المهدية: اللغة الإنجليزية - ادبي الورقة الأولى: غتاب الطالب التاريخ: 2023/5/18 مجموعة العلاماية: 100 علامة



حولة فلسطين وزارة التربية والتعليم مديرية التربية والتعليم — ضواحي القحص زمن الامتمان: 2،45 ماعم

Part One: Comprehension 40 points

Passage One 20 points

Read the following passage then answer the questions below: (20 points)

It used to be thought that friendship was something that just happened between people.		
However, many studies by social scientists have shown that becoming friends with another person		
is a complex process but one that can be learnt Making (and keeping) friends isn't easy - it takes		
effort. Here are the top five tips for turning someone you know into a lasting friend.		
1: Everyone has acquaintances - people we know, but who aren't		
(yet) friends. To take your relationship a further than just discussing the weather, you need to show		
an interest in their lives. Ask them questions (but don't get too personal at first). Even more		
importantly, listen to their answers and remembers the information for the next time you meet.		
2: Maybe you made a joke that annoyed your new friend, or forgot		
to call when you promised to it's Almost inevitable that something will go wrong at some point,		
but it's how you react to the situation that may be more important than the initial error An honest		
apology and making the effort not to let it happen again are usually all that's needed.		
3: When making arrangements, there are two opposite ways of		
behaving that can harm a friendship. The first is forcing the other person to make all the decisions		
by saying things like I don't mind, you choose ' or ' Whatever you want. The other is being too		
particular and inflexible about what you want to happen, or where, or when. Try to find a middle		
way between the two extremes.		
4- : It's understandable that you want to impress a new friend and make		
them aware of your good points, but don't go too far. Research shows that most of us tend to like		
people who don't boast about their achievements or take themselves too seriously.		
5: If someone tells you something in confidence, it means just that		
they are confident that you won't tell anyone else. In other words, they trust you. If you then		
pass on this information to another person, that trust is broken. Even if your friend doesn't find		
out what you've done, this kind of behavior can easily destroy a friendship over time.		
Question One: Read the text quickly then choose the best title for each paragraph: (5 points) a- Be clear, but not too demanding b- Keep secrets to yourself c- Be interested.		
d- Don't let one mistake get in the way E- Don't try too hard.		
Question Two: Answer the following questions. (5 points)		
1. What did the studies find out about friendships?		
1. What did the studies find out about friendships:		
2. What happens if you pass on secrets to others?		
3. What are the two extremes that may harm friendship?		
a		
b-		
Page 1		

Question Three: Decide if the following senter	nces are <u>True / False</u> (4 points)		
1- Making and keeping friends is a very hard task			
2- Studies show that people like people who boast			
3- It is advisable to ask your new friend person	al questions.		
4- Your acquaintances are your friends.			
Question Four: What do the following refer to: (3 points)			
1- It: (line 3): 3- th	nis (line 24)		
2- their (line 20):			
Question Five: Complete the table: (3 points)			
The problem	Advice		
I said something silly, and my friend is upset.	Don't worry,		
Should I say what I want or let others deci <mark>de</mark>			
Should I tell people about my big expensive			
house			
Passage Two: 20 points			
Read the following passage then answer the quantum The success of every business depends on ce	uestions below. retain factors. Some of which are accurate analysis,		
	ion. A survey in Palestine in the last two decades		
	gy and choose the path of innovation increase their		
	Information technology IT is the only technology		
	e specific data and plan your business journey th can solve complex problems and plan the future		
	experience and need for faster internet wavebands		
are the main challenges which may face online IT business in Palestine. In the modern age, it is			
·프리스 16 이렇게 18 대 - 프리스 18 대 - 프리스 18 대 - 이 리스 18 시 시 시 시 시 시 시 시 시 시 시 시 시 시 시 시 시 시	ich let young people businessmen promote their		
	ting in the comfort of their remote office or homes		
which enable you to form a global, manage and	the cloud computing and modern communication		
A. Circle the best title. (2 points)			
a. The different levels of business	b. Digital marketing		
c. The importance of IT in Business	d. types of business in Palestine		
B. Decide whether the following sentences are true (T) or false (F). (4 points) 1. The survey in the text was made in Palestine two years ago. ()			
2. Through digital marketing, you can promote			
O, 7	Page 2		

SECTIONAL RELIES FOR THE SECTION OF SECTION SECTION OF		
C- Complete the following diagrams: (10 points)		
1- To succeed, every business relies on		
To succeed, every business renes on		
2- Challenges that IT business face		
3- All what you need for digital marketing is		
4- The only way to analyze specific data and plan your business is		
5- Digital marketing helps young businesspeople by		
D. What do the underlined nouns or noun phrases refer to? (4points)		
1.Which (line 1) 2. their (line 3)		
Part Three: Vocabulary 25 Points		
A: Replace the underlined parts of the sentences with words from the box: (5 points)		
make a living the latter priorities potential tragedies		
1. The law required a detailed analysis of the possibility for the future impact on the		
environment of a proposed project.		
2. The new book contain sad stories of young players who lost their career.		
3. Most people believe that health and happiness are the most important in life.		
4. Sami decided to work overtime to earn enough money to survive.		
5. While discussing the ideas of our project the last one mentioned is the.		
s. While discussing the facus of our project the fast one mentioned is the.		
B- Complete the following sentences with words from the box: (5 points)		
attempt, reluctant, borders, participate, inevitable		
1- Unfortunately, his English isn't good enough to in academic discussions.		
2- We all make mistakes sometimes, so it's that you will too.		
3- Most women are to answer questions about their age.		
4- During our train journey we crossed four international		
5-The police closed the road in an to reduce the traffic in the city.		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points)		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over 1- While I was sopping downtown, I one of my old classmates.		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over 1- While I was sopping downtown, I one of my old classmates. 2- The old manger the company to the new manager.		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over 1- While I was sopping downtown, I one of my old classmates. 2- The old manger the company to the new manager.		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over		
C: Complete the sentences with the suitable phrasal verbs from the box: (6 points) pass on, breakthrough . run into, hand over		

D: Choose the correct answer:	(9 points)		
1 I hope we get there in time / on time to see the	beginning of the film.		
2. For her, job satisfaction / job prospects are	more important than a high salary.		
3. I'm sorry, but the manager is away in busine	ss / on business until next Thursday.		
4. Doctors wear white coats when they are in d			
5. These products advertisement are clear examp			
6. He didn't expect to come across / put up his	friend's name by chance in the newspaper.		
7. The two men are co-founders / co writers of	the university		
8. The careers adviser can make aware from / of	students job opportunities.		
9. A nurse's work is useful, but their salaries ar	e low. I think they're underpaid/overpaid.		
Part Four: Language 25 points			
Section A: 15 points			
A. Complete the sentences with the correct for	rm of the verb in brackets. (5 points)		
1- We (know) the Had	lad's for many years now.		
2- They (decide) to go			
3- Rami (live) in this of			
4- When she came in the room, she found th			
5- His face is pale, he			
B. 1- Report the following. (3 points)			
1- 'What subjects are you studying?'			
Her mother asked her			
2- 'Is this still true?'			
The student asked himself			
3- 'At what time did the film start?'			
The manger asked			
2-Rewrite the following sentences using red	duced relative clauses. (2 points)		
1- The students who don't use dictionaries	should set back.		
Sometimes people's real intentions are	different from those that were first presented.		
C. 1- Rewrite the following sentences using t	e given words and phrases. (2 points)		
1- 'You shouldn't spend all your money b	uying candies.'		
His older brother warned him	= 100,		
2- 'Don't forget that business is hard work	k.		
A friend told that			
2-Add the suitable question tag. (3 points)			
1- He's never usually late,	?		
2- She comes to work on foot,	?		
3- He'd put on the coat before it rained, _	?		
ين من هذا القسم Section B: 10 points (A B C)	اجب/ي عن سوالير		
A- Circle the correct answer. (3 points)			
1- We won't / will be in time now. It's to	o late.		
2- He's quite popular, so he probably won't / will probably win the election.			
3- That wall doesn't look safe. It's going	to fall / is falling over one day.		
	Page 4		

-

2- Complete the sentences with the <u>infinitive or -ing form</u> of the verbs in brackets. (2			
points)			
1- They would hate with noisy people. (work)			
2- Mothers keep children to study. (encourage)			
3- Remember your ID card with you. (take)			
4- Hani decided the meeting next week. (not / attend)			
B- 1- Rewrite the following sentences using the starters between brackets. (3 points)			
1- He didn't work very hard at school and failed his exams. (He regrets)			
1º Tie didii i work very haid at school and failed his exams. (He regrets)			
2- We lost the match because we were overconfident. (I wish)			
2- We lost the match because we were overconfident. (I wish)			
3- I know she was angry, so she shouted at me. (She shouldn't)			
2-Make sentences using causative structure have / get + object + P.P of a verb in the			
box. (2 points)			
notice, check, sign			
1- Mustafa wanted (his products) by customers all over the world.			
2- I must (these letters) by the manager before he leaves.			
2 Thust (these reters) by the manager service he reaves.			
C-1- Complete the sentences using the past participle or the ing forms. (2 points)			
2- I hope she's successful in her career. (choose)			
2-Correct the mistakes in each sentence. There is only one mistake. (3 points)			
1- Luckily, we arrived at the agreeing time for the meeting.			
2- Ali is remembering his first day at school.			
3- I asked him that he wanted to go to see the film.			
Part Four: Writing 10 points.			
Write about One of the following topics.			
1- Write about a strange coincidence happened to you.			
think about these points: Who are the people in the story? What happened, where and			
when.			
 You are Sami Ahmad, purchasing manager of Electronics Company. Write a business letter 			
(1) (5) (5) (5)			
to Mr. Mustafa Jawad the sales manager of ICT company asking about the following,			
products they offer, prices, time of delivery, guarantee, and ways of payments.			
Good Luck			
Page 5			

Answers

Passage one:

- A1- be interested 2 don't le4t one mistake get in the way 3- be clear not too demanding
 - 4- don't try too nard 5- keep secrets to yourself
- B- 1- becoming friends with another person is a complex process
 - 2- the trust is broken
 - 3-The first is forcing the other person to make all the decisions
- . The second is being too particular and inflexible about what you want to happen, or where, or when.

Question three:

1- T 2F 3F 4F

Questions four:

1 making and keeping friends. 2- people 3- pass on information to another person Question Five: 1- give your friend an apology. never do it again

- 2- Say what you want but don't be inflexible
- 3- It is OK but don't boast

Passage two

A- 1- C

B- 1-F 2-T

- C- 1 accurate analysis choosing the right technology the future vision
 2-The lack of experience The need for faster internet wavebands
 3-an internet a laptop
- 4- Information technology IT
- 5- letting young people businessmen promote their products or services to the global market
 - 1-certain factors 2- organizations

Vocabulary

- A- 1- potential 2- tragedies 3- priority 4- make a living 5- the latter
- B- 1- participate 2- inevitably 3- reluctant 4- borders 5- attempt
- C- Ran into 2- hand over 3- pass on 4- break through
- D- 1 I hope we get there in time / on time to see the beginning of the film.

- 2. For her, job satisfaction / job prospects are more important than a high salary.
- 3. I'm sorry, but the manager is away in business / on business until next Thursday.
- 4. Doctors wear white coats when they are in duty / on duty.
- These products advertisement are clear examples of their market share/marketing strategy.
- 6. He didn't expect to come across / put up his friend's name by chance in the newspaper.
- 7. The two men are co-founders / co writers of the university
- 8. The careers adviser can make aware from / of students job opportunities.
- 9. A nurse's work is useful, but their salaries are low. I think they're underpaid/overpaid.

Language:

Section one:

- A- 1- have known 2- decided / was shining 3- has been living 4- had slept 5- doesn't look
- B- 1- what subjects she was studying.
 - 2- if that was still true.
 - 3- at what time the film had started
 - 2-1 not using 2- first presented
- C- 1- not to spend all his money / against spending all his money
 - 2- nosiness was hard work.
 - 2- 1- is he 2- doesn't she 3- hadn't he

Section two

A-

- 1- We won't / will be in time now. It's too late.
- 2- He's quite popular, so he probably won't / will probably win the election.
- 3- That wall doesn't look safe. It's going to fall / is falling over one day.
- 1- To work 2- encouraging 3- to take 4- not to attend
- B- 1- not working hard
- 2- I wish we hadn't been so confident
- 3- She shouldn't have shouted at me
- 2- 1- Mustafa wanted to have/ get his products noticed by
 - 2- I must have/ get these letters signed by
 - C- 1- 1- caring 2- chosen
 - 2- 1- agreed time
 - 2- remembers 3- I asked if he ...