



Reading Comprehension: (40 Marks)

Question Number One: (20 Points)

Read the texts and do the tasks below:

Text A

A new study into how the Internet is changing the nature of friendship has found that social networking sites like Facebook and Myspace don't help people make more close friends. Although people (especially young people) using these sites claim to have thousands of 'friends', this research suggests that face-to-face contact is usually needed to form genuine relationships.

Many previous studies of friendship have established that the maximum number of people in a standard friendship group is 150, with about five of **these** regarded as close friends. This new study has found that, in terms of how many people we keep in regular contact with, these figures remain roughly the same for online friends. What's more, the **five closest** friends of regular Internet users are likely to be people they have actually met.

'To form close friendships, we need to be able to trust the other person,' explains Dr Samuel Holiday, one of the report's co-authors, 'and with people that you only know through the Internet, you can't even be sure **they**'re who they say they are.'

Text B

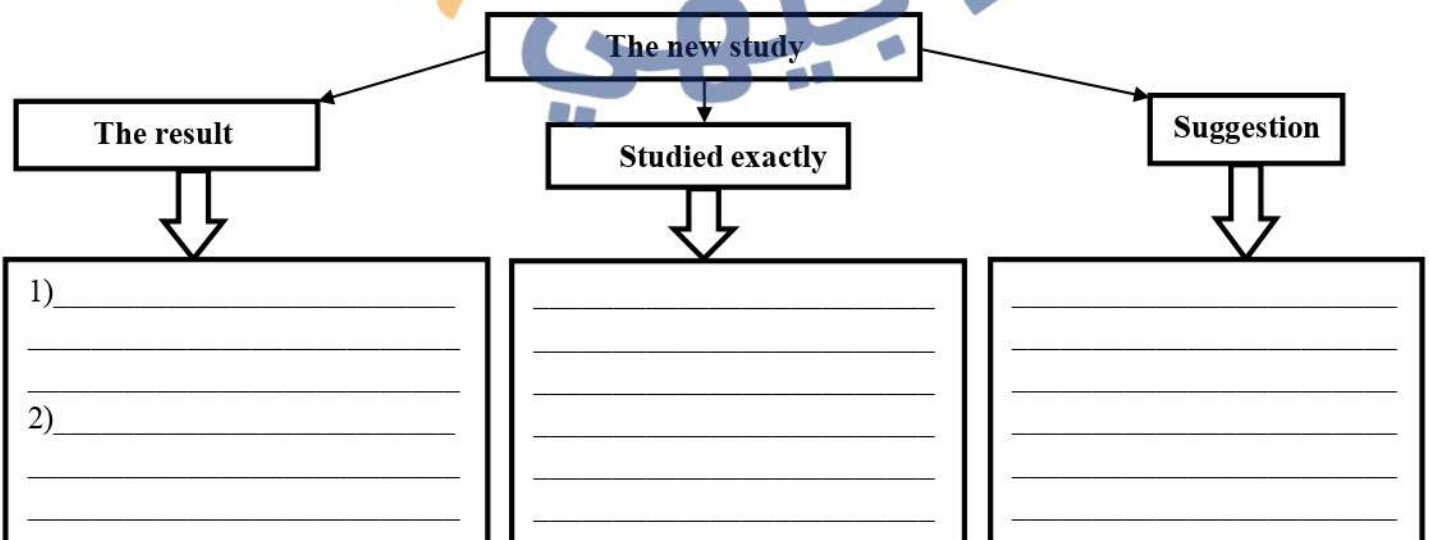
As someone who has made a lot of friends via the Internet, I'm tired of hearing that they're not 'real friends'. The argument seems to be that you can never really know someone unless you've actually met them. The fact is, though, that meeting someone is no guarantee that they're who they say they are. I've met lots of people whose real character and intentions turned out to be different from those first presented.

In fact, I regard some people I've met online as my closest friends. **We** actually have many interests in common, which is why we got together in the first place. The things I'm interested in are perhaps a bit unusual, and there's little chance of meeting others with the same interests without the Internet.

Compare this with people I met at school and haven't seen or contacted for nearly twenty years, or people I know at work. I'm supposed to think of these as 'real' friends, and the ones I chat to nearly every day as just 'Internet friends'. I'm told that these Internet friends are somehow less real, which doesn't make sense. In my experience, friendships made online are just as real as the **ones** we happened to make face to face.

A. Complete the following chart from Text A:

(3 Points)



B. According to Text B, answer the following questions:

(4 Points)

1. What is the reason that makes the writer annoyed regarding online friends?

2. Why does the writer consider some online people are as close friends?

3. Who are the people the writer is supposed to think of as real friends?

a. _____

b. _____

C. Decide whether these sentences are True or False:

(4 Points)

1. According to Text B, face-to-face interaction is necessary to form close friendship. ()

2. The size of online friendship groups seems to be very similar from 'real-life' ones. ()

3. According to Text A, social media sites help you find people with similar interests. ()

4. The writer stays in contact with his old school friends. ()

D. Choose the correct answer:

(4 Points)

1. The writer of **Text B** builds his opinion on a _____.

a. personal experience

b. research study

2. 'One of the report's co-authors'. The word **co-authors** indicates _____.

a. Dr. Samuel wrote the report by himself

b. Dr. Samuel is one of the writers

E. Complete the sentences:

(3 Points)

1. According to Samuel Holiday, we need _____ to make close relationships, and with people that you only know via the internet, it is hard because _____

2. According to the writer of **Text B**, friends get together because _____

F. What do these pronouns refer to:

(2 Points)

1. **these** (Text A) : _____

2. **they** (Text A) : _____

3. **We** (Text B) : _____

4. **ones** (Text B) : _____

Question Number Two: (20 Points)

Read the following story then answer the questions bellow:

Creation of the Olympic Games was inspired by the ancient Olympic, which were held in Olympia, Greece, from the 8th century BC to the 4th century AD. The ancient Games included running, long jump, shot put, javelin, boxing, pankration and equestrian events. The Pentathlon became an Olympic sport with the addition of wrestling in 708 B.C.

The Roman stopped the ancient Games in 393 AD, but in 1894, **they** were revived by a Frenchman, called Baron Pierre de Coubertin, who founded the International Olympic Committee. The first modern Olympic Games was held in Athens in 1896. The modern Olympic Games are leading international sporting events featuring summer and winter sports. In these summer and winter sports competitions, thousands of athletes from over 200 nations participate in a variety of competitions. The Olympic Games are normally held every four years, alternating between the summer and winter Games every two years in the four-year period.

The Olympic Movement uses symbols, also known as the Olympic rings, to represent the unity of the five inhabited continents - Africa, the Americas, Asia, Europe and Oceania. These colours, blue, yellow, black, green, and red, were chosen because every nation had at least one of **them** on its national flag. The flag was adopted in 1914 and was flown for the first time at the Summer Olympics in Antwerp, Belgium in 1920. Over the years and decades, some of the Olympic Games have been cancelled due to world wars in 1916, 1940, and 1944 Games. Moreover, the 2020 Tokyo Olympics Games were postponed to 2021 due to the COVID-19 pandemic.

A. Answer the following questions:

(6 Points)

1. Who set up the International Olympic Committee? And when?

2. What do the Olympic rings symbolize?

3. When was the Olympic flag firstly appeared in the Olympic Games?

4. What was the reason that made the 2020 Tokyo Olympic Games delayed to 2021?

B. Complete the following from the text:

(6 Points)

1. The ancient Olympic Games involved some sports such as _____, _____ and _____.

2. The modern Olympic Games contain _____ and _____ sports.

3. The modern Olympic Games have been stopped because of _____.

C. Decide whether the statements are TRUE or FALSE:

(4 Points)

1. The ancient Olympic Games had been stopped by the Romans. ()

2. The colours of the Olympic flag included at least one from every competitor's national flag. ()

3. Some of the modern Olympic Games have been cancelled five times. ()

4. Both the ancient and modern Olympic Games are originally from Greece. ()

D. What do these pronouns refer to:

(4 Points)

1. **they** (line 5) : _____

2. **them** (line 13) : _____

Vocabulary: (25 Marks)

Question Number Three:(25 Points)

A. Replace the underlined parts of the sentences below with words or phrases from the box: (5 Points)

factors point latter trial breakthrough

1. They agreed to employ him for a test period to see if he was suitable. _____

2. Scientists are hoping for a sudden solution to the problem in the search for a cure for cancer.

3. The rise in crimes is mainly due to the social and economic reasons. _____

4. There is no purpose in writing to him. He never writes back. _____

5. Two agreements were signed, in 2000 and 2010, but only the last one mentioned was considered valid.

B. Complete the following sentences with words from the box:

(5 Points)

guarantee hub infuriated reluctant humanitarian

1. The student's stubborn refusal to answer any questions _____ his teacher.

2. The prisoner has been released for _____ reasons.

3. The city of London is the _____ of the UK's financial world.

4. Many parents feel _____ to talk openly with their children.

5. We don't have tickets for the play, so there's no _____ that we will get in.

C. Complete the sentences using phrasal verbs from the box:

(5 Points)

pass on work out turned out breaking down take over

1. We'll have to _____ how much food we'll need for the party.

2. I didn't realize who she was at first, but it _____ that we'd been at school together.

3. The way he believes he can help is to _____ what he's learnt to the others.

4. The employees wonder who will _____ the company when the manager retires.

5. The production is slow because the equipment keeps _____.

D. Complete the sentences using the words in the box to make other words beginning with:
(over, under, mis or co) (5 Points)

work	behave	cook	operation	rate
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1. The teacher usually gets annoyed when students _____ in the class.
2. When people _____, they may get exhausted.
3. I think the film is not as bad as they say. They just try to _____ it.
4. We need to see closer _____ between industry and government.
5. It's unhealthy to _____ the meat; it could cause serious problems.

E. Circle the correct answer: (5 Points)

1. The plane will _____ as soon as the fog lifts. (take off – take-off)
2. It's important to do lots of _____ to see who might buy the new product. (market share / market research)
3. He refused to do it because it wasn't part of his job _____. (description / satisfaction)
4. This game is not suitable _____ the children under 10. (for / with)
5. Luckily her parents are both _____ themselves, so they advised her to spend more on marketing. (in business / on business)

Language (25 Marks)

Question Number Four:(25 Points)

Section: A: (15 Points)

Answer all the questions from this section:

A) 1. Complete the sentences with correct tense of the verbs in brackets: (5 Points)

1. I _____ an important appointment, so I will call you back in ten minutes. (have)
2. She didn't want to watch the movie with us because she _____ it before. (watch)
3. We _____ each other for more than ten years. (know)
4. The children's clothes are dirty because they _____ in the mud. (play)
5. I only started this book yesterday and I've already _____ 150 pages. (read)

B) 1. Report the following questions: (3 Points)

1. "Why didn't you attend the online class?"

The teacher asked the students _____

2. "Was that the best way to do the job? "

He questioned _____

3. "It's not a good idea to depend on others."

My teacher told me that _____

2. Do as shown between brackets: (2 Points)

1. The earthquake destroyed many buildings in Turkey and Syria. (Form a question to the given answer)
_____? Many buildings

2. _____ you finished the report yet? (Complete the negative question)

C) 1. Circle the correct answer: (3 Points)

1. Thank you for _____ to help me with this work. (to agree / agreeing)
2. The doctor advised his patient _____ the medicine three times a day. (to take – taking)
3. Someone must have taken my bag. I clearly remember _____ it by the window and now it has gone. (to put / putting).

2. Rewrite the sentences replacing the underlined part with a causative structure: (2 Points)

1. Don't forget to clean your jacket before the wedding.
2. There are a lot of mistakes in the application, so you need to ask someone to check it.

Section: B: (10 Marks)

Question Number Five: (10 Points)

From this section, answer two parts only (A – B or C): (A , B or) أجب عن قسمين من هذا السؤال

A) 1. Add question tags to the sentences below: (3 Points)

1. My tooth never hurts me badly, _____?
2. The student's just read the poem by heart, _____?
3. The car I had bought a month before was expensive, _____?

2. Rewrite the sentences, keeping the same meaning: (2 Points)

1. He had a chance to study for the exam, but he didn't do it.
He wishes _____.
2. My friend took my book without asking, so I was angry.
He should _____.

B) 1. Circle the correct answer: (3 Points)

1. I know you don't love stories, but I'm sure you (**will enjoy / may well**) this one.
2. She (**is travelling / is going to travel**) to Syria next week. The plane ticket is already booked.
3. Their team is worse than most of the others, so it (**may not / might well**) lose the cup.

2. Rewrite the following sentences using *reduced relative clauses*: (2 Points)

1. There have been several natural disasters which were caused by climate change.
2. Anyone who enters the garden without permission will be punished.

C) 1. Correct the mistakes in the sentences. There is only one mistake: (5 Points)

1. They are going to get the kitchen paint this weekend. _____
2. We might well get there on time, but I don't think so. _____
3. Asma watched a frightening movie at ten p.m. last night. _____
4. When we broke the vase, we felt very embarrassing _____
5. You shouldn't tell them that. It was a secret. _____

Writing (10 Marks)

Question Number Six: (10 Points)

Write about *only one* of the following topics:

اكتب موضوعا واحدا في أحد الموضوعين

- 1) Starting and running a business is not an easy task, but a process that needs deep thinking and serious steps.

Write an essay about "How to start a business":

You can use the following ideas:

- **Paragraph 1 :** Introduce the importance of starting your own business.
- **Paragraph 2 :** Discuss the steps that make any business successful.
- **Paragraph 3 :** End by giving your own advice to young people wishing to start a new business

or

- 2) Most people believe that "Time Management" is the main factor for achieving our aims effectively.

Write an essay about " Time management" stating your opinion:

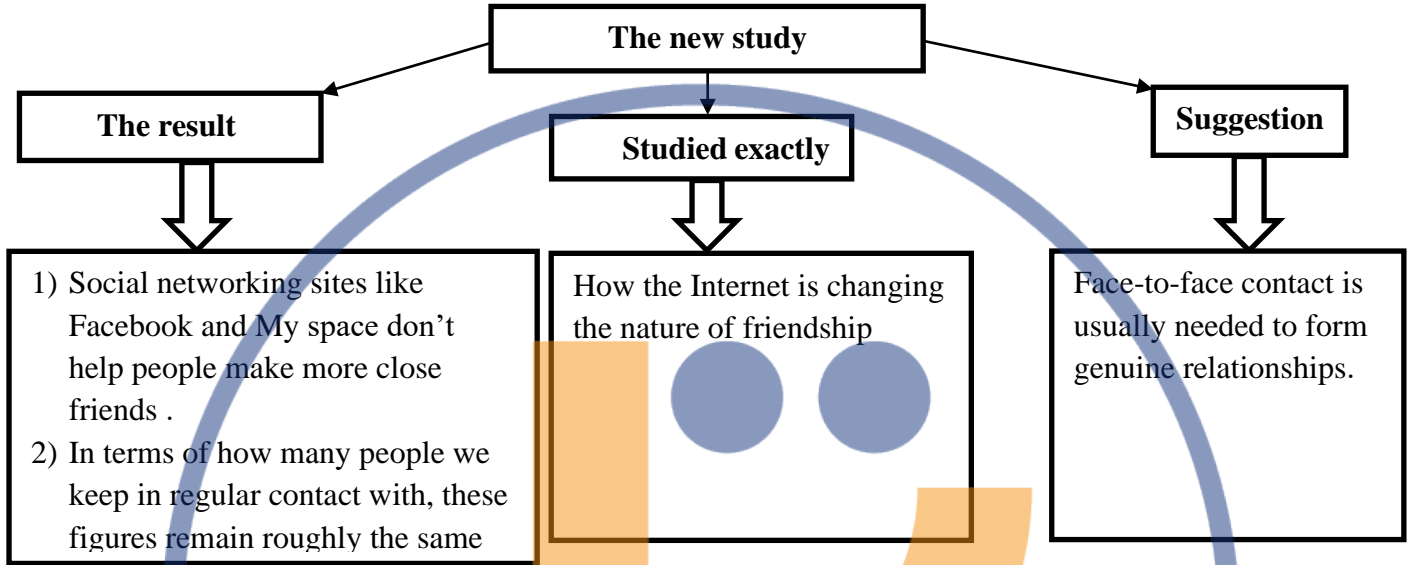
Make use of the following ideas:

- **Paragraph 1 :** Introduce the importance of managing our time.
- **Paragraph 2 :** Discuss how we can manage our time properly. (Give tried and tested tips).
- **Paragraph 3 :** Conclusion.



الإجابات النموذجية لامتحان التجريبي للثانوية العامة في مبحث اللغة الإنجليزية "الفرع العلمي والفرع الأدبي ورقة أولى" لعام 2023

A.



B.

1. Hearing that they're not 'real friends .'
2. Because they have many interests in common ,
3. a. people he met at school
b. People he knows at work.

C.

1. (F)
2. (T)
3. (F)
4. (F)

D.

1. a. personal experience
2. b. Dr. Samuel is one of the writers

E.

1. to be able to trust the other person / you can't even be sure they're who they say they are.'
2. they have many interests in common

F.

1. 150 people
2. people that you only know through the Internet
3. the writer and his online friends
4. friendships

Passage two

A.

1. A Frenchman, called Baron Pierre de Coubertin. In 1894
2. It represents the unity of the five inhabited continents - Africa, the Americas, Asia, Europe and Oceania.
3. At the Summer Olympics in Antwerp, Belgium in 1920

4. Due to the COVID-19 pandemic.

B.

1. running, long jump, shot put, javelin, boxing, pankration and equestrian events
2. summer and winter
3. due to world wars in 1916, 1940, and 1944 Games

C.

1. (T) 2. (T) 3. (F) 4. (T)

D.

1. the ancient Games 2. Colours

Vocabulary

Question Number three:

A.

1. trial 2. breakthrough 3. factors 4. point 5. latter

B.

1. infuriated 2. humanitarian 3. hub 4. reluctant 5. guarantee

C.

1. work out 2. turned out 3. pass on 4. take over 5. breaking down

D.

1. misbehave 2. overwork 3. Underrate 4. cooperation 5. undercook

E.

1. take off 2. market research 3. description 4. for 5. in business

Language

Question Number Four:

Section: A

Answer all the questions from this section:

A-

1. have 2. had watched 3. have known 4. have been playing 5. read

B- 1.

1. **The teacher asked** the students why they hadn't attended the online class.
2. **He questioned** if that had been the best way to do the job.
3. **My teacher told me** that it was not a good idea to depend on others.

2.

1. What did the earthquake destroy in Turkey and Syria? **Many buildings**

2. **Haven't** you finished the report yet?

C – 1.

1. agreeing 2. to take 3. putting

2-

1. Don't forget to **get / have your jacket cleaned** before the wedding.
2. There are a lot of mistakes in the application, so you need **to get / have it checked**.

Section: B

Question Number Five:

A) 1.

1. does it ? 2. hasn't he / she ? 3. wasn't it ?

2.

1. He wishes he had studied for the exam when he had the chance.
2. He shouldn't have taken my book without asking

B) 1.

1. will enjoy 2. is travelling 3. might well

2.

1. There have been several natural disasters **caused** by climate change.
2. Anyone **entering** the garden without permission will be punished.

C) Correct

1. They are going to get the kitchen **paint** this weekend. _____ painted _____
2. We might **well** get there on time, but I don't think so. _____ might get _____
3. Asma **watched** a frightening movie **at ten p.m.** last night. _____ was watching _____
4. When we broke the vase, we felt very **embarrassing** _____ embarrassed _____
5. You shouldn't **tell** them that. It was a **secret**. _____ shouldn't have told _____

Pal تويجهي