



اليوم: الثلاثاء
التاريخ: 2023/08/08م
مدة الامتحان: ساعتان وخمس وأربعون دقيقة
مجموع العلامات: (100) علامة

امتحان شهادة الدراسة الثانوية العامة
الدورة الثانية - لعام 2023م

Reading comprehension: (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young. The Internet today is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for **them** to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent article published on the BBC website showed how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'What is good about technology is that it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. **It** is limitless.'

A. Answer the following questions:

(7 points)

1. What are parents, teachers and older people worried about?

2. Why is it difficult for older people to control the new world of social media?

a. _____
b. _____

3. What can new information and communications technologies lead to?

a. _____

b. _____

4. How can young Palestinians help the Palestinian economy break free from the Israeli restrictions?

B. Complete the sentences below:

(6 points)

1. The reasons behind adults' fear about their children's use of technology are: _____ or _____.
2. Governments have more _____ than the average parent.
3. The internet can extend _____ and _____ to a very large number of people, especially in remote areas.
4. If you have _____, you can work from home and interact with the world without a passport and despite the occupation.

C. Decide whether each of the following is True or False:

(4 points)

1. Throughout history older generations have always given the young people their freedom to make decisions. ()
2. Governments in democratic countries avoid restricting people's behavior. ()
3. The extension of Twitter and WhatsApp makes it harder for governments to control their citizens' behaviour. ()
4. The World Bank has found that increasing speed of Internet connections has no effect on economic growth in poorer countries. ()

D. What do the following pronouns refer to?

(3 points)

1. **them** (line 10): _____
2. **It** (line 21): _____

Question Number Two: (20 points)

Read the text and do the tasks below:

Starting a business is a complex process that shouldn't be rushed. It's important to take your time and make sure that you fill in all the details concerning planning, making key financial decisions and completing a series of legal activities. The following four steps can help you plan, prepare and manage your business.

1. _____: You should study the market in order to learn about the goods and services that are required by consumers. This factor is the crucial one. When you discover that people demand an item but no one has produced it yet, you have the best chances to conquer the chosen sector of the market.
2. _____: Then, you should create your own business plan that will contain the entire information about running your business. Your business plan is a road map that shows you how money should be spent. It's also how you'll prove to investors and funders that you've thought things through.
3. _____: You need a support system while you are starting a business and afterwards. A family member or a friend that you can discuss ideas with and who will listen to the latest business startup crises is invaluable. When you are starting a business, experienced guidance is the best support system of all.
4. _____: **70%** of startups fail because their founders invest in growth too soon. No small business owners can market their brand to the whole world, but it's absolutely possible to meet the needs of a select group. That select group is your potential target audience, and you need to figure out who they are. Next, think about why that person would want your product or service.

A. Read the text then choose the best title (a - d) for each step:

(6 points)

- | | |
|---|-------------------------|
| a. Think about your potential target audience | b. Research the market |
| c. Write a business plan | d. Get help from others |

B. Decide whether each of the following is(T) or (F): (3 points)

1. Starting a business is a complex process that demands careful thinking and time. ()
2. Friends and family support is still needed after starting your own business. ()
3. Meeting the needs of a select group prevents business owners from marketing their brands everywhere. ()

C. Complete the following statements: (3 points)

1. If people ask for something but no one has produced it yet, you _____
2. When setting up a business, the best support system is _____
3. 70% refers to the percentage of _____

D. Complete the table with correct answers for the given situations: (8 points)

Situations	Suitable answers
1. What details should I fill in when starting my own business?	a..... b..... c.....
2. They told me that a business plan is important to be done before starting a business, why?	a..... b..... c.....
3. How can friends and family be sources of support for me?	a..... b.....

Vocabulary: (25 points)

Question Number Three:

A. Replace the underlined parts of the sentences with words from the box: (5 points)

returns - mentioned - stuck - coordinated - extremes

1. Companies seek higher profits by investing in other corporations. _____
2. Unfortunately, the weather was too bad and his car was unable to move in the snow. _____
3. He described the paintings as the most beautiful and different parts working together ones he had seen. _____
4. Her principal had said something about why she was absent from the graduation ceremony. _____
5. The opposite ends of heat and cold are very great. _____

B. Complete the sentences with words from the box: (5 points)

hub - acquaintances - dropped - personal - confident

1. The application form asks for many things as _____ details.
2. As noted earlier, three subjects were _____ out of the study because of untrue results.
3. I have a large circle of friends and _____ engaged in photography.
4. The computer department is at the _____ of the company's operations.
5. The players seem more relaxed and _____ this season.

C. Complete the sentences with the suitable expressions from the box: (5 points)

came across - get on - ruling out - choose between - come out

1. It seems difficult to _____ the world's top tennis players.
2. They are uncommon criteria, but _____ them _____ completely, would be a mistake.
3. She didn't want the secret to _____ but now everyone knows.
4. There are a few people in my class that I don't _____ with.
5. I didn't intend to buy a shirt but I _____ a nice one in the market.

D. Match prefixes with suitable words then use them to complete the sentences: (4 points)

mis- / co- / under / over

incidence / working / behave/ pays

1. The company's director treats his employees well but _____ them.
2. Schools have been given a checklist of tough rules for pupils who _____.
3. The fact that she was an old friend was such an amazing _____.
4. He's _____ and has a lot on his mind so he is often nervous.

E. Circle the correct answer: (6 points)

1. I doubt I'll ever get rich, but I get **what is more important that is (job prospect/job satisfaction)**.
2. He died **(on arrival / on request)** at the nearby hospital.
3. We need to stop this **(takeover/take over)** of our business by a larger company.
4. Her husband is a good man but I think **they** no longer have anything **(in / on)** common.
5. The manager suggests doing **(market share / market research)** to find out what local offices need.
6. A TV package offers thousands of **(in order / on demand)** programs and movies.

Language: (25 points)**Section A: (15 points)****Question Number Four:****A. Complete the sentences with the correct tense of the verbs in brackets: (5 points)**

1. Someone asked them to be quiet as they _____ the film. (watch)
2. She _____ back from her holiday recently. (get)
3. He said something but I _____ that I hadn't heard. (pretend)
4. _____ you _____ a business meeting right now? (attend)
5. I _____ 'Romeo and Juliet' for a week now and still need more time. (read)

B. 1. Rewrite the sentences using (have/get+ the object +the past participle) and make any necessary changes: (2 points)

1. I asked the mechanic to change the front lights of my car.
2. Don't forget to check your students' essays before the exam.

2. Report the following: (3 points)

1. "How many copies do you need?"

I asked the manager _____.

2. "Did you bring your passport?"

The guide tourist asked me _____.

3. My little brother went out alone without his mobile.

My father advised him _____.

C. 1. Circle the correct answer:**(3 points)**

1. I think the headmaster is (going to delay / delaying) the journey. The weather is terrible outside.
2. His handwriting was unclear so his professor (might well / might not) understand it.
3. I'm lucky! This problem (will probably/ probably won't) take much time to be solved.

2. Rewrite the following sentences using reduced relative clauses:**(2 points)**

1. The books which are placed on the shelf belong to our professor.
_____.
2. The old woman who is talking to my wife is our local member of Parliament.
_____.

Section B: (10 points)**Question Number Five: (10 points)**From this section, answer **Two parts only**.

أجب عن قسمين فقط من هذا السؤال (A, B, C)

A. 1. Choose the correct answer:**(3 points)**

1. Although we were in a hurry, we stopped (helping / to help) those whose car broke down.
2. The criminal refused (to admit / admitting) his inappropriate behavior.
3. Sameer kept (to try / trying) to solve that matter despite its difficulty.

2. Rewrite the following sentences using the words between brackets:**(2 points)**

1. John was very lazy at school. (He wishes)
_____.
2. I didn't listen to my doctor's advice. (I should)
_____.

B. 1. Choose the correct answer:**(3 points)**

1. He put one hand up to his (freezing / frozen) face.
2. They didn't have very (convincing / convinced) arguments.
3. I prefer to buy local goods rather than (importing / imported) ones.

2. Add question tags to the sentences below:**(2 points)**

1. She'd like to dance, _____?
2. I have nothing to do, _____?

C. Correct the following sentences (there is one mistake in each sentence):**(5 points)**

1. Mother says her daughter is being a professional dancer when she grows up. _____
2. I can remember to feel afraid when I saw the thief. _____
3. You look very quiet. What do you think about? _____
4. She has a very high salary so she will quit her job. _____
5. They write to us directly after their arrival last Sunday. _____

Writing: (10 points)**Question Number Six: (10 points)**Choose **one** of the following topics:

اكتب موضوعا واحدا في أحد الموضوعين

1. **Have you ever felt that even if you are given much time to complete a task, time won't be sufficient and you will fall behind anyway?** Write an essay trying to answer these questions: Why did you have this feeling? How can you overcome it?

2. **"Surely your childhood dream includes hopes and wishes concerning your future job."**

Write an essay describing your dream, what was already achieved and what will be achieved in the future.

The End

اليوم: الثلاثاء
التاريخ: 2023/08/08م
مدة الامتحان: ساعتان وخمس وأربعون دقيقة
مجموع العلامات: (100) علامة

امتحان شهادة الدراسة الثانوية العامة
الدورة الثانية - لعام 2023م

Reading comprehension: (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young. The Internet today is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for **them** to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent article published on the BBC website showed how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'What is good about technology is that it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. **It** is limitless.'

A. Answer the following questions:

(7 points)

1. What are parents, teachers and older people worried about?

The negative effects of young people's use of communications technology.

2. Why is it difficult for older people to control the new world of social media?

a. The Internet is such a powerful force. b. Old people don't understand this new world

3. What can new information and communications technologies lead to? of social media.

a. They are a force for social change.

b. They are a force for economic development.

4. How can young Palestinians help the Palestinian economy break free from the Israeli restrictions?

By starting small technology companies.

B. Decide whether each of the following is(T) or (F): (3 points)

1. Starting a business is a complex process that demands careful thinking and time. (T)
2. Friends and family support is still needed after starting your own business. (T)
3. Meeting the needs of a select group prevents business owners from marketing their brands everywhere. (F)

C. Complete the following statements: (3 points)

1. If people ask for something but no one has produced it yet, you have the best chances to conquer the chosen sector of the market.
2. When setting up a business, the best support system is experienced guidance.
3. 70% refers to the percentage of startups fail because their founders invest in growth too soon.

D. Complete the table with correct answers for the given situations: (8 points)

Situations	Suitable answers
1. What details should I fill in when starting my own business?	a. <u>details concerning planning.</u> b. <u>making key financial decisions.</u> c. <u>completing a series of legal activities.</u>
2. They told me that a business plan is important to be done before starting a business, why?	a. <u>It contains the entire information about running your business.</u> b. <u>It shows you how money should be spent.</u> c. <u>It proves to investors and funders that you've thought things through.</u>
3. How can friends and family be sources of support for me?	a. <u>You can discuss ideas with them.</u> b. <u>They will listen to the latest business startup crises.</u>

Vocabulary: (25 points)

Question Number Three:

A. Replace the underlined parts of the sentences with words from the box: (5 points)

returns - mentioned - stuck - coordinated - extremes

1. Companies seek higher profits by investing in other corporations. returns
2. Unfortunately, the weather was too bad and his car was unable to move in the snow. stuck
3. He described the paintings as the most beautiful and different parts working together ones he had seen. coordinated
4. Her principal had said something about why she was absent from the graduation ceremony. mentioned
5. The opposite ends of heat and cold are very great. extremes

B. Complete the sentences with words from the box: (5 points)

hub - acquaintances - dropped - personal - confident

1. The application form asks for many things as personal details.
2. As noted earlier, three subjects were dropped out of the study because of untrue results.
3. I have a large circle of friends and acquaintances engaged in photography.
4. The computer department is at the hub of the company's operations.
5. The players seem more relaxed and confident this season.

C. Complete the sentences with the suitable expressions from the box: (5 points)

came across - get on - ruling out - choose between - come out

1. It seems difficult to **choose between** the world's top tennis players.
2. They are uncommon criteria, but **ruling out** them **out** completely, would be a mistake.
3. She didn't want the secret to **come out** but now everyone knows.
4. There are a few people in my class that I don't **get on** with.
5. I didn't intend to buy a shirt but I **came across** a nice one in the market.

D. Match prefixes with suitable words then use them to complete the sentences: (4 points)

mis- / co- / under / over

incidence / working / behave/ pays

1. The company's director treats his employees well but **underpays** them.
2. Schools have been given a checklist of tough rules for pupils who **misbehave**.
3. The fact that she was an old friend was such an amazing **coincidence**.
4. He's **overworking** and has a lot on his mind so he is often nervous.

E. Circle the correct answer: (6 points)

1. I doubt I'll ever get rich, but I get what is more important that is **(job prospect/job satisfaction)**.
2. He died **(on arrival/on request)** at the nearby hospital.
3. We need to stop this **(takeover/take over)** of our business by a larger company.
4. Her husband is a good man but I think they no longer have anything **(in/on)** common.
5. The manager suggests doing **(market share /market research)** to find out what local offices need.
6. A TV package offers thousands of **(in order /on demand)** programs and movies.

Language: (25 points)

Section A: (15 points)

Question Number Four:

A. Complete the sentences with the correct tense of the verbs in brackets: (5 points)

1. Someone asked them to be quiet as they **were watching** the film. (watch)
2. She **has got** back from her holiday recently. (get)
3. He said something but I **pretended** that I hadn't heard. (pretend)
4. **Are** you **attending** a business meeting right now? (attend)
5. I **have been reading** 'Romeo and Juliet' for a week now and still need more time. (read)

B. 1. Rewrite the sentences using (have/get+ the object +the past participle) and make any necessary changes: (2 points)

1. I asked the mechanic to change the front lights of my car.
I had / got the front lights of my car changed.
2. Don't forget to check your students' essays before the exam.
Don't forget to have / get your students' essays checked

2. Report the following: (3 points)

1. "How many copies do you need?"
I asked the manager **how many copies he / she needed**
2. "Did you bring your passport?"
The guide tourist asked me **if I had brought my passport**
3. My little brother went out alone without his mobile.
My father advised him **not to go out ... / against going out ...**

B. Complete the sentences below:**(6 points)**

- The reasons behind adults' fear about their children's use of technology are: a wish to protect their children from harm or to control them.
- Governments have more technological knowledge than the average parent.
- The internet can extend economic opportunities and services to a very large number of people, especially in remote areas.
- If you have a laptop, you can work from home and interact with the world without a passport and despite the occupation.

C. Decide whether each of the following is True or False:**(4 points)**

- Throughout history older generations have always given the young people their freedom to make decisions. (F)
- Governments in democratic countries avoid restricting people's behavior. (F)
- The extension of Twitter and WhatsApp makes it harder for governments to control their citizens' behaviour. (T)
- The World Bank has found that increasing speed of Internet connections has no effect on economic growth in poorer countries. (F)

D. What do the following pronouns refer to?**(3 points)**

- them (line 10): governments
- It (line 21): communications technology / the Internet

Question Number Two: (20 points)**Read the text and do the tasks below:**

Starting a business is a complex process that shouldn't be rushed. It's important to take your time and make sure that you fill in all the details concerning planning, making key financial decisions and completing a series of legal activities. The following four steps can help you plan, prepare and manage your business.

- b: You should study the market in order to learn about the goods and services that are required by consumers. This factor is the crucial one. When you discover that people demand an item but no one has produced it yet, you have the best chances to conquer the chosen sector of the market.
- c: Then, you should create your own business plan that will contain the entire information about running your business. Your business plan is a road map that shows you how money should be spent. It's also how you'll prove to investors and funders that you've thought things through.
- d: You need a support system while you are starting a business and afterwards. A family member or a friend that you can discuss ideas with and who will listen to the latest business startup crises is invaluable. When you are starting a business, experienced guidance is the best support system of all.
- a: 70% of startups fail because their founders invest in growth too soon. No small business owners can market their brand to the whole world, but it's absolutely possible to meet the needs of a select group. That select group is your potential target audience, and you need to figure out who they are. Next, think about why that person would want your product or service.

A. Read the text then choose the best title (a - d) for each step:**(6 points)**

- | | |
|---|-------------------------|
| a. Think about your potential target audience | b. Research the market |
| c. Write a business plan | d. Get help from others |

C. 1. Circle the correct answer:

(3 points)

1. I think the headmaster is going to delay / delaying) the journey. The weather is terrible outside.
2. His handwriting was unclear so his professor (might well / might not) understand it.
3. I'm lucky! This problem (will probably / probably won't) take much time to be solved.

2. Rewrite the following sentences using reduced relative clauses:

(2 points)

1. The books which are placed on the shelf belong to our professor.

The books placed on ...

2. The old woman who is talking to my wife is our local member of Parliament.

The old woman talking to

Section B: (10 points)

Question Number Five: (10 points)

From this section, answer Two parts only.

أجب عن قسمين فقط من هذا السؤال (A, B, C)

A. 1. Choose the correct answer:

(3 points)

1. Although we were in a hurry, we stopped (helping / to help) those whose car broke down.
2. The criminal refused (to admit / admitting) his inappropriate behavior.
3. Sameer kept (to try / trying) to solve that matter despite its difficulty.

2. Rewrite the following sentences using the words between brackets:

(2 points)

1. John was very lazy at school.

(He wishes)

He wishes he hadn't been very lazy ...

2. I didn't listen to my doctor's advice.

(I should)

I should have listened to

B. 1. Choose the correct answer:

(3 points)

1. He put one hand up to his (freezing / frozen) face.
2. They didn't have very (convincing / convinced) arguments.
3. I prefer to buy local goods rather than (importing / imported) ones.

2. Add question tags to the sentences below:

(2 points)

1. She'd like to dance, wouldn't she ?
2. I have nothing to do, do I ?

C. Correct the following sentences (there is one mistake in each sentence):

(5 points)

1. Mother says her daughter is being a professional dancer when she grows up. is going to be
2. I can remember to feel afraid when I saw the thief. feeling
3. You look very quiet. What do you think about? are you thinking
4. She has a very high salary so she will quit her job. probably won't / may not / won't
5. They write to us directly after their arrival last Sunday. wrote

Writing: (10 points)

Question Number Six: (10 points)

Choose one of the following topics:

اكتب موضوعا واحدا في أحد الموضوعين

1. Have you ever felt that even if you are given much time to complete a task, time won't be sufficient and you will fall behind anyway? Write an essay trying to answer these questions: Why did you have this feeling? How can you overcome it?
2. "Surely your childhood dream includes hopes and wishes concerning your future job." Write an essay describing your dream, what was already achieved and what will be achieved in the future.

The End