

Paper: .....  
Time: 2:30 hours  
Date: 10 / 4 / 2023  
Name: .....

اللغة الانجليزية  
الفرع العلمي  
العام الدراسي 2022 - 2023  
Total Marks [100]

State of Palestine  
دولة فلسطين  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم - شمال غزة

### READING COMPREHENSION (45 Points)

Read the text and complete the tasks below:

(25 points)

..... There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if **they** have a tradition and are played and watched by enough people in enough countries.

..... This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think **it** is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: There is little interest in the sport in Europe, and European members are in a majority on the IOC.

..... Of the other sports **not** (yet) included, one that stands out is squash. **It** has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic sports. In fact, it is more mysterious why certain sports are included. Take speed walking, for example the rules say the athletes have to have both feet in contact with the ground at all times, and must keep their legs straight. The result, to me at least, looks very silly.

..... More importantly, it breaks one of my two **personal** rules for judging serious sports because it puts artificial limits on what can be done. My other rule is that the scoring **has to be** objective and measurable, not a matter of opinion. And of course, both of these criteria **would** rule out everyone's favourite example of an Olympic non-sport: synchronized swimming

A. Match the headings with the suitable paragraphs above:

(4 points)

- A. Two examples of strange decisions  
B. What makes an Olympic sport?  
C. My own criteria  
D. A change of mind

B. Answer the following questions.

(6 points)

1. What does the writer mean by 'international popularity'?

2. Why was baseball included?

a. .... b. ....

3. According to the writer, why should squash be included in the Olympics?

a. .... b. ....  
c. ....

C. Decide whether the statements below are TRUE or FALSE.

(3 points)

1. Golf was not included in the 2012 Olympic Games. ( )  
2. Baseball is popular in all European countries. ( )  
3. The writer suggests speed walking should not be included in the Olympics. ( )

D. Complete these sentences from the text:

(4 points)

1. The number of sports in the Olympic Games in 2016 was .....
2. IOC stands for .....
3. The writer's criteria for scoring in sports are ..... and .....

E. What do each of the following pronoun refer to:

(4 points)

- they (line 4) ..... it (line 6) .....
- it (line 9) ..... their (line 12) .....

F. Complete the following table with a suitable sport from the passage. (4 points)

Description	Sports	
Added to the 2016 Olympics	a.	b.
Left out after 28 years		
Not yet included as an Olympic game		
Not real sports, according to the writer	a.	b.

Read the text and complete the tasks below: (20 points)

Success in high school isn't easy to quantify. To become a successful student, you'll have to learn to use various organization tools like schedules, while also maintain a healthy lifestyle, as well as balancing your academic life with your social life. Following the tips below will not only help you to maximize your learning opportunities, but also prepare you for the future.

- .....: You'll need to get to know your own work habits and motivators before doing this. Setting realistic long-term aims and smaller short-term **ones** will put you in the right path. Then, make a plan to achieve them. Break your work down into manageable chunks.
- .....: In order to optimize your performance across multiple aspects of your life, you'll need to develop strong time management skills. **This** means making and sticking to study schedules, developing systems of organization that work well for you, and learning the art of multitasking.
- .....: Successful high school students don't disappear outside the walls of their classroom. **They** are also active members at clubs and societies. Joining clubs or societies is an easy way to meet people **who** have the same interests as you. It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life.
- .....: High school is only a competition with yourself. You should not be trying to compare yourself with others or worrying about how the student sitting in front of you has better grades. You should break this habit because every student has his own skills that make him stand out from others. Comparisons are also unfair since we typically compare the worst we know of ourselves to the best we presume **about others**. **Instead**, you should focus on the positive aspects of yourself or what you can do to make yourself better. Judge yourself by your goals and the progress you made not by the perfection.

A. Write the titles (a-d) for each paragraph (1-4): (4 points)

- Be active outside the classroom
- Master time management skills
- Don't compare yourself with others
- Set goals

B. Complete the following sentences: (6 points)

- To be a successful student, you need to .....,  
..... and .....
- Time management skills normally involve .....,  
..... and .....
- Students are advised to join clubs and societies because .....,  
and .....
- Students should avoid comparing themselves with others because  
a. ....  
b. ....

C. Complete the following table with suitable tips from the passage. (6 points)

Situation	Tips
I sometimes feel lost and I don't know whether I am on the right track.	a. .... b. .... c. ....
My classmates usually get higher marks than I do although I study harder.	a. .... b. .... c. ....

**D. What do the following refer to?**

**(4 points)**

- 1. **ones** (line 5) .....
- 2. **this** (line 8) .....
- 3. **they** (line 10) .....
- 4. **who** (line 11) .....

**VOCABULARY (25 points)**

**A. Match the words from the box with their meanings below:**

**(5 points)**

**charity – stuck – returns – amateur – persevere**

- 1. not professional .....
- 2. keep trying .....
- 3. non-profit organization .....
- 4. unable to move .....
- 5. profits .....

**B. Complete the sentences with words from the box:**

**(5 points)**

**promising – claim – attempt – trend – inevitable**

- 1. The rising prices was an ..... consequence of the governmental decision.
- 2. Before he injured his knee, the player was thought to have a ..... career in the league.
- 3. The Israelis ..... that their air strikes and invasions were defensive actions.
- 4. As countries have developed, there has been a ..... towards smaller family sizes.
- 5. She failed her driving test on the first ..... but she succeeded on her second one.

**C. Complete the sentences with the suitable phrasal verbs from the box:**

**(5 points)**

**cut back – break through – catch up – turned out – protect from**

- 1. My sister was walking very fast, I couldn't ..... with her.
- 2. Cyclists have to wear helmets to ..... them ..... injuries
- 3. I didn't think I would like my brother's new wife, but she ..... to be very nice.
- 4. Scientists think they are beginning to ..... in the fight against cancer.
- 5. The government has announced plans to ..... on defense spending by 10% next year.

**D. Complete the sentences using a suitable preposition from the box:**

**(4 points)**

**for – about – in – between**

- 1. He wasn't an expert ..... his present job so he was fired from it.
- 2. You may have to choose ..... job satisfaction and a high salary.
- 3. The farmer was responsible ..... the damage done by the animals.
- 4. There are various things that young people worry .....

**E. Choose the correct answer:**

**(6 points)**

- 1. You can pay for the goods when you get them. You don't need to pay ..... (**in advance / on debt**)
- 2. The children sometimes ..... (**mis / co**) use their toys and ends up losing them.
- 3. The vegetables were completely ..... (**overcooked / undercooked**) so it was easy to smash them.
- 4. Meetings will be held to ensure a smooth ..... (**handover / hand over**) of responsibilities.
- 5. Most people prefer governmental field to work so as to get ..... (**job security / job description**).
- 6. You need to understand how the market ..... will affect your business. (**value / financial**)

Section A: (15 points)

A. Complete the sentences with correct tense of the verb between brackets: (4 points)

- Solving mathematical puzzles ..... (enhance) students' performance in class.
- I ..... (work) since 3 o'clock. I ..... (just/finish) my homework.
- He ..... (know) her for 6 years, but he ..... never ..... (meet) her.
- When I was walking to work, I suddenly realized that I ..... (lose) my keys.
- As I ..... (leave) the house, the phone ..... (ring).

B. Complete the sentences with the correct form of the verbs: to + infinitive or -ing: (3 points)

- You should give up ..... (use) these kinds of dangerous tools.
- If you're getting confused, remember ..... about what you want to say. (think)
- We were lost, so we stopped ..... the way. (ask)

C. Re-write the following sentences using the given words in brackets: (3 points)

- Have you been to Paris? (He asked her friends)  
.....
- Why do you want to speak to? (I asked him)  
.....
- Did you want to go to see the film? (She asked me)  
.....

D. Rewrite the following using reduced relative clauses: (3 points)

- Passengers who want to continue their journey should wait at the bus stop.  
.....
- The letters that are posted at the weekend may not arrive till the next Tuesday.  
.....

E. Report the following advice: (2 points)

- You'd better not buy this house.  
He warned me against .....
- You should think carefully before studying abroad.  
He advised me .....

Section B: (10 points)

يجيب الطالب/ة عن سوالين فقط مما يلي (A, B, C)

A. Add question tags to the sentences: (3 points)

- The car nearly hit the little child, .....
- This is an expensive car, .....
- Ahmad has enough time to finish his work, .....

2. Complete the sentences with the past participle or- ing form of verbs in brackets: (2 points)

- She went to the police station to ask about her ..... child. (lose)
- Nowadays, ..... numbers of people use social media sites. (increase)

**B. Do as shown in brackets:**

(3 points)

1. He (**not accept**) the job. He (**graduate**) from university. (until)  
.....
2. We aren't able to live on March. (show 0% possibility)  
.....
3. Ahmed visited Jerusalem. (subject question)  
.....

**2. Rewrite the sentences, replacing the underlined part with a causative structure**

(2 points)

1. You'd better **find someone to repair the car**. The engine is making a very strange noise.  
.....
2. He didn't paint his room, so she **asked someone to clean it**.  
.....

**C. Choose the correct answer:**

(3 points)

1. Attention please! The next flight (**will /is going**) to arrive at 9:00.
2. I'm not sure yet, but I (**will probably / will**) catch the 9:30 train.
3. Khalid plays very well. He (**might well / might**) take part in the final match.

**2. Write the full question:**

(2 points)

1. How long / she / study abroad?  
.....
2. You / ever / join a club?  
.....

**WRITING: (10 points)** يكتب الطالب/ة في موضوع واحد فقط مما يلي:

1. **Some teenagers say that they have hundreds of online friends, but none of them are close friends. While others say that they have got an online friend that they chat to nearly every day, even though they've never met.**

Write a three paragraph-essay stating your opinion about online friendship. Do the following:

Paragraph One: Write about the importance of friends in life.

Paragraph Two: Write about the advantages of making friends online.

Paragraph Three: Write about dangers and disadvantages of online friends.

2. **Have you ever started a small business? What challenges did you run into, especially as a young person? What advice do you have for young people who want to start their own business? Expand the following ideas:**

**Paragraph 1:** What skills do you have? e.g. (making jewelry, designing online music videos .....)

**Paragraph 2:** How did you start this business? Who helped you?

**Paragraph 3:** Challenges faced you e.g. (lack of experiences, lack of money, need to do market research ..... etc)

**Paragraph 4:** your advice to young people.

انتهت الأسئلة

READING COMPREHENSION (40 Points)

Read the text and complete the tasks below:

(20 points)

..... **D** ..... There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if **they** have a tradition and are played and watched by enough people in enough countries.

..... **B** ..... This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think **it** is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: There is little interest in the sport in Europe, and European members are in a majority on the IOC.

..... **A** ..... Of the other sports not (yet) included, one that stands out is squash. **It** has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic sports. In fact, it is more mysterious why certain sports are included. Take speed walking, for example the rules say the athletes have to have both feet in contact with the ground at all times, and must keep their legs straight. The result, to me at least, looks very silly.

..... **C** ..... More importantly, **it** breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course, both of these criteria would rule out everyone's favourite example of an Olympic non-sport: synchronized swimming

**A. Match the headings with the suitable paragraphs above:** (2 points)

- A. Two examples of strange decisions  
B. What makes an Olympic sport?  
C. My own criteria  
D. A change of mind

**B. Answer the following questions.** (5 points)

1. What does the writer mean by 'international popularity'?  
**Sports tend to get included if they have a tradition and are played and watched by enough people in enough countries.**
2. Why was baseball included?  
a. **it is only popular in the USA**  
b. **it has a large following in South America and Asia too**
3. According to the writer, why should squash be included in the Olympics?  
a. **It has a long tradition**  
b. **it is played all over the world**  
c. **It's also more obviously a real sport than some other Olympic sports**

**C. Decide whether the statements below are TRUE or FALSE.** (3 points)

1. Golf was not included in the 2012 Olympic Games. ( ✓ )  
2. Baseball is popular in all European countries. ( ✗ )  
3. The writer suggests speed walking should not be included in the Olympics. ( ✓ )

**D. Complete these sentences from the text:** (4 points)

1. The number of sports in the Olympic Games in 2016 was **28 sports**  
2. IOC stands for **International Olympic Committee**  
3. The writer's criteria for scoring in sports are **the scoring has to be objective** and **measurable**

**E. What do each of the following pronoun refer to:** (2 points)

- they** (line 4) **sports** **it** (line 6) **baseball**  
**it** (line 9) **squash** **their** (line 12) **athletes**

F. Complete the following table with a suitable sport from the passage.

(4 points)

Description	Sports	
Added to the 2016 Olympics	a. <b>golf</b>	b. <b>rugby sevens</b>
Left out after 28 years	<b>baseball</b>	
Not yet included as an Olympic game	<b>squash</b>	
Not real sports, according to the writer	a. <b>speed walking</b>	b. <b>synchronized swimming</b>

Read the text and complete the tasks below:

(20 points)

Success in high school isn't easy to quantify. To become a successful student, you'll have to learn to use various organization tools like schedules, while also maintain a healthy lifestyle, as well as balancing your academic life with your social life. Following the tips below will not only help you to maximize your learning opportunities, but also prepare you for the future.

- .....**A**.....: You'll need to get to know your own work habits and motivators before doing this. Setting realistic long-term aims and smaller short-term **ones** will put you in the right path. Then, make a plan to achieve them. Break your work down into manageable chunks.
- .....**B**.....: In order to optimize your performance across multiple aspects of your life, you'll need to develop strong time management skills. **This** means making and sticking to study schedules, developing systems of organization that work well for you, and learning the art of multitasking.
- .....**D**.....: Successful high school students don't disappear outside the walls of their classroom. **They** are also active members at clubs and societies. Joining clubs or societies is an easy way to meet people **who** have the same interests as you. It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life.
- .....**C**.....: High school is only a competition with yourself. You should not be trying to compare yourself with others or worrying about how the student sitting in front of you has better grades. You should break this habit because every student has his own skills that make him stand out from others. Comparisons are also unfair since we typically compare the worst we know of ourselves to the best we presume about others. Instead, you should focus on the positive aspects of yourself or what you can do to make yourself better. Judge yourself by your goals and the progress you made not by the perfection.

A. Write the titles (a-d) for each paragraph (1-4):

(4 points)

- Be active outside the classroom
- Master time management skills
- Don't compare yourself with others
- Set goals

B. Complete the following sentences:

(6 points)

- To be a successful student, you need to **learn to use various organization tools like schedules,** **also maintain a healthy lifestyle,** and **balancing your academic life with your social life**
- Time management skills normally involve **making and sticking to study schedules,** **developing systems of organization that work well for you,** and **learning the art of multitasking**
- Students are advised to join clubs and societies because **to meet people who have the same interests as you.** **It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life**
- Students should avoid comparing themselves with others because
  - because every student has his own skills that make him stand out from others.**
  - Comparisons are also unfair as we compare the worst we know of ourselves to the best we presume about others**

C. Complete the following table with suitable tips from the passage.

(6 points)

Situation	Tips
I sometimes feel lost and I don't know whether I am on the right track.	a. <b>Setting realistic long-term aims and smaller short-term ones.</b> b. <b>Then, make a plan to achieve them.</b> c. <b>Break your work down into manageable chunks.</b>
My classmates usually get higher marks than I do although I study harder.	a. <b>you should focus on the positive aspects of yourself.</b> b. <b>what you can do to make yourself better.</b> c. <b>Judge yourself by your goals and the progress you made.</b>

**D. What do the following refer to?**

(4 points)

1. **ones** (line 5) ..... **aims** ..... 2. **this** (line 8) ..... **time management skills** .....  
 3. **they** (line 10) ..... **students** ..... 4. **who** (line 11) ..... **people** .....

**VOCABULARY (25 points)**

**A. Match the words from the box with their meanings below:**

(5 points)

**charity – stuck – returns – amateur – persevere**

1. not professional ..... **amateur** ..... 3. non-profit organization ..... **charity** .....  
 2. keep trying ..... **persevere** ..... 4. unable to move ..... **stuck** ..... 5. profits ..... **returns** .....

**B. Complete the sentences with words from the box:**

(5 points)

**promising – claim – attempt – trend – inevitable**

1. The rising prices was an ..... **inevitable** ..... consequence of the governmental decision.  
 2. Before he injured his knee, the player was thought to have a ..... **promising** ..... career in the league.  
 3. The Israelis ..... **claim** ..... that their air strikes and invasions were defensive actions.  
 4. As countries have developed, there has been a ..... **trend** ..... towards smaller family sizes.  
 5. She failed her driving test on the first ..... **attempt** ..... but she succeeded on her second one.

**C. Complete the sentences with the suitable phrasal verbs from the box:**

(5 points)

**cut back – break through – catch up – turned out – protect from**

1. My sister was walking very fast, I couldn't ..... **catch up** ..... with her.  
 2. Cyclists have to wear helmets to ..... **protect** ..... them ..... **from** ..... injuries  
 3. I didn't think I would like my brother's new wife, but she ..... **turned out** ..... to be very nice.  
 4. Scientists think they are beginning to ..... **break through** ..... in the fight against cancer.  
 5. The government has announced plans to ..... **cut back** ..... on defense spending by 10% next year.

**D. Complete the sentences using a suitable preposition from the box:**

(4 points)

**for – about – in – between**

1. He wasn't an expert ..... **in** ..... his present job so he was fired from it.  
 2. You may have to choose ..... **between** ..... job satisfaction and a high salary.  
 3. The farmer was responsible ..... **for** ..... the damage done by the animals.  
 4. There are various things that young people worry ..... **about** .....

**E. Choose the correct answer:**

(6 points)

1. You can pay for the goods when you get them. You don't need to pay ..... **in advance** /on debt(  
 2. The children sometimes ..... **(mis / co)** use their toys and ends up losing them.  
 3. The vegetables were completely ..... **(overcooked / undercooked)** so it was easy to smash them.  
 4. Meetings will be held to ensure a smooth ..... **(handover / hand over)** of responsibilities.  
 5. Most people prefer governmental field to work so as to get ..... **job security** /job description.(  
 6. You need to understand how the market ..... will affect your business. ) **value** /financial(



**LANGUAGE: (25 points)**

**Section A: (15 points)**

**A. Complete the sentences with correct tense of the verb between brackets: (4 points)**

- Solving mathematical puzzles ..... **enhances** ..... (enhance) students' performance in class.
- I ..... **have been working** ..... (work) since 3 o'clock. I ..... **have just finished** ..... (just/finish) my homework.
- He ..... **has known** ..... (know) her for 6 years, but he ..... **has** ..... never ..... **met** ..... (meet) her.
- When I was walking to work, I suddenly realized that I ..... **had lost** ..... (lose) my keys.
- As I ..... **was leaving** ..... (leave) the house, the phone ..... **rang** ..... (ring).

**B. Complete the sentences with the correct form of the verbs: to + infinitive or -ing: (3 points)**

- You should give up ..... **using** ..... (use) these kinds of dangerous tools.
- If you're getting confused, remember ..... **to think** ..... about what you want to say. (**think**)
- We were lost, so we stopped ..... **to ask** ..... the way. (**ask**)

**C. Re-write the following sentences using the given words in brackets: (3 points)**

- Have you been to Paris? (He asked her friends)  
..... He asked her friends **if they had been to Paris** .....
- Who do you want to speak to? (I asked him)  
..... I asked him **who he wanted to speak to** .....
- Did you answer the question correctly? (She asked me)  
..... She asked me **if I had wanted to see the film** .....

**D. Rewrite the following using reduced relative clauses: (3 points)**

- Passengers ~~who want~~ to continue their journey should wait at the bus stop.  
..... **wanting** .....
- The letters ~~that are posted~~ at the weekend may not arrive till the next Tuesday.  
..... **posted** .....

**E. Report the following advice: (2 points)**

- You'd better not buy this house.  
He warned me against **buying** this house. ....
- You should think carefully before studying abroad.  
He advised me **to think** carefully before studying abroad. ....

**Section B: (10 points)**

يجيب الطالب/ة عن سوالين فقط مما يلي (A, B, C)

**A. Add question tags to the sentences: (3 points)**

- The car nearly hit the little child, ..... **didn't it** ..... ?
- She is never late for his appointment, ..... **is she** ..... ?
- Ahmad has enough time to finish his work, ..... **doesn't he** ..... ?

**2. Compete the sentences with the past participle or- ing form of verbs in brackets: (2 points)**

- She went to the police station to ask about her ..... **lost** ..... child. (**lose**)
- Nowadays, ..... **increasing** ..... numbers of people use social media sites. (**increase**)

## B. Do as shown in brackets:

(3 points)

1. He (**not accept**) the job. He (**graduate**) from university. (until)  
.....  
**He didn't accept the job until he had graduated from university.**
2. We aren't able to live on March. (show 10% possibility)  
.....  
**We probably won't live on March.**
3. Ahmed visited Jerusalem. (subject question)  
.....  
**Who visited Jerusalem?**

## 2. Rewrite the sentences, replacing the underlined part with a causative structure

(2 points)

1. You'd better **find someone to repair the car**. The engine is making a very strange noise.  
.....  
**have the car repaired**
2. He didn't paint his room, so she **asked someone to clean it**.  
.....  
**had it cleaned**

## C. Choose the correct answer:

(3 points)

1. Attention please! The next flight (**will** / **is going**) to arrive at 9:00.
2. I'm not sure yet, but I (**will** / **will probably**) catch the 9:30 train.
3. Khalid plays very well. He (**might well** / **might**) take part in the final match.

## 2. Write the full question:

(2 points)

1. How long / she / study abroad?  
.....  
**How long has she been studying abroad?**
2. You / ever / join a club?  
.....  
**Have you ever joined a club?**

## WRITING: (10 points)

يكتب الطالب/ة في موضوع واحد فقط مما يلي:

1. Some teenagers say that they have hundreds of online friends, but none of them are close friends. While others say that they have got an online friend that they chat to nearly every day, even though they've never met.

Write a three paragraph-essay stating your opinion about online friendship. Do the following:

Paragraph One: Write about the importance of friends in life.

Paragraph Two: Write about the advantages of making friends online.

Paragraph Three: Write about dangers and disadvantages of online friends.

2. Have you ever started a small business? What challenges did you run into, especially as a young person? What advice do you have for young people who want to start their own business? Expand the following ideas:

**Paragraph 1:** What skills do you have? e.g. (making jewelry, designing online music videos .....)**Paragraph 2:** How did you start this business? Who helped you?**Paragraph 3:** Challenges faced you e.g. (lack of experiences, lack of money, need to do market research ..... etc)**Paragraph 4:** your advice to young people.انتهت الأسئلة