

## READING COMPREHENSION (45 Points)

Read the text and complete the tasks below:

(25 points)

..... There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if **they** have a tradition and are played and watched by enough people in enough countries.

..... This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think **it** is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: There is little interest in the sport in Europe, and European members are in a majority on the IOC.

..... Of the other sports not (yet) included, one that stands out is squash. **It** has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic sports. In fact, it is more mysterious why certain sports are included. Take speed walking, for example the rules say the athletes have to have both feet in contact with the ground at all times, and must keep their legs straight. The result, to me at least, looks very silly.

..... More importantly, it breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course, both of these criteria would rule out everyone's favourite example of an Olympic non-sport: synchronized swimming

## A. Match the headings with the suitable paragraphs above:

(4 points)

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| A. Two examples of strange decisions | B. What makes an Olympic sport? |
| C. My own criteria                   | D. A change of mind             |

## B. Answer the following questions.

(6 points)

1. What does the writer mean by 'international popularity'?

.....

2. Why was baseball included?

a. .... b. ....

3. According to the writer, why should squash be included in the Olympics?

a. .... b. ....

c. ....

## C. Decide whether the statements below are TRUE or FALSE.

(3 points)

- |  |     |
|--|-----|
| 1. Golf was not included in the 2012 Olympic Games.                          | ( ) |
| 2. Baseball is popular in all European countries.                            | ( ) |
| 3. The writer suggests speed walking should not be included in the Olympics. | ( ) |

## D. Complete these sentences from the text:

(4 points)

1. The number of sports in the Olympic Games in 2016 was .....

2. IOC stands for .....

3. The writer's criteria for scoring in sports are ..... and .....

## E. What do each of the following pronoun refer to:

(4 points)

they (line 4) ..... it (line 6) .....

it (line 9) ..... their (line 12) .....

F. Complete the following table with a suitable sport from the passage. (4 points)

Description	Sports	
Added to the 2016 Olympics	a.	b.
Left out after 28 years		
Not yet included as an Olympic game		
Not real sports, according to the writer	a.	b.

Read the text and complete the tasks below: (20 points)

Who needs friends? According to most psychologists we all **do**. It seems that having friends keeps us both healthy and happy. Friendship is a relationship with wide, ambiguous, and even shifting boundaries. To think and communicate effectively about the topic, people find it necessary to use features such as true friends, best friends, close friends, and friendly acquaintances.

Psychologist Dorothy Rowe says that many of us now turn to our friends, instead of our families, for advice, comfort and security. One woman **she** interviewed told her that if she had to choose between her husband and her friend, she would choose her friend. But is friendship equally important to women and men? According to author Rhonda Pritchard, women are more likely than men to have close friends. For men, friendship is usually based on doing things together, not the intimate conversations that are typical of women friends. Men share activities like building a fence or a business, running, riding a bike or watching football, but **they** don't often share their feelings.

Although many women find **their** relationships with a husband is not enough, many men say that their partner is their best friend. There is, in fact, more and more evidence that having friends protects us against illness and depression. The uninhibited laughter that is typical of many friendships reduces the effects of stress and helps the immune system work properly. Lasting friendships can provide a lot of the same support that families do.

A. Answer the following questions: (7 points)

- What is the definition of friendship?  
.....
- According to Dorothy Rowe, why do people turn to their friends instead of their families?  
..... a ..... b ..... c
- What activities do men have in common?  
.....

B. Complete the following sentences: (3 points)

- According to Dorothy Rowe, some women prefer friends to .....
- Having friends protects us against ..... and .....

C. Decide whether the following statements are True or False: (4 points)

- Having friends keeps us both healthy and happy. ) (
- Friendship is not equally important to women and men. ) (
- For men, friendship is based on intimate conversation. ) (
- Many women say that their partner is their best friend. ) (

D. Say what the following pronouns refer to: (4 points)

- do** (line 1): .....
- she** (line 6): .....
- they** (line 10): .....
- ..... : (line 11) **their**

E. Circle the letter of the correct answer: (2 points)

- One benefit of friendship is that .....  
a. it causes illness and depression.  
b. it reduces the effects of stress.  
c. it prevents the immune system from working well.
- The main difference between men's and women's friendships .....  
a. Women prefer to spend time doing things with their friends.  
b. Men prefer to have intimate conversations with their friends.  
c. Men don't spend as much time talking about their feelings.

**A. Match the words from the box with their meanings below: (5 points)**

charity – stuck – returns – amateur – persevere

1. not professional ..... 3. non-profit organization .....
2. keep trying ..... 4. unable to move ..... 5. profits .....

**B. Complete the sentences with words from the box: (5 points)**

promising – claim – attempt – trend – inevitable

1. The rising prices was an ..... consequence of the governmental decision.
2. Before he injured his knee, the player was thought to have a ..... career in the league.
3. The Israelis ..... that their air strikes and invasions were defensive actions.
4. As countries have developed, there has been a ..... towards smaller family sizes.
5. She failed her driving test on the first ..... but she succeeded on her second one.

**C. Complete the sentences with the suitable phrasal verbs from the box: (5 points)**

cut back – break through – catch up – turned out – protect from

1. My sister was walking very fast, I couldn't ..... with her.
2. Cyclists have to wear helmets to ..... them ..... injuries
3. I didn't think I would like my brother's new wife, but she ..... to be very nice.
4. Scientists think they are beginning to ..... in the fight against cancer.
5. The government has announced plans to ..... on defense spending by 10% next year.

**D. Complete the sentences using a suitable preposition from the box: (4 points)**

for – about – in – between

1. He wasn't an expert ..... his present job so he was fired from it.
2. You may have to choose ..... job satisfaction and a high salary.
3. The farmer was responsible ..... the damage done by the animals.
4. There are various things that young people worry .....

**E. Choose the correct answer: (6 points)**

1. You can pay for the goods when you get them. You don't need to pay ..... )in advance /on debt(
2. The children sometimes ..... (mis / co) use their toys and ends up losing them.
3. The vegetables were completely ..... (overcooked / undercooked) so it was easy to smash them.
4. Meetings will be held to ensure a smooth ..... (handover / hand over) of responsibilities.
5. Most people prefer governmental field to work so as to get ..... )job security /job description.(
6. You need to understand how the market ..... will affect your business. )value /financial(

Section A: (15 points)

A. Complete the sentences with correct tense of the verb between brackets: (4 points)

- Solving mathematical puzzles ..... (enhance) students' performance in class.
- I ..... (work) since 3 o'clock. I ..... (just/finish) my homework.
- He ..... (know) her for 6 years, but he ..... never ..... (meet) her.
- When I was walking to work, I suddenly realized that I ..... (lose) my keys.
- As I ..... (leave) the house, the phone ..... (ring).

B. Complete the sentences with the correct form of the verbs: to + infinitive or -ing: (3 points)

- You should give up ..... (use) these kinds of dangerous tools.
- If you're getting confused, remember ..... about what you want to say. (think)
- We were lost, so we stopped ..... the way. (ask)

C. Re-write the following sentences using the given words in brackets: (3 points)

- Have you been to Paris? (He asked her friends)  
.....
- Who do you want to speak to? (I asked him)  
.....
- Did you answer the question correctly? (She asked me)  
.....

D. Rewrite the following using reduced relative clauses: (3 points)

- Passengers who want to continue their journey should wait at the bus stop.  
.....
- The letters that are posted at the weekend may not arrive till the next Tuesday.  
.....

E. Report the following advice: (2 points)

- You'd better not buy this house.  
He warned me against .....
- You should think carefully before studying abroad.  
He advised me .....

Section B: (10 points)

يجيب الطالب/ة عن سؤالين فقط مما يلي (A, B, C)

A. Add question tags to the sentences: (3 points)

- The car nearly hit the little child, .....?
- She is never late for his appointment, .....?
- Ahmad has enough time to finish his work, .....?

2. Complete the sentences with the past participle or- ing form of verbs in brackets: (2 points)

- She went to the police station to ask about her ..... child. (lose)
- Nowadays, ..... numbers of people use social media sites. (increase)

**B. Do as shown in brackets:**

(3 points)

1. He (**not accept**) the job. He (**graduate**) from university. (until)  
.....
2. We aren't able to live on March. (show 10% possibility)  
.....
3. Ahmed visited Jerusalem. (subject question)  
.....

**2. Rewrite the sentences, replacing the underlined part with a causative structure**

(2 points)

1. You'd better **find someone to repair the car**. The engine is making a very strange noise.  
.....
2. He didn't paint his room, so she **asked someone to clean it**.  
.....

**C. Choose the correct answer:**

(3 points)

1. Attention please! The next flight (**will / is going**) to arrive at 9:00.
2. I'm not sure yet, but I (**will / will probably**) catch the 9:30 train.
3. Khalid plays very well. He (**might well / might**) take part in the final match.

**2. Write the full question:**

(2 points)

1. How long / she / study abroad?  
.....
2. You / ever / join a club?  
.....

**WRITING: (10 points)** يكتب الطالب/ة في موضوع واحد فقط مما يلي:

1. **The British Council has started registration for an advanced course in learning English.**

**Write an Application Form for the course of English.**

OR

2. You are Khaled Mohammed, the Purchasing Manager of Healthcare Company. **Write a business enquiry letter** to Mr. Adam Smith, the Sales Manager of Medical Equipment Company to ask about the following points:

The list of hygienic products (masks, gloves and hands wash), the prices. the guarantee and delivery period, the reduction and the method of payment.

**انتهت الأسئلة**



### READING COMPREHENSION (40 Points)

Read the text and complete the tasks below:

(20 points)

..... **B** ..... There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if **they** have a tradition and are played and watched by enough people in enough countries.

..... **D** ..... This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think **it** is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: There is little interest in the sport in Europe, and European members are in a majority on the IOC.

..... **A** ..... Of the other sports not (yet) included, one that stands out is squash. **It** has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic sports. In fact, it is more mysterious why certain sports are included. Take speed walking, for example the rules say the athletes have to have both feet in contact with the ground at all times, and must keep their legs straight. The result, to me at least, looks very silly.

..... **C** ..... More importantly, it breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course, both of these criteria would rule out everyone's favourite example of an Olympic non-sport: synchronized swimming

A. Match the headings with the suitable paragraphs above:

(2 points)

- A. Two examples of strange decisions  
B. What makes an Olympic sport?  
C. My own criteria  
D. A change of mind

B. Answer the following questions.

(5 points)

1. What does the writer mean by 'international popularity'?  
**Sports tend to get included if they have a tradition and are played and watched by enough people in enough countries.**
2. Why was baseball included?  
a. **it is only popular in the USA**  
b. **it has a large following in South America and Asia too**
3. According to the writer, why should squash be included in the Olympics?  
a. **It has a long tradition**  
b. **it is played all over the world**  
c. **It's also more obviously a real sport than some other Olympic sports**

C. Decide whether the statements below are TRUE or FALSE.

(3 points)

1. Golf was not included in the 2012 Olympic Games. ( ✓ )  
2. Baseball is popular in all European countries. ( ✗ )  
3. The writer suggests speed walking should not be included in the Olympics. ( ✓ )

D. Complete these sentences from the text:

(4 points)

1. The number of sports in the Olympic Games in 2016 was **28 sports**  
2. IOC stands for **International Olympic Committee**  
3. The writer's criteria for scoring in sports are **the scoring has to be objective** and **measurable**

E. What do each of the following pronoun refer to:

(2 points)

- they** (line 4) **sports** **it** (line 6) **baseball**  
**it** (line 9) **squash** **their** (line 12) **athletes**

## F. Complete the following table with a suitable sport from the passage. (4 points)

Description	Sports	
Added to the 2016 Olympics	a. <b>golf</b>	b. <b>rugby sevens</b>
Left out after 28 years	<b>baseball</b>	
Not yet included as an Olympic game	<b>squash</b>	
Not real sports, according to the writer	a. <b>speed walking</b>	b. <b>synchronized swimming</b>

## Read the text and complete the tasks below:

(20 points)

Who needs friends? According to most psychologists we all **do**. It seems that having friends keeps us both healthy and happy. Friendship is a relationship with wide, ambiguous, and even shifting boundaries. To think and communicate effectively about the topic, people find it necessary to use features such as true friends, best friends, close friends, and friendly acquaintances.

Psychologist Dorothy Rowe says that many of us now turn to our friends, instead of our families, for advice, comfort and security. One woman **she** interviewed told her that if she had to choose between her husband and her friend, she would choose her friend. But is friendship equally important to women and men? According to author Rhonda Pritchard, women are more likely than men to have close friends. For men, friendship is usually based on doing things together, not the intimate conversations that are typical of women friends. Men share activities like building a fence or a business, running, riding a bike or watching football, but **they** don't often share their feelings.

Although many women find **their** relationships with a husband is not enough, many men say that their partner is their best friend. There is, in fact, more and more evidence that having friends protects us against illness and depression. The uninhibited laughter that is typical of many friendships reduces the effects of stress and helps the immune system work properly. Lasting friendships can provide a lot of the same support that families do.

## A. Answer the following questions:

(7 points)

1. What is the definition of friendship?

**Friendship is a relationship with wide, ambiguous, and even shifting boundaries.**

2. According to Dorothy Rowe, why do people turn to their friends instead of their families?

**for advice, a comfort b security. c**

3. What activities do men have in common?

**Men share activities like building a fence or a business, running, riding a bike or watching football.**

## B. Complete the following sentences:

(3 points)

1. According to the woman interviewed, she prefers friends to **her husband.**2. Having friends protects us against **illness** and **depression.**

## C. Decide whether the following statements are True or False:

(4 points)

1. Having friends keeps us both healthy and happy. (  )2. Friendship is not equally important to women and men. (  )3. For men, friendship is based on intimate conversation. (  )4. Many women say that their partner is their best friend. )  (

## D. Say what the following pronouns refer to:

(4 points)

1. **do** (line 1): **need friends** 2. **she** (line 6): **Dorothy Rowe**3. **they** (line 10): **Men** 4. **their** (line 11): **women**

## E. Circle the letter of the correct answer:

(2 points)

1. One benefit of friendship is that .....

a. it causes illness and depression.

**b. it reduces the effects of stress.**

c. it prevents the immune system from working well.

2. The main difference between men's and women's friendships .....

a. Women prefer to spend time doing things with their friends.

b. Men prefer to have intimate conversations with their friends.

**c. Men don't spend as much time talking about their feelings.**

**VOCABULARY (25 points)**

**A. Match the words from the box with their meanings below: (5 points)**

charity – stuck – returns – amateur – persevere

1. not professional ..... **amateur** .....      3. non-profit organization ..... **charity** .....  
 2. keep trying ..... **persevere** .....      4. unable to move ..... **stuck** .....      5. profits ..... **returns** .....

**B. Complete the sentences with words from the box: (5 points)**

promising – claim – attempt – trend – inevitable

1. The rising prices was an ..... **inevitable** ..... consequence of the governmental decision.  
 2. Before he injured his knee, the player was thought to have a ..... **promising** ..... career in the league.  
 3. The Israelis ..... **claim** ..... that their air strikes and invasions were defensive actions.  
 4. As countries have developed, there has been a ..... **trend** ..... towards smaller family sizes.  
 5. She failed her driving test on the first ..... **attempt** ..... but she succeeded on her second one.

**C. Complete the sentences with the suitable phrasal verbs from the box: (5 points)**

cut back – break through – catch up – turned out – protect from

1. My sister was walking very fast, I couldn't ..... **catch up** ..... with her.  
 2. Cyclists have to wear helmets to ..... **protect** ..... them ..... **from** ..... injuries  
 3. I didn't think I would like my brother's new wife, but she ..... **turned out** ..... to be very nice.  
 4. Scientists think they are beginning to ..... **break through** ..... in the fight against cancer.  
 5. The government has announced plans to ..... **cut back** ..... on defense spending by 10% next year.

**D. Complete the sentences using a suitable preposition from the box: (4 points)**

for – about – in – between

1. He wasn't an expert ..... **in** ..... his present job so he was fired from it.  
 2. You may have to choose ..... **between** ..... job satisfaction and a high salary.  
 3. The farmer was responsible ..... **for** ..... the damage done by the animals.  
 4. There are various things that young people worry ..... **about** .....

**E. Choose the correct answer: (6 points)**

1. You can pay for the goods when you get them. You don't need to pay ..... ) **in advance** / **on debt** (  
 2. The children sometimes ..... ( **mis** / **co** ) use their toys and ends up losing them.  
 3. The vegetables were completely ..... ( **overcooked** / **undercooked** ) so it was easy to smash them.  
 4. Meetings will be held to ensure a smooth ..... ( **handover** / **hand over** ) of responsibilities.  
 5. Most people prefer governmental field to work so as to get ..... ) **job security** / **job description** .(  
 6. You need to understand how the market ..... will affect your business. ) **value** / **financial** (



## LANGUAGE: (25 points)

## Section A: (15 points)

## A. Complete the sentences with correct tense of the verb between brackets: (4 points)

- Solving mathematical puzzles ..... **enhances** ..... (enhance) students' performance in class.
- I ..... **have been working** ..... (work) since 3 o'clock. I ..... **have just finished** ..... (just/finish) my homework.
- He ..... **has known** ..... (know) her for 6 years, but he ..... **has** ..... never ..... **met** ..... (meet) her.
- When I was walking to work, I suddenly realized that I ..... **had lost** ..... (lose) my keys.
- As I ..... **was leaving** ..... (leave) the house, the phone ..... **rang** ..... (ring).

## B. Complete the sentences with the correct form of the verbs: to + infinitive or -ing: (3 points)

- You should give up ..... **using** ..... (use) these kinds of dangerous tools.
- If you're getting confused, remember ..... **to think** ..... about what you want to say. (think)
- We were lost, so we stopped ..... **to ask** ..... the way. (ask)

## C. Re-write the following sentences using the given words in brackets: (3 points)

- Have you been to Paris? (He asked her friends)  
..... He asked her friends **if they had been to Paris** .....
- Who do you want to speak to? (I asked him)  
..... I asked him **who he wanted to speak to** .....
- Did you answer the question correctly? (She asked me)  
..... She asked me **if I had wanted to see the film** .....

## D. Rewrite the following using reduced relative clauses: (3 points)

- Passengers ~~who want~~ to continue their journey should wait at the bus stop.  
..... **wanting** .....
- The letters ~~that are posted~~ at the weekend may not arrive till the next Tuesday.  
..... **posted** .....

## E. Report the following advice: (2 points)

- You'd better not buy this house.  
He warned me against **buying** this house. ....
- You should think carefully before studying abroad.  
He advised me **to think** carefully before studying abroad. ....

## Section B: (10 points)

(A, B, C) يجيب الطالب/ة عن سؤالين فقط مما يلي

## A. Add question tags to the sentences: (3 points)

- The car nearly hit the little child, ..... **didn't it** ..... ?
- She is never late for his appointment, ..... **is she** ..... ?
- Ahmad has enough time to finish his work, ..... **doesn't he** ..... ?

## 2. Complete the sentences with the past participle or -ing form of verbs in brackets: (2 points)

- She went to the police station to ask about her ..... **lost** ..... child. (lose)
- Nowadays, ..... **increasing** ..... numbers of people use social media sites. (increase)

**B. Do as shown in brackets:**

1. He (**not accept**) the job. He (**graduate**) from university. (until)  
.....  
**He didn't accept the job until he had graduated from university.**
2. We aren't able to live on March. (show 10% possibility)  
.....  
**We probably won't live on March.**
3. Ahmed visited Jerusalem. (subject question)  
.....  
**Who visited Jerusalem?**

**2. Rewrite the sentences, replacing the underlined part with a causative structure (2 points)**

1. You'd better **find someone to repair the car**. The engine is making a very strange noise.  
.....  
**have the car repaired**
2. He didn't paint his room, so she **asked someone to clean it**.  
.....  
**had it cleaned**

**C. Choose the correct answer: (3 points)**

1. Attention please! The next flight (**will / is going**) to arrive at 9:00.
2. I'm not sure yet, but I (**will / will probably**) catch the 9:30 train.
3. Khalid plays very well. He (**might well / might**) take part in the final match.

**2. Write the full question: (2 points)**

1. How long / she / study abroad?  
.....  
**How long has she been studying abroad?**
2. You / ever / join a club?  
.....  
**Have you ever joined a club?**

**WRITING: (10 points)**

يكتب الطالب/ة في موضوع واحد فقط مما يلي:

1. **The British Council has started registration for an advanced course in learning English.**

**Write an Application Form for the course of English.**

OR

2. You are Khaled Mohammed, the Purchasing Manager of Healthcare Company. **Write a business enquiry letter** to Mr. Adam Smith, the Sales Manager of Medical Equipment Company to ask about the following points:

The list of hygienic products (masks, gloves and hands wash), the prices. the guarantee and delivery period, the reduction and the method of payment.

**انتهت الأسئلة**