State of Palestine

Ministry of Education & Higher Education Directorate of Education Ramallah & AL-Bireh.

التاريخ: 2024 \5 \ 16 اليوم: الخميس مدة الامتحان 2:45 مجموع العلامات 100 رزو درية وصليه تعلي Trial English Exam

دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم / رام الله والبيرة الفرع العلمي المبحث اللغة الانجليزية

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text carefully and complete the tasks below:

There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if they have a tradition and are played and watched by enough people in enough countries.

This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think it is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: there is little interest in the sport in Europe, and European members are in a majority on the IOC.

Of the other sports not (yet) included, one that stands out is squash. It has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic sports. In fact, it's more mysterious why certain sports are included. Take speed walking, for example, a long standing Olympic regular. The rules say that the athletes have to have both feet in contact with the ground at all times, and must keep their legs straight. The result, to me at least, looks very silly.

More importantly, it breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. <u>This</u> is why I can't take any sport seriously if it involves doing something in water that is more naturally done out of water. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course both of these criteria would rule out everyone's favourite example of an Olympic non-sport: synchronized swimming

A- Complete the following table with suitable reasons from the text above:- (4 points)

The writer's opinion	Cause
1-The writer supports the opinion that Squash differs from the other sports.	a- b- c-
2- The writer believes that Synchronized swimming should have no place in the Olympic Games .	₩

B- Choose the correct answer (3 points)

1"There are limits to how many s	ports can be included in the Olympic Games." The suitable meani	ing for the
underlined word is		

a-borders

b- lines

c- restrictions

d- criteria

2-The best title for paragraph one is ------

a- Two examples of strange decisions

b- What makes an Olympic sport?

c- My own criteria

d- A change of mind

3- The pronoun <u>this</u> line 17 refers to:- a- putting artificial limits c- taking any sport seriously	b- speed walking d- the writer`s criteria
C- Answer the following questions:-(4 points 1 – What were the reasons for baseball being rer a	moved from the IOC's list of Olympic Sports?
b	
2- How does the writer feel about speed walking	g sport?
a	
b	
D- Decide if the following statements are True 1-Baseball, in contrast to Europe, has many supp	
2- Golf was included in 2012 Olympic Games.	oriers in South Atherica and Asia.
3-The IOC bases its judgment on a variety of fac	ctors.
, , , , , , , , , , , , , , , , , , , ,	. ,
E- Complete the following sentences from the	text:-(3 points)
	orts should beand
2- According to the IOC,	is the most important element. were added to the 2016 Olympics.
3 and	were added to the 2016 Olympics.
F- Say what the following words and number:	
2- " it" line 8:	
3- "the result" line 15:	
Question Number Two: (20 points)	
Read the following text carefully and comple	te the tasks below:
	organizing and planning how to use your time in the most
school work, extracurricular activities, and leisus	how to manage their time effectively in order to balance re time. Here are some tips to remember:
Tip 1: The care and attention	on you give yourself is important. One effective way to
Scheduling time to relax, study breaks, eat regula accomplish tasks more quickly and easily. Finally	arly can help you both physically and mentally, enabling you to ly, be flexible and adjust your schedule as needed. Sometimes able to adjust your schedule and still make time for important
are most important and need to be completed first you can't change). Write down appointments are according to your priorities.	managing your time is to set priorities. Determine which tasks st. Fill in things you must do (classes, work, practice, etc. that and class assignments. Make a daily checklist and rank it
Tip 3:Organizing the place	where you study, or your bedroom. Throw all the
	e the others in files so it will be easy for you to reach.
	to say no to distractions. For example, if you're working on
homework, it's best to turn off your phone or sta	[] : 4.10 - 4.14 (1.14) [[[[[[[[[[[[[[[[[[
A. Read the text then choose the best title (A-	D) for each tip: (4 points)
A-First things first	B-Set your flexible schedule
C- Stay away from distractions	D- Get organized
B. Complete the following sentence: (2 point) 1- To balance school work, extracurricular activities	
	,,,

C. Answer the following questions: -Why is it important to be able to accompany to the second secon	The second secon		and still ma	ike time fo	r importa	int tasks?		
2- What is the definition of the phra	se" Time	manager	ment "acco	rding to t	ne conte	xt?		
D. Write the tips numbers and the								
Problem	Tip	Solution		wing pro	Diems.	(5 points)		
I have spent one hour looking for		a						
my school report. I have looked all over the papers spread in my bedroom and couldn't find them.		b						****
I have been studying for 10 hours		a						
without stopping for my Tawjihi test. I didn't eat anything and my head starts hurting.		b			*******		*************	*****
Decide whether the following sta					C	* 1	Park La	
 It's not advisable while doing he concentrated. 	mework	o turn of	i your phor	ie or stay	away no	m social med	lia to be)
2. Prioritising things helps to organi							Ò)
F. What do the following words refe 1-"their"Line 2								
1-' <u>it'</u> line 12								
2- the others line is			v: (25 poi	nts)				
Question Number Three:		77						
A. Fill in the following sentence the box.(5 points)	es by repl	acing the	words in	brackets	with the	appropriat	e word fr	om
brought up reluctant	impa	tient	combi	nation	charit	ty		
1. He runs a	tl	nat provid	les help for	orphan c	hildren a	nd homeless	people.	
(non-profit organization).						`		
Most people are It's an unusual								
4. Ahmad was								
5. Don't be so		, I'll fi	nish soon.(not want	ing to wa	ait)		
B. Complete the sentences belo	w with w	ords fro	n the box.	(5 points)				
Lack humanita 1. The young lady stopped look		-operati		onal	fanta			
 The young lady stopped look The police couldn't solve the 							vidence.	
These storybooks can be afformation.	rded as an	n		part of the	e school	curriculum p		
 The United Nations is sending I can't do these tasks alone, I 	need vour			with me to	finish th	em on time.		
 I can't do these tasks alone, I need your with me to finish them on time. Match prefixes with suitable words then use them to complete sentences. (4 points) 								
-	nder	ien use t	Charged		paid	confident	writer	
		Ĺ	geu	2011110	P	Communit		
1. The teacher gets angry when	students.		in	class.				
2. I think I had very high expec								
 Both their names are on the f Teaching as a profession in 						he		
Tracing as a profession in	i alestine i	3 OVELWO	nked alld					

D.	Ch	oose the corre	ct phrasal verb f	rom the box to fil	in the following	sentences.(5 poin	ts)		
	ta	ke over	stands out	prevent from	carried on	aware of			
	1.			s for the superviso	or position, but the	ere is someone wh	no		
	2. Even after the teacher had entered the room, the studentstalking								
	3. She is not the consequences of her actions.								
				the job permanen					
				him f)		
E.	Cir	cle the correc	ct answer:(6 poi	ints)					
	1.	(Cut back/	Cutbacks) in pub	lic spending are e	xpected in the ne	xt year's budget			
	2.	I have to tell	the driver (in da	nger/in advance)	what time to pic	k me up from the	hotel.		
	3.	The (market	t share / market	value) of this pro	duct is more than	expected, so I ga	ve up buying it.		
	4.	Her voice wa	as so faint and ma	any people were to	alking at the same	time, I (mishear	d / misused) what		
		she was sayi	ng.						
	5.	He is thinkin	g of leaving his j	ob because there	is no job(satisfac	tion / security), a	nd he may lose it		
		anytime.							
	6.	If you do sor	nething intention	ally, it means you	do it (on busine	ss / on purpose)			
				(Language: 2					
Section	on A	: (15 points)		ب عن جميع الاسئلة	على المشترك أن يجي	القسم من ثلاث أسئلة .	يتكون هذا		
Quest	tion	Number Fou	r:						
A- Co	omp	lete the f <mark>oll</mark> ov	ving with the cor	rrect forms of the	verbs in bracke	ets. (5 points)			
1. I ca	ın't i	alk currently	because I	my l	unch. Ask him w	hat he	(have / want)		
2. Ho	w lo	ng	Ali	unemploy	ed?		(be)		
3. The	e wo	man was a co	mplete stranger. I		her be		(never / see)		
4. I fo	ound	the CD you w	ere looking for a	s I	n	ny room up	(tidy)		
		you her	(5)				(be)		
-			tences with the c	correct form of th	ie verbs in brack	cets: <u>to+ infinitiv</u>	e or -ing form		
(3 p									
1.I'd	like		a job with	n a for <mark>eign com</mark> pa	ny. (get)				
				going to be fine. (worry)		,		
3. The	e ma	n kept	us for	r money. (ask)					
_			t answer: (2 poi						
				will send / am go					
				ably will / will p			varming.		
4.1	••••	(r	nay \ may well) o	come tomorrow. I	haven't made my	mind yet.			
C_Re	wri	te the followin	ng sentences usir	ng words between	n brackets: (5 pe	oints)			
1. "W	hen	did you start a	acting?" (The photographer	asked the actres	s)			
2. I v			ny bike.	(I regret)					
	s no	t a good idea t	to put all your ret	urns into developi	ng new ideas."(F		inst)		
				lly thing to do. (Y					
5. " H	las t	ne child finish	ed watching TV?	" (I wanted to kn	ow)	*****			

Question Number Five:
From this section, answer two questions only. (A,B,C) اجب عن سؤالين فقط من هذا القسم
A_1. Complete the following sentences with a correct tag question: (2 points) 1. They'd replace the offer soon,? 2. That wasn't a good idea,? A_2. Make complete questions of the following: (3 points) 1. What / damage / the ancient building / last year? 2. How often / you/ go / to the dentist?
3. Ann / call/ yet?
B_1. Rewrite the following sentences using <u>reduced relative clauses:</u> (3 points) 1. Books that have been borrowed from the library must be returned before the end of the term. 2. The people who own that house are away on holiday.
2. The people who own that house are away on honday.
3. The city was full of cars which blocked the streets
B_2. Rewrite the sentences, replacing the underlined part with a causative structure. (2 points) 1. We asked some plumbers to install a new central heating at our new house yesterday. 2. If you want to wear earrings. You should pierce your ears. C_Correct the mistakes in the following sentences. (There is Only one mistake in each sentence) (5points)
1. Mary usually has a summer job, but she doesn't work this summer. 2. So far this month, I have been smoking only two cigarettes. 3. The frightening civilians ran for their lives. 4. You and I knew that, didn't you? 5. What kind of music she prefers?
(j8-!.?°)

Writin	g: (10 points)
	riendship?
combination of personal qualities, experience and become a great business person." Discuss the state Paragraph one: Mention some of the steps that will lidea, market your product). Paragraph two: Discuss some of the possible obstact.	d idea and a driving power to create it .It also requires a d the ability to make your dream comes true and tement supporting your viewpoint with the following ideas. help in starting your own business(take advice, have an less that may encounter you as a Palestinian. raits do you think are needed to be a successful business
9/	1,012,04
	9.0 "

The End

	Writing: ((10 points)	
Question Number Six:	(10 points)		• 1905 ib 2005 ib 1920€
Choose One of the follo			اكتب موضوعا واحدا ف
	ry letter to <u>Jawal Company</u> as	iking them if it's possible t	o train for two weeks in
their company. Use the			
a. introduce yourself	b. explain why you are writing		ou are interested in
d. state your interests	e. offer to provide more details	if necessary	
2-Write an email to a f	riend discussing different way	s people communicate and	the tools they use.
Use the following ideas	::		
Paragraph 1: advantages Paragraph 2: purposes	oming less popular / replaced by disadvantages of modern con / situations where letters are mo pes of writing suit different pur less than before	mmunication methods and so re suitable	ocial media sites
	The	End	

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التاريخ: .2024 5 \16 اليوم .: الخميس. مدة الامتحان 2:45 مجموع العلامات 100



Trial English Exam الاحابات

وزارة التربية والتعليم العالى مديرية التربية والتعليم / رام الله والبيرة القرع الادي المبحث اللغة الانحليزية اله رقة الاولى

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text carefully and complete the tasks below:

There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if they have a tradition and are played and 5 watched by enough people in enough countries.

This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think it is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: there is little interest in the sport in Europe, and European members are in a majority 10 on the IOC.

Of the other sports not (yet) included, one that stands out is squash. It has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic sports. In fact, it's more mysterious why certain sports are included. Take speed walking, for example, a long standing Olympic regular. The rules say that the athletes have to have both feet in contact with the ground at all times, and must 15 keep their legs straight. The result, to me at least, looks very silly.

More importantly, it breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. This is why I can't take any sport seriously if it involves doing something in water that is more naturally done out of water. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course both of these criteria would rule out everyone's favourite 20 example of an Olympic non-sport; synchronized swimming

A- Complete the following table with suitable reasons from the text above:- (4 points)

The writer's opinion	Cause
1-The writer supports the opinion that	a-It has a long tradition
Squash differs from the other sports.	b-It is played all over the world
	c It is a real sport
The writer believes that Synchronized	The writer's both criteria would rule it out (it puts
swimming should have no in the Olympic	artificial limits on what can be done and scoring is not
Games.	measurable and objective)

B- Choose the correct answer (3 points)

1"There are <u>limits</u> to how many sports can be included in the Olympic Games." The suitable meaning for the underlined word is -----

a-borders b- lines

c- restrictions

d- criteria

2-The best title for paragraph one is ---

a- Two examples of strange decisions

b- What makes an Olympic sport?

c- My own criteria

d-A change of mind

3- The pronoun this line 17 refers to:-

a- putting artificial limits

b- speed walking

c- taking any sport seriously

d- the writer's criteria

C- Answer the following questions:-(4 points)

- 1 What were the reasons for baseball being removed from the IOC's list of Olympic sports?
- a- For geographical and political reasons
- b There's little interests in sport in Europe and European members are in a majority on the IOC.
- 2- How does the writer feel about speed walking sport?
- a-It looks silly

b-It puts artificial limits on what can be done

D- Decide if the following statements are True or False according to the text:-(3 points)

1-Baseball, in contrast to Europe, has many supporters in South America and Asia. (True)
2- Golf was included in 2012 Olympic Games. (False)

3-The IOC bases its judgment on a variety of factors. (True)

E- Complete the following sentences from the text:-(3 points)

- 1 The writer's own rule for scoring serious sports should be **Objective** and **measurable**
- 2- According to the IOC, international popularity is the most important element.
- 3- Golf and rugby sevens were added to the 2016 Olympics.

F- Say what the following words and numbers refer to:-(3 points)

- 1 " 26" line 2: The number of sports which were included in 2012 Summer Olympic Games
- 2- " it" line 8: baseball
- 3- "the result" line 15: applying the rules of speed walking sport

Question Number Two: (20 points)

Read the following text carefully and complete the tasks below:

Time management is a skill that involves organizing and planning how to use your time in the most effective way. For students, it's essential to learn how to manage their time effectively in order to balance school work, extracurricular activities, and leisure time. Here are some tips to remember:

- Tip 1: B-Set your flexible schedule The care and attention you give yourself is important. One effective way
- s to manage your time is to create a schedule. Write down all the tasks that need to be accomplished each day. Scheduling time to relax, study breaks, eat regularly can help you both physically and mentally, enabling you to accomplish tasks more quickly and easily. Finally, be flexible and adjust your schedule as needed. Sometimes unexpected events occur, so it's important to be able to adjust your schedule and still make time for important tasks.
- Tip 2: : A-First things first Another tip for managing your time is to set priorities. Determine which tasks are most important and need to be completed first. Fill in things you must do (classes, work, practice, etc. that you can't change). Write down appointments and class assignments. Make a daily checklist and rank it according to your priorities.
- Tip 3: <u>D- Get organized</u> Organizing the place where you study, or your bedroom. Throw all the unnecessary files and papers away and leave the others in files so it will be easy for you to reach.
- Tip 4: C-Stay away from distractions It's essential to learn to say no to distractions. For example, if you're working on homework, it's best to turn off your phone or stay away from social media to stay focused.
- A. Read the text then choose the best title (A-D) for each tip: (4 points)

A-First things first

B-Set your flexible schedule

C- Stay away from distractions

D- Get organized

- B. Complete the following sentence: (2 point)
- 1- To balance school work, extracurricular activities, and leisure time, students ought to

learn how to manage their time effectively.

C. Answer the following questions: (4 points)

1-Why is it important to be able to adjust your schedule and still make time for important tasks?

Because Sometimes unexpected events occur.

- What is the definition of the phrase" Time management "according to the context?

<u>Time management</u> is a skill that involves organizing and planning how to use your time in the most effective way.

D. Write the tips numbers and the suitable solution to the following problems: (5 points)

Problem	Tip	Solutions
I have spent one hour looking for my school report. I have looked all over the papers spread in my bedroom and couldn't find them	3	a- Throw all the unnecessary files and papers away b- Leave the other files and papers in files so it will be easy for you to reach.
I have been studying for 10 hours without stopping for my Tawjihi test. I didn't eat anything and my starts head hurting.	1	a-Scheduling time to relax. b-eat regularly can help you both physically and mentally

E. Decide whether the following statements are True or False. (2 point)

- It's not advisable while doing homework to turn off your phone or stay away from social media to be concentrated.
- 2. Prioritising things helps to organise time fruitfully

(True)

- F. What do the following words refer to? (3 points)
 - 1-"their" Line 2 Students
 - 1-' it' line 12 a daily checklist
 - 2-'the others' line 15 files and papers

Vocabulary: (25 points)

Question Number Three:

A. Fill in the following sentences by replacing the words in brackets with the appropriate word from the box.(5 points)

brought up reluctant impatient combination charity

- He runs a <u>charity</u> that provides help for orphan children and homeless people. (non-profit organization).
- 2. Most people are reluctant to answer questions about age. (unwilling)
- It's an unusual combination of flavours, but it tastes good. (mixture)
- 4. Ahmad was brought up by his grandparents. (raised to adulthood)
- 5. Don't be so impatient, I'll finish soon.(not wanting to wait)

B. Complete the sentences below with words from the box. (5 points)

Look	humanitarian	an apparation	entional	fantace
Lack	humanitarian	co-operation	optional	fantasy

- 1. The young lady stopped looking for the perfect job because she realized it was a fantasy
- 2. The police couldn't solve the crime case and it was closed due to lack of evidence.
- 3. These storybooks can be afforded as an optional part of the school curriculum package.
- 4. The United Nations is sending humanitarian aids to Gaza.
- 5. I can't do these tasks alone, I need your co-operation with me to finish them on time.
- C. Match prefixes with suitable words then use them to complete sentences, (4 points)

Co	mis	over	under			19.00			
Co	IIIIS	over	unuer	la 🔻	charged	behave	paid	confident	writer

- The teacher gets angry when students misbehave in class.
- 2. I think I had very high expectations and I was a little bit overconfident to join the company.
- 3. Both their names are on the front page of the book because both of them are the **cowriters**
- 4. Teaching as a profession in Palestine is overworked and underpaid

D. Choose the correct phrasal verb from the box to fill in the following sentences.(5 points)

	take	over	stands out	prevent from	carried on	aware of	
--	------	------	------------	--------------	------------	----------	--

- We have many good applicants for the supervisor position, but there is someone who <u>stands out</u> from the others.
- 2. Even after the teacher had entered the room, the students carried on talking.
- 3. She is not <u>aware of</u> the consequences of her actions.
- 4. He'll take over the job permanently when the accountant retires .
- 5. Nothing would prevent him from speaking out against injustice.

E. Circle the correct answer:(6 points)

- 1. (Cut back/ Cutbacks) in public spending are expected in the next year's budget.
- 2. I have to tell the driver (in danger/in advance) what time to pick me up from the hotel.
- 3. The (market share / market value) of this product is more than expected, so I gave up buying it.
- Her voice was so faint and many people were talking at the same time, I (<u>misheard</u>/misused) what she was saying.
- He is thinking of leaving his job because there is no job(satisfaction/security), and he may lose it anytime.
- 6. If you do something intentionally, it means you do it (on business / on purpose)

(Language: 25 points)

Section A: (15 points)

يتكون هذا القسم من ثلاث أسنلة .على المشترك أن يجيب عن جميع الاسئلة

Question Number Four:

A- Complete the following with the correct forms of verbs in brackets. (5 points)

- 1. I can't talk currently because I <u>am having</u> my lunch. Ask him what he <u>wants</u>. (have/want
- 2. How long <u>has</u> Ali <u>been</u> unemployed?

(be)

- 3. The woman was a complete stranger I had never seen her before. (never/see)
- 4. I found the CD you were looking for as I was tidying my room up.

(tidy)

Were you here yesterday?

(be)

B_1. Complete the sentences with the correct form of the verbs in brackets: to+ infinitive or -ing form (3 points)

- 1.I'd like to get.. a job with a foreign company. (get)
- 2. Stop worrying, everything is going to be fine. (worry)
- 3. The man kept asking us. us for money. (ask)

B 2.Choose the correct answer: (2 points)

- 1. Bye. I promise I (will send / am going to send) you a postcard from Paris.
- 2. Sami has already made his plan. He (is leaving /is going to leave) at noon tomorrow.
- 3. Scientists (probably will / will probably) find a solution to global warming.
- 4. I (may \ may well) come tomorrow. I haven't made my mind yet.

C Rewrite the following sentences using words between brackets: (5 points)

1. "When did you start acting?" (The photographer asked the actress)

The photographer asked the actress when she had started acting.

2. I wish I hadn't sold my bike. (I regret)

I regret selling my bike.

3. "It's not a good idea to put all your returns into developing new ideas." (He warned me against)

He warned me against putting all my returns into developing new ideas.

4. Paying the money in advance was a silly thing to do. (You shouldn't)

You shouldn't have paid the money in advance.

5. "Has the child finished watching TV?" (I wanted to know)

I wanted to know if the child had finished watching TV.

Section B: (10 points)

Question Number Five:

From this section, answer two questions only.

اجب عن سؤالين فقط من هذا القسم (A,B,C)

A_1. Complete the following sentences with a correct tag question: (2 points)

- 1. They'd replace the offer soon, wouldn't they?
- 2. That wasn't a good idea, was it?

A_2. Make complete questions of the following: (3 points)

1. What / damage / the ancient building / last year?

What damaged the ancient building last year?

2. How often / you/ go / to the dentist?

How often do you go to the dentist?

3. Ann / call/ yet?

Has Ann called vet?

B 1. Rewrite the following sentences using reduced relative clauses: (3 points)

1. Books that have been borrowed from the library must be returned before the end of the term.

Books borrowed from the library must be returned before the end of the term

2. The people who own that house are away on holiday.

The people owning that house are away on holiday.

3. The city was full of cars which blocked the streets

The city was full of cars blocking the streets

B 2. Rewrite the sentences, replacing the underlined part with a causative structure.. (2 points)

1. We asked some plumbers to install a new central heating at our new house yesterday.

We had \ got a new central heating installed at our new house yesterday

2. If you want to wear earrings. You should pierce your ears.

If you want to wear earrings. You should have \get your ears pierced.

C Correct the mistakes in the following sentences. (There is Only one mistake in each sentence) (5points)

1. Mary usually has a summer job, but she doesn't work this summer.

Mary usually has a summer job, but she isn't working this summer.

2. So far this month, I have been smoking only two cigarettes.

So far this month, I have smoked only two cigarettes.

3. The frightening civilians ran for their lives.

The frightened civilians ran for their lives

4. You and I knew that, didn't you?

You and I knew that, didn't we?

5. What kind of music she prefers?

What kind of music does she prefer?

