer the following questions:**

(6 points)

1. What does the new research show?  
.....
2. What is the result of the American university research?  
.....
3. Why did Dr Kudri say that teachers were fighting a losing battle?  
.....

**C. Complete the following sentences:**

(6 points)

1. The research study is called .....
2. Teachers are having a losing battle since .....
3. In England, students have made progress in their tests because .....

**Part Two: Vocabulary (25 points)**

**A: Match the words in the box with their meanings below:**

(5 points)

tragedy – on market – comes across – currently – convinced

- 1- All the new products are available to buy nowadays, .....
- 2- I'm quite sure that I'll succeed. ....
- 3- He finds his friend's name by chance in the newspaper. ....
- 4- ICT start-ups are growing faster at the moment .....
- 5- It was a very sad story .....

**B : Complete the sentences with words from the box:**

(5 points)

personal – mentioned – trial – lack – throughout

1. The writer ..... his teacher name at the beginning of the book.
2. The company will employ you after your ..... period.
3. You have to fill the information about your ..... details like age and nationality.
4. Learning is something that should continue ..... your life.
5. She didn't get the job because of hi ..... of experience.

**C: Complete the sentences using (co / mis / over / under ) prefixes :**

(4 points)

behaving – lead – operation – work

1. Information in adverts isn't usually untrue, but it can ..... people and give them wrong idea.
2. When people ....., they may get very tired.
3. This success couldn't have been achieved without your .....
4. The pupil was punished, not for bad work but for ..... in the class.

**D: Use the correct preposition from the box:**

(2 points)

through – over – off – up

1. The prisoners broke..... the fence and escaped.
2. Please fasten your seat belt during taking..... and landing.
3. The president is unwilling to hand..... his responsibilities to the young.
4. He was visiting the town for a few days, so I put him ..... in my flat.

**E: Complete the sentences with the suitable phrasal verbs from the box:**

(3 points)

on duty – keep in touch – standby

1. It was a good chance to ..... with my ex-teacher.
2. A new generator was kept as a ..... in case of power failure.
3. Policemen usually wear uniforms when they are .....



**F: Circle the correct answer:**

( 6 points)

1. My highest ( **priority** / **peers** ) is to be a successful person.
2. I've already bought the car, I've paid a lot of money ( **on** / **in** ) advance .
3. I won't do any extra work that does not exist in my job ( **applications** / **description** ).
4. When you find a too expensive item, it is considered as (**upmarket** / **market value**)
5. We were spending too much, so we've had to introduce some ( **cut back** / **cutbacks** )
6. Luckily, the bus was late leaving, so we were ( **in time** / **on time** ) to catch it.

**Part Three : Language (25 points)**

**Section A : (15 points)**

**A: Complete the sentences with the correct tense of the verbs in brackets:**

(5 points)

1. Layan .....cooking . (**not like**)
2. Please call him later, he ..... a shower now. (**have**)
3. .... you ever ..... a giant elephant? . (**see**)
4. I .....(**not / understand**) the answer until you ..... it twice .  
(**explain**)
5. While I ..... (**travel**) to the office, I saw a woman on the train

**B: Complete the sentences using (-ing / to + infinitive ) form:**

(2 points )

1. He doesn't like it when his students keep .....when he speaks. (**interrupt**)
2. On the way to Jericho, I stopped my car ..... Al-Maghreb prayer (**pray**)
3. I don't mind ..... chess matches . (**watch**)
4. I would tell Mr.Omar ..... my exams . (**not / correct**)

**2. Add a suitable modal for the following sentences :**

(3 points )

**will - may - is going to**

1. Many reports said that Luka Modric ..... play in Saudi Arabia next season.
2. He doesn't speak English well, so he ..... not travel to the UK.
3. It's a heavy bag, I ..... help you.

**C : Report the following :**

(5 points)

1. What time do you go to your work?

I asked Ali .....

2. Is Ahmed chatting with you now?

Abeer asked me .....

3. You'd better not work under the sun.

The boss warned us .....

4. It's a good idea to give money to poor people.

My father advised me .....

My father told me that.....

**SectionB:(10points)**

From this section answer two questions only أجب عن سوالين فقط من هذا القسم

**A: 1. Add question tags to the below sentences:**

(3 points)

1. He reads the newspaper everyday, .....?
2. I've already painted my room, .....?
3. You won't go to school tomorrow, .....?

**2. Rewrite the sentences using *causative structure*.**

(2 points)

1. I need to ask someone to repair my laptop before tomorrow.  
.....
2. You should cut your hair before you go for the interview .  
.....

**B: 1. Do as required.**

(2 points)

1. I didn't put my ice cream in the fridge . ( **I regret** )  
.....
2. We slept late last night, so we missed the class. ( **He wishes** )  
.....

**2. Circle the correct answer:**

(3 points)

1. Do you remember ( **to feel \ feeling** ) when you were doing school exams?
2. Ali is very tired, so he ( **may well / might not** ) go to the party.
3. ( **What / Who** ) called you? My cousin.

**C: 1. Correct the mistake (There is only ONE mistake in each sentence):**

(5 points)

1. This bird is looking very beautiful. ....
2. I have waited you for long time. ....
3. He is going to have a party soon . ....
4. It's raining, you should had brought your umbrella. ....
5. She writes poems very well, don't she? ....

**Part four :Writing (10 points)**

Write about one of the following writing tasks.

1. Your name is Jenan Rashidi, 19 years old. Write a personal statement to apply for theatre studies. Please explain in about 200 words **What have you done? Why are you applying? Why are you suitable for the course?**
2. You are Kareem Saeed. Write a general inquiry letter to the manager of a local company asking him about possible jobs with his company.  
These notes may help you:  
**Introduce yourself/ tell him your qualification/ say that you may accept any kind of jobs/ offer to provide more details if necessary.**

Good Luck



امتحان شهادة الدراسة الثانوية العامة "التجريبي" لعام ٢٠٢٢ / ٢٠٢٣ م



الامتحان الموحد بين مديرتي خان يونس والوسطى

التاريخ: 2023/04/

المبحث: اللغة الإنجليزية

مدة الامتحان: ساعتان ونصف

الفرع: الشرعي

مجموع العلامات ( ١٠٠ ) علامة

دولة فلسطين

وزارة التربية والتعليم العالي

مديرية التربية والتعليم خان يونس والوسطى

Reading (40 marks )

Question Number One :

1) Read the text and do the tasks below: ( 20 points )

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked 12.000 people aged between 14 and 18 what they were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizers commented that the results demonstrated a clear change in attitude. " It's not just that getting a job is the main worry," **he** said. "Also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>). I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2<sup>nd</sup>), health(3<sup>rd</sup>) and fitting in with peers(4<sup>th</sup>=) Annette Coleman, director of the Green Earth organization, said yesterday that she was disappointed, but not surprised, at the fall in the number of young people concerned about the environment. 'It's not that the environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about **it**, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty people are more likely to focus on worries that are more immediate and have an impact on their daily lives.

**1: What do the results of the new poll show about young people's concerns?** ( 7 points )

Put them in order according to the text:

1 ..... 2 ..... 3 ..... 4 ..... / .....  
6 ..... 7 .....

**2: Complete the notes about the new survey :** ( 4 points)

A: Who did it ask

- Number ..... Age .....

B: How did the results differ from previous polls

- Previous polls .....
- New poll .....

**3: Answer the questions :** ( 3 points)

1. Why do many students graduate from university with huge debts?

.....

2. What was Anette Coleman's reaction towards young people's change in attitude?

.....

3. What makes young people think that we can't change anything in the environment?  
.....

**4: Complete the following :** ( 2 points )

- 1- Nowadays , pressures are increasing on young people due to changes in .....
- 2- Young people want to pass exams and go to university so that .....

**5: Decide whether each of the following is True or False :** ( 2 points )

- 1-Fitting in with peers and relationships are examples of social worries for young people. ( )
- 2 According to Coleman, economic difficulty has a clear impact on young people's interests.( )

**6: Write what the following pronouns refer to :** ( 2 points )

- 1. he .....
- 2. it .....

**Question Number Two**

**2: Read the text and do the tasks below : ( 20 points )**

Sport is such an activity that can be taken by anyone, at any age and any point in life. Adults, children and elders, everyone alike can take part in sports . Many regard sports as a mere co-curricular or extra co-curricular activities in schools. However, in reality, sports play an equally important role as education does in a person's life. To achieve overall and all around development in life, one should be well versed in both sports and culture. While reading sharpens the mind, sports sharpen the body. Thus, **both** are essential.

There are numerous benefits of involving oneself in sport. First and foremost, it improves the physical fitness of an individual as it controls weight gain. It also strengthens muscles and bones. Moreover, practicing sports reduces health risk and increases people's stamina. However, it's not all about fun and physical fitness when it comes to sports. In fact, research shows that sport can be as effective as medicine in improving mental health. Practicing physical sports needs skills that improve concentration, Moreover, being physically active reduces stress and helps you avoid negative thoughts.

Socially, the qualities that sports bring into our lives are not really overstated, especially for kids. Whilst playing sports can widen their social circles, it can also teach **them** valuable social skills including independence and cooperation. Playing in a team means accepting and exercising discipline, **This** means they will understand they will be punished for breaking the rules. Apart from teaching them about teamwork, sport will teach children to take directions from other adults, referees, and their coach. Not less importantly, it teaches them to be less selfish and enhances their sense of belonging.

**A: Answer the questions :** ( 4 points )

- 1- What is the definition of sport?  
.....
- 2- How can anyone achieve overall and all around development in life?  
.....

**B: Complete the table below :** ( 6 points )

| Benefits of sport |                               |
|-------------------|-------------------------------|
| Physical benefits | 1. ....<br>2. ....<br>3. .... |
| Mental benefits   | 1. ....<br>2. ....<br>3. .... |

**C: Decide whether each of the statements is True or False :** ( 3 points )

1. Sports play a more important role than education does in a person's life. ( )
2. Research shows that sport and medicine can be equally important for mental health .( )
3. One of the advantages of playing in a team is that it teaches discipline. ( )

**D: Complete the following sentences :** ( 4 points )

1. Sport enables children to acquire social skills like ..... and .....
2. Children who play in a team are usually less .....and have a strong feeling of .....

**F: What do the following words and pronouns refer to :** ( 3 points )

- both .....
- them .....
- This .....

**Vocabulary ( 25 marks )**

**Question Number Three:**

**A: Replace the underlined parts of the sentence below with words from the box: ( 5 points )**

prospects      lack of      make a living      participate      error

- 1 Luckily, my students were able to take part in all the activities done in the class. ....
- 2 The Health Care Store suffers from not having enough medicine. ....
- 3 The students performed the dialogue without making any mistake .....
- 4 The Minister talked about the possibilities for the future of economic recovery. ....
- 5 Education should tell us how to earn money to survive and satisfy our needs. ....

**B: Complete the sentences with words from the box :** ( 5 points )

borders      criteria      outweigh      neglect      justified

- 1- There are constant ..... for acceptance on specific studies at the university.
- 2- Generally speaking, it's completely wrong to ..... weak students.
- 3- Experts think that the panic among adults from social media is not .....
- 4- During our train journey we crossed four international .....
- 5- There are some problems with the idea, but I think the advantages ..... them .

**C: Complete the sentences with the suitable expressions from the box :** ( 5 points )

break through      turn out      aware of      rule out      hand over

- 1- \t's not likely to happen, but I wouldn't ..... the possibility.
- 2- They will formally ..... power ..... to the new government next week.
- 3- I knew that everything would ..... fine in the end.
- 4- The crowd managed to ..... the barriers and get into the pitch
- 5- Don't worry. I'm quite ..... the dangers involved in this task.

**D: Complete the sentences using words in the box with (co, mis, under, over) ( 5 points )**

lead      use      paid      writer      charge

- 1- Being .....at his current job, he finds it difficult to cover his daily needs.
- 2- He has admitted that he .....the police about his movements.
- 3- My friend was also a .....of several published articles in this magazine.
- 4- Countries usually get behind when people in charge .....their position.
- 5- Some small shops often try to .....tourists while shopping.



**E: Circle the correct answer :**

( 5 points )

- 1- I need a letter of recommendation to support my job **application / prospect**.
- 2- Japanese are **satisfied with / experts in** manufacturing goods at lower costs.
- 3- Insurance may only cover the current market **value / share** of your car .
- 4- Don't be late for the meeting , Kamal. Be accurate and come **on time / in time**
- 5- We bought tickets (**in – on** ) advance in case there weren't any left on the day.

**Language ( 25 points )**

**Section A: (15points)**

**Question Number Four**

**1 Complete the sentences with the correct form of the verbs in brackets: ( 5 points )**

1. I ..... (**think**) about selling my car. I ..... (**not use**) it very often.
2. This morning I ..... (**drop**) a plate while I ..... (**do**) the washing up.  
Fortunately, it didn't break.
3. Suzan really loves that film. She ..... (**watch**) it eight times.

**٢: Complete the sentences with the 'inf' or - 'ing' form of the words between brackets:**

(3 points )

1. You are exhausted. Why don't you stop ..... and go to sleep ? ( **work** )
2. I'd like ..... to the manager ,please) ? ( **speak** )
3. English expatriates insist on .....tea with milk ( **drink** )

**3: Choose the correct answer :**

( 2 points )

1. I haven't cooked anything for dinner. I (**might well/ probably won't**) get a delivery.
2. Rami is digging a hole. He is (**going to/ may** ) plant a palm tree .
3. I (**am going / going to go**) to the dentist on Friday morning.
4. A: I don't know how to use this camera? B: It's easy. I (**might / will**) show you.

**4: Report the following :**

( 3 points )

1. Where have you been all this time?  
She asked her children .....
2. How far is your office from your home?  
I asked my cousin .....
3. Did Sam invite you to his wedding?  
I asked Lara .....

**5: Do as required in brackets :**

( 2 points )

1. Lara gave me the money to buy a new bike . (**Write a question for the given answer**)  
..... ? Lara
2. .... you write your homework daily? ( **Complete the negative question** )

**Section B: (10 points)**

**Question Number Five:** From this section answer two questions only )

يتكون هذا القسم من ٣ أسئلة وعلى المشترك ان يجيب عن سوالين فقط

**1: A Rewrite the following beginning with the words given :**

( 2 points )

1. The man didn't notice the sign, so he got lost.  
He wishes .....
2. I didn't remind him to be here before ten.  
I should.....

**B: Add question tags to the sentences below**

( 3 points )

1. You'll invite me to your wedding, .....
2. It's extremely difficult to get a job these days, .....
3. My neighbors never stop shouting , .....





# امتحان شهادة الدراسة الثانوية العامة "التجريبي" لعام 2023/2022 م



التاريخ: 2023/04/10م  
مدة الامتحان: ساعتان ونصف  
مجموع العلامات (100) علامة

المبحث: اللغة الإنجليزية  
الفرع: الشرعي والصناعي والمهني

دولة فلسطين  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم الوسطى/خانيونس

## Reading (40 points)

### Question Number One :

#### 1) Read the text and do the tasks below: ( 20 points )

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked 12.000 people aged between 14 and 18 what they were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizers commented that the results demonstrated a clear change in attitude. " It's not just that getting a job is the main worry," **he** said. "Also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>).

I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2<sup>nd</sup>), health(3<sup>rd</sup>) and fitting in with peers(4<sup>th</sup>=)

Annette Coleman, director of the Green Earth organization, said yesterday that she was disappointed, but not surprised, at the fall in the number of young people concerned about the environment. 'It's not that the environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about **it**, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty people are more likely to focus on worries that are more immediate and have an impact on their daily lives.

#### 1: What do the results of the new poll show about young people's concerns? ( 7 points )

Put them in order according to the text:

1 finding a job 2 worries about relationships 3 health 4 fitting in with peers ./ passing exams  
6 getting into debt 7 The environment

#### 2: Complete the notes about the new survey : ( 4 points)

A: Who did it ask

- Number **12.000** Age **between 14 and 18**

B: How did the results differ from previous polls

- Previous polls **Environmental concerns came first.**
- New poll **Financial concerns have taken over as the main concern.**

#### 3: Answer the questions :

( 3 points)

1 Why do many students graduate from university with huge debts?

**Because of rising university fees.**

2 What was Anette Coleman's reaction towards young people's change in attitude?

**She was disappointed, but not surprised.**



- 3 What makes young people think that we can't change anything in the environment?  
*Because after decades of publicity on topics like climate change, so little has actually changed.*

**4: Complete the following :** ( 2 points )

- 1- Nowadays , pressures are increasing on young people due to changes in the **job market**  
2- Young people want to pass exams and go to university so that *they could find a job.*

**5: Decide whether each of the following is True or False :** ( 2 points )

- 1-Fitting in with peers and relationships are examples of social worries for young people. ( F )  
2 According to Coleman, economic difficulty has a clear impact on young people's interests. ( T )

**6: Write what the following pronouns refer to :** ( 2 points )

1. he : *one of the poll's organizers.*  
2. it *the environment*

### Question Number Two

**2: Read the text and do the tasks below :** ( 20 points )

Sport is such an activity that can be taken by anyone, at any age and any point in life. Adults, children and elders, everyone alike can take part in sports . Many regard sports as a mere co-curricular or extra co-curricular activities in schools. However, in reality, sports play an equally important role as education does in a person's life. To achieve overall and all around development in life, one should be well versed in both sports and culture. While reading sharpens the mind, sports sharpen the body. Thus, **both** are essential.

There are numerous benefits of involving oneself in sport. First and foremost, it improves the physical fitness of an individual as it controls weight gain. It also strengthens muscles and bones. Moreover, practicing sports reduces health risk and increases people's stamina. However, it's not all about fun and physical fitness when it comes to sports. In fact, research shows that sport can be as effective as medicine in improving mental health. Practicing physical sports needs skills that improve concentration, Moreover, being physically active reduces stress and helps you avoid negative thoughts.

Socially, the qualities that sports bring into our lives are not really overstated, especially for kids. Whilst playing sports can widen their social circles, it can also teach **them** valuable social skills including independence and cooperation. Playing in a team means **accepting** and exercising discipline, **This** means they will understand they will be punished for breaking the rules. Apart from teaching them about teamwork, sport will teach children to take directions from other adults, referees, and their coach. Not less importantly, it teaches them to be less selfish and enhances their sense of belonging.

**A: Answer the questions :** ( 4 points )

- 1- What is the definition of sport?  
*An activity that can be taken by anyone, at any age and any point in life.*
- 2- How can anyone achieve overall and all around development in life?  
*They should be well versed in both sports and culture*

**B: Complete the table below :** ( 6 points )

| Benefits of sport |  |
|-------------------|--|
| Physical benefits | <ol style="list-style-type: none"><li>1. <i>It controls weight gain</i></li><li>2. <i>It strengthens muscles and bones</i></li><li>3. <i>It reduces health risk and increases people's stamina</i></li></ol> |
| Mental benefits   | <ol style="list-style-type: none"><li>1. <i>It improves concentration</i></li><li>2. <i>reduces stress</i></li><li>3. <i>helps you avoid negative thoughts.</i></li></ol>                                    |

**C: Decide whether each of the statements is True or False :** ( 3 points )

1. Sports play a more important role than education does in a person's life. ( F )
2. Research shows that sport and medicine can be equally important for mental health . ( T )
3. One of the advantages of playing in a team is that it teaches discipline. ( T )

**D: Complete the following sentences :** ( 4 points )

1 Sport enables children to acquire social skills like independence and cooperation.

2 Children who play in a team are usually less selfish and have a strong feeling of belonging.

**F: What do the following words and pronouns refer to :** ( 3 points )

- both *sports and culture*
- them *kids*
- This *accepting and exercising discipline*

**Vocabulary ( 25 points )**

**Question Number Three:**

**A: Replace the underlined parts of the sentence below with words from the box: ( 5 points )**

prospects      lack of      make a living      participate      error

- 1 Luckily, my students were able to take part in all the activities done in the class.  
participate
- 2 The Health Care Store suffers from not having enough medicine. lack of
- 3 The students performed the dialogue without making any mistake error
- 4 The Minister talked about the possibilities for the future of economic recovery.  
prospects
- 5 Education should tell us how to earn money to survive and satisfy our needs.  
make a living

**B: Complete the sentences with words from the box :** ( 5 points )

borders      criteria      outweigh      neglect      justified

- 1- There are constant criteria for acceptance on specific studies at the university.
- 2- Generally speaking, it's completely wrong to neglect weak students.
- 3- Experts think that the panic among adults from social media is not justified.
- 4- During our train journey we crossed four international borders.
- 5- There are some problems with the idea, but I think the advantages outweigh them.

**C: Complete the sentences with the suitable expressions from the box :** ( 5 points )

break through      turn out      aware of      rule out      ~~hand over~~      catch up

- 1-It's not likely to happen, but I wouldn't rule out the possibility.
- 2-Ali made a big dinner so that his grandsons might catch up with each other .
- 3-I knew that everything would turn out fine in the end.
- 4-The crowd managed to break through the barriers and get into the pitch
- 5-Don't worry. I'm quite aware of the dangers involved in this task.

**D: Complete the sentences using words in the box with (co, mis, under, over) ( 5 points )**

led      use      paid      writer      charge

- 1- Being underpaid at his current job, he finds it difficult to cover his daily needs.
- 2- He has admitted that he misled the police about his movements.
- 3- My friend was also a co writer of several published articles in this magazine.

4- Countries usually get behind when people in charge **misuse** their position.

5- Some small shops often try to **overcharge** tourists while shopping.

**E: Circle the correct answer :**

( 5 points )

- 1- I need a letter of recommendation to support my job **application** / **prospect**
- 2- Japanese are **satisfied with** / **experts in** manufacturing goods at lower costs.
- 3- Insurance may only cover the current market **value** / **share** of your car .
- 4- Don't be late for the meeting , Kamal. Be accurate and come **on time** / **in time**
- 5- We bought tickets (**in** – **on** ) advance in case there weren't any left on the day.

**Language ( 25 points )**

**Section A: (15points)**

**Question Number Four**

**1 Complete the sentences with the correct form of the verbs in brackets:**

( 5 points )

- 1 I **am thinking** (think) about selling my car. I **don't use** (not use) it very often.
- 2 This morning I **dropped** (drop) a plate while I **was doing** (do) the washing up. Fortunately, it didn't break.
- 3 Suzan really loves that film. She **has watched** (watch) it eight times.

**2: Complete the sentences with the 'inf' or - 'ing' form of the words between brackets:**

(3 points )

- 1 You are exhausted. Why don't you stop **working** and go to sleep ? ( work )
- 2 I'd like **to speak** to the manager ,please) ? (speak)
- 3 English expatriates insist on **drinking** .tea with milk ( drink )

**3: Choose the correct answer :**

( 2 points )

1. I haven't cooked anything for dinner. I (**might well/ probably won't**) get a delivery
2. Rami is digging a hole. He is (**going to- may** ) plant a palm tree .
3. I (**am going / going to go**) to the dentist on Friday morning.
4. A: I don't know how to use this camera? B: It's easy. I (**might / will**) show you.

**4: Report the following :**

( 3 points )

1. Where have you been all this time?  
She asked her children **where they had been all that time.**
2. How far is your office from your home?  
I asked my cousin **how far his / her office was from his / her home.**
3. Did Sam invite you to his wedding?  
I asked Lara **if Sam had invited her to his dinner.**

**5: Do as required in brackets :**

( 2 points )

1. Lara gave me the money to buy a new bike . **Write a question for the given answer**  
**Who gave you the money to buy a new bike ?** **Lara**
2. **Don't** you write your homework daily? ( Complete the negative question)

**Section B: (10 points)**

**Question Number Five:** From this section answer two questions only )

يتكون هذا القسم من 3 أسئلة وعلى المشترك ان يجيب عن سوالين فقط

**1: A Rewrite the following beginning with the words given :**

( 2 points )

1. The man didn't notice the sign, so he got lost.  
He wishes **he had noticed the sign.**
2. I didn't remind him to be here before ten.  
I should have reminded him.

**B: Add question tags to the sentences below**

( 3 points )

1. You'll invite me to your wedding, **won't you ?**
2. It's extremely difficult to get a job these days, **isn't it ?**







## READING COMPREHENSION (45 Points)

Read the text and complete the tasks below:

(25 points)

**Text A:** Most schools claim to prepare students for the world of work, but Milton Secondary School takes **the claim** very seriously. Before they even join the school, future pupils get an informal interview at their primary school to discuss their hope and preferences for the future.

The emphasis on employment continues during the first two years at Milton and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves.

Throughout their secondary education, students have professional careers advice **which** costs the school over \$30,000 a year. Head teacher Harriet Downs believes it's worth it. 'Teachers aren't trained as careers advisers,' **she** says, "so we bring in professional help. It's part of coordinated program that aims to make students aware of the employment options available, and how to make the most of them. It's too late to start talking about work in their final year.

**Text B:** In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the past, **he** said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of feeling that they involved skills that were useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently. The best subjects for keeping your options open are **ones** like science, technology and engineering.

It quickly became clear that the minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course, science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge'.

A. Read the two texts then complete the following sentences:

(2 points)

1. A news story about a controversial case. Text .....
2. A case study of a unique school experience. Text .....

B. Answer the questions:

(4 points)

1. What are students encouraged to do before joining Milton school?  
.....
2. What worthy results could Milton students pick from the professional help provided?  
a. .... b. ....
3. How could students improve their job prospects, according to the Minister speech?  
.....

C. Complete the table with the missing information:

(6 points)

How does Milton School prepare students for the world of work during these periods?

|                 |       |
|-----------------|-------|
| First two years | ..... |
| Third year      | ..... |
| Fifth year      | ..... |

D. Complete the following from the text:

(5 points)

1. Milton School takes **the claim** seriously. **The claim** refers to .....
2. Both of the texts above talk about the relation between ..... and .....
3. .... and ..... disagreed with the Minister.
4. Economy depends not only on ..... but also on .....

E. Decide whether each of the following sentences is True or False:

(2 points)

1. Harriet Downs believes students should begin work experienced during the final year. ( )
2. The university head believes that arts and technical subjects are equally important. ( )

F. Choose the correct answer:

(2 points)

1. A whole week spent with a company is usually arranged by .....  
a- Milton Secondary School      b- students themselves      c- the primary school
2. According to the minister's speech, if students study science the chances will be .....  
a-limited      b- open to the future      c- less than others

**G. Write what each of the following words refer to:**

**(4 points)**

- 1- which (line 7) .....
- 2- she (line 8) .....
- 3- he (line 12) .....
- 4- ones (line 15) .....

**Read the text and complete the tasks below:**

**(20 points)**

Success in high school isn't easy to quantify. To become a successful student, you'll have to learn to use various organization tools like schedules, while also maintain a healthy lifestyle, as well as balancing your academic life with your social life. Following the tips below will not only help you to maximize your learning opportunities, but also prepare you for the future.

1. ....: You'll need to get to know your own work habits and motivators before doing this. Setting realistic long-term aims and smaller short-term **ones** will put you in the right path. Then, make a plan to achieve them. Break your work down into manageable chunks.
2. ....: In order to optimize your performance across multiple aspects of your life, you'll need to develop strong time management skills. **This** means making and sticking to study schedules, developing systems of organization that work well for you, and learning the art of multitasking.
3. ....: Successful high school students don't disappear outside the walls of their classroom. **They** are also active members at clubs and societies. Joining clubs or societies is an easy way to meet people **who** have the same interests as you. It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life.
4. ....: High school is only a competition with yourself. You should not be trying to compare yourself with others or worrying about how the student sitting in front of you has better grades. You should break this habit because every student has his own skills that make him stand out from others. Comparisons are also unfair since we typically compare the worst we know of ourselves to the best we presume about others. Instead, you should **focus on** the positive aspects of yourself or what you can do to make yourself better. Judge yourself by your goals and the progress you made not by the perfection.

**A. Write the titles (a-d) for each paragraph (1-4):**

**(4 points)**

- a. Be active outside the classroom
- b. Master time management skills
- c. Don't compare yourself with others
- d. Set goals

**B. Complete the following sentences:**

**(6 points)**

1. To be a successful student, you need to .....,  
..... and .....
2. Time management skills normally involve .....,  
..... and .....
3. Students are advised to join clubs and societies because .....,  
and .....
4. Students should avoid comparing themselves with others because  
a. ....  
b. ....

**C. Complete the following table with suitable tips from the passage.**

**(6 points)**

| Situation   | Tips                          |
|---|-------------------------------|
| I sometimes feel lost and I don't know whether I am on the right track.   | a. ....<br>b. ....<br>c. .... |
| My classmates usually get higher marks than I do although I study harder. | a. ....<br>b. ....<br>c. .... |

**D. What do the following refer to?**

**(4 points)**

- 1. **ones** (line 5) .....
- 2. **this** (line 8) .....
- 3. **they** (line 10) .....
- 4. **who** (line 11) .....



A. Match the words from the box with their meanings below: (5 points)

charity – stuck – returns – amateur – persevere

1. not professional ..... 3. non-profit organization .....  
 2. keep trying ..... 4. unable to move ..... 5. profits .....

B. Complete the sentences with words from the box: (5 points)

promising – claim – attempt – trend – inevitable

1. The rising prices was an ..... consequence of the governmental decision.  
 2. Before he injured his knee, the player was thought to have a ..... career in the league.  
 3. The Israelis ..... that their air strikes and invasions were defensive actions.  
 4. As countries have developed, there has been a ..... towards smaller family sizes.  
 5. She failed her driving test on the first ..... but she succeeded on her second one.

C. Complete the sentences with the suitable phrasal verbs from the box: (5 points)

cut back – break through – catch up – turned out – protect from

1. My sister was walking very fast, I couldn't ..... with her.  
 2. Cyclists have to wear helmets to ..... them ..... injuries  
 3. I didn't think I would like my brother's new wife, but she ..... to be very nice.  
 4. Scientists think they are beginning to ..... in the fight against cancer.  
 5. The government has announced plans to ..... on defense spending by 10% next year.

D. Complete the sentences using a suitable preposition from the box: (4 points)

for – about – in – between

1. He wasn't an expert ..... his present job so he was fired from it.  
 2. You may have to choose ..... job satisfaction and a high salary.  
 3. The farmer was responsible ..... the damage done by the animals.  
 4. There are various things that young people worry .....

E. Choose the correct answer: (6 points)

1. You can pay for the goods when you get them. You don't need to pay ..... (in advance / on debt)  
 2. The children sometimes ..... (mis / co) use their toys and ends up losing them.  
 3. The vegetables were completely ..... (overcooked / undercooked) so it was easy to smash them.  
 4. Meetings will be held to ensure a smooth ..... (handover / hand over) of responsibilities.  
 5. Most people prefer governmental field to work so as to get ..... (job security / job description).  
 6. You need to understand how the market ..... will affect your business. (value / financial)



Section A: (15 points)

A. Complete the sentences with correct tense of the verb between brackets: (4 points)

- Solving mathematical puzzles ..... (enhance) students' performance in class.
- I ..... (work) since 3 o'clock. I ..... (just/finish) my homework.
- He ..... (know) her for 6 years, but he ..... never ..... (meet) her.
- When I was walking to work, I suddenly realized that I ..... (lose) my keys.
- As I ..... (leave) the house, the phone ..... (ring).

B. Complete the sentences with the correct form of the verbs: to + infinitive or -ing: (3 points)

- You should give up ..... (use) these kinds of dangerous tools.
- If you're getting confused, remember ..... about what you want to say. (think)
- We were lost, so we stopped ..... the way. (ask)

C. Re-write the following sentences using the given words in brackets: (3 points)

- Have you been to Paris? (He asked her friends)  
.....
- Who do you want to speak to? (I asked him)  
.....
- Did you answer the question correctly? (She asked me)  
.....

D. Choose the correct answer: (3 points)

- Attention please! The next flight (will / is going) to arrive at 9:00.
- I'm not sure yet, but I (will / will probably) catch the 9:30 train.
- Khalid plays very well. He (might well / might) take part in the final match.

E. Report the following advice: (2 points)

- You'd better not buy this house.  
He warned me against .....
- You should think carefully before studying abroad.  
He advised me .....

Section B: (10 points)

يجيب الطالب/ة عن سوالين فقط مما يلي (A, B, C)

A. Add question tags to the sentences: (3 points)

- The car nearly hit the little child, .....?
- She is never late for his appointment, .....?
- Ahmad has enough time to finish his work, .....?

2. Write the full question: (2 points)

- How long / she / study abroad?  
.....
- You / ever / join a club?  
.....

**B. Do as shown in brackets:**

(3 points)

1. He (**not accept**) the job. He (**graduate**) from university. (until)  
.....
2. We aren't able to live on March. (show 10% possibility)  
.....
3. Ahmed visited Jerusalem. (subject question)  
.....

**2. Rewrite the sentences, replacing the underlined part with a causative structure**

(2 points)

1. You'd better **find someone to repair the car**. The engine is making a very strange noise.  
.....
2. He didn't paint his room, so she **asked someone to clean it**.  
.....

**C. Correct the sentences (there is one mistake in each sentence):**

(5 points)

1. I have been drinking four cups of tea so far this morning. ....
2. I pay the telephone bill yet. ....
3. What are you usually doing on Sundays? ....
4. I hope you will be successful in your choosing career. ....
5. She has got the prize so she is seeming very happy. ....

**WRITING: (10 points)**

يكتب الطالب/ة في موضوع واحد فقط مما يلي:

1. **The British Council has started registration for an advanced course in learning English.**

**Write an Application Form for the course of English.**

OR

2. You are Khaled Mohammed, the Purchasing Manager of Healthcare Company. **Write a business enquiry letter** to Mr. Adam Smith, the Sales Manager of Medical Equipment Company to ask about the following points:

The list of hygienic products (masks, gloves and hands wash), the prices, the guarantee and delivery period, the reduction and the method of payment.

انتهت الأسئلة

## READING COMPREHENSION (45 Points)

Read the text and complete the tasks below:

(25 points)

**Text A:** Most schools claim to prepare students for the world of work, but Milton Secondary School takes **the claim** very seriously. Before they even join the school, future pupils get an informal interview at their primary school to discuss their hope and preferences for the future.

The emphasis on employment continues during the first two years at Milton and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves.

Throughout their secondary education, students have professional careers advice **which** costs the school over \$30,000 a year. Head teacher Harriet Downs believes it's worth it. 'Teachers aren't trained as careers advisers,' **she** says, " so we bring in professional help. It's part of coordinated program that aims to make students aware of the employment options available, and how to make the most of them. It's too late to start talking about work in their final year.

**Text B:** In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the past, **he** said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of feeling that they involved skills that were useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently. The best subjects for keeping your options open are **ones** like science, technology and engineering.

It quickly became clear that the minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course, science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge'.

A. Read the two texts then complete the following sentences:

(2 points)

1. A news story about a controversial case. Text ..... **B** .....
2. A case study of a unique school experience. Text ..... **A** .....

B. Answer the questions:

(4 points)

1. What are students encouraged to do before joining Milton school?  
**pupils get an informal interview at their primary school to discuss their hope and preferences for the future.**
2. What worthy results could Milton students pick from the professional help provided?  
a. **make students aware of the employment options available,** b. **how to make the most of them**
3. How could students improve their job prospects, according to the Minister speech?  
**to avoid arts subjects and choose science or maths if they want to improve their job prospects.**

C. Complete the table with the missing information:

(6 points)

How does Milton School prepare students for the world of work during these periods?

|                 |   |
|-----------------|---|
| First two years | <b>The emphasis on employment continues during the first two years.</b>                     |
| Third year      | <b>in the third year all pupils spend a day doing work experience at a local company.</b>   |
| Fifth year      | <b>this becomes a whole week spent with a company, arranged by the students themselves.</b> |

D. Complete the following from the text:

(5 points)

1. Milton School takes **the claim** seriously. **The claim** refers to ..... **to prepare students for the world of work.**
2. Both of the texts above talk about the relation between ..... **work** ..... and ..... **education** .....
3. .... **teachers** ..... and ..... **university heads.** ..... disagreed with the Minister.
4. Economy depends not only on ..... **creativity** ..... but also on ..... **technical knowledge'** .....

E. Decide whether each of the following sentences is True or False:

(2 points)

1. Harriet Downs believes students should begin work experienced during the final year. ( ✘ )
2. The university head believes that arts and technical subjects are equally important. ( ✔ )

F. Choose the correct answer:

(2 points)

1. A whole week spent with a company is usually arranged by .....  
a- Milton Secondary School      b- **students themselves**      c- the primary school
2. According to the minister's speech, if students study science the chances will be .....  
a- **open to the future**      b- limited      c- less than others

## G. Write what each of the following words refer to:

(4 points)

1- which (line 7) .. **professional careers advice** ..2- she (line 8) ..... **Harriet Downs** .....3- he (line 12) ..... **Education Minister** .....4- ones (line 15) ..... **subjects / options** .....

## Read the text and complete the tasks below:

(20 points)

Success in high school isn't easy to quantify. To become a successful student, you'll have to learn to use various organization tools like schedules, while also maintain a healthy lifestyle, as well as balancing your academic life with your social life. Following the tips below will not only help you to maximize your learning opportunities, but also prepare you for the future.

1. .... **A** .....: You'll need to get to know your own work habits and motivators before doing this. Setting realistic long-term aims and smaller short-term **ones** will put you in the right path. Then, make a plan to achieve them. Break your work down into manageable chunks.

2. .... **B** .....: In order to optimize your performance across multiple aspects of your life, you'll need to develop strong time management skills. **This** means making and sticking to study schedules, developing systems of organization that work well for you, and learning the art of multitasking.

3. .... **D** .....: Successful high school students don't disappear outside the walls of their classroom. **They** are also active members at clubs and societies. Joining clubs or societies is an easy way to meet people **who** have the same interests as you. It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life.

4. .... **C** .....: High school is only a competition with yourself. You should not be trying to compare yourself with others or worrying about how the student sitting in front of you has better grades. You should break this habit because every student has his own skills that make him stand out from others. Comparisons are also unfair since we typically compare the worst we know of ourselves to the best we presume about others. Instead, you should focus on the positive aspects of yourself or what you can do to make yourself better. Judge yourself by your goals and the progress you made not by the perfection.

## A. Write the titles (a-d) for each paragraph (1-4):

(4 points)

a. Be active outside the classroom

b. Master time management skills

c. Don't compare yourself with others

d. Set goals

## B. Complete the following sentences:

(6 points)

1. To be a successful student, you need to **learn to use various organization tools like schedules,** ..... ,  
**also maintain a healthy lifestyle,** ..... and **balancing your academic life with your social life** .....

2. Time management skills normally involve **making and sticking to study schedules,** ..... ,  
**developing systems of organization that work well for you,** and **learning the art of multitasking** .....

3. Students are advised to join clubs and societies because ..... **to meet people who have the same interests as you.** ..... ,  
and **It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life** .....

4. Students should avoid comparing themselves with others because

a. **because every student has his own skills that make him stand out from others.** .....

b. **Comparisons are also unfair as we compare the worst we know of ourselves to the best we presume about others** .....

## C. Complete the following table with suitable tips from the passage.

(6 points)

| Situation   | Tips  |
|---|---|
| I sometimes feel lost and I don't know whether I am on the right track.   | a. <b>Setting realistic long-term aims and smaller short-term ones.</b> ..... |
|   | b. <b>Then, make a plan to achieve them.</b> .....                            |
|   | c. <b>Break your work down into manageable chunks.</b> .....                  |
| My classmates usually get higher marks than I do although I study harder. | a. <b>you should focus on the positive aspects of yourself</b> .....          |
|   | b. <b>what you can do to make yourself better</b> .....                       |
|   | c. <b>Judge yourself by your goals and the progress you made</b> .....        |

## D. What do the following refer to?

(4 points)

1. **ones** (line 5) ..... **aims** .....2. **this** (line 8) ..... **time management skills** .....3. **they** (line 10) ..... **students** .....4. **who** (line 11) ..... **people** .....



VOCABULARY (25 points)

A. Match the words from the box with their meanings below: (5 points)

charity – stuck – returns – amateur – persevere

1. not professional ..... **amateur** .....      3. non-profit organization ..... **charity** .....  
 2. keep trying ..... **persevere** .....      4. unable to move ..... **stuck** .....      5. profits ..... **returns** .....

B. Complete the sentences with words from the box: (5 points)

promising – claim – attempt – trend – inevitable

1. The rising prices was an ..... **inevitable** ..... consequence of the governmental decision.  
 2. Before he injured his knee, the player was thought to have a ..... **promising** ..... career in the league.  
 3. The Israelis ..... **claim** ..... that their air strikes and invasions were defensive actions.  
 4. As countries have developed, there has been a ..... **trend** ..... towards smaller family sizes.  
 5. She failed her driving test on the first ..... **attempt** ..... but she succeeded on her second one.

C. Complete the sentences with the suitable phrasal verbs from the box: (5 points)

cut back – break through – catch up – turned out – protect from

1. My sister was walking very fast, I couldn't ..... **catch up** ..... with her.  
 2. Cyclists have to wear helmets to ..... **protect** ..... them ..... **from** ..... injuries  
 3. I didn't think I would like my brother's new wife, but she ..... **turned out** ..... to be very nice.  
 4. Scientists think they are beginning to ..... **break through** ..... in the fight against cancer.  
 5. The government has announced plans to ..... **cut back** ..... on defense spending by 10% next year.

D. Complete the sentences using a suitable preposition from the box: (4 points)

for – about – in – between

1. He wasn't an expert ..... **in** ..... his present job so he was fired from it.  
 2. You may have to choose ..... **between** ..... job satisfaction and a high salary.  
 3. The farmer was responsible ..... **for** ..... the damage done by the animals.  
 4. There are various things that young people worry ..... **about** .....

E. Choose the correct answer: (6 points)

1. You can pay for the goods when you get them. You don't need to pay ..... (**in advance** / on debt)  
 2. The children sometimes ..... (**mis** / co) use their toys and ends up losing them.  
 3. The vegetables were completely ..... (**overcooked** / undercooked) so it was easy to smash them.  
 4. Meetings will be held to ensure a smooth ..... (**handover** / hand over) of responsibilities.  
 5. Most people prefer governmental field to work so as to get ..... (**job security** / job description).  
 6. You need to understand how the market ..... will affect your business. (**value** / financial)

## LANGUAGE: (25 points)

## Section A: (15 points)

## A. Complete the sentences with correct tense of the verb between brackets: (4 points)

- Solving mathematical puzzles ..... **enhances** ..... (enhance) students' performance in class.
- I ..... **have been working** ..... (work) since 3 o'clock. I ..... **have just finished** ..... (just/finish) my homework.
- He ..... **has known** ..... (know) her for 6 years, but he ..... **has** ..... never ..... **met** ..... (meet) her.
- When I was walking to work, I suddenly realized that I ..... **had lost** ..... (lose) my keys.
- As I ..... **was leaving** ..... (leave) the house, the phone ..... **rang** ..... (ring).

## B. Complete the sentences with the correct form of the verbs: to + infinitive or -ing: (3 points)

- You should give up ..... **using** ..... (use) these kinds of dangerous tools.
- If you're getting confused, remember ..... **to think** ..... about what you want to say. (think)
- We were lost, so we stopped ..... **to ask** ..... the way. (ask)

## C. Re-write the following sentences using the given words in brackets: (3 points)

- Have you been to Paris? (He asked her friends)  
..... He asked her friends **if they had been to Paris** .....
- Who do you want to speak to? (I asked him)  
..... I asked him **who he wanted to speak to** .....
- Did you answer the question correctly? (She asked me)  
..... She asked me **if I had wanted to see the film** .....

## A. Choose the correct answer: (3 points)

- Attention please! The next flight (**will / is going**) to arrive at 9:00.
- I'm not sure yet, but I (**will / will probably**) catch the 9:30 train.
- Khalid plays very well. He (**might well / might**) take part in the final match.

## B. Report the following advice: (2 points)

- You'd better not buy this house.  
He warned me against **buying** this house. ....
- You should think carefully before studying abroad.  
He advised me **to think** carefully before studying abroad. ....

## Section B: (10 points)

يجيب الطالب/ة عن سوالين فقط مما يلي (A, B, C)

## A. Add question tags to the sentences: (3 points)

- The car nearly hit the little child, ..... **didn't it** ..... ?
- She is never late for his appointment, ..... **is she** ..... ?
- Ahmad has enough time to finish his work, ..... **doesn't he** ..... ?

## 2. Write the full question: (2 points)

- How long / she / study abroad?  
..... **How long has she been studying abroad?** .....
- You / ever / join a club?  
..... **Have you ever joined a club?** .....

## B. Do as shown in brackets:

(3 points)

1. He (**not accept**) the job. He (**graduate**) from university. (until)  
.....  
**He didn't accept the job until he had graduated from university.**
2. We aren't able to live on March. (show 10% possibility)  
.....  
**We probably won't live on March.**
3. Ahmed visited Jerusalem. (subject question)  
.....  
**Who visited Jerusalem?**

## 2. Rewrite the sentences, replacing the underlined part with a causative structure

(2 points)

1. You'd better **find someone to repair the car**. The engine is making a very strange noise.  
.....  
**have the car repaired**
2. He didn't paint his room, so she **asked someone to clean it**.  
.....  
**had it cleaned**

## C. Correct the sentences (there is one mistake in each sentence):

(5 points)

1. I ~~have been drinking~~ four cups of tea so far this morning. .... **have drunk**
2. I ~~pay~~ the telephone bill yet. .... **haven't paid**
3. What ~~are~~ you usually ~~doing~~ on Sundays? .... **do you usually do**
4. I hope you will be successful in your ~~choosing~~ career. .... **chosen**
5. She has got the prize so she ~~is seeming~~ very happy. .... **seems**

## WRITING: (10 points)

يكتب الطالب/ة في موضوع واحد فقط مما يلي:

1. **The British Council has started registration for an advanced course in learning English.**

Write an Application Form for the course of English.

OR

2. You are Khaled Mohammed, the Purchasing Manager of Healthcare Company. **Write a business enquiry letter** to Mr. Adam Smith, the Sales Manager of Medical Equipment Company to ask about the following points:

The list of hygienic products (masks, gloves and hands wash), the prices. the guarantee and delivery period, the reduction and the method of payment.

انتهت الأسئلة

توجيهي  
pai



**Section 1: Reading Comprehension (40 Marks)**

**Passage number one: (20 Points)**

**Read the following paragraph then Answer the questions:**

The results of a new poll show that financial problems have taken over from the environment as the main concerns for young people. The survey asked over 12,000 people aged between 14 and 18 what they were most worried about. The clear 'winner' was 'finding a job', while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first.

One of the poll's organisers commented that the results demonstrated a clear change in attitude. 'It's not just that getting a job is the main worry,' he said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th=). I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it inevitable that many students graduate from university with huge debts'. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health (3rd) and 'fitting in with peers' (4th=). Annette Coleman, director of the Green Earth organisation, said yesterday that she was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment 'It's not that environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on their daily lives.'

**A. Complete the notes about the new poll from the text**

**(4 Points)**

|  |  |
|--|--|
| 1. Who was the target group? (number / age)        |  |
| 2. What did it ask about?                          |  |
| 3. What did the results show?                      |  |
| 4. How did the results differ from previous polls? |  |

**B. Answer the following questions:**

**(4 Points)**

1. Why is it important for young people to go to university?

2. Why are young people becoming less concerned about the environment?

**C. Complete the following sentences.**

**(2 Points)**

1. The results of the poll show that \_\_\_\_\_ is the main concern these days though \_\_\_\_\_ was the first concern fifteen years ago.

2. Mention two of the personal concerns according to the poll's results:

1. \_\_\_\_\_, 2. \_\_\_\_\_

**D. What do the highlighted pronouns and number in the text refer to :**

**(4 Points)**

1. **12000** "line 2" \_\_\_\_\_ 2. **This** "line 4" \_\_\_\_\_  
3. **I** "line 7" \_\_\_\_\_ 4. **She** "Line 12" \_\_\_\_\_

**E. Decide whether each of the following statements is True (T) or False (F):**

**(6 Points)**

1. Environmental problems are more important nowadays than fifteen years ago. ( )
2. According to a poll's organiser, the change in the results explained a change in people's interests. ( )
3. The director was surprised and disappointed at the fall in the number of young people interest about the environment. ( )



**Passage Number Two: (20 Points )**

**Read the following paragraph then Answer the questions:**

In order for a business to survive in today’s world, it is important that we regularly revise what we are doing and how we are doing it. By considering new ideas and new ways of doing things and trying to create, we can improve on our products and services, increase sales, reduce costs and make our processes more effective and efficient. Creativity is the key to increasing profits. There are several ways a company can be creative with its products and services. In this article, we’ll look at two main important ways which are: using the latest technology and responding to customer demands .

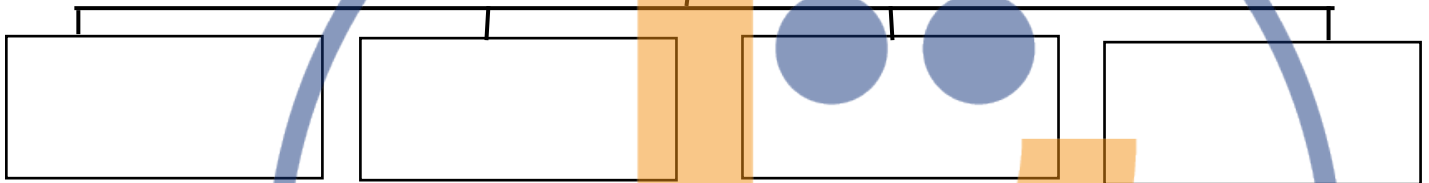
Using the latest technologies to improve your products, while they might be impressive, we should not use **them** just because they are available. It is important to consider how the technology can make a difference to our customer or product.

The other way is how to respond to customers’ demands by changing what is on offer. By listening to customers’ feedback, we can get their opinion on how we are doing and find out about what is that they want. We also need to be aware of changes in customer demands and keep up with times. When fast-food McDonald’s restaurants realized that the market wanted healthier choices, they introduced fruit and salads, while removing the ‘ super-size’ option from their menus.

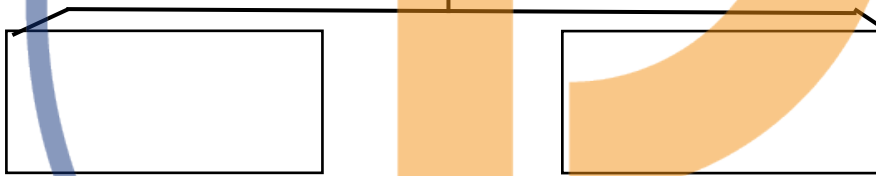
**A. Complete the following diagram:**

**(9 points)**

**1- The results of considering new ideas and ways in business are:**



**2- Ways a company can be creative with its products and services:**



**B. Decide whether these sentences are True or False:**

**(6 points)**

1. It’s essential to revise our business regularly to survive it. ( )
2. Latest technologies should be used in business because they’re available. ( )
3. Listening to customers’ feedback helps in finding out what they want. ( )
4. McDonald’s restaurants have not changed their menu since they started. ( )

**C. Circle the correct answer:**

**(2 points)**

**1. The best title of this text is:**

- A. Technology nowadays.                      B. Creativity in business.                      C. Business News

**2. The underlined pronoun them (line 9) refers to:**

- A .technologies                      B. customers                      C. products

**D. Complete the following sentences with words from the text:**

**(3 points)**

1. We should change what is on offer to respond to customers’ \_\_\_\_\_.
2. We need to be aware of changes in customer demands and keep up with \_\_\_\_\_.

**Section 2: Vocabulary (25 Marks)**

**A. Complete the sentences with a suitable words from the box: ( 5 Points )**

**fantasy    stuck    reluctant    objective    vary**

1. I'm ----- to spend all that money on such a small project.
2. Prices ----- widely from shop to shop. Some are expensive, others are cheaper.
3. Her preferred reading was horror and ----- stories.
4. A man should be fair and ----- when judging his son's work.
5. We were ----- at the airport for twelve hours because of the bad weather

**B. Replace the underlined parts of the sentences with words from the box: (5 Points)**

**revision    throughout    patting    hub    guarantee**

1. Learning is something that should continue from beginning to end of your life. \_\_\_\_\_
2. Jerusalem is the central point of all Palestine. \_\_\_\_\_
3. While I was hitting gently my friend's cat, it bit me. \_\_\_\_\_
4. There is no way to be sure that higher production will keep prices stable. \_\_\_\_\_
5. Studying before an exam can be very stressful, but it is useful. \_\_\_\_\_

**C. Complete the sentences with the suitable phrasal verbs from the box: ( 5 Points )**

**put up    turned out    takes off    catch up    came across**

1. I didn't realise who she was at first, but it \_\_\_\_\_ that we've been at school together.
2. I \_\_\_\_\_ a very good book while I was walking in the library.
3. Let's go to a cafe – I need to \_\_\_\_\_ with you all.
4. Please fasten your seat belt when the plane \_\_\_\_\_.
5. We were \_\_\_\_\_ at a small hotel for the night after a long travel.

**D. Complete the sentences using the words in the box with (co, mis, over, under): (5 Points)**

**charge    cooked    work    operation    behave**

1. There's very little \_\_\_\_\_ between the two neighboring countries.
2. The gift shop in Paris usually \_\_\_\_\_ tourists. They raise the prices a lot.
3. Students always get in trouble when they \_\_\_\_\_ at school.
4. People may become infected after eating tough and \_\_\_\_\_ meat.
5. When you \_\_\_\_\_ more than 12 hours, you look exhausted.

**E. Circle the correct answer: ( 5 Points )**

1. If you're going to come over to our house, please let me know (**in debt / in advance**).
2. His job (**description / opportunity**) allows him to ask about these matters.
3. The book you need is on (**request / order**) and will probably be here next week.
4. If you don't hurry up, we won't be (**in time / on time**) to catch the train.
5. The company has a large (**marketing / market research**) department that designs advertisements to help customers to choose the suitable brand.

**Section 3: Language (25 Marks)**

**Section A: ( 15 Points )**

**A. Complete the sentences with the correct tense of the verbs in brackets: ( 4 points)**

1. My father has been in business for thirty years and he \_\_\_\_\_ yet. (**retire**)
2. Her grandfather still \_\_\_\_\_ the day when the dam broke. (**remember**)
3. I passed the exam easily because I \_\_\_\_\_ a long time studying. (**spend**)
4. When I got home in the evening I \_\_\_\_\_ that I had left the TV on. (**notice**)

**B. Rewrite these sentences keeping to the meaning:**

(4 points)

1. The player was too expensive and he only scored one goal in 20 matches.

**They wish** \_\_\_\_\_

2. He had a chance to pass the ball, but he didn't do it.

**He should** \_\_\_\_\_

3. We lost the match because we were overconfident.

**We regret** \_\_\_\_\_

4. It's not a good idea to neglect your studies just to get a part-time job.

**My father warned me that** \_\_\_\_\_

**C. 1: Rewrite the following sentences using *Have / get + object + past participle*:**

(4 points).

1. My brother will ask a dentist to clean his teeth tomorrow.

2. You need a haircut before you go to the interview.

**2: Circle the correct answer:**

a. He is very exhausted, so he (**probably won't – might**) go out tonight.

b. Their team is better than most of the others so it (**may not – may well**) win the cup.

**D. Report the following questions:**

(3 Points)

1. "When will your teachers come to the party?"

**He asked Sarah** \_\_\_\_\_

2. "Did Palestinian students choose technical subjects?"

**The director asked** \_\_\_\_\_

3. "How much money does your young sister's jacket cost?"

**Her friend asked** \_\_\_\_\_

**Section B: ( 10 points)**

**From this section answer two parts only: (1, 2, 3) اجب عن قسمين من هذا السؤال فقط**

**1.A: Complete the following sentences with the correct form of the verb between brackets (to-infinitive or \_ing)** (3 Points)

1. My sister refused \_\_\_\_\_ what our father suggested. (do)

2. I must remember \_\_\_\_\_ this letter while I'm in town. (post)

3. The most important thing is that we shouldn't give up \_\_\_\_\_. (try)

**1.B: Circle the correct answer:**

(2 Points)

1. \_\_\_\_\_ drove the car downtown? Ahmad (What \ Who)

2. \_\_\_\_\_ music do you prefer? Pop music (What kind of \ How long)

**2.A: Circle the correct answer:**

(3 Points)

1. Sorry, I can't see you tonight, I am \_\_\_\_\_ for my exam. (reading \ going to read)

2. There are blue patches in the sky, I think it \_\_\_\_\_ rain. (will \ may)

3. He is quite unpopular so he \_\_\_\_\_ win the election. (may not / may well)

**2. B: Add question tags to the sentences below:**

(2 Points)

1. They usually cut these branches in March, \_\_\_\_\_?

2. My grandmother's sickness made it difficult for her to move, \_\_\_\_\_?

**3. Correct the mistakes in the sentences. There is only one mistake:**

(5 Points)

1. You need to have your watch repair. It's stopped working. \_\_\_\_\_

2. I found it hard to think clearly when the loud music played. \_\_\_\_\_

3. What films have you watched last night? \_\_\_\_\_

4. I should have take my umbrella, it is raining heavily. \_\_\_\_\_

5. He had five cups of coffee, wouldn't he? \_\_\_\_\_

Section 4 : Writing (10 Marks)

Choose ONE of the following topics

اكتب موضوعا واحدا من الموضوعين

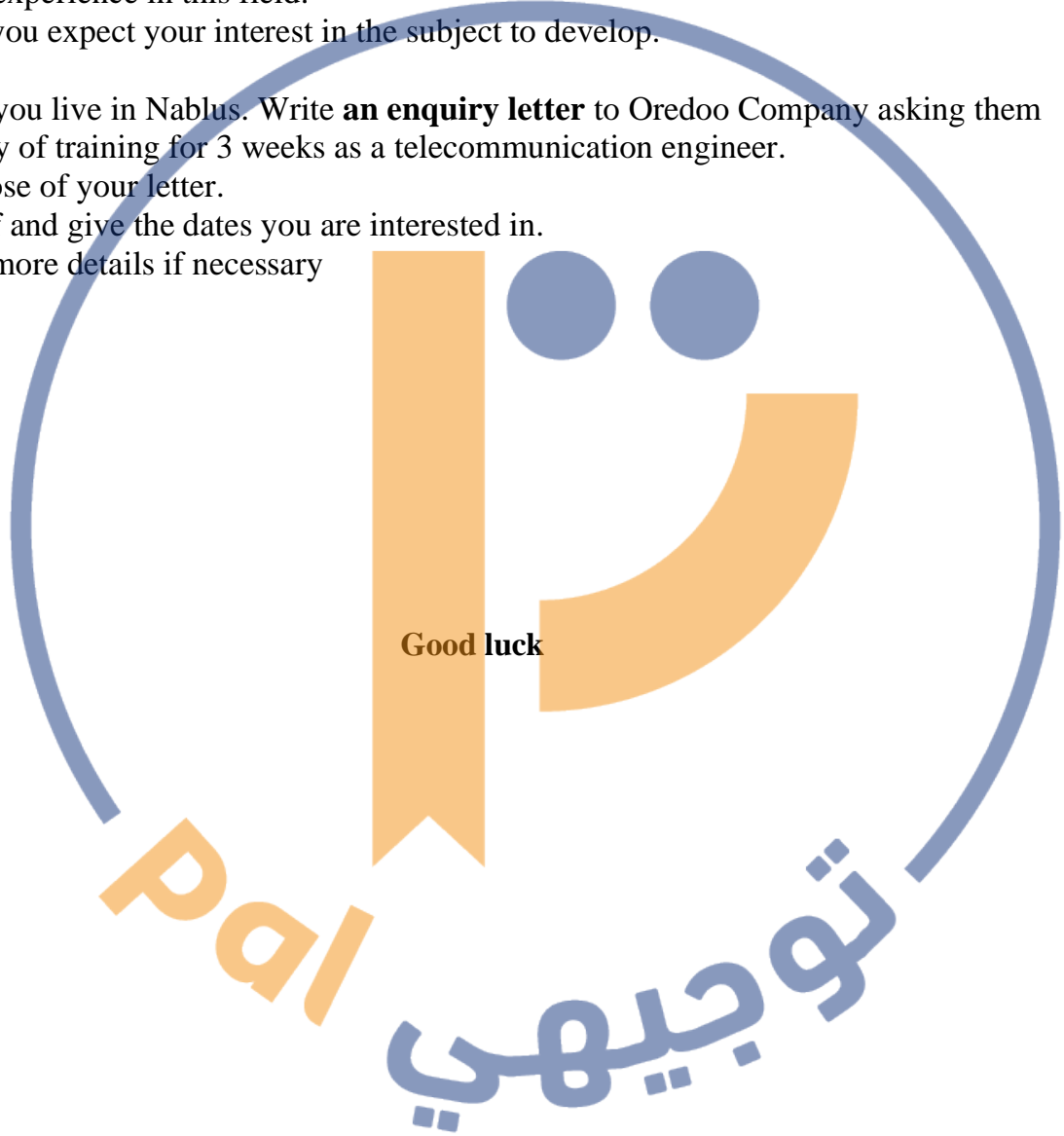
1. You are **Noor Omar**, you are interested in embroidery and sewing in general. Write **an application form** to Dar Al-Ibda' Centre applying for a "Hand-made crafts" foundation course.

**These notes may help you:**

- \*Explain the reasons for choosing this course.
- \*Write about your experience in this field.
- \*Write about how you expect your interest in the subject to develop.

2. You are **Ameer**, you live in Nablus. Write **an enquiry letter** to Oredoo Company asking them about the possibility of training for 3 weeks as a telecommunication engineer.

- \* Explain the purpose of your letter.
- \*Introduce yourself and give the dates you are interested in.
- \* Offer to provide more details if necessary





### Section 1: Reading Comprehension (40 Marks)

#### Passage number one: (20 Points)

#### Read the following paragraph then Answer the questions:

The results of a new poll show that financial problems have taken over from the environment as the main concerns for young people. The survey asked over **12,000** people aged between 14 and 18 what they were most worried about. The clear 'winner' was 'finding a job', while the environment was only the seventh greatest worry. **This** compares with similar polls in the last fifteen years, when environmental worries came first.

One of the poll's organisers commented that the results demonstrated a clear change in attitude. 'It's not just that getting a job is the main worry,' he said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th=). **I**'m convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it **inevitable** that many students graduate from university with huge debts'. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), **health** (3rd) and 'fitting in with peers' (4th=). Annette Coleman, director of the Green Earth organisation, said **yesterday** that **she** was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment 'It's not that environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on their daily lives.'

#### A. Complete the notes about the new poll from the text (4 Points)

|  |   |
|--|---|
| 1. Who was the target group? (number / age)        | 12000 people / 14-18 in age                             |
| 2. What did it ask about?                          | The main concerns for young people.                     |
| 3. What did the results show?                      | financial problems have taken over from the environment |
| 4. How did the results differ from previous polls? | The environment was first 15 years ago.                 |

#### B. Answer the following questions: (4 Points)

1. Why is it important for young people to go to university?

In the hope of finding a good job.

2. Why are young people becoming less concerned about the environment?

They are more likely to focus on worries that are more immediate and have an impact on their daily lives.

#### C. Complete the following sentences. (2 Points)

1. The results of the poll show that **finding a job** is the main concern these days though **the environment** was the first concern fifteen years ago.

2. Mention two of the personal concerns according to the poll's results:

1. **relationships** 2. **health**

#### D. What do the highlighted pronouns and number in the text refer to : (4 Points)

1. **12000** "line 2" Number of people

2. **This** "line 3" *the environment was only the seventh greatest worry*

3. **I** "line 7" One of the poll's organisers.

4. **She** "Line 12" *Annette Coleman*

#### E. Decide whether each of the following statements is True (T) or False (F): (6 Points)

1. Environmental problems are more important nowadays than fifteen years ago. ( **F** )

2. According to a poll's organiser, the change in the results explained a change in people's interests. ( **T** )

3. The director was surprised and disappointed at the fall in the number of young people interest about the environment. ( **F** )

**Passage Number Two: (20 Marks )**

**Read the following paragraph then Answer the questions:**

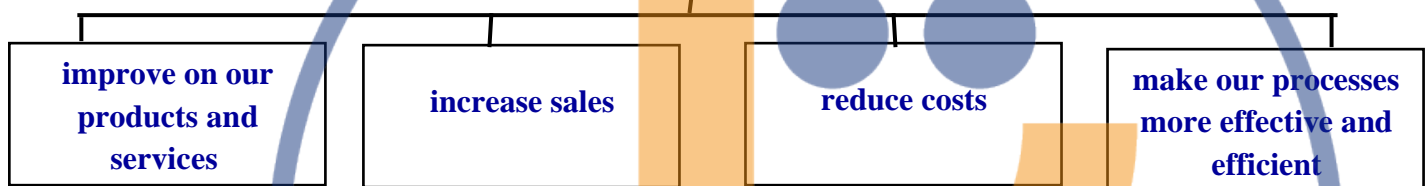
In order for a business to survive in today’s world, it is important that we regularly revise what we are doing and how we are doing it. By considering new ideas and new ways of doing things and trying to create, we can improve on our products and services, increase sales, reduce costs and make our processes more effective and efficient. Creativity is the key to increasing profits. There are several ways a company can be creative with its products and services. In this article, we’ll look at two main important ways which are: using the latest technology and responding to customer demands.

Using the latest technologies to improve your products, while they might be impressive, we should not use **them** just because they are available. It is important to consider how the technology can make a difference to our customer or product.

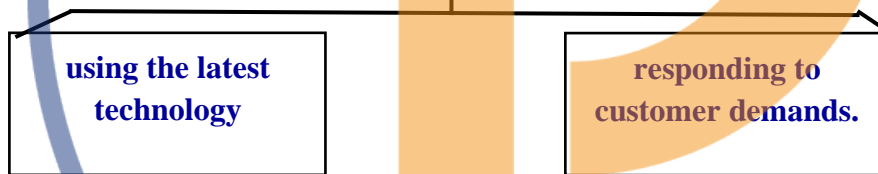
The other way is how to respond to customers’ demands by changing what is on offer. By listening to customers’ feedback, we can get their opinion on how we are doing and find out about what is that they want. We also need to be aware of changes in customer demands and keep up with times. When fast-food McDonald’s restaurants realized that the market wanted healthier choices, they introduced fruit and salads, while removing the ‘ super-size’ option from their menus.

**A. Complete the following diagram: (9 points)**

**1- The results of considering new ideas and ways in business are:**



**2- Ways a company can be creative with its products and services:**



**B. Decide whether these sentences are True or False: (6 points)**

1. It’s essential to revise our business regularly to survive it. (T)
2. Latest technologies should be used in business because they’re available. (F)
3. Listening to customers’ feedback helps in finding out what they want. (T)
4. McDonald’s restaurants have not changed their menu since they started. (F)

**C. Circle the correct answer: (2 points)**

**1. The best title of this text is:**

- A. Technology nowadays.                      **B. Creativity in business.**                      C. Business News

**2. The underlined pronoun them (line 9) refers to:**

- A. technologies**                      B. customers                      C. products

**D. Complete the following sentences with words from the text: (3 points)**

1. We should change what is on offer to respond to customers’ *demands*.
2. We need to be aware of changes in customer demands and keep up with *times*.

## Section 2: Vocabulary (25 Marks)

A. Complete the sentences with a suitable words from the box: ( 5 Points )

fantasy   stuck   reluctant   objective   vary

1. I'm **reluctant** to spend all that money on such a small project.
2. Prices **vary** widely from shop to shop. Some are expensive, others are cheaper.
3. Her preferred reading was horror and **fantasy** stories.
4. A man should be fair and **objective** when judging his son's work.
5. We were **stuck** at the airport for twelve hours because of the bad weather

B. Replace the underlined parts of the sentences with words from the box: (5 Points)

revision   throughout   patting   hub   guarantee

1. Learning is something that should continue from beginning to end of your life. **throughout**
2. Jerusalem is the central point of all Palestine. **hub**
3. While I was hitting gently my friend's cat, it bit me. **patting**
4. There is no way to be sure that higher production will keep prices stable. **guarantee**
5. Studying before an exam can be very stressful, but it is useful. **revision**

C. Complete the sentences with the suitable phrasal verbs from the box: ( 5 Points )

put up   turned out   takes off   catch up   came across

1. I didn't realise who she was at first, but it **turned out** that we've been at school together.
2. I **came across** a very good book while I was walking in the library.
3. Let's go to a cafe – I need to **catch up** with you all.
4. Please fasten your seat belt when the plane **takes off**.
5. We were **put up** at a small hotel for the night after a long travel.

D. Complete the sentences using the words in the box with (co, mis, over, under): (5 Points)

charge   cooked   work   operation   behave

1. There's very little **cooperation** between the two neighboring countries.
2. The gift shop in Paris usually **over charge** tourists. They raise the prices a lot.
3. Students always get in trouble when they **misbehave** at school.
4. People may become infected after eating tough and **under cooked** meat.
5. When you **over work** more than 12 hours, you look exhausted.

E. Circle the correct answer: ( 5 Points )

1. If you're going to come over to our house, please let me know (**in debt/ in advance**).
2. His job (**description /opportunity**) allows him to ask about these matters.
3. The book you need is on (**request /order**) and will probably be here next week If you don't hurry up, we won't be (**in time / on time**) to catch the train
4. The company has a large (**marketing / market research**) department that designs advertisements to help customers to choose the suitable brand.

## Section 3: Language (25 Marks)

### Section A: ( 15 Points )

A. Complete the sentences with the correct tense of the verbs in brackets: ( 4 points)

1. My father has been in business for thirty years and he **hasn't retired** yet. (**retire**)
2. Her grandfather still **remembers** the day when the dam broke. (**remember**)
3. I passed the exam easily because I **had spent** a long time studying. (**spend**)
4. When I got home in the evening, I **noticed** that I had left the TV on. (**notice**)

**B. Rewrite these sentences keeping to the meaning:**

(4 points)

1. The player was too expensive and he only scored one goal in 20 matches.

**They wish they hadn't bought the player.**

2. He had a chance to pass the ball, but he didn't do it.

**He should have passed the ball.**

3. We lost the match because we were overconfident.

**We regret being overconfident.**

4. It's not a good idea to neglect your studies just to get a part-time job.

**My father warned me that neglecting my studies just to get a part-time job, was a bad idea.**

**C. 1: Rewrite the following sentences using *reduced relative clauses*:**

(4 points)

a. The city centre was full of cars which blocked the road.

**The city centre was full of cars blocking the road.**

b. Passengers who were hurt in the accident were taken to hospital.

**Passengers hurt in the accident were taken to hospital.**

**2: Circle the correct answer:**

a. He is very exhausted, so he (**probably won't** – might) go out tonight.

b. Their team is better than most of the others so it (**may not** – may well) win the cup.

**D. Report the following questions:**

(3 Points)

1. "When will your teachers come to the party?"

**He asked Sarah when her teachers would come to the party.**

2. "Did Palestinian students choose technical subjects?"

**The director asked if Palestinian students had chosen technical subjects**

3. "How much money does your young sister's jacket cost?"

**Her friend asked her how much money her young sister's jacket cost**

**Section B: (10 points)**

**From this section answer two parts only: (1, 2, 3) اجب عن قسمين من هذا السؤال فقط**

**1.A: Complete the following sentences with the correct form of the verb (to-infinitive or \_ing)**

(3 Points)

1. My sister refused **to do** what our father suggested. (do)

2. I must remember **to post** this letter while I'm in town. (post)

3. The most important thing is that we shouldn't give up **trying**. (try)

**1.B: Circle the correct answer:**

(2 Points)

1. **Who** drove the car downtown? Ahmad (What \ Who)

2. **What kind of** music do you prefer? Pop music (What kind of \ How long)

**2.A: Circle the correct answer:**

(3 Points)

1. Sorry, I can't see you tonight, I am **reading** for my exam. (reading \ going to read)

2. There are blue patches in the sky, I think it **may** rain. (will \ may)

3. He is quite unpopular so he **may not** win the election. (may not / may well)

**2. B: Add question tags to the sentences below:**

(2 Points)

1. They usually cut these branches in March, **don't they?**

2. My grandmother's sickness made it difficult for her to move, **didn't it?**

**3. Correct the mistakes in the sentences. There is only one mistake:**

(5 Points)

1. You need to have your watch repair. It's stopped working. **repaired**

2. I found it hard to think clearly when the loud music played. **Was palying**

3. What films have you watched last night? **did you watch**

4. I should have take my umbrella, it is raining heavily. **Should have taken**

5. He had five cups of coffee, wouldn't he? **Didn't he?**



**Section 4: Writing (10 Marks)**

**Choose ONE of the following topics**

اكتب موضوعا واحدا من الموضوعين

1. You are **Noor Omar**, you are interested in embroidery and sewing in general. Write **an application form** to Dar Al-Ibda' Centre applying for a "Hand-made crafts" foundation course.

These notes may help you:

- \*Explain the reasons for choosing this course.
- \*Write about your experience in this field.
- \*Write about how you expect your interest in the subject to develop.

2. You are **Ameer**, you live in Nablus. Write **an enquiry letter** to Oredoo Company asking them about the possibility of training for 3 weeks as a telecommunication engineer.

- \* Explain the purpose of your letter.
- \*Introduce yourself and give the dates you are interested in.
- \* Offer to provide more details if necessary

Good luck

تويحيه  
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