

<p>State of Palestine Ministry of Education Directorate of Education \ S.H English Language Literary Stream / Paper One Date: / 4 / 2023</p>	<p>الامتحان التجريبي لعادة اللغة الانجليزية للصف الثاني عشر الابدبي (الورقة الأولى)            فلسطين</p>	<p>دولة فلسطين وزارة التربية والتعليم مديرية التربية والتعليم / جنوب الخليل المبحث: اللغة الإنجليزية الفرع الأدبي / الورقة الأولى</p>
Student's Name:.....	Total marks:(100 points)	مدة الاختبار: 2:45 دقيقة

**Reading Comprehension: (40) points**

**Question Number One: (20 points)**

Read the following text carefully then do the tasks below:

We asked three business people about the experience of starting up business. Here is what they said:

**1. Three years ago, when he was just fourteen, Pete Finn developed an app that was so popular that he sold it to a major IT company, giving him the money to spend on developing new ideas. His advice:**  
 'I never had any training. I just jumped straight into things. After all, you don't want to spend a long time getting everything perfect and then find the market has disappeared. But my lack of experience meant that I made some expensive mistakes at first. In the end, someone warned me against putting all my profits into developing new ideas instead of keeping **some** back to pay tax. But before that, I'd had some unpleasant moments.'

**2. Seventeen-year-old Anita Simons started out making jewellery for friends and now sells to top fashion shops and direct to the public via her online company. She says:**  
 'One of the most important things I've had to learn to do is decide the most effective way of spending money. You need to work out the financial **figures** and have them checked by someone who understands money. Luckily, my parents are both in business themselves, so they advised me to spend more on marketing; less on product development, or whatever. Wherever **it** comes from, getting good advice is very important'.

**3. Hashem Ali is the nineteen-year-old owner of a company that makes online music videos. His top tips:**  
 'I think initially the key thing is to understand the market. Work out who your potential customers are, who your competitors are, what they offer, and how you could do it better. It's easy these days to get professional help with this kind of market research. After that just be determined and don't give up if things get difficult (which they almost certainly will at some point). Starting and running a business is hard work. If you think it's only going to be a nine-to-five job, you should go and do something else'.

**1. Complete the table about young business people from the text. (6 points)**

Name	What age he \ she started business	What business he \ she has done
Pete Finn		
Anita Simons		
Hashem Ali		

**2. Answer the following questions: (6 points)**

a. How did Pete earn money to spend on developing new ideas?

.....

b. Currently, how does Anita develop her talent in making jewellery?

.....

c. According to Hashem, what do you need to do to understand the market?

.....

**3- Complete the following sentences:**

**(4points)**

- 1- Someone advised Pete not to .....
2. Hashem Ali's company produces .....

**4. Decide whether each of the following statements is True (T) or False (F):**

**(2 points)**

1. Despite his lack of experience, Pete didn't face serious problems at the beginning. ( )
2. Anita was told to spend more on product development. ( )

**5. Write what the underlined words in the text refer to:**

**(2 points)**

1. "some" line 7 : .....
2. "it" line 14: .....

**Question Number Two: (20 points)**

**Read the following text then do the tasks below:**

Being a good friend isn't always easy, but taking the time to nurture a lasting friendship is worth every ounce of effort. Good friendships provide strength, happiness, and meaning in ways that social media or striving for popularity cannot. All true friendships are built on mutual trust and support, so whether you're looking to make new, quality friendships or improve your existing ones, there are things you can do to be a good friend to others.

1. .... Your friend will need you for support, especially in hard times. Nobody wants to be friends with someone who actually isn't interested in them. It's hard to rely on a person who doesn't behave in a consistent and trustworthy way. We all know well-intentioned but flaky people who say, "Okay, I will..." but never follow through. If that's you, know that you're eroding your friends' trust; eventually, they'll stop believing what you say.

2. .... If you want your friends to trust you, then you can't act like you're faultless. If you know you've made a mistake, own up to it instead of being in denial. Though your friends won't be happy that you made a mistake, they'll be very pleased that you're mature and grounded enough to admit it instead of just pretending that nothing is wrong, or worse -- blaming it on someone else.

3. .... If you want to be a good friend and to have people trust you, then you have to be true about your feelings, about your friends' actions, and about how you feel about your friendship. If you're honest about how you feel, that will open up direct lines of communication with your friends and will make them more likely to open up to you. If your friend hurts you, don't be afraid to talk about it; if something is upsetting you, don't feel too shy to open up to your friend about it.

4. .... When a friend shares something that you find objectionable or simply do not agree with their opinion, it's okay to say so! Let your friend know what you think and why. Just make sure that you are being polite when you share your point of view.

5. .... If your friend tells you something in confidence, keep it and don't talk about it with anyone else, just as you'd expect your friend to do for you. Don't discuss your friend behind their back, and don't spread rumors about the confidences they've imparted to you. Never say anything about your friend that you would not be prepared to repeat to their face. Be loyal to your true friends and be prepared to defend them if your new friends, or people you barely know, start gossiping about them.

**1. Match the titles with the suitable tips mentioned in the text above:**

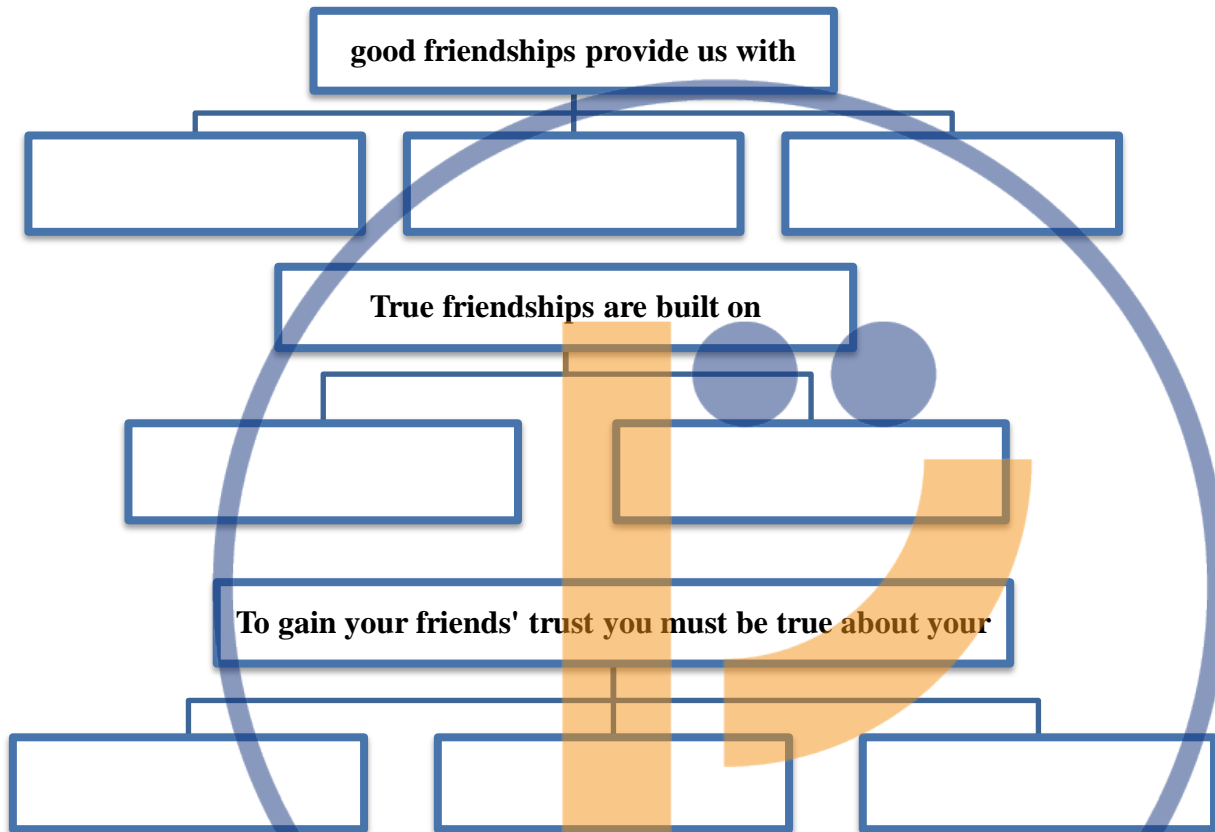
**(5 points)**

- A. .... Share your opinions with your friends.
- B. .... Be loyal.
- C. .... Open up to your friends.
- D. .... Be supportive and trustworthy.
- E. .... Admit your mistakes instead of denying them.

2) Decide whether the following statements are TRUE or FALSE according to the text: (4 points)

- a) Your friends will be pleased if you admit your mistakes and take full responsibility for your actions. ( )
- b) It is advisable not to let your friends know what you think when you disagree with them. ( )

3) Complete the following shapes with notes from the text: (8 points)



4) What do the underlined words in the text refer to? (3 points)

- a) "ones" line 4 : .....
- b) "it" line 13 : .....
- c) "them" line 27: .....

**Vocabulary: (25) points**

A: Replace the underlined parts of the sentences below with words or phrases from the box: (5 points)

guarantee      outweighs      amateur      controversial      shrinking      objective

- 1) He is not a professional player now, but he has a bright future. (.....)
- 2) We need to look at the facts and reach a decision that is not based on personal opinions. (.....)
- 3) Keep in mind that the current situation is causing a lot of argument. (.....)
- 4) The manager thinks that job satisfaction is more important than the high salary. (.....)
- 5) There is no way to be sure that what he says is true. (.....)



**B: Complete the sentences with words from the box:****(5 points)**

set	reluctant	humanitarian	an acquaintance	optional	fees
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- Several ..... organizations sent medical and food supplies to the people who lost their homes in the last earthquake that hit Turkey and Syria.
- This advanced course is ..... It is not compulsory for your field of study.
- She's not a close friend of mine, just .....
- Many students are complaining about rising university .....
- They are ..... to participate in the writing competition because they lack self-confidence.

**C: Complete the sentences with the suitable phrasal verbs from the box:****(5 points)**

keep in touch	break down	come out	put up	turned out
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- The sound of the engine isn't normal. I am afraid that it may ..... on the way.
- I didn't want the secret to ....., but now everyone knows.
- Thanks to modern technology that helps us to .....with our friends and families.
- At the end of the meeting, they ..... more friendly and flexible than we expected them to be.
- He was visiting the town for a few days, so I ..... him ..... in my flat.

**D: Circle the correct answer:****(5 points)**

- Don't be ....., you never know when something might go wrong. (**overconfident / under-confident**)
- My elder sister will be going ..... trip next week. (**in business / on business**)
- He claimed to be an expert..... medicine. (**in / with**)
- He refused to do it because it wasn't part of his job ..... (**description / application**)
- Don't..... the fish because it takes very little time. (**undercook / overcook**)

**E: Complete the sentences with the appropriate prepositions from the table:****(5 points)**

out	from	about	in	of	on
-----	------	-------	----	----	----

- There are many different shapes and colours of stationery ..... the market.
- Wearing seatbelts protects the driver and the passengers ..... injuries in case of accidents.
- Don't be worried too much ..... your future career.
- In some restaurants, you have to pay the bill.....advance.
- It's such a complex problem that only expert mathematicians can work it .....

**Language ( 25 points)****Section A: (15 points) :** على الطالب/ة الإجابة على جميع الأسئلة في هذا القسم**1) Complete the sentences with the correct tense of the verbs in brackets:****(5 points)**

- I am thinking of buying a new phone. I ..... (**have**) this old one for four years.
- Sami ..... (**talk**) with the manager for so long. I wonder if everything is all right.
- Dolphins ..... (**be**) highly intelligent animals.
- We .....(**not replace**) the window that Farah had broken .
- As soon as the bell .....(**ring**), everyone stopped working and went home.

2) Rewrite the sentences, keeping the same meaning:

(3 points)

1. He didn't have enough experience for the new job .

He wishes .....

2. You'd better use a dictionary for correct pronunciation.

Our teacher advised us .....

3. Don't take part in losing projects.

My friend warned me against .....

3) Correct the following sentences (there is one mistake in each sentence). (4 points)

- a. She regrets not to study hard for the exam. ....
- b. You need to have your watch repair. It's stopped working. ....
- c. Try to be here at the agreeing time. ....
- d. He is having three luxury cars. ....

4) Complete the following sentences with the correct form of the verb between brackets (to+infinitive or -ing):- (3 points)

- a. I didn't feel like ..... (cook) anything so I went out to a restaurant.
- b. We hope he will stop ..... (ask) such silly questions.
- c. She decided ..... (not, sell) her new car.

Section B: (10 points) :

From this section, answer two parts only. (يتكون هذا القسم من ثلاثة أسئلة وعلى المشترك أن يجيب عن سؤالين فقط)

A: 1. Report the questions: (3 points)

- 1. " How much do you pay for the new mobile? "  
I asked Ruba .....
- 2. "Why didn't you take the medicine regularly? "  
The doctor asked us .....
- 3. "Were the tourists tired at the end of the trip?"  
The guide asked .....

2. Rewrite the sentences, replacing the underlined parts with a causative structure ( have + object + past participle) : ( 2 points)

- 1. I have an idea for a product, but I'm not sure how to arrange for someone to make it.  
.....
- 2. The teacher will ask somebody to write the examples on the white board.  
.....

B: 1. Rewrite the following sentences using reduced relative clauses. ( 2 points)

- 1. The gate which was painted brown is theirs.  
.....
- 2. Do you know the man who has a book in his hand?  
.....

**2. Add question tags to the sentences below.**

**( 3 points )**

1. Her youngest uncle cut the trees with an old axe, .....?
2. The boys weren't having fun when I arrived, .....?
3. They'd replace the offer soon, .....?

**C: Circle the correct answer:**

**( 5 points )**

1. I don't like parties in general, but I ..... this one. (enjoy / am enjoying )
2. They can try, but I'm sure they ..... ( aren't succeeding / won't succeed )
3. She ..... to Syria next week. The tickets are booked. (is travelling / is going to)
4. They forgot the site of the restaurant in that crowded city, they ..... a map. (should have brought / should bring)
5. She got all the qualifications needed, so she .....get the job. (might / might well)

**Writing (10 points)**

**Choose ONE of the following writing tasks.**

**1. Write a general enquiry letter to a local company with your own information, asking about the possible vacancies. Your name is Ali Mohammed.**

**2. Write a report of an amazing event for a school magazine. Use these questions to help you plan your report.**

Paragraph 1:

- What was the event like?
- Were there any particular talking points?

Paragraph 2:

- What happened during the event?
- What was your opinion of the things that happened?

Paragraph 3:

- How did the event end?
- What was your general opinion?

Paragraph 4:

- What conclusion(s) can you draw from the event?

**The End**

**Reading Comprehension**

**Question Number One:**

**(6 points)**

1.

Name	What age he /she started business	What business he / she has done
Pete Finn	14	Developed an app
Anita Simons	17	Started out making jewellery for friends
Hashem Ali	19	He is the owner of a company that makes online music videos.

2- a- He sold his developed app to a major IT company. (6 points)

b- She sells it to top fashion shops and direct to the public via her online company.

c. Work out who your potential customers are, who your competitors are, what they offer, and how you could do it better.

3- 1- put all of his profits into developing new ideas. (4points)

2- Online music videos

4- False 2- False (2 points)

5- a- **some:** profits (2 points)

b. **it:** getting good advice

**Question Number two:**

1. (5 points)

A. 4

B. 5

C. 3

D. 1

E. 2

2. a) True b) False (4 points)

3. good friendships provide us with (3 points)

- strength
- happiness
- meaning.....

True friendships are built on (2 points)

- mutual trust
- support

To gain your friends' trust you must be true about your (3 points)

- feelings
- friends' actions
- how you feel about your friendship

4 (3 points)

a) **ones:** friendships b) **it:** mistake c) **them:** true friend

## Vocabulary (25points)

- A) 1. amateur    2. objective    3. controversial    4. outweighs    5. guarantee    (5 points)
- B) 1. humanitarian    2. optional    3. acquaintance    4. fees    5. reluctant    (5 points)
- C) 1. break down    2. come out    3. keep in touch    4. turned out    5. put up    (5 points)
- D) 1. overconfident    2. on business    3. expert in    4. job description    5. overcook    ( 5 points)
- E) 1. on    2. from    3. about    4. in    5. out    ( 5 points )

## Language

### Section A

- 1) **Complete the sentences with the correct tense of the verbs in brackets.** (5 points)
1. have had    2- has been talking    3- are    4- didn't replace    5- rang
- 2) **2) Rewrite the sentences, keeping the same meaning.** (3 points)
1. He wishes he had had enough experience for the job required.  
2. Our teacher advised us to use a dictionary for correct pronunciation.  
3. My friend warned me against taking part in losing projects.
- 3) **Correct the following sentences (there is one mistake in each sentence).** (4 points)
1. She regrets not studying hard for the exam.  
2. You need to have your watch repaired. It's stopped working.  
3. Try to be here at the agreed time.  
4. He has three luxury cars.
- 4) **Complete the following sentences with the correct form of the verb between brackets (to+ infinitive or -ing)** (3 points)
- a. cooking    b. asking    c. not to sell

### Section B

- A:1 **Report the questions:** (3 points)
1. I asked Ruba how much she paid for the new mobile.  
2. The doctor asked us why we hadn't taken the medicine regularly.  
3. The guide asked if the tourists had been tired at the end of the trip.
- A:2 **Rewrite the sentences, replacing the underlined parts with a causative structure ( have + object + past participle)** ( 2 points)
1. I have an idea for a product, but I'm not sure how to have/get it made.  
2. The teacher will have the examples written on the white board.
- B:1 **B: 1. Rewrite the following sentences using reduced relative clause** ( 2 points)
1. The gate painted brown is theirs.  
2. Do you know the man having a book in his hand?



B:2 Add question tags to the sentences below.

( 3 points)

1. didn't he?
2. were they?
3. wouldn't they?

C: : Circle the correct answer:

( 5 points )

1. am enjoying
2. won't succeed
3. is travelling
4. should have brought
5. might well

