

# **Reading Comprehension: (40) points**

### **Question Number One: (20 points)**

### Read the following text carefully then do the tasks below:

We asked three business people about the experience of starting up business. Here is what they said: 1. Three years ago, when he was just fourteen, Pete Finn developed an app that was so popular that he sold it to a major IT company, giving him the money to spend on developing new ideas. His advice: 'I never had any training. I just jumped straight into things. After all, you don't want to spend a long time getting everything perfect and then find the market has disappeared. But my lack of experience meant that I made some expensive mistakes at first. In the end, someone warned me against putting all my profits into developing new ideas instead of keeping some back to pay tax. But before that, I'd had some unpleasant moments'.

### 2. Seventeen-year-old Anita Simons started out making jewellery for friends and now sells to top fashion shops and direct to the public via her online company. She says:

'One of the most important things I've had to learn to do is decide the most effective way of spending money. You need to work out the financial figures and have them checked by someone who understands money. Luckily, my parents are both in business themselves, so they advised me to spend more on marketing; less on product development, or whatever. Wherever it comes from, getting good advice is very important'.

## 3. Hashem Ali is the nineteen-year-old owner of a company that makes online music videos. His top tips:

'I think initially the key thing is to understand the market. Work out who your potential customers are, who your competitors are, what they offer, and how you could do it better. It's easy these days to get professional help with this kind of market research. After that just be determined and don't give up if things get difficult (which they almost certainly will at some point). Starting and running a business is hard work. If you think it's only going to be a nine-to-five job, you should go and do something else'.

#### 1. Complete the table about young business people from the text.

#### (6 points)

_	1		1 1	
	Name	What age he $\setminus$ she	started business	What business he \ she has done
	Pete Finn			
Ī	Anita Simons			
Ī	Hashem Ali			
2	. Answer the fol	owing questions:		(6points)

#### 2. Answer the following questions:

a. How did Pete earn money to spend on developing new ideas?

b. Currently, how does Anita develop her talent in making jewellery?

c. According to Hashem, what do you need to do in order to understand the market?

<b>3-</b> Complete the following sentences:	(4points)
1- Someone advised Pete not to	
2. Hashem Ali's company produces	
4. Decide whether each of the following statements is True (T) or False (F):	(2 points)
<ol> <li>Despite his lack of experience, Pete didn't face serious problems at the beginning.</li> <li>Anita was told to spend more on product development.</li> </ol>	( ) ( )
5. Write what the underlined words in the text refer to:	(2points)
1. <u>"some" line 7 :</u> 2. <u>"it" line 14:</u>	

# <u>Question Number Two: (20 points)</u> Read the following text then do the tasks below:

Being a good friend isn't always easy, but taking the time to nurture a lasting friendship is worth every ounce of effort. Good friendships provide strength, happiness, and meaning in ways that social media or striving for popularity cannot. All true friendships are built on mutual trust and support, so whether you're looking to make new, quality friendships or improve your existing <u>ones</u>, there are things you can do to be a good friend to others.

**3.** ...... If you want to be a good friend and to have people trust you, then you have to be true about your feelings, about your friends' actions, and about how you feel about your friendship. If you're honest about how you feel, that will open up direct lines of communication with your friends and will make them more likely to open up to you. If your friend hurts you, don't be afraid to talk about it; if something is upsetting you, don't feel too shy to open up to your friend about it.

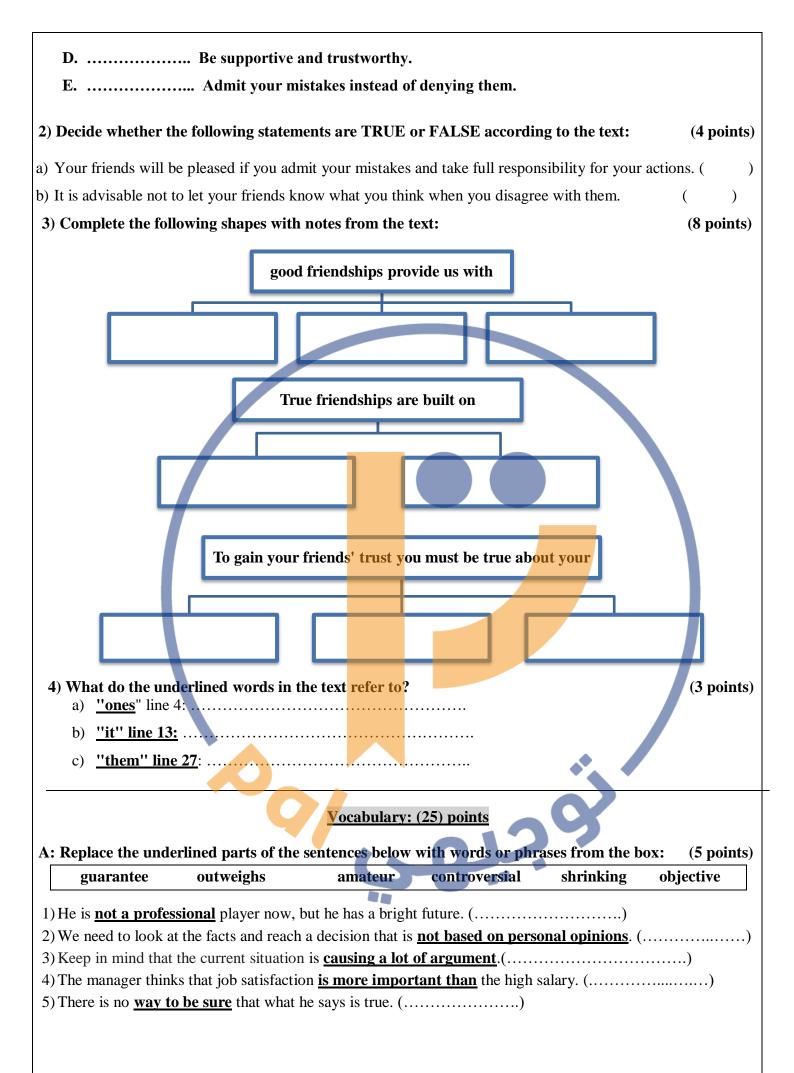
**4.** ...... When a friend shares something that you find objectionable or simply do not agree with their opinion, it's okay to say so! Let your friend know what you think and why. Just make sure that you are being polite when you share your point of view.

5. .....If your friend tells you something in confidence, keep it and don't talk about it with anyone else, just as you'd expect your friend to do for you. Don't discuss your friend behind their back, and don't spread rumors about the confidences they've imparted to you. Never say anything about your friend that you would not be prepared to repeat to their face. Be loyal to your true friends and be prepared to defend **them** if your new friends, or people you barely know, start gossiping about them.

1. Match the titles with the suitable tips mentioned in the text above:	(5 points)
A Share your opinions with your friends.	

B. ..... Be loyal.

C. ..... Open up to your friends.



	set	reluctant	humanitarian	acquaintance	optional	fees		
) Se	Several organizations sent medical and food supplies to the people who lost their							
hc	homes in the last earthquake that hit Turkey and Syria.							
<ol> <li>2) This advanced course is</li></ol>								
	•	-	ning about rising ur	•				
) Tł	They are to participate in the writing competition because they lack self-confidence.							
: Co	omplete the	sentences wi	th the suitable phr	rasal verbs from t	he box:	(5	5 points	
	keep in to		break down	come out	put up	turned out		
Tł	he sound of	the engine isr	n't normal. I am afra	aid that it may	on th	ne way.		
) I (	didn't want t	the secret to .	, but	t now everyone know	ows.			
			gy that helps us to					
			hey				m to be.	
H	e was visitin	ig the town fo	or a few days, so I	him	ı in my	flat.		
: Ci	ircle the cor	rect answer:				(5	points	
D	on't be		never know when s	something might g	o wrong. <b>(overco</b> )	nfident / under-	confide	
			lg 1			ss / on business		
	-	_	me <mark>dic</mark>	-		/ expert with)	,	
			it wasn't part of his		-	iption / job app	licatior	
			-		•	k / overcook )	licution	
_								
E: Complete the sentences with the appropri <mark>ate prep</mark> ositions from the table: (5								
: Co	omplete the	sentences wi	th the appropri <mark>ate</mark>	e prep <mark>ositions fro</mark> i	n the t <mark>able:</mark>	(5	points	
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	out here are man /earing seatb	from ny different sh pelts protects	<b>by</b> hapes and colours of the driver and the pr	to f stationery assengers	of	on et.	points	
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2) Rewrite the sentences, keeping the same	e meanin	g:	(3 points)
1. He didn't have enough experience for	-		
2. You'd better use a dictionary for corre	_		
	•••••		
3. Don't take part in losing projects.			
My friend warned me against	•••••		
	•		<b>.</b>
3) Correct the following sentences (there			(4 points)
		ped working	
c. Try to be here at the agreeing time.			
d. He is having three luxury cars	•••••		
-	the corr	ect form of the verb between brackets <u>(to</u>	
or -ing):- a. I didn't feel like (cool	(x) anythir		(3 points)
b. We hope he will stop			
c. She decided			
Section B: (10 points) :	SCII) IICI	new edi.	
	(hãà)		13
A: 1. Report the questions:	<u>یں</u> (عطع)	القسم من ثلاثة أسئلة وعلى المشترك أن يجيب عن سوال	يعون هدر (3 points)
1. How much do you pay for the new p	mobile? "		(• • • • • • • • • • • • • • • • • • •
I asked Ruba			
2. "Why didn't you take the medicine r			
The doctor asked us			
3. "Were the tourists tired at the end of			
The guide asked		ed parts with <u>a causative structure ( have</u>	+ object +
past participle) :		eu parts with <u>a causative structure ( nave</u>	( 2 points)
	ana harr	to amongo for someone to make it	(2 points)
1. I have an idea for a product, but I'm not s	sure now	to <u>arrange for someone to make u</u> .	
2- The teacher will ask somebody to write t	he examp	ples on the white board.	
			•••••
B: 1. Rewrite the following sentences usin	ng <u>reduce</u>	ed relative clauses. (	(2 points)
1. The gate which was painted brown	is theirs.		
2. Do you know the man who has a bo	ok in hie	hand?	
		nanu :	

	2. Add question tags to the sentences below.	( 3 points)
	1. Her youngest uncle cut the trees with an old axe,?	
	2. The boys weren't having fun when I arrived,?	
	3. They'd replace the offer soon,?	
C:	Circle the correct answer:	(5 points)
1.	I don't like parties in general, but I this one. (enjoy /	am enjoying )
2.	They can try, but I'm sure they (aren't succeeding / w	won't succeed)
3.	She to Syria next week. The tickets are booked. (is travelling / is	s going to)
4.	They forgot the site of the restaurant in that crowded city, they	
	(should have brought)	should bring)
5.	She got all the qualifications needed, so she	might well)

# Writing (10 points)

# Choose ONE of the following writing tasks.

## **1**-Give your opinion about this statement:

"There is too much money in sport nowadays: winning at any cost has become the main aim in many sports, and has had a negative effect on players and supporters." To what extent do you agree?

**Paragraph one**: Winning is not the only reason for playing sport. Examples of other reasons. Sometimes these may be as important as winning.

**Paragraph two**: The effects money has on sport. 'Win at all costs' attitude can lead to cheating (examples). **Paragraph three**: Possible ways to change the situation (e.g. limit spending).

2 - We are living in the age of technology and these methods are spreading widely , but people will always use old ways of communicating like face -to - face contact and writing letter .

Write an essay that includes :

Paragraph one: Introduction

Paragraph two: Give an example of old and modern ways of communicating .

Paragraph three: Write about the advantages and disadvantages of modern technology.

Paragraph four: Talk about the situation in which old ways are better .

Paragraph five: Conclusion

The End

#### الإجابات النموذجية (أدبى ورقة أولى ، علمى ، رياده وتكنولوجى) **Reading Comprehension Ouestion Number One:** (6 points) 1. Name What age he /she started business What business he / she has done Pete Finn 14 Developed an app Anita Simons 17 Started out making jewellery for friends Hashem Ali 19 He is the owner of a company that makes online music videos. 2- a- He sold his developed app to a major IT company. (6 points) b- She sells it to top fashion shops and direct to the public via her online company. c. Work out who your potential customers are, who your competitors are, what they offer, and how you could do it better. **3-** 1- put all of his profits into developing new ideas. (4points) 2- Online music videos 2- False **4-** False (2 points) 5- a- some: profits (2 points) **b.** it: getting good advice **Question Number two:** 1. (5 points) A. 4 B. 5 C. 3 D. 1 E. 2 2. a) True b) False (4 points) 3. good friendships provide us with (3 points) strength happiness meaning..... (2 points) True friendships are built on mutual trust support To gain your friends' trust you must be true about your (3 points) feelings friends' actions how you feel about your friendship (3 points) 4 it: mistake a) ones: friendships b) c) them: true friend

<u>Vocabulary (25points)</u>	
A) 1. amateur 2. objective 3. controversial 4. outweighs 5. guarantee	(5 points)
<b>3</b> )1. humanitarian 2. optional 3. acquaintance 4. fees 5. reluctant	(5 points)
C) 1. break down 2. come out 3. keep in touch 4. turned out 5. put up	(5 points)
D) 1. overconfident2. on business3. expert in4. job description5. overcook	(5 points)
E) 1. on 2. from 3. about 4. in 5. out	( 5 points
Language	
<u>Section A</u> .) Complete the sentences with the correct tense of the verbs in brackets.	(5 points)
1. have had 2-has been talking 3- are 4- didn't replace 5- rang	
2) Rewrite the sentences, keeping the same meaning.	( <b>3 points</b> )
<ol> <li>He wishes he had had enough experience for the job required.</li> <li>Our teacher advised us to use a dictionary for correct pronunciation.</li> </ol>	
<ol> <li>My friend warned me against taking part in losing projects.</li> </ol>	
3) Correct the following sentences (there is o <mark>ne mista</mark> ke i <mark>n each sentence).</mark>	(4 points)
<ol> <li>She regrets <u>not studying</u> hard for the exam.</li> <li>You need to have your watch <u>repaired</u>. It's stopped working.</li> <li>Try to be here at the <u>agreed</u> time.</li> <li>He <u>has</u> three luxury cars.</li> </ol>	
) Complete the following sentences with the correct form of the verb between bracket ing)	s (to+ infinitive (3 point
a. cooking b. asking c.not to sell	
Section B	
A:1 Report the questions:	(3 points)
<ol> <li>I asked Ruba how much she paid for the new mobile.</li> <li>The doctor asked us why we hadn't taken the medicine regularly.</li> </ol>	
3. The guide asked if the tourists had been tired at the end of the trip.	
A:2 Rewrite the sentences, replacing the underlined parts with a causative structure ( ) past participle)	have + object + ( 2 points)
<ol> <li>I have an idea for a product, but I'm not sure how to have/get it made.</li> <li>The teacher will have the examples written on the white board.</li> </ol>	
	(2 points)
B:1 B: 1. Rewrite the following sentences using <u>reduced relative clause</u>	

