



امتحان شهادة الدراسة الثانوية العامة  
لعام 2021م - الدورة الأولى

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الجلسة: -

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مدة الامتحان: ساعتان و

مجموع العلامات: ( 100 )

pal توجيبي

**Reading comprehension: (45 Points)**

**Question Number One: (25 points)**

**Read the text and do the tasks below:**

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but here no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but **they** had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.

I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at **home**,' for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what **it** was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

**A. Match the headings with the suitable paragraphs of the above text: (4 points)**

1. Refusal to get involved in the American society.
2. The writer's understanding of the situations.
3. Consequences of the catastrophe.
4. Various cultures.

**B. Answer the following questions: (4 points)**

1. What was the main difference the writer noticed between Palestine and New York?

2. How have the writer's feelings now changed?



## C. Complete the table with people's reactions to the new situation:

The person	Their reaction
The writer	_____
Her brother	_____
Her uncle	_____
Her aunt	_____



## D. Decide whether the following statements are True or False:

(6 points)

- The writer was about 25 years old in 1967. ( )
- The writer's family were forced to leave to America directly after leaving Palestine. ( )
- The writer's aunt had a conviction that her situation was temporary. ( )

## E. What do the following words refer to:

(3 points)

- They (line 10): \_\_\_\_\_
- home (line16): \_\_\_\_\_
- It (line 21): \_\_\_\_\_

**Question Number Two: (20 points)****Read the text then do the tasks below:**

Besides playing a major role in most individuals' personal lives, technology plays a major role in most businesspersons' professional lives, as **it's** convenient, reliable, and efficient. From text messaging to emailing and scanning files to Skyping, high-tech practices are common in companies.

To benefit as much as possible from **these practices**, businesspersons must craft and send professional business emails, or emails that serve an official, company-related purpose and are appropriately written. Professional business emails are appreciated by co-workers, customers, and potential clients alike.

Professional general emails are carefully worded and concise messages about any company subject. For example, one can send a professional general email to a co-worker in regards to supply information, to a customer in regards to purchase needs, and so on and so forth. It's important that professional general emails be attentively worded and as brief as possible, to help receivers digest the enclosed information and requests.

Professional response emails are useful messages sent to a person or organization that sent an initial message. For example, a business manager **who's** asked about his company's outlook in an email would send a professional response email to address the sender's questions and concerns. This type of email should provide answers and data that're useful to the recipients, based upon what he or she stated initially.

Perhaps the most considerable difficulty in sending professional business emails is remaining calm and official. For example, it might be tempting to send an angry email in response to a customer complaint, but doing so would negatively impact one's company, reputation, and performance. Instead, one should form an email response that is collected, helpful, and useful.

The short-term benefits of sending professional business emails are enhanced productivity, optimal cooperation, and a minimal amount of wasted resources. In the long-term, however, someone who consistently sends professional business emails will likely develop a professional reputation.



**A. Answer the following questions from the text:**

1. Why does technology play a major role in most businesspersons' professional lives?



2. What should businesspersons do to benefit from high-tech practices?

3. Who values business emails?

4. How should professional response emails be composed?

**B. Complete the following statements:****(5 points)**

1. Professional general emails are \_\_\_\_\_

2. It's important that professional general emails be attentively worded and as brief as possible in order to \_\_\_\_\_.

3. The benefits of sending professional business emails are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**C. What do these words refer to?****(3 points)**

1. It (line 2) \_\_\_\_\_

2. these practices (line 4) \_\_\_\_\_

3. Who (line 14) \_\_\_\_\_

**D. Decide whether the following sentences are True or False:****(6 points)**

1. Technology plays a major role in businesspersons' professional lives only. ( )

2. Professional general emails are sent to co-workers and customers. ( )

3. Professional business emails are informal messages. ( )

**Vocabulary: (20 points)****Question Number Three: (20 points)**

تكون هذا القسم من (خمسة) أسئلة وعلى المشترك أن يجيب عن (أربعة) منها فقط.

**A. Fill in the following sentences by replacing the words in brackets with the appropriate words from the box:****(5 points)**

**attempt      bald      amateur      fees      on show**

1. There are lots of good paintings \_\_\_\_\_ at the museum. (able to be seen)

2. He made an unsuccessful \_\_\_\_\_ to stop the thief. (try)

3. The competition is open to both \_\_\_\_\_ and professional photographers. (not professional)

4. He looks older than he is because he's almost completely \_\_\_\_\_. (without hair)

5. She didn't go to a private school because she couldn't afford the \_\_\_\_\_. (money you pay for a service)

**B. Complete each of the following by using a suitable word from the box:****(5 points)**

**expatriates      on the market      running      convinced      fantasy**

1. The film is a mixture between reality and \_\_\_\_\_.

2. There are some problems with this idea. I'm not really \_\_\_\_\_ it will work.

3. Most \_\_\_\_\_ at least try to learn the language of their new home.

4. Don't forget that \_\_\_\_\_ your own company is a hard work.

5. There are many Chinese products \_\_\_\_\_ nowadays.



**C. Choose the correct answer:**

1. Our dish washer (**cut back / broke down**) just after the guarantee had expired.
2. We bought tickets (**in advance / in business**) in case there weren't any left on the day.
3. The company has a large (**marketing / upmarket**) department with over 20 people working in it.
4. He isn't (**satisfied with / choose between**) his present job so he wants to apply for another.
5. Because of economic problems in the world, there aren't as many (**job description / job opportunities**).

**D. Complete the sentences with suitable phrasal verbs from the box: (5 points)**

**ran into      put up      came across      aware of      participate in**

1. We \_\_\_\_\_ our cousin in our flat when he came to visit Nablus.
2. I \_\_\_\_\_ this book in our school library. It's wonderful.
3. They will \_\_\_\_\_ the coming negotiations as one team.
4. Guess who I \_\_\_\_\_ today? Our old friend Adnan.
5. Everybody is \_\_\_\_\_ the bad effects of smoking on health.

**E. Complete the sentences using the words in the box with ( co- mis- over- under ): (5 points)**

**confident      leading      pilot      writers      behave**

1. Don't be \_\_\_\_\_, you are capable of doing more than you realize.
2. There are many \_\_\_\_\_ advertisements on TV.
3. Both their names are on the front of the book because they are the \_\_\_\_\_.
4. Ahmed made up his mind to be a helicopter \_\_\_\_\_.
5. The teacher usually gets annoyed when students \_\_\_\_\_ in the class.

**Language (20 points)****Section A: (10 points)**

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن (سؤالين) منها فقط.

**Question Number Four: (10 Points)****1. A. Complete the sentences with the correct tense of the verbs in brackets: (3 points)**

1. I \_\_\_\_\_ (not / think) blue is the right colour for her.
2. He went to school after he \_\_\_\_\_ (have) his breakfast.
3. Languages \_\_\_\_\_ (disappear) very fast these days.

**B. Circle the correct answer: (2 points)**

1. He is looking in the mirror and he (**is looking / looks**) smart.
2. What (**are you doing / do you do**) tonight? Would you like to come and watch the game?

**2. A. Use the correct form of the verbs in brackets: to + infinitive or -ing form to complete the following: (3 points)**

1. He advised me \_\_\_\_\_ a second hand refrigerator (**not / buy**).
2. On the way to Edinburgh, we stopped \_\_\_\_\_ (**look**) at an old castle.
3. I always remember \_\_\_\_\_ (**meet**) her for the first time.

**B. Use the words in brackets to join each pair of the following: (2 points)**

1. The students were making noise. The teacher punished them. (**Because**)

2. I went home. I had taken a shower. (**As soon as**)



### 3. A. Rewrite the following:

1. Were you at the party with your father?

**My friend asked me** \_\_\_\_\_

2. Don't eat much chocolate, it's bad for teeth.

**The dentist warned the children against** \_\_\_\_\_

3. Ali was very careless when he was studying at the university.

**Ali wishes** \_\_\_\_\_

### B. Make complete questions of the following:

(2points)

1. What kind of music / you / prefer?

\_\_\_\_\_

2. How long / you / work / in this company?

\_\_\_\_\_

### Section B: (10 points)

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن (سؤالين) منها فقط.

#### Question Number Five: (10 Points)

##### 1. A. Choose the correct answer:

(2 points)

1. He doesn't speak English fluently. He (**may well / may not**) face problems in communication.
2. Don't you have any money on you? Don't worry, I (**will pay / am paying**) for the taxi.
3. I don't (**enjoy / enjoying**) parties normally, but I'm enjoying this one.
4. No one succeeded as the exam (**should / must**) have been too hard.

##### B. Complete the sentences using **should(not) / must + have+ the past participle:**

(3 points)

1. I'm sorry. I \_\_\_\_\_ you before, but I forgot. (**contact**)
2. She is still shouting, she \_\_\_\_\_ very angry. (**be**)
3. I lost my keys. I \_\_\_\_\_ them in the car. (**leave**)

##### 2. A. Add question tag:

(3 points)

1. Heba has had no money, \_\_\_\_\_?
2. Your aunt works as a teacher, \_\_\_\_\_?
3. The criteria of evaluation aren't clear, \_\_\_\_\_?

##### B. Rewrite the sentences using **a causative structure:**

(2 points)

1. We'd better **ask someone to check the letter** before you send it.

2. You'd better **service the car**. The engine is starting to make strange noises.

##### 3. A. Choose the correct answer:

(3 points)

1. (**How long / How often**) have you been studying English? Ten years.
2. Look! the plane is coming closer and closer. it (**is landing / is going to land**).
3. Would you mind (**to help / helping**) me fixing this machine?

##### B. Correct the mistakes in the following sentences. (There is one mistake in each sentence) (2 points)

1. I don't remember to see Suha. She is a complete stranger to me. \_\_\_\_\_
2. I'm sorry, but I am not agree with what you are doing. \_\_\_\_\_

**Writing (15 points)****Question Number Six: (15 points)**

Choose **ONE** of the following topics:

نوعاً واحداً من أحد الموضوعين

**A. Write an essay about the following topic "Your life begins at the end of your comfort zone". These ideas may help you:**

**Paragraph 1:** Introduction: explain the definition of the comfort Zone, mentioning the benefits of staying or leaving it.

**Paragraph 2:** Discuss why it is good to step outside the comfort zone.

**Paragraph 3:** Mention your personal advice to people about this.

**OR**

**B. Write an essay about your dream job and its relation with your scientific stream. Write a short essay talking about your dream job. You can plan your essay as follows:**

**Paragraph 1:** Introduction: talk about your dream job in general. Introduce your own dream job

**Paragraph 2:** Mention the advantages.

**Paragraph 3:** Discuss the disadvantages of such a job.

**Paragraph 4:** Mention your aims and plans to get this job in the future.

**The End**