



Total marks: 100

Reading Comprehension (40 points)

Question Number One : (20 points)

Read the following text carefully and complete the tasks below:

Text A: As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting or chatting online, or updating his social media page. He says he is going to do his homework, but an hour or two later still has not started it, and I cannot help feeling that he is wasting so much time on this instead of doing useful things, or even just being with his friends and communicating with real people.

Is all this texting affecting young people's ability to use language properly? Is there a danger that they could become addicted to technology? What potential dangers are out there in the online world? I don't know enough about these new technologies to be able to answer questions like these.

Text B: Like it or not, today's young people are the connected generation. A recent study in the US found that nearly a quarter of teenagers use social media sites at least ten times a day and 75% own mobile phones. Texting is now the main form of communication for young people. The figures obviously vary between countries, but the one thing we can predict is that they will continue to rise.

Inevitably, this has led to panic among parents, teachers and other adults. But are these fears justified? Not according to Dr Amy Lehane, who has studied exactly how young people are using technology. 'If you look back,' she says, 'you find the same panic reaction from older people to the growth of the telephone or television. Often it comes from a fear of something they don't understand, but our research indicates that young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications. They're also very aware of the possible negative effects of technology: they know, for example, that it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site.'

A: Answer the following questions.

(8 points)

1. What does the parent in text A want her son to do instead of wasting his time?

2. Mention two inquiries that the parent is mainly concerned about.
 - a. _____
 - b. _____
3. What is predicted about the figures of teenagers using social media?

4. The results of Dr Amy Lehane's research show that :

Results of the research

.....
.....

.....
.....

B: Complete the sentences below:**(4 points)**

- The fourteen-year-old son is wasting his time on _____ or _____ or _____
- It is estimated that _____ use social media many times per day.
- In the past, older people used to worry about _____

C: Decide whether the following statements are True (T) or False (F): (4 points)

- The parent in text A is satisfied with what her son is doing. ()
- Nowadays, young people tend to use texting as the main form of communication. ()
- Text A suggests that we shouldn't worry about young people's use of technology. ()
- It's easy for young people to notice the negative impacts of technology. ()

D: Say what the following pronouns, numbers or phrases refer to: (4 points)

- it (line 4) refers to _____
- 75% (line 13) refers to _____
- they (line 8) refers to _____
- she (line 18) refers to _____

Question Number Two: (20points)**Read the text and find answers to the questions below:**

One of the most noticeable effects of the huge changes in information technology has been on the way people work. Having to live near your workplace is no longer a restriction because you can do so much on the computer at home. In fact, some people are discovering that **they** can do everything from home and don't need a workplace at all.

My wife and I had talked about 'getting out of our comfort zone' for some time before we finally stopped making excuses for not doing it. We decided to give up our well-paid jobs in the city and move to a remote village in the country.

Now roughly a year has gone by, so maybe it's time to stop and ask ourselves some questions. What have we gained from it, and how much have we lost? The main answer to the first question, I think, is 'a simpler and healthier life'. And the answer to **the second question** is 'not very much'. We are poorer than before, of course, and we work a lot harder. Our social network has shrunk too as we don't go out as much (mainly because there aren't very many places to go). On the other hand, we have more control over our time: we can now choose when we do things.

What we've found, though, is that we don't need all the latest fashions, computer games and other things we used to buy without even thinking about it. We don't have to wear new clothes to impress others, and we definitely don't have time to play computer games. I wouldn't recommend it to everyone. The initial period was quite hard and **we** weren't convinced we were capable of living this way. There was no guarantee that our decision was the right one. To be honest, we're still not 100% sure, but we certainly don't regret trying.

A-Choose the best title for each paragraph:

- The couples' decision
- The couple's recommendation
- Effects of new technologies on people's life
- Advantages of the experience

paragraph _____
 paragraph _____
 paragraph _____
 paragraph _____

(4 points)**B- Answer the following questions:**

- How did the speaker and his wife get out of their comfort zone? **(2points)**
- What have the couple gained from the experience? **(2points)**
- Why wouldn't the speaker recommend his experience to others? **(2points)**

C- Decide whether the following statements are True or False.**(3points)**

- Living near your work place is very important nowadays. (.....)
- The speaker isn't sure about how correct their decision was. ()
- After a year, they worked harder but became poorer. ()

D-What do these words, highlighted in the text refer to ? (3points)

a-'they' (L 3) : _____

b-'the second question '(L10) : _____

c-'we '(L17) : _____

E-Find words in the text that mean the same meaning as : (2points)

a. got smaller : _____ b. reason to be sure : _____

F-Find words in the text that mean the opposite of: (2points)

a. unable : _____ b. close : _____

Vocabulary: (25 points)

Question Number Three:

A: Replace the underlined parts of the sentences below with words from the box: (5 points)

outweighs , reluctant , bald , terror , returns

1. The idea of speaking in front of hundreds of people fills me with great fear. _____
2. Companies try hard to make more and more profits. _____
3. The benefits of the project are more important than its disadvantages. _____
4. When I saw him, I thought he looked old because he was almost without hair. _____
5. Most people are not willing to answer questions about their age. _____

B: Complete the sentences with words from the box: (5 points)

lasting , duty , optional , lack , personal

1. Teacher's first _____ is to teach good values to their students.
2. In some countries, it's embarrassing to ask _____ questions, especially about age.
3. Reading stories to children helps to create a _____ love of literature.
4. Some poor countries _____ basic things like food and water.
5. At university, students have both compulsory and _____ courses.

C: Complete the sentences with the suitable phrasal verbs from the box. (5 points)

stand out , put up , satisfied with , came out , protect from

1. The news about the queen's death _____ and now everyone knows.
2. A friend of mine was visiting Palestine for a month, so I _____ him _____ in my flat.
3. Babies take regular vaccinations in order to _____ them _____ diseases.
4. I think the title should be in red to make it _____ from the rest of the text.
5. I feel _____ my current job. Therefore, I'm not thinking about changing it.

D: Match the following to form word pairs: (2 points)

comfort , chess , time , unintended

management , meanings , club , zone

- a. _____ b. _____ c. _____ d. _____

E: Complete the sentences with words from the box and the prefixes (co- / mis / over / under). (3 pts)

1. Both their names are written on the front book because they are the _____ of the book.
2. Fake news always _____ people and give them the wrong idea.
3. Many people think famous football players are _____.

F: Circle the correct answer: (5 points)

1. He borrowed a lot of money and now he is (in debt / on debt).
2. You need to do (market research / market value) to see if people are interested in your products.
3. The manager is away (on arrival / on business) and he will come back next week.
4. Passengers fasten their seatbelts during (takeoff / take off) and landing.
5. He stopped to buy some bread (on the way / on time) home.

B- Add question tags to the sentences below:

(2points)

1. My friend hurt his finger,
2. She's become the most important figure in the country,

2- A- Correct the mistakes in the sentences below. There is one mistake in each sentence.) (3points)

- 1- He hurt his head by running across the wall, doesn't he.....?
- 2- Have the furniture been delivered from the factory yet?.....
- 3-When I got home, they were having lunch, nothing was left for me

B-Use the suitable form of be going to or the present continuous tense to complete the following sentences: (2points)

- 1-He's taken his shoes off. I think he into the water. (**jump**)
- 2-Sorry I can't see you this afternoon. I tennis with Ziad. (**play**)

3-A- Rewrite the following using reduced relative clauses:

(3points)

- 1-Books that have been bought recently are very interesting.
.....
- 2-The engineers who designed this building are professional.
.....
- 3-I don't like food which is served in restaurants.
.....

B- Complete the sentences with the past participle or – ing form of the verbs in brackets: (2points)

- 1-The world is facing sea temperatures . (**rise**)
- 2-At last , I've found my mobile. (**lose**)

Writing : (10 points)

Question Number Six : (10 points)

Write on One of the following topics

اكتب موضوعا واحدا من احد الموضوعين

1. Write a personal email to your friend John from Australia telling him about some good and bad news that happened to you during the last month. You can make use of these ideas:

Explaining the event. Your feeling about it. What is good and bad about it.

Start your email with this address From: Fawzi Ahmad To : John Martin Subject: Good and bad news

2. You are Jihad Ali. Write a letter to Mr. Samir Jarrar, the head of Jawwal company in Ramallah, to enquire if there are any possible vacancies in their company. You can make use of the following ideas:

1. Explain why you are writing.
2. Introduce yourself by talking about your qualifications, skills and experience.
3. Say what you are studying.
4. Say that you might accept any kind of work.

تويهي
Pal

Good Luck



Reading Comprehension (40 points)

Question Number One : (20 points)

Read the following text carefully and complete the tasks below:

Text A: As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting or chatting online, or updating his social media page. He says he is going to do his homework, but an hour or two later still has not started it, and I cannot help feeling that he is wasting so much time on this instead of doing useful things, or even just being with his friends and communicating with real people.

Is all this texting affecting young people's ability to use language properly? Is there a danger that they could become addicted to technology? What potential dangers are out there in the online world? I don't know enough about these new technologies to be able to answer questions like these.

Text B: Like it or not, today's young people are the connected generation. A recent study in the US found that nearly a quarter of teenagers use social media sites at least ten times a day and 75% own mobile phones. Texting is now the main form of communication for young people. The figures obviously vary between countries, but the one thing we can predict is that they will continue to rise.

Inevitably, this has led to panic among parents, teachers and other adults. But are these fears justified? Not according to Dr Amy Lehane, who has studied exactly how young people are using technology. 'If you look back,' she says, 'you find the same panic reaction from older people to the growth of the telephone or television. Often it comes from a fear of something they don't understand, but our research indicates that young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications. They're also very aware of the possible negative effects of technology: they know, for example, that it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site.'

A: Answer the following questions.

(8 points)

1. What does the parent in text A want her son to do instead of wasting his time?
She wants him to do useful things, be with his friends and communicate with real people.
2. Mention two inquiries that the parent is mainly concerned about.
a. Is all this texting affecting young people's ability to use language properly?
b. What potential dangers are out there in the online world?
3. What is predicted about the figures of teenagers using social media?
They will continue to rise.
4. The results of Dr Amy Lehane's research show that :

Results of the research

Young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications.

They are also very aware of the possible negative effects of technology

B: Complete the sentences below: (4 points)

1. The fourteen-year-old son is wasting his time on chatting or chatting online, or updating his social media page
2. It is estimated that a quarter of teenagers use social media many times per day.
3. In the past, older people used to worry about the growth of the telephone or television.

C: Decide whether the following statements are True (T) or False (F): (4 points)

1. The parent in text A is satisfied with what her son is doing. (F)
2. Nowadays, young people tend to use texting as the main form of communication. (T)
3. Text A suggests that we shouldn't worry about young people's use of technology. (F)
4. It's easy for young people to notice the negative impacts of technology. (T)

D: Say what the following pronouns, numbers or phrases refer to: (4 points)

1. **it** (line 4) refers to homework b. **they** (line 8) refers to young people
2. **75%** (line 13) refers to percentage of teenagers who own mobile phones.
3. **she** (line 18) refers to Dr Amy Lehane.

Question Number Two: (20points)

Read the text and find answers to the questions below:

One of the most noticeable effects of the huge changes in information technology has been on the way people work. Having to live near your workplace is no longer a restriction because you can do so much on the computer at home. In fact, some people are discovering that **they** can do everything from home and don't need a workplace at all.

My wife and I had talked about 'getting out of our comfort zone' for some time before we finally stopped making excuses for not doing it. We decided to give up our well-paid jobs in the city and move to a remote village in the country.

Now roughly a year has gone by, so maybe it's time to stop and ask ourselves some questions.

What have we gained from it, and how much have we lost? The main answer to the first question, I think, is 'a simpler and healthier life'. And the answer to **the second question** is 'not very much'. We are poorer than before, of course, and we work a lot harder. Our social network has shrunk too as we don't go out as much (mainly because there aren't very many places to go). On the other hand, we have more control over our time: we can now choose when we do things.

What we've found, though, is that we don't need all the latest fashions, computer games and other things we used to buy without even thinking about it. We don't have to wear new clothes to impress others, and we definitely don't have time to play computer games. I wouldn't recommend it to everyone. The initial period was quite hard and **we weren't convinced we were capable of living this way.** There was no guarantee that our decision was the right one. To be honest, we're still not 100% sure, but we certainly don't regret trying.

A-Choose the best title for each paragraph:

- 1-The couples' decision
- 2-The couple's recommendation
- 3-Effects of new technologies on people's life
- 4-Advantages of the experience

paragraph 2
paragraph 4
paragraph 1
paragraph 3

(4points)

B- Answer the following questions:

- 1-How did the speaker and his wife get out of their comfort zone? (2points)

They decided to give up our well-paid jobs in the city and move to a remote village in the country.

- 2-What have the couple gained from the experience? (2points)

'a simpler and healthier life'

3-Why wouldn't the speaker recommend his experience to others? (2points)
The initial period was quite hard and they weren't convinced they were capable of living this way.

C- Decide whether the following statements are **True** or **False**. (3points)

- 1-Living near your work place is very important nowadays . (...F...)
2-The speaker isn't sure about how correct their decision was . (...T...)
3-After a year , they worked harder but became poorer . (...T...)

D-What do these words, highlighted in the text refer to ? (3points)

- a-'they' (L 3)..... *people*
b-'the second question '(L10)... *how much have we lost?*
c-'we '(L17)..... *My wife and I*

E-Find words in the text that mean the same meaning as : (2points)

- a. got smaller...*shrunk*..... b. reason to be sure *guarantee*

F-Find words in the text that mean the opposite of: (2points)

- a. unable : *capable* b. close :..... *remote*.....

Vocabulary: (25 points)

Question Number Three:

A: Replace the underlined parts of the sentences below with words from the box: (5 points)

outweighs , reluctant , bald , terror , returns

- The idea of speaking in front of hundreds of people fills me with great fear. *terror*
- Companies try hard to make more and more profits. *returns*
- The benefits of the project are more important than its disadvantages. *outweighs*
- When I saw him, I thought he looked old because he was almost without hair. *bald*
- Most people are not willing to answer questions about their age. *reluctant*

B: Complete the sentences with words from the box: (5 points)

lasting , duty , optional , lack , personal

- Teacher's first *duty* is to teach good values to their students.
- In some countries, it's embarrassing to ask *personal* questions, especially about age.
- Reading stories to children helps to create a *lasting* love of literature.
- Some poor countries *lack* basic things like food and water.
- At university, students have both compulsory and *optional* courses.

C: Complete the sentences with the suitable phrasal verbs from the box. (5 points)

stand out , put up , satisfied with , came out , protect from

- The news about the queen's death *came out* and now everyone knows.
- A friend of mine was visiting Palestine for a month, so I *put him up* in my flat.
- Babies take regular *vaccinations* in order to *protect* them *from* diseases.
- I think the title should be in red to *make it stand out* from the rest of the text.
- I feel *satisfied with* my current *job*. Therefore, I'm not thinking about changing it.

D: Match the following to form word pairs: (2 points)

comfort , chess , time , unintended

management , meanings , club , zone

- a. Comfort zone b. chess club c. time management d. unintended

E: Complete the sentences with words from the box and the prefixes (co- / mis / over / under). (3 pts)

paid , lead , writers

3. I usually wear sunglasses to protect my eyes from the sun.
4. We should be aware of the food that we put on our tables.

Section B: (10points)

From this section answer only two questions. أجب عن سوالين فقط

Question Number Five: (10 points)

1. A- Choose the correct answer between brackets : (3points)

- 1-The doctor advised his patient ...to take..... this medicine three times a day. (to take / taking)
- 2-The teacher noticed that her students ..had misused.....the word. (are misusing / had misused)
- 3-I must remember ..to invite.....my friend to the party. (inviting/ to invite)

B- Add question tags to the sentences below: (2points)

1. My friend hurt his finger, ...didn't he.....?
2. She's become the most important figure in the country, ...hasn't he.....?

2- A- Correct the mistakes in the sentences below. There is one mistake in each sentence.) (3points)

- 1- He broke his arm by running across the wall, doesn't he.....didn't he.....?
- 2- Have the furniture been delivered from the factory yet?.....Has the furniture.....
- 3-When I got home, they were having lunch, nothing was left for me they had had

B-Use the suitable form of be going to or the present continuous tense to complete the following sentences : (2points)

- 1-He's taken his shoes off. I think he ...is going to jump..... into the water. (jump)
- 2-Sorry I can't see you this afternoon. I ...am playing..... tennis with Ziad. (play)

3-A- Rewrite the following using reduced relative clauses: (3points)

- 1-Books that have been bought recently are very interesting.

Books bought recently are very interesting

- 2-The engineers who designed this building are professional.

The engineers designing this building are professional.

- 3-I don't like food which is served in restaurants.

I don't like food served in restaurants

B- Complete the sentences with the past participle or – ing form of the verbs in brackets: (2points)

- 1-The world is facingrising..... sea temperatures . (rise)
- 2-At last , I've found mylost..... mobile. (lose)

writing (10 points)

عند تصحيح الانشاء تراعى الأمور التالية

- Connected ideas (4 points)
- Layout / handwriting / organization (2 points)
- Spelling (2 points)
- Punctuation (2 points)