



**Reading Comprehension : (25 points)**

**Question Number One: (15 points)**

Read the following text. Then answer the questions below:

1 Along with President Arafat, other prominent representatives of this Palestinian generation in exile played a vital role in bringing the cause to the world's attention. One of these was the great writer was the great writer and academic Edward Said, originally from Jerusalem, who fought with all the strength of his great mind for freedom, equality and justice in general, and for the future of Palestine in particular. On his death, the poet Mahmoud Darwish, himself an important and well-known international figure, wrote: ' I cannot say goodbye to Edward Said, so present is he among and within us, and so alive around the world.'

5 Another great Palestinian intellectual was Hisham Sharabi (1927–2005), originally from Jaffa, and later an important professor at Georgetown University near Washington. Like Said and other Palestinians, he worked all his life to improve western understanding of Arab and Palestinian issues. He was editor of the Journal of Palestine Studies, and wrote many books, including his famous Introduction to the Study of Arab Society (1975). He also became well known for his television appearances and his journalism, as well as creating the Arab-American Cultural Foundation, which builds American understanding of Arab and Islamic culture, and setting up the Jerusalem Fund, a foundation that provides scholarships for students from Palestine.

10 Sharabi wrote about his 'bitterness and anger' when, in 1993, he returned to Jaffa, his home town, to make a documentary: As I stood there, I could hear people speaking Russian, probably recent immigrants from the old Soviet Union. They were full citizens in my country, and I was there only on a limited Israeli tourist visa.' However, he went on to say that the only way forward was a political compromise founded on justice and international law and UN Security Council resolutions. For him, this compromise had to include the Right of Return.

20 Sadly, none of these great Palestinians lived to see the end of the Diaspora. They did, however, inspire a new generation to follow in their footsteps. Motivated by love of country and highly educated, they have risen, often from poor beginnings to importance and success across the arts and sciences. Today, they continue to build bridges of understanding that will one day carry the Palestinian nation home.

**A. Decide if each of the following statements is True or False: (4 points)**

1. These important and well-known representatives of the Palestinian generation inspired Palestinians to build bridges. ( )
2. Hisham Sharabi headed back to Palestine as a full citizen. ( )
3. Darwish couldn't say goodbye to Edward Said because they didn't have a good relationship. ( )
4. Neither Sharabi nor Said lived long to see the end of the diaspora. ( )

**B. Complete the table with notes from the text : (4 points)**

Palestinian Intellectuals	
1. _____	Fought for 1. _____ in general. 2. and _____ in particular.
2. _____	Helps Palestinian students by _____

**C. Answer the following questions: (3 points)**  
**1. What is in common between these Palestinian representatives along with Yassir Arafat?**  
.....

**2. What should the compromise include according to Sharabi ?**  
.....

**D. Circle the correct answer: (4 points)**  
1. In the text the phrase **to build bridges** has a .....meaning. ( figurative \ literal )  
2. I like .....girls, they look very adorable.( curly- hair \ curly-haired)  
3. Many of the politicians' .....failed to foresee the possible negative effects.  
( predict \ predictions )  
4. They are convinced of the **fairness** of their demands. The word **fairness means** .....  
( equality \ justice )  
5. ....the reason is, more people are emigrating to America than ever before.  
( Whatever \ wherever )

**Question Number Two: (10 points)**  
**Read the text and do the tasks below:**

- 1 1. \_\_\_\_\_ A song from the famous English pop group the Beatles told us that money can't buy us love. Many people also believe that money cannot buy happiness. In fact, there is an expression that says money is the root of all evil. However, a new study from Cambridge University suggests that money can buy you happiness.
- 5 2. \_\_\_\_\_ Researchers conducted a study on the spending habits of customers in a bank. They compared what the bank customers bought with their personality. The research team compared the personalities of 625 people with a list of how they spent their money. The conclusion of the study was that what people buy can lead to happiness, but only if they buy the right things.
- 10 3. \_\_\_\_\_ One of the researchers believes the study may change the way people think about money and happiness. He said it showed, "that spending can increase our happiness when it is spent on goods and services that fit our personalities". He said Internet companies could use information about people's happiness to recommend products and services that make people happier. Another researcher said spending money could be more important in our lives than we thought. She said: "Spending money on products that help us express who we are as individuals could turn out to be as important to our well-being as finding the right job, the right neighborhood or even the right friends and partners."
- 15

**A. Match the following titles with the paragraphs above: (3 points)**  
a. Buying the right thing is the point  
b. Buying products shows a lot about personalities  
c. Two opposite opinions

**B. Decide if each of the following statements is True or False: (3 points)**  
1. Researchers said the study would not change our ideas about money. ( )  
2. Spending money is as important as finding a job. ( )  
3. The Beatles English pop group song agrees that happiness and money are the same thing.( )

**C. Answer the following questions: (2 points)**  
1. What was the result of the research team comparing the personality of 625 people ?  
.....  
2. When can spending increase our happiness?  
.....

**D. Complete :**

**(2 points)**

Internet companies use the data about people's happiness to recommend ..... and .....

**Literature (15 points)**

**Choose one of the two stories and answer its questions.**

اختر واحده من القصتين و اجب عن اسئلتها

**Romeo and Juliet (15 points)**

**Question Number Three:**

**(5 points)**

**Circle the correct answer:**

1. When Romeo heard from a friend that Juliet had died he decided to.....  
a. go to Mantua      b. buy poison      c. see Friar Laurence      d. run away
2. Tybalt is killed by .....  
a. Mercutio      b. Benvolio      c. Romeo      d. the Prince
3. The play Romeo and Juliet took place in .....  
a. England      b. Verona      c. London      d. Stratford
4. "She shines like a jewel in the night." In this quotation Romeo ensures Juliet's .....  
a. richness      b. wearing jewelry      c. sadness      d. true beauty
5. Friar Laurence prepared Juliet a mixture that helps her seem .....  
a. Lively      b. cold and stiff      c. blush      d. faithful

**Question Number Four: ( 10 points)**

**From this section, answer two parts only.**

اجب عن قسمين من هذا السؤال ( A,B,C )

**A. Decide whether the following sentences are True or False: (5 points)**

1. The story of lovers Romeo and Juliet was well known before Shakespeare wrote his. ( )
2. Mercutio was killed at the hands of Tybalt . ( )
3. The two families, Capulet and Motague, hadn't ever had any arguments before. ( )
4. The Globe is strange from other theaters in Shakespeare's time as it has a roof. ( )
5. Lord Capulat thinks Paris will be a good husband to his daughter, Juliet. ( )

**B. 1. Read the following quotation then answer the questions : (2 points)**

"Oh my love. Death may have taken your sweet breath, but has not taken away your beauty"

1. Who is the speaker? \_\_\_\_\_
2. Why couldn't the listener answer the speaker?  
\_\_\_\_\_
3. What did the speaker decide to do after that? \_\_\_\_\_

**2. Complete the following sentences: (3 points)**

1. The hatred of the two families has been punished by \_\_\_\_\_.
2. Friar Laurence's important role in the play is \_\_\_\_\_.
3. \_\_\_\_\_ is a peaceful character who tries to stop the fighting between the servants.

**C. Answer the following questions: (5 points)**

1. When Juliet says 'a rose would still smell as sweet, if it were called something different', how would that affect her love? \_\_\_\_\_
2. Why does Tybalt become angry in the party, when he recognizes Romeo as a Montague?  
\_\_\_\_\_
3. How did Romeo climbed over the Capulet's garden high wall?  
\_\_\_\_\_
4. In what ways were theatres and plays in Shakespeare's time different from modern ones?  
a \_\_\_\_\_ b \_\_\_\_\_
5. Where do the two families often use to fight? \_\_\_\_\_

**King Lear ( 15 points)**

**Question Number Three:**

**(5 points)**

**Circle the correct answer:**

1. The legitimate son of Gloucester is \_\_\_\_\_.  
a. Edmund      b. Burgundy      c. Kent      d. Edgar
2. Lear is shocked because \_\_\_\_\_.  
a. Burgandy wants to marry Cordelia      b. Cordelia doesn't express a lot of love to him  
c. Goneril and Regan show great love to him      d. Cornwall wants to marry Regan
3. Lear realized that \_\_\_\_\_ had been a terrible mistake.  
a. sending Kent as a messenger      b. asking his daughter how much they love him  
c. giving away his power      d. feeling no love or kindness
4. Gloucester decides to jump off the cliff because \_\_\_\_\_.  
a. he can't bear the pain of his blinding any more  
b. he won't be able to see or hold his son Edgar again in his arms.  
c. he is deeply unhappy at what he has done to Edgar .  
d. he is afraid of the Duke of Cornwall.
5. Regan died while quarreling with her sister because \_\_\_\_\_.  
a. Goneril had poisoned her      b. Edmund wants to marry Goneril  
c. she was hanged      d. out of sadness and sorrow

**Question Number Four:**

**(10 points)**

**From this section, answer two parts only.**

**( A,B,C )** احب عن قسمين من هذا السؤال

**A. Decide whether the following sentences are True or False:**

**(5 points)**

1. Lear's fool is a strange person, who sees clearly how stupid Lear has been. (      )
2. Kent was sent off by Lear because he helped the cruelty of the daughters. (      )
3. Cornwall was attacked by one of the servants and died as a result. (      )
4. The play King Lear was written at a time of good social and political stability. (      )
5. Edgar disguised as mad Tom, a homeless person. (      )

**B. 1. Read the following quotation then answer the questions :**

**(2 points)**

***"You are not worth the dust which the rude wind blows on your face"***

1. Who is the speaker? \_\_\_\_\_
2. Why is the speaker so angry from the addressee?  
\_\_\_\_\_
3. What did the speaker decide to do after that? \_\_\_\_\_

**2. Complete the following sentences:**

**(3 points)**

1. Edmund **treason** has been punished by \_\_\_\_\_.
2. Oswald, Goneril's servant was carrying a letter from her to Edmund to \_\_\_\_\_.
3. \_\_\_\_\_ is Lear's greatest friend and adviser, he dislikes dishonesty.

**C. Answer the following questions:**

**(5 points)**

1. What makes Lear happy to go to prison? \_\_\_\_\_
2. How does Edmund turn his father against his half- brother Edgar? \_\_\_\_\_
3. Why did Lear refuse to leave the hut and go back with Gloucester to his castle?  
\_\_\_\_\_
4. Why does the king of France agree to marry Cordelia? \_\_\_\_\_
5. Who told Gloucester about his son Edmund's betrayal? \_\_\_\_\_



**Writing (10 points)**

**Question Number Five:**

**Write only one of the following topics:**

1. Write an essay about **A resolution you might make for the future.**

Make use of the following ideas:

Name of the resolution \Why you might choose it \ steps you follow to achieve the goal. What could go wrong? Your chance of success.

**OR**

2. Write an essay about **the importance of funding cultural weekends or events** that will benefit the whole community, socially and financially.

Use the following ideas:

Paragraph 1: What events can be useful?

Paragraph 2: How will that affect and benefit the local community?

Paragraph 3: why is it important to donate money by other companies?

**The End**



**Reading Comprehension : (25 points)**

**Question Number One: (15 points)**

Read the following text. Then answer the questions below:

**A. Decide if each of the following statements is True or False: (4 points)**

1. ( T )
2. ( F )
3. ( F )
4. ( T )

**B. Complete the table with notes from the text : (4 points)**

1. Edward Said (.5 point)	1. freedom, equality and justice. ( 1.5 points ) 2. future of Palestine ( .5 point )
2. Hisham Sharabi (.5 point)	setting up a foundation that provides scholarships ( 1 point )

**C. Answer the following questions: (2 points)**

1. played a vital role in bringing the cause to the world attention
2. the right of return

**D. Circle the correct answer: (5 points)**

1. figurative
2. curly-haired
3. predictios
4. justice
5. Whatever

**Question Number Two:**

Read the text and do the tasks below:

**(10 points)**

**Choose one of the two stories and answer its questions.**

**اختر واحده من القصتين و اجب عن اسئلتها**

**1 A. Match the following titles with the paragraphs above: (3 points)**

1. Two opposite opinions ( C )
2. Buying the right thing is the point ( A )
3. Buying products shows a lot about personalities ( B )

**B. Decide if each of the following statements is True or False: (3 points)**

1. ( F )
2. ( T )
3. ( F )

**C. Answer the following questions: (2 points)**

1. What people buy can lead to happiness only if they buy the right things
2. When it is spent on goods and services that fit our personalities .

**D. Complete : (2 points)**

Internet companies use the data about people's happiness in order to recommend .....  
and .....

Romeo and Juliet (15 points)

اختر واحدة من القصتين وأجب عن أسئلتها

**Question Number Three:**

(5 points)

Circle the correct answer:

1. b. buy poison
2. c. Romeo
3. b. Verona
4. d. true beauty
5. b. cold and stiff

**Question Number Four: ( 10 points)**

From this section, answer only two parts.

اجب عن قسمين من هذا السؤال ( A,B,C )

**A. Decide whether the following sentences are True or False:**

(5 points)

1. ( T )
2. ( T )
3. ( F )
4. ( F )
5. ( T )

**B. 1. Read the following quotation then answer the questions :**

(2.5 points)

"Oh my love. Death may have taken your sweet breath, but has not taken away your beauty"

1. Romeo (.5 point )
2. Because of the mixture Juliet drank / she is sleepy ( 1 point )
3. To drink the poison he bought and he poisoned or killed himself ( 1 point )

**2. Complete the following sentences:**

(2.5 points)

1. The death of their own children / the death of Romeo and Juliet . ( 1 point )
2. to marry Romeo and Juliet and end the argument between the two families. ( 1 point )
3. Benvolio . (.5 point )

**C. Answer the following questions:**

(5 points)

1. names aren't important and wouldn't affect her love
2. He thinks Romeo has come to scorn their celebrations
3. Love light wings helped him to fly over the walls
4. A. little scenery and no curtains b. no breaks between scenes or women were not allowed to act Or most theaters didn't have roofs . أي نقطتين صح
5. In streets of Verona .

King Lear ( 15 points)

**Question Number Three:**

(5 points)

Circle the correct answer:

1. d. Edgar
2. b. Cordelia doesn't express a lot of love to him
3. c. giving away his power
4. b. he won't be able to see or hold his son Edgar again in his arms.
5. a. Goneril had poisoned her

**Question Number Four:**

(10 points)

From this section, answer two parts only.

اجب عن قسمين من هذا السؤال ( A,B,C )

**A. Decide whether the following sentences are True or False:**

(5 points)

1. ( T )
2. ( F )
3. ( T )
4. ( F )
5. ( T )

**B. 1. Read the following quotation then answer the questions :**

(2 points)

"You are not worth the dust which the rude wind blows on your face"

1. Who is the speaker? Albany Goneril's husband
2. Why is the speaker so angry from the addressee?  
Because Goneril with Regan and Cornwall had blinded Gloucester for helping Lear
3. he decided to punish Edmond for being such a terrible traitor

**2. Complete the following sentences:**

(3 points)

1. being killed by Edgar after facing a trial by combat.
2. to kill her husband Albany .
3. Kent.

**C. Answer the following questions:**

**(5 points)**

1. What makes Lear happy to go to prison? \_\_\_\_\_
2. By showing his father a letter he wrote himself and told his father that Edgar wants to kill the father for a share of everything
3. He didn't want to leave poor Tom alone in the hut
4. he loved her for telling the truth and didn't mind land or money
5. Cornwall

**Question Number Four:**

**Writing**

**(10 points)**

**Total = 10**

**أعلى علامة من 9: (لجميع الفروع)**

1. الأفكار و ترابطها و الالتزام بالموضوع (5 علامات)
2. تقسيم الموضوع إلى فقرات (علامتان)
3. القواعد و الإملاء (علامتان)
4. الترقيم و أدوات الربط (علامة واحدة)
- \*الخروج الكلي عن الموضوع : صفر
- \*الخروج الجزئي : يصحح من 7



## Trial Exam

دولة فلسطين

State of Palestine  
Ministry of Education&H.Edu  
Directorate of Education –H.Edu  
Qabatia



2023/2024

Date : / /2024

Total Mark: 50

Name:.....

وزارة التربية والتعليم العالي  
مديرية التربية والتعليم العالي /قباطية  
الصف الثاني عشر: الفرع الأدبي  
الزمن : ساعتان و نصف  
الجلسة الثانية: إجابات

### Reading Comprehension

(25 points )

Question Number One :

(15 points )

Read the text and do the tasks below:

**What is money** On its own, money has little or no meaning. It only gains meaning when a group of people all accept that it has a certain value when used for the exchange of goods or services. To understand this, we need to look at what happened before money was invented.(Before money )In early societies, trade was carried out by bartering: the exchange of one thing or service for another. If one person had a bag of salt and another was good at making shoes, they could agree to exchange the salt for a pair of shoes. But this only worked on two conditions. Firstly, they each had to want what the other person was offering, and secondly they had to agree that the two things were of equal value.

**Different examples of money** To solve this problem, people started to base their trade on items that nearly everyone wanted, like salt, chocolate or cows. It didn't have to be something that they needed, just something desirable Cowrie shells are a well-known example of **this**, and a step towards what we recognize as money, because they are easier to carry around than cows or bags of salt.

**The beginning of money as we know it** The Lydians, who lived in what is now Turkey, are thought to be the first people to use coins, over 2,500 years ago, although pieces of metal had been used for centuries before. Other countries soon followed, making **their** own coins with agreed values. The earliest paper money was probably in common use in China around the year 960.

**No value of the material** In this form, money itself doesn't need to be made of something valuable; it is only important because of what it represents, or stands for. This is why it is known as representative money. Until quite recently, for example, the British pound (£) was based on a promise that the bank would exchange it for one pound in weight (lb) of silver.

**A. Match the titles for each paragraph:**

(2 points )

a- Different examples of money

c-What is money?

b- The beginning of money as we know it

d-No value of the material

**B. Decide whether the following statements are True or False:**

(3 points)

1-Money doesn't have meaning unless people agree on its value for exchanging goods.( T )

2-People used bartering as a trading system with no certain problems. (F)

3-Paper money is important because it needs to be made of something valuable. ( F )



**C. Complete the following table:**

**(2 points)**

The form of money	Who first used it?	When ?
1- Coins	The Lydians	Over 2,500 years ago
2- Paper money	China / Chinese	around the year 960

**D. Answer the following questions:**

**(3 points)**

a- How was trade carried out in the early societies?

**Trade was carried out by bartering, the exchange of one thing or service for another**

b- Why did people start to use Cowrie shells as a form of money ?

**- Because they are easier to carry around than cows or bags of salt.**

c- Where does paper money get its importance from ?

**It is only important because of what it represents, or stands for**

**E. What do the following pronouns and phrases refer to:**

**(2 points)**

1- This (L.11): something desirable

2- Their (L.16): Other countries

**F. Circle the best answer:**

**(3 points)**

1- It has been a difficult time for the economy, but there are signs that the \_\_\_\_\_  
**( the tide has turned / turn back the clock )**

2- Tourists have been \_\_\_\_\_ by the violence and fire in the city.  
**( turned away / frightened away )**

3- We are always thinking of the \_\_\_\_\_ boy killed in Gaza.  
**( curly-haired / haired-curly )**

---

**Question Number Two**

**(10 points)**

**Read the text and do the tasks below:**

The Nakba, which means "catastrophe" in Arabic, refers to the mass displacement and of Palestinians during the 1948 Arab-Israeli war. Before the Nakba, Palestine was a multi-ethnic and multi-cultural society. However, the conflict between Arabs and Jews increased in the 1930s with the increase of Jewish immigration, driven by the Zionist movement aiming to establish a Jewish state in Palestine.

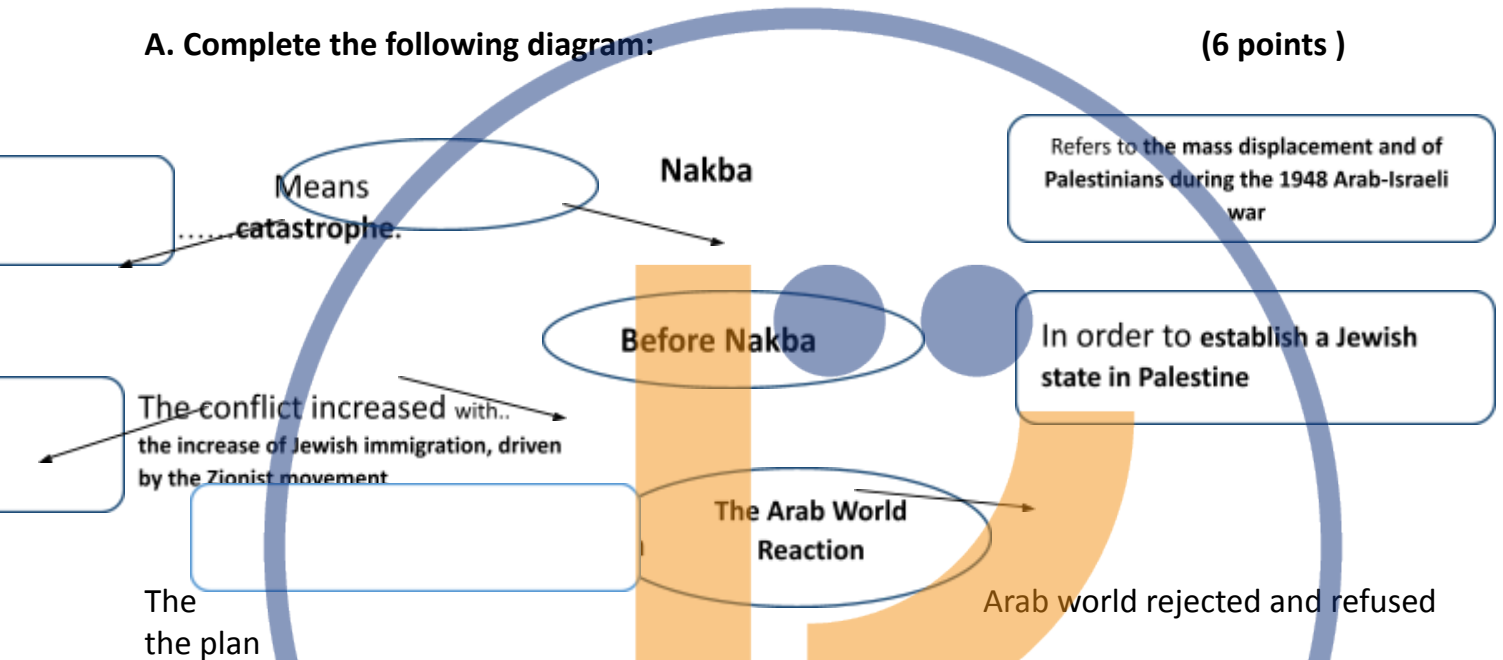
The Arab world rejected and refused the plan, arguing that it was unfair. Jewish gangs carried out attacks against Palestinian villages. They destroyed 531 Palestinian towns and villages, forcing thousands to leave their homes, and killing 15,000 Palestinians during Nakba time. The situation changed into a full-blown war in 1948.

The result of the war was the permanent displacement of more than half of the Palestinian population. Later, as early as December 1948, the UN General Assembly called for refugee return, (resolution 194 (II)). However, many years later, despite countless UN resolutions, the rights of the Palestinians continue to be ignored.

The Nakba date every year is a reminder not only of those tragic events of 1948, but of the ongoing injustice suffered by the Palestinians. The Nakba had a big impact on the

Palestinian people, who lost their homes, their land, and their way of life. It remains a deeply tragic event in their collective memory and continues to shape their struggle for justice and for their right to return to their homes one day.

**A. Complete the following diagram: (6 points)**



**B. Decide whether the following statements are True or False: (2 points)**

- 1-The rights of Palestinians weren't paid much attention in spite of the UN resolutions.(T)
- 2-Palestinians tend to forget the tragic events of the Nakba as it didn't affect their lives.(F)

**C. Answer the following questions: (2 points)**

1-What was the result of the 1948 war?

The result of the war was the permanent displacement of more than half of the Palestinian population.

2-How did the Nakba have a big impact on the Palestinian people?

They lost their homes, their land, and their way of life. It remains a deeply tragic event in their collective memory and continues to shape their struggle for justice and for their right to return to their homes one day

**Literature (15 points)**

**Romeo & Juliet**

**Question Number One :**

**Circle the correct answer?**

**(5 points)**

1- \_\_\_\_\_ did an important role in the play by helping Juliet not to marry Paris.

a-Prince Escalus

b-Old Capulet

c-**Friar Laurence**

d-Tybalt

2-The play of Romeo and Juliet was very famous because it was a/an \_\_\_\_\_ story.

a-**interesting and sad**      b-funny      c- silly      d-comedy

3-William Shakespeare is believed to be the greatest \_\_\_\_\_ writer of all time .

a-French      b-**English**      c-American      d-Arab

4-Juliet wants Romeo to swear by \_\_\_\_\_ because she doesn't want his love to be changeable.

a-**himself**      b-the moon      c-a snowy dove      d-the God

5- \_\_\_\_\_ finds Juliet soon after she drank the mixture and calls her parents.

a-Friar Laurence      b-Romeo      c-**Nurse**      d-Paris

---

**Question Number Two:**      (A / B / C)      أجب/ى عن سؤالين فقط من هذا القسم

**A. Decide whether the following sentences are True or False.      (5 points )**

1-Romeo and his friends went to the party wearing masks because they were afraid of the Capulets.      ( F )

2-William Shakespeare didn't become a well-known actor until he had lived in London.( T )

3-The love between Romeo and Juliet in the play is very strong and possible.      (F)

4-Juliet is worried that Romeo might think she has fallen in love too quickly.      (T)

5-Friar Laurence considers his plan as desperate and risky.      (T)

---

**B. 1- Complete the sentences.      (2 points )**

1-Mercutio called Tybalt as a **rat-catcher** when they met in the town.

2-The Prince threatened to punish the family members by **death** if they fight in the future.

**2- Read the following quotation the answer the questions?      (3 points)**

*"What more can I do for you, but kill the **hand** that cut off your youth. Forgive me cousin"*

1-Who says these words ? Where was he? **Romeo in the Capulet's tomb**

2-Who does the speaker mean by "**your**"? **Tybalt's youth**

3-Whose **hand** is he referring to? **Romeo's hand/ his hand**

---

**C. Answer the following questions:      (5 points)**

1-Why does the Prince punish Romeo by exile instead of death?

**Because he doesn't want to kill Tybalt ,he wants to revenge for his friend Mercutio**

2-Who kills these people? How?

1-Juliet:kills herself by stabbing herself with Romeo's knife

2-Mercutio:Tybalt by stabbing him with his sword

3-How does Romeo know that Juliet has died?

-He knew about Juliet's death from one of his friends \_\_\_\_\_

4-Why do people disagree about what Shakespeare did before he moved to London?

Because they know very little about his early life

---

### Writing

( 10 points )

Choose ONE of the following topics?

1-Most Students like to start the new year with New Year's resolutions. Write down any goal—for example getting advanced level in English Language.The following ideas may help you:

-Give reasons for choosing this resolution. -Write the benefits/motivations for this decision

-suggest difficulties /challenges might get on the way -Give advice for others.

2-Write a short first person autobiography, describing memories from the 1948 Nakba. Use the following ideas .

- Include details of life before the *Nakba*, either from imagination or from what your family has told you.

- Describe the leaving and where the family went.

- Say what effect the *Nakba* had on you and your family.

- Add a conclusion about how people kept the memory alive and their hope for a *Right of Return*.

*The End / Wish You The Best*

## Trial Exam

دولة فلسطين

State of Palestine  
Ministry of Education&H.Edu  
Directorate of Education –H.Edu  
Qabatia



2023/2024

Date : / /2024

Total Mark: 50

Name:.....

وزارة التربية والتعليم العالي  
مديرية التربية والتعليم العالي /قباطية  
الصف الثاني عشر: الفرع الأدبي

الزمن : ساعتان و نصف

الجلسة الثانية: إجابات

### Reading Comprehension

(25 points )

Question Number One :

(15 points )

Read the text and do the tasks below:

**What is money** On its own, money has little or no meaning. It only gains meaning when a group of people all accept that it has a certain value when used for the exchange of goods or services. To understand this, we need to look at what happened before money was invented.(Before money )In early societies, trade was carried out by bartering: the exchange of one thing or service for another. If one person had a bag of salt and another was good at making shoes, they could agree to exchange the salt for a pair of shoes. But this only worked on two conditions. Firstly, they each had to want what the other person was offering, and secondly they had to agree that the two things were of equal value.

**Different examples of money** To solve this problem, people started to base their trade on items that nearly everyone wanted, like salt, chocolate or cows. It didn't have to be something that they needed, just something desirable Cowrie shells are a well-known example of **this**, and a step towards what we recognize as money, because they are easier to carry around than cows or bags of salt.

**The beginning of money as we know it** The Lydians, who lived in what is now Turkey, are thought to be the first people to use coins, over 2,500 years ago, although pieces of metal had been used for centuries before. Other countries soon followed, making **their** own coins with agreed values. The earliest paper money was probably in common use in China around the year 960.

**No value of the material** In this form, money itself doesn't need to be made of something valuable; it is only important because of what it represents, or stands for. This is why it is known as representative money. Until quite recently, for example, the British pound (£) was based on a promise that the bank would exchange it for one pound in weight (lb) of silver.

**A. Match the titles for each paragraph:**

(2 points )

a- Different examples of money

c-What is money?

b- The beginning of money as we know it

d-No value of the material

**B. Decide whether the following statements are True or False:**

(3 points)

1-Money doesn't have meaning unless people agree on its value for exchanging goods.( T )

2-People used bartering as a trading system with no certain problems. (F)

3-Paper money is important because it needs to be made of something valuable. ( F )



**C. Complete the following table:**

**(2 points)**

The form of money	Who first used it?	When ?
1- Coins	The Lydians	Over2,500years ago
2- Paper money	China /Chinese	around the year 960

**D. Answer the following questions:**

**(3 points)**

a-How was trade carried out in the early societies?

**Trade was carried out by bartering ,the exchange one thing or service for another**

b-Why did people started to use Cowrie shells as a form of money ?

**-Because they are easier to carry around than cows or bags of salt.**

c-Where does paper money gets its importance from ?

**It is only important because of what it represents, or stands for**

**E. What do the following pronouns and phrases refer to:**

**(2 points)**

1- This (L.11):something desirable

2- Their (L.16):Other countries

**F. Circle the best answer:**

**(3 points)**

1-It has been a difficult time for the economy, but there are signs that the \_\_\_\_\_  
**( the tide has turned / turn back the clock)**

2-Tourists have been \_\_\_\_\_by the violence and fire in the city.  
**(turned away/ frightened away )**

3- We are always thinking of the \_\_\_\_\_ boy killed in Gaza.  
**( curly-haired / haired-curly)**

---

**Question Number Two**

**(10 points)**

**Read the text and do the tasks below:**

The Nakba, which means “catastrophe” in Arabic, refers to the mass displacement and of Palestinians during the 1948 Arab-Israeli war. Before the Nakba, Palestine was a multi-ethnic and multi-cultural society. However, the conflict between Arabs and Jews increased in the 1930s with the increase of Jewish immigration, driven by the Zionist movement aiming to establish a Jewish state in Palestine.

The Arab world rejected and refused the plan, arguing that it was unfair. Jewish gangs carried out attacks against Palestinian villages. They destroyed 531 Palestinian towns and villages, forcing thousands to leave their homes, and killing 15,000 Palestinians during Nakba time. The situation changed into a full-blown war in 1948.

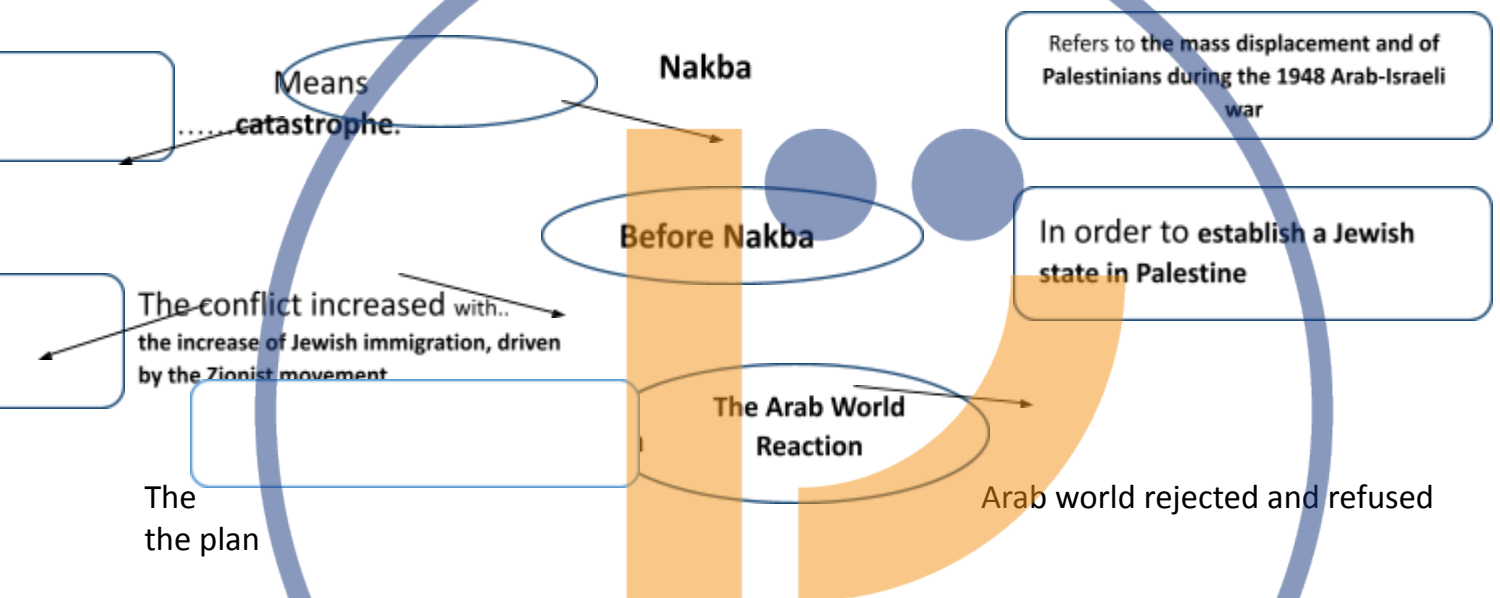
The result of the war was the permanent displacement of more than half of the Palestinian population. Later, as early as December 1948, the UN General Assembly called for refugee return, (resolution 194 (II)). However, many years later, despite countless UN resolutions, the rights of the Palestinians continue to be ignored.

The Nakba date every year is a reminder not only of those tragic events of 1948, but of the ongoing injustice suffered by the Palestinians. The Nakba had a big impact on the

Palestinian people, who lost their homes, their land, and their way of life. It remains a deeply tragic event in their collective memory and continues to shape their struggle for justice and for their right to return to their homes one day.

**A. Complete the following diagram:**

**(6 points)**



**B. Decide whether the following statements are True or False:**

**(2 points)**

- 1-The rights of Palestinians weren't paid much attention in spite of the UN resolutions.(T)
- 2-Palestinans tend to forget the tragic events of the Nakba as it didn't affect their lives.(F)

**C. Answer the following questions:**

**(2 points)**

1-What was the result of the 1948 war?

The result of the war was the permanent displacement of more than half of the Palestinian population.

2-How did the Nakba have a big impact on the Palestinian people?

They lost their homes, their land, and their way of life. It remains a deeply tragic event in their collective memory and continues to shape their struggle for justice and for their right to return to their homes one day

**Literature**

**( 15 points )**

**Romeo & Juliet**

**Question Number One :**

**Circle the correct answer?**

**(5 points)**

1-\_\_\_\_\_did an important role in the play by helping Juliet not to marry Paris.

a-Prince Escalus

b-Old Capulet

c-**Friar Laurence**

d-Tybalt

2-The play of Romeo and Juliet was very famous because it was a/an \_\_\_\_\_ story.

a-**interesting and sad**      b-funny      c- silly      d-comedy

3-William Shakespeare is believed to be the greatest \_\_\_\_\_ writer of all time .

a-French      b-**English**      c-American      d-Arab

4-Juliet wants Romeo to swear by \_\_\_\_\_ because she doesn't want his love to be changeable.

a-**himself**      b-the moon      c-a snowy dove      d-the God

5- \_\_\_\_\_ finds Juliet soon after she drank the mixture and calls her parents.

a-Friar Laurence      b-Romeo      c-**Nurse**      d-Paris

---

**Question Number Two:**      (A / B / C) أجب/ي عن سؤالين فقط من هذا القسم

**A. Decide whether the following sentences are True or False. (5 points )**

1-Romeo and his friends went to the party wearing masks because they were afraid of the Capulets. ( F )

2-William Shakespeare didn't become a well-known actor until he had lived in London.(T )

3-The love between Romeo and Juliet in the play is very strong and possible. (F)

4-Juliet is worried that Romeo might think she has fallen in love too quickly. (T)

5-Friar Laurence considers his plan as desperate and risky. (T)

---

**B. 1- Complete the sentences. (2 points )**

1-Mercutio called Tybalt as a **rat-catcher** when they met in the town.

2-The Prince threatened to punish the family members by **death** if they fight in the future.

**2- Read the following quotation the answer the questions? (3 points)**

**"What more can I do for you, but kill the hand that cut off your youth. Forgive me cousin"**

1-Who says these words ? Where was he?**Romeo in the Capulet's tomb**

2-Who does the speaker mean by "**your**"? **Tybalt's youth**

3-Whose **hand** is he referring to? **Romeo's hand/ his hand**

---

**C. Answer the following questions: (5 points)**

1-Why does the Prince punish Romeo by exile instead of death?

**Because he doesn't want to kill Tybalt ,he wants to revenge for his friend Mercutio**

2-Who kills these people? How?

1-Juliet:kills herself by stabbing herself with Romeo's knife

2-Mercutio:Tybalt by stabbing him with his sword

3-How does Romeo know that Juliet has died?

-He knew about Juliet's death from one of his friends \_\_\_\_\_

4-Why do people disagree about what Shakespeare did before he moved to London?

Because they know very little about his early life

---

**Writing**

**( 10 points )**

Choose **ONE** of the following topics?

1-Most Students like to start the new year with New Year's resolutions. Write down any goal—for example getting advanced level in English Language.The following ideas may help you:

-Give reasons for choosing this resolution. -Write the benefits/motivations for this decision

-suggest difficulties /challenges might get on the way -Give advice for others.

2-Write a short first person **autobiography**, describing memories from the 1948 Nakba. Use the following ideas .

-Include details of life before the *Nakba*, either from imagination or from what your family has told you.

-Describe the leaving and where the family went.

-Say what effect the *Nakba* had on you and your family.

-Add a conclusion about how people kept the memory alive and their hope for a *Right of Return*.

***The End / Wish You The Best***





English Language  
Literary Stream  
Name : .....

Trial Exam 2024 Total: 50  
points  
Paper Two

Date : 15 / 5 / 2024  
Time : 2.5 hrs

**Part One : Reading**

**(25 points)**

**Text A: Read the following passage then answer the questions below : ( 15 Points )**

Along with President Arafat, other prominent representatives of this Palestinian generation in exile played a vital role in bringing the cause to the world's attention. One of **these** was the great writer and academic Edward Said, originally from Jerusalem, who fought with all the strength of his great mind for freedom, equality and justice in general, and for the future of Palestine in particular. On his death, the poet Mahmoud Darwish, himself an important and well-known international figure, wrote: 'I cannot say goodbye to Edward Said, so present is he among and within us, and so alive around the world.'

Another great Palestinian intellectual was Hisham Sharabi (1927–2005), originally from Jaffa, and later an important professor at Georgetown University near Washington. Like Said and other Palestinians, he worked all his life to improve western understanding of Arab and Palestinian issues. He was editor of the Journal of Palestine Studies, and wrote many books, including his famous Introduction to the Study of Arab Society (1975). He also became well known for his television appearances and his journalism, as well as creating the Arab-American Cultural Foundation, which builds American understanding of Arab and Islamic culture, and setting up the Jerusalem Fund, a foundation that provides scholarships for students from Palestine.

Sadly, none of these great Palestinians lived to see the end of the Diaspora. They did, however, inspire a new generation to follow in their footsteps. Motivated by love of country and highly educated, **they** have risen, often from poor beginnings, to importance and success across the arts and sciences. Today, they continue to build bridges of understanding that will one day carry the Palestinian nation home.

**QA: Choose the correct answer. ( 1pt)**

**1: The best title for this text might be :**

- a. The Right of Return    b. Building Bridges to the world    c. Edward Said and Mahmoud Darwish

**2: The text talks mainly about:**

- a. Representatives of Palestinians living in exile  
b. Palestinian politicians living in Palestine

**QB- Decide whether the following statements are True or False . (1.5pts)**

- 1- Edward Said died after Mahmoud Darwish. (    )  
2- Sharabi, Said and Darwish had celebrated the end of the Palestinian Diaspora before they died . (    )  
3- These great Palestinians are a source of inspiration to the new Palestinian generation . (    )

**QC- Answer the following questions ( 3pts)**

**1: What important ideas did Edward Said fight for in general through his writing?**

.....

**2: Why was Mahmoud Darwish unable to say good bye to Edward Said?**

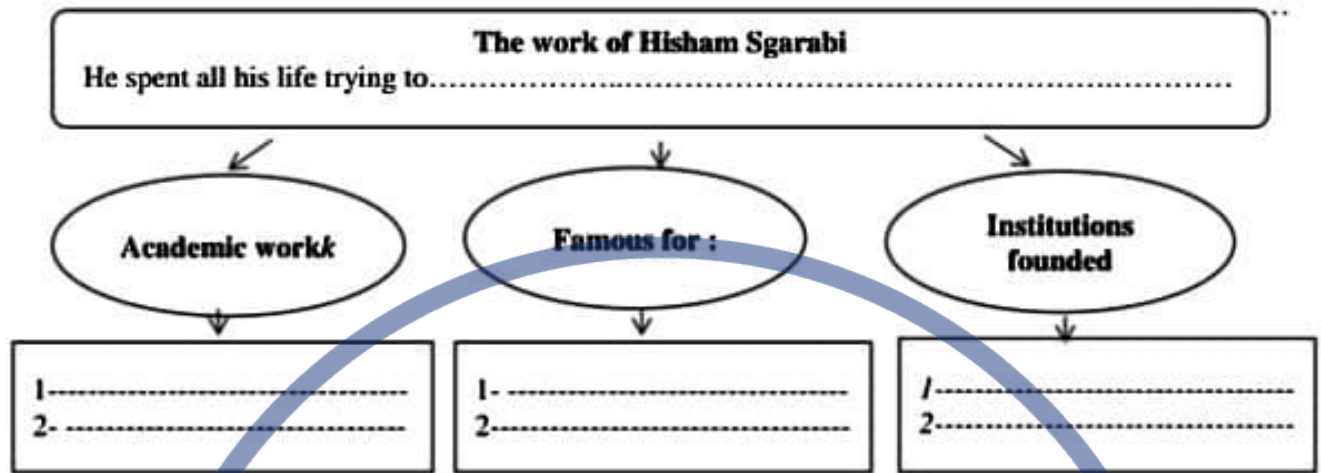
.....

**3: What do many other Palestinians continue doing ?**

.....



**Q.D:** Complete the following diagram with correct information from the text about Hisham Sharabi's work. (3.5 pts)



**QE-** What do the following refer to ? ( 1Pt)

- A:** These ( line 2 ).....
- B:** They ( line 17) .....

**QF-** Choose the correct answer .( 5pts)

1. We planned the party so that it would ( **associates / coincide** ) with a public holiday.
2. To get fit, some people stop taking lifts ( **made it / in favour of** ) using the stairs .
3. This was a **landmark** event in our history . Things were never the same afterwards . The meaning of the word **landmark** is ( **figurative / literal** )
4. It will be a long( **struggle/ status**)with many setbacks , but we will succeed in the end
5. People are ( **throwing / turning** ) away from traditional New Year's resolution

**Text B:** Read the following text then answer the questions below :- (10 pts)

1-----Money has a long history. In ancient times, people didn't use money like we do today. They traded goods instead. For example, someone might exchange a cow for some wheat. This was called the bartering system. However this system has some problems. Firstly, you need to find someone who has something you need and wants what you have, and secondly, it's difficult to decide on the 'value' of the items. For example, how many shoes are equal to a bag of salt ?

2-----As societies grew, trading became more complex. People started using things like shells, beads, or even livestock as a form of money. These were called commodity money because they had value themselves.

3-----Later on, 2500 years ago people began to use metal coins. These were easier to carry and had a set value. Gold and silver were commonly used because they were valuable and easy to shape into coins. It was only around 400 years ago that paper money came into general use in most countries. However, historians believe that the Chinese were printing paper money over a thousand years ago. The first official European bank notes were issued by the Swedish Stockholm Bank in 1661.

4-----Of course these days not only do we use banknotes but we use cheques which are written out on blank pieces of paper and 'plastic' money in credit or debit cards .Today, we use digital money too. We can buy things online or with our phones without ever touching physical money. Some people even use unreal currencies like Bitcoins, which are entirely digital.







**Section B: [15 Points]**

(This part consists of three questions answer only two) يتكون هذا القسم من ثلاثة أسئلة أجب عن سوالين فقط

**Question One : [5 Points]**

**A. Put these events in the correct order .Number them [ 1-4] .**

- ..... Kent sent Cordellia a letter to explain what had happened to the King .
- .....Lear asked Kent to send Regan a letter to get ready to stay with his knights at her palace .
- .....Lear decided to give his country to his daughters .
- ..... Kent were put in prison because he's carrying a letter from Lear to Regan and her husband .

**B. Complete the following sentences .**

- 1-Gloucester refused to follow Cornwall's orders and instead he decides .....
- 2-Cornwall's servant suddenly attacked him because .....
- 3- Lear was not afraid of imprisonment as .....

**Question Two : [5 Points]**

**- Answer the following questions .**

- 1- How does Albany know that his wife was planning to kill him?  
.....
- 2-What does Lear do as a result of Cornelia's answer, and why is this shocking ?  
.....
- 3-Where did Lear and Kent take shelter? Who did they find there ?  
.....
- 4-How does Edmund betray his father?  
.....
- 5-Why does Lear realize that giving away his kingdom had been a terrible mistake?  
.....

**Question Three : [5 Points]**

**A- Decide whether the following sentences are True or False .**

- 1. Regan's answer was honest and realistic. [ ]
- 2. The king of France loved Cordelia for her money. [ ]
- 3. Kent disguised himself as a poor man to stay with Lear as a servant. [ ]

**B- Match the following characters with their description:**

- 1. King Lear ( ) Gloucester's illegitimate son
- 2. Kent ( ) Lost his power because he gave everything to his daughters
- 3. Edmund ( ) King Lear's servant
- 4. Cordelia ( ) King Lear's youngest daughter

**Part Three : Writing (10 points)**

**Write an essay of about 100 words on one of the following topics:**

**1. Life-changing decisions are decisions that can change your life".**  
Think of a decision you have taken that has changed something in your life. Write a well-organized essay using the following ideas:

**Paragraph 1: Introduction / What is that decision?**

**Paragraph 2: How has it affected your life?**

**Paragraph 3: Do you regret taking that decision?**

**Paragraph 4: Conclusion/ Would you recommend this decision to a friend?**

OR

**2. "Write a short first person autobiography based on these details :**

- \* Include details from life before Nakba , either from imagination or what your family has told you .
- \*Describe the leaving and where the people went .
- \* How do the people suffer the same .
- \* Add conclusion about how people kept the memory alive and their hopes for a Right of Return .

**Best Wishes**





**Part One : Reading**

**(35 points)**

**Text A: ( 15 Points )**

**QA : ( 2 × 0.5 = 1 )**

1: b. 2: a

**QB: ( 3 × .5 = 1.5 )**

1. F 2. F 3. T

**QC: ( 2 × 1 = 2 )**

1: Freedom, equality and justice

2: Because Said would be part of their life and thought

3: They continue to build bridges of understanding that will one day carry the Palestinian nation home.

**QD: ( 7 × 0.5 = 3.5 )**

1: worked all his life to improve western understanding of Arab and Palestinian issues

2: Academic work : a. he was a professor at Georgetown University b. He wrote many books c: he

He was editor of the Journal of Palestine Studies (any two answers)

3: Famous for : a. television appearances b. his journalism

4: Institutions founded : a. the Arab-American Cultural Foundation b: The Jerusalem Fund

**QE : ( 2 × 0.5 = 1 )**

1: these L 2 : other prominent representatives of this Palestinian generation in exile

2: they L 17 : a new generation

**QF: ( 5 × 1 = 5 )**

1.coincide 2. In favour of 3. figurative 4. struggle 5. turning

**Text B: ( 10 Points )**

**QA: ( 4 × .5 = 2 )**

1: Before money 2: Different forms of money

3: The beginning of money as we know it

4: Towards unreality

**QB: ( 2 × 1 = 2 )**

1: a: You need to find someone who has something you need and wants what you have, and

b: It's difficult to decide on the 'value' of the items

2: They were valuable and easy to shape into coins

**QC: ( 3 × .5 = 1.5 )** a, True

b. False

c. False

**QD: ( 7 × .5 = 3.5 )**

Time	Form of exchange or money
Early in history	1 The bartering system 2 commodity money
2,500 years ago	metal coins like gold and silver were used
over a 1000 years ago	Chinese printed paper money
Nowadays	1: Cheques 2- plastic credit or debit cards 3- unreal currencies like bitcoins

**QF: ( 2 × .5 = 1 )**

1: a 2: b



**Literature 15 points**

<b>Romeo and Juliet 15 points</b>	<b>King Lear 15 points</b>
<p><b>Section A:</b> Choose : 5 points 1.c 2- a 3- c 4- b 5- c</p> <p><b>Section B:</b> <u>Question One</u> A- Put the events in order 2 points 3 4 1 2</p> <p>B- True or False : 3 points 1.F 2.T 3.T</p> <p><u>Question Two :</u> A – Match each character with description : 2 points <b>Prince Escauls</b> <b>Mercutio</b> <b>Tybalt</b> <b>Friar Laurence</b></p> <p>B- Complete the sentences : 3 points 1- most theaters didn't have roofs 2- making him weak \ softening his brave spirit 3- his voice</p> <p><u>Question Three :</u> Answer the following questions : 5 points 1- a. little scenery b. no roofs c.no curtains d. women aren't allowed to act *any two</p> <p>2- A polite, good, well-behaved gentleman. 3- Because he wants to fight Romeo in his house . 4- Because Verona is now peaceful as the argument between the Capulets and the Montagues is over but after the sad death of Romeo and Juliet.</p>	<p><b>Section A</b> Choose 1.c 2. b 3. c 4. a 5. c</p> <p><b>Section B:</b> <u>Question One</u> A- Arrange the events 2 Points 4 2 1 3</p> <p>B- Complete ; 1-to help Lear 2-he couldn't bear to see Gloucester being blinded 3- he will be put in prison with Cordelia</p> <p><b>Question Two</b> A- Answer : 5 points 1- Edger shows him a letter which Goneril sent him 2- Lear gave her share to her sisters ...that was shocking because everyone knows that Lear loves her very much 3-In a dirty hut. Poor Tom / Edger 4-He sent his father a letter telling him that Edgar want him to kill the old man . 5- Because he had lost all his power and his elder daughters didn't show him any love.</p> <p><b>Question Three</b> A: True or False 3 points 1. F 2. F 3. T</p> <p>B. Match the description 2 points Edmund King Lear Kent Cordelia</p>

<p>State of Palestine Ministry of Education &amp; Higher Education Directorate of Education South Hebron English Language Final Exams/ Paper Two 12<sup>th</sup> Grade/ Literary Stream</p>	<p>بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</p> 	<p>دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم / جنوب الخليل الامتحان النهائي (التجريبي) في مادة اللغة الانجليزية / الورقة الثانية الفرع الأدبي</p>
<p>Student's Name.....</p>	<p>Total marks:( 50 points)</p>	<p>Time: 2:15 hours. Date: 16 \ 5 \ 2024</p>

**Part One Reading Comprehension ( 25 points)**

**Question Number One (15 points)**

Read the text, then answer the question below:

Along with President Arafat, other prominent representatives of this Palestinian generation in exile played a vital role in bringing the cause to the world's attention. One of these was the great writer and academic Edward Said, originally from Jerusalem, who fought with all the strength of his great mind for freedom, equality, and justice in general, and for the future of Palestine in particular. On his death, the poet Mahmoud Darwish, himself an important and well-known international figure, wrote: 'I cannot say goodbye to Edward Said, so present is he among and within us, and so alive around the world.'

Another great Palestinian intellectual was Hisham Sharabi (1927–2005), originally from Jaffa, and later an important professor at Georgetown University near Washington. Like Said and other Palestinians, he worked all his life to improve western understanding of Arab and Palestinian issues. He was editor of *the Journal of Palestine Studies*, and wrote many books, including his famous *Introduction to the Study of Arab Society (1975)*. He also became well known for his television appearances and his journalism, as well as creating the Arab-American Cultural Foundation, which builds American understanding of Arab and Islamic culture, and setting up the Jerusalem Fund, a foundation that provides scholarships for students from Palestine.

Sharabi wrote about his 'bitterness and anger' when, in 1993, he returned to Jaffa, his hometown, to make a documentary: 'As I stood there, I could hear people speaking Russian, probably recent immigrants from the old Soviet Union. They were full citizens in my country, and I was there only on a limited Israeli tourist visa.' However, he went on to say that the only way forward was a political compromise founded on justice and international law and UN Security Council resolutions. For him, this compromise had to include the Right of Return.

**Q: 1-Answer the following questions: (4 points)**

1. Mention three non-academic work Hisham Sharabi did to help the Palestinian cause?  
..... and .....
2. What general ideas did Edward Said fight for? .....&.....
3. Why did Hisham Sharabi come back to Jaffa? .....
4. What is common between Hisham Sharabi, Edward Said & other Palestinians in exile?  
.....

**Q:2- Decide whether each of the following sentences is (True or False): ( 3 points)**

1. Both Edward Said and Hisham Sharabi have the same hometown origin. ( )
2. The Jerusalem Fund Foundation offers educational help for Arab world students. ( )
3. Hisham Sharabi died at the age of eighty-seven. ( )



Q: 3- What do the following refer to?

(3 points)

1. On his death, (line 5) .....
2. 1975 (line 12) .....
3. This compromise (line 21) .....

Q: 4- Complete the following sentences:

(3 points)

1. Hisham Sharabi regretted being in his hometown .....
2. Sharabi refused to compromise on .....
3. Edwards Said & Hisham Sharabi are considered ..... who played an important role in defending the Palestinian Cause in exile.

Q: 5- Choose the correct answer:

(2 points)

1. Many realized that it was necessary to **build bridges** between Palestine and the west. The underlined bold words above are used to express a.... (literal / figurative) meaning.
2. Don't **undervalue** Ahmad's contribution to the research. The prefix **under** – adds the meaning of ..... (at the level below / not enough) to the sentence.
3. She had a.....while meeting a lion at night. (heart-stopping moment / heart-stop moment)
4. More houses are being built to solve the problems of..... (the blind / the homeless).

**Question Number Two:**

(10 points)

Read the text and do the tasks below:

Many people believe that money cannot buy happiness. In fact, there is an expression that says money is the root of all evil. However, a new study from Cambridge University suggests that money can buy happiness. The study aims to examine the spending habits of customers in a bank. They compared what the bank customers bought with their personalities. The research team compared the personalities of 625 people with a list of how they spent their money. The conclusion of the study indicated that what people buy leads to happiness if they buy the right things.

One of the researchers believes the study may change the way people think about money and happiness. He said it showed, "that spending can increase our happiness when it is spent on goods and services that fit our personalities". He said Internet companies could use information about people's happiness to recommend products and services that make people happier. Another researcher said spending money could be more important in our lives than we thought. She said: "Spending money on products that help us express who we are as individuals could turn out to be as important to our well-being as finding the right job, the right neighborhood or even the right friends and partners."

A- According to the study at Cambridge University, complete the following table: (4 points)

1-The aim of the study	
2-The suggestion of the study.	
3-The number of the participants in the study.	
4-The conclusion	

**B- Decide whether each of the following sentences is (True or False): ( 2 points)**

1. Researchers said buying the right things can make people happy. ( )
2. According to the text, this study would not change our ideas about money. ( )

**C- What do the following pronouns refer to? (2 points)**

1. "their" (Line 4): \_\_\_\_\_
2. "it" (Line 8): \_\_\_\_\_

**D- Complete the following sentences: (2 points)**

1. The researchers said the study would help Internet companies through .....
  2. According to one of the researchers, spending can increase our happiness if .....
- 

**Part Two: -**

**Literature**

**(15 points)**

**Question Number One:**

**Circle the correct answer: -**

**( 5 points )**

**1-The plays mix poetry and simple jokes because.....**

- a- writing and acting plays was a business and needed to make money.
- b- female characters were not allowed to act.
- c- there were no breaks between the scenes.
- d- they are still performed all over the world today.

**2-"Romeo and Juliet" is about the difficulty of being.....**

- a- brave
- b. weak
- c. idealistic
- d. optimistic

**3- Why does Lord Capulet like watching the young people dancing?**

- a- It shows they are enjoying the party.
- b- It reminds him of when he was young.
- c- It might make some of them fall in love.
- d- It makes the guests enjoy the party better.

**4-. Romeo killed Tybalt because Tybalt.....**

- a- fought with him at the Capulet's party.
- b- wanted to marry Juliet.
- c- killed his friend Mercutio.
- d- was against Romeo's love affair with Juliet.

**5- When Tybalt recognises Romeo at the party, he got angry because.....**

- a- He thinks Romeo has insulted the Capulet by being there.
- b- He is sure that Romeo has not been invited to the party.
- c- He notices that Romeo is wearing a mask to hide his face.
- d- He dances with the ladies of the Capulet family.

**Question Number Two: -**

**(10 points)**

**A. Decide whether the each of the following sentences is " True or False" :- ( 2.5 points)**

- 1-Juliet was reluctant to follow Frier Laurance's plan to marry Romeo. (            )
- 2-Luckily, Juliet drank the left drops in the poison bottle In the tomb to kill herself. (            )
- 3- Friar Laurence suggests a plan to stop Juliet's marriage from Paris. (            )
- 4 - Juliet believes that names don't really affect the nature of things or people. (            )
- 5- Prince Escalus sentenced Romeo to death because he killed Tybalt. (            )

**B. Answer the following questions: - ( 3.5 points)**

1- Mention three things that make it difficult for Romeo and Juliet to continue as lovers?

- a- \_\_\_\_\_
- b- \_\_\_\_\_
- c- \_\_\_\_\_

2- Why doesn't Romeo receive the Friar's message of the plan?

\_\_\_\_\_

3- Why does Prince Escalus decide not to punish Romeo with death?

\_\_\_\_\_

4. What surprised Juliet the moment she saw Romeo at her house?

- a- \_\_\_\_\_
- b- \_\_\_\_\_

5- Why did Friar Laurance agree to help the two lovers to get married ?

\_\_\_\_\_

**C. 1. Complete the following table: ( 2 points )**

Character's name	The way each character died
1- Mercutio	
2- Tybalt	
3- Juliet	
4- Romeo	



D-Read the following quotation then answer the questions below: -

( 2 points)

**"She shines like a jewel in the night-her beauty is too precious for this earth."**

a-Who is the speaker?.....

b-Where is the speaker?.....

c-What is the occasion?.....

d-How does the speaker describe her next to the other women?

**Part Three :-**

**Writing**

**(10 points)**

Choose one of the following topics: اكتب موضوعا واحدا في أحد الموضوعين.

Write a short essay about .....

1- a Resolution you might make in the future.

Make use of the following ideas:

Name of the resolution/ why you chose it/ steps you may follow to achieve the goal/ what might go wrong/ your chance of success.

2- making money and being successful.

People nowadays seem to think about this a lot. For example, in business and sports, many things are more important than money.

- Do you agree that people think so much about money and success? Give examples.

- What things might be more important? Health, friendship, parents....

**The End**





Student's Name.....

( 25 points)

Part One

Reading Comprehension

(15 points)

Question Number One

Read the text, then answer the question below:

Along with President Arafat, other prominent representatives of this Palestinian generation in exile played a vital role in bringing the cause to the world's attention. One of these was the great writer and academic Edward Said, originally from Jerusalem, who fought with all the strength of his great mind for freedom, equality, and justice in general, and for the future of Palestine in particular. On his death, the poet Mahmoud Darwish, himself an important and well-known international figure, wrote: 'I cannot say goodbye to Edward Said, so present is he among and within us, and so alive around the world.'

Another great Palestinian intellectual was Hisham Sharabi (1927–2005), originally from Jaffa, and later an important professor at Georgetown University near Washington. Like Said and other Palestinians, he worked all his life to improve western understanding of Arab and Palestinian issues. He was editor of *the Journal of Palestine Studies*, and wrote many books, including his famous *Introduction to the Study of Arab Society* (1975). He also became well known for his television appearances and his journalism, as well as creating the Arab-American Cultural Foundation, which builds American understanding of Arab and Islamic culture, and setting up the Jerusalem Fund, a foundation that provides scholarships for students from Palestine.

Sharabi wrote about his 'bitterness and anger' when, in 1993, he returned to Jaffa, his hometown, to make a documentary: 'As I stood there, I could hear people speaking Russian, probably recent immigrants from the old Soviet Union. They were full citizens in my country, and I was there only on a limited Israeli tourist visa.' However, he went on to say that the only way forward was a political compromise founded on justice and international law and UN Security Council resolutions. For him, this compromise had to include the Right of Return.

Q: 1- Answer the following questions:

(4 points)

Jerusalem Fund

1. Mention three non-academic work Hisham Sharabi did to help the Palestinian cause?

*..T.v...appearances..., Journalism..... and ..creating...the Arab American Foundation..*

2. What general ideas did Edward Said fight for? *freedom, equality, & justice*

3. Why did Hisham Sharabi come back to Jaffa? *To...make...a documentary*

4. What is common between Hisham Sharabi, Edward Said & other Palestinians in exile?

*They...worked...all...their...lives...to...improve...western understanding of Arab and Palestinian issues.*

Q:2- Decide whether each of the following sentences is (True or False):

( 3 points)

1. Both Edward Said and Hisham Sharabi have the same hometown origin. ( *False* )

2. The Jerusalem Fund Foundation offers educational help for Arab world students. ( *False* )

3. Hisham Sharabi died at the age of eighty-seven. ( *True* )



3- What do the following refer to?

(3 points)

1. On his death, (line 5) *when Edward Said died*
2. 1975 (line 12) *the year when Hisham & Sharabi wrote "published" his book* [Introduction to the study of Arab society]
3. This compromise (line 21) *The political compromise*

Q: 4- Complete the following sentences:

(3 points)

1. Hisham Sharabi regretted being in his hometown *on a limited Israeli tourist visa.*
2. Sharabi refused to compromise on *the right of return.*
3. Edwards Said & Hisham Sharabi are considered *prominent representatives* who played an important role in defending the Palestinian Cause in exile.

Q: 5- Choose the correct answer:

(2 points)

1. Many realized that it was necessary to build bridges between Palestine and the west. The underlined bold words above are used to express a.... (literal / figurative) meaning.
2. Don't undervalue Ahmad's contribution to the research. The prefix under - adds the meaning of ..... (at the level below / not enough) to the sentence.
3. She had a.....while meeting a lion at night. (heart-stopping moment) / heart-stop moment)
4. More houses are being built to solve the problems of..... (the blind / the homeless).

Question Number Two:

(10 points)

Read the text and do the tasks below:

Many people believe that money cannot buy happiness. In fact, there is an expression that says money is the root of all evil. However, a new study from Cambridge University suggests that money can buy happiness. The study aims to examine the spending habits of customers in a bank. They compared what the bank customers bought with their personalities. The research team compared the personalities of 625 people with a list of how they spent their money. The conclusion of the study indicated that what people buy leads to happiness if they buy the right things.

One of the researchers believes the study may change the way people think about money and happiness. He said it showed, "that spending can increase our happiness when it is spent on goods and services that fit our personalities". He said Internet companies could use information about people's happiness to recommend products and services that make people happier. Another researcher said spending money could be more important in our lives than we thought. She said: "Spending money on products that help us express who we are as individuals could turn out to be as important to our well-being as finding the right job, the right neighborhood or even the right friends and partners."

A- According to the study at Cambridge University, complete the following table: (4 points)

1-The aim of the study	<i>To study the relationship between spending habits of customers, personalities &amp; happiness</i>
2-The suggestion of the study.	<i>That money can buy happiness</i>
3-The number of the participants in the study.	<i>625 customers</i>
4-The conclusion	<i>what people buy can lead to happiness, but only if they buy the right things.</i>



- B- Decide whether each of the following sentences is (True or False): (2 points)
1. Researchers said buying the right things can make people happy. (True)
  2. According to the text, this study would not change our ideas about money. (False)

C- What do the following pronouns refer to? (2 points)

1. "their" (Line 4): the bank customers
2. "it" (Line 8): the study

- D- Complete the following sentences: (2 points)
1. The researchers said the study would help Internet companies through using information...
  2. According to one of the researchers, spending can increase our happiness if it spent [L 9+10]  
on goods and services that fit our personalities.

Part Two: - Literature (15 points)

Question Number One: Circle the correct answer: - (5 points)

- 1-The plays mix poetry and simple jokes because.....
- a- writing and acting plays was a business and needed to make money.
  - b- female characters were not allowed to act.
  - c- there were no breaks between the scenes.
  - d- they are still performed all over the world today.
- 2-"Romeo and Juliet" is about the difficulty of being.....
- a- brave
  - b. weak
  - c- idealistic
  - d. optimistic
- 3- Why does Lord Capulet like watching the young people dancing?
- a- It shows they are enjoying the party.
  - b- It reminds him of when he was young.
  - c- It might make some of them fall in love.
  - d- It makes the guests enjoy the party better.
- 4-. Romeo killed Tybalt because Tybalt.....
- a- fought with him at the Capulet's party.
  - b- wanted to marry Juliet.
  - c- killed his friend Mercutio.
  - d- was against Romeo's love affair with Juliet.
- 5- When Tybalt recognises Romeo at the party, he got angry because.....
- a- He thinks Romeo has insulted the Capulet by being there.
  - b- He is sure that Romeo has not been invited to the party.
  - c- He notices that Romeo is wearing a mask to hide his face.
  - d- He dances with the ladies of the Capulet family.

Question Number Two: -

(10 points)

A. Decide whether the each of the following sentences is " True or False" :- ( 2.5 points)

- 1-Juliet was reluctant to follow Frier Laurance's plan to marry Romeo. ( *False* )
- 2-Luckily, Juliet drank the left drops in the poison bottle in the tomb to kill herself. ( *False* )
- 3- Friar Laurence suggests a plan to stop Juliet's marriage from Paris. ( *True* )
- 4 - Juliet believes that names don't really affect the nature of things or people. ( *True* )
- 5- Prince Escalus sentenced Romeo to death because he killed Tybalt. ( *False* )

B. Answer the following questions: - ( 3.5 points)

1- Mention three things that make it difficult for Romeo and Juliet to continue as lovers?

- a. *old argument between their families*
- b. *The three fights*
- c. *The exile of Romeo from Verona / Juliet's father decision to marry her to Paris.*

2- Why doesn't Romeo receive the Friar's message of the plan?

*Because the friend who was taking the letter to Romeo is prevented from reaching him.*

3- Why does Prince Escalus decide not to punish Romeo with death?

*Because he has an interest in this bloody fight, a member of the prince's family was killed by Tybalt and Romeo killed him.*

4. What surprised Juliet the moment she saw Romeo at her house?

- a- *How did he get to her house!!! The walls are high, difficult to climb.*
- b- *Why did he come here!!! If my family find you here, they will kill you.*

5- Why did Friar Laurance agree to help the two lovers to get married?

*because it might end the fighting between the two families*

C. 1. Complete the following table: ( 2 points )

Character's name	The way each character died
1- Mercutio	<i>Tybalt</i>
2- Tybalt	<i>Romeo</i>
3- Juliet	<i>killed / stabbed herself with Romeo's knife.</i>
4- Romeo	<i>He drank the poison.</i>



Read the following quotation then answer the questions below: -

( 2 points)

She shines like a jewel in the night-her beauty is too precious for this earth."

- a-Who is the speaker? ..... Ramea .....
- b-Where is the speaker? .. at the party .....
- c-What is the occasion? .. Juliet and asked a servant about her .....
- d-How does the speaker describe her next to the other women?  
She looks like a snowy dove in a group of crows.

Part Three :-

(10 points)

Writing

Choose one of the following topics:

اكتب موضوعا واحدا في أحد الموضوعين.

Write a short essay about .....

1- a Resolution you might make in the future.

Make use of the following ideas:  
Name of the resolution/ why you chose it/ steps you may follow to achieve the goal/ what might go wrong/ your chance of success.

2- making money and being successful.

People nowadays seem to think about this a lot. For example, in business and sports, many things are more important than money.

- Do you agree that people think so much about money and success? Give examples.

- What things might be more important? Health, friendship, parents....

**The End**



Reading Comprehension. ( 25 points)

Question Number One :

( 10 points)

Read the following passage carefully then do the tasks below.

Generally speaking, rich people aren't happier than poor people. Admittedly, this may seem to be a controversial statement to some, but there is enough evidence to be able to state this as a fact. Developments in biology and psychology now allow us to measure happiness more accurately than ever before, and the results are clear. Levels of stress and depression in the richer countries are rising, with people reporting less, not more, satisfaction with their lives.

A recent study in the UK shows that overall happiness peaked in the mid-1970s and has been declining ever since. The researchers reached the conclusion that over a certain level (about £20,000 per person), 'extra income is not associated with increased happiness'. Put simply, once basic human needs have been met, there is simply no point in getting richer.

It seems that a lot of people have forgotten something that nearly everyone used to think was obvious: money and happiness are not the same thing. I hesitate to write this, because someone will say that I am romanticising poverty. I am not. But I have lived in poor countries, and it is impossible not to notice that people there smile and laugh more, socialise more easily and complain less than people in the richer nations.

Obviously, I am not saying that poverty causes happiness, but there does seem to be a lot of evidence that wealth causes unhappiness. Why, then, do people still spend so much time and effort on getting richer, even when they already have far more than they could ever need? Various theories have been suggested. To be honest, though, I am still unsure. Personally, I can't understand why anyone would need to buy another luxury car when they already have three or four. How many homes can you live in at any one time? The only explanation I can come up with is that it is a kind of addiction: when your life has been all about making money, that becomes your purpose.

- A. Select the correct title for the above passage. ( 2 points)
1. How much is enough
  2. General assumption
  3. Poor but happy.

- B. Answer all the following questions. ( 4 points)

1. Which statement causes the most disagreement among people?

2. Why is the writer reluctant to state the relationship between money and happiness?

3. What are the writer's inquiries regarding people's pursuit of wealth?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

- C. Complete the following table with the missing information from the above passage. ( 4 points)

Studies	Findings
Global studies in Biology and Psychology	1. _____ 2. _____
Recent study in the UK.	_____
Writer's conclusion	_____

- D. What do the underlined pronouns refer to? ( 3 points)

1. Their ( Line.5): \_\_\_\_\_
2. There ( Line 13): \_\_\_\_\_
3. Three or four ( Line. 18): \_\_\_\_\_



**Question Number Two:** Select the correct answer.

( 2 points)

1. She is a very talented young singer and I ( personally \ obviously) think she's got a great future ahead of her.
2. Using sign language is a way for ( the blind \ the deaf) to communicate.
3. Mary has a strong ( addict \ addiction ) to mystery stories.
4. We're making good progress, ( because \ but) we've still got a long way to go.

**Question Number Three:** Read the two texts carefully then do the tasks below. ( 10 points)

**Text (A)**

There are many positive things to say about New Year's resolutions. They can give you a clear goal and a deadline, which can encourage you to stick to it. This can be challenging and motivating at the same time.

Another positive thing about New Year's resolutions is that creating them is a good time for self-reflection. The end of the year makes you want to look back and reflect not only on your past, but also your present and future. The amazing lessons you have gained and learned in the past year will help you move forward and guide you as you set new goals.

New Year's resolutions also support positive change in your life. When you recognize areas that you'd like to change, you will have more control over your life. This might arise the feeling of personal responsibility to take the right actions that might be the first step towards a more stable, healthy, and fulfilling life.

More importantly, achieving your New Year's resolutions gives you a sense of personal satisfaction and self-pride.

**Text (B)**

At the beginning of every year , you often hear lots of people start making new year's resolutions to change their lives for better. A new study shows that 90% of people who make new year's resolutions fail at implementing them. Thus, making resolutions at this time of year is no guarantee that one will stick to them.

There are several problems with the new year's resolutions, the main one is that they make people believe that you can only change on the New Year. The idea of associating making changes to a specific date , to me at least, looks very silly. Instead, one should have a strong conviction that doing something new will bring benefits to your life whenever you choose to do it.

Another problem with the new year's resolutions is that they seldom achieve success because they are based on your negative emotions or weakness , things about yourself which you are not satisfied with or need to improve. The failure to achieve your new year's promises can be very discouraging . It leads most of us to believe that we do not possess the necessary willpower to overcome bad habits. It also creates feelings of anxiety and decreased self-esteem.

**A. Decide which text (A or B).....**

1. complains about a common idea.
2. gives a personal point of view.
3. is about benefits of making new year's resolutions.
4. refers to a new study .

( 2 points)

**B. Complete the following statements with words and phrases from the two texts. ( 5 points)**

1. According to Text A, the past year's experiences will be useful because

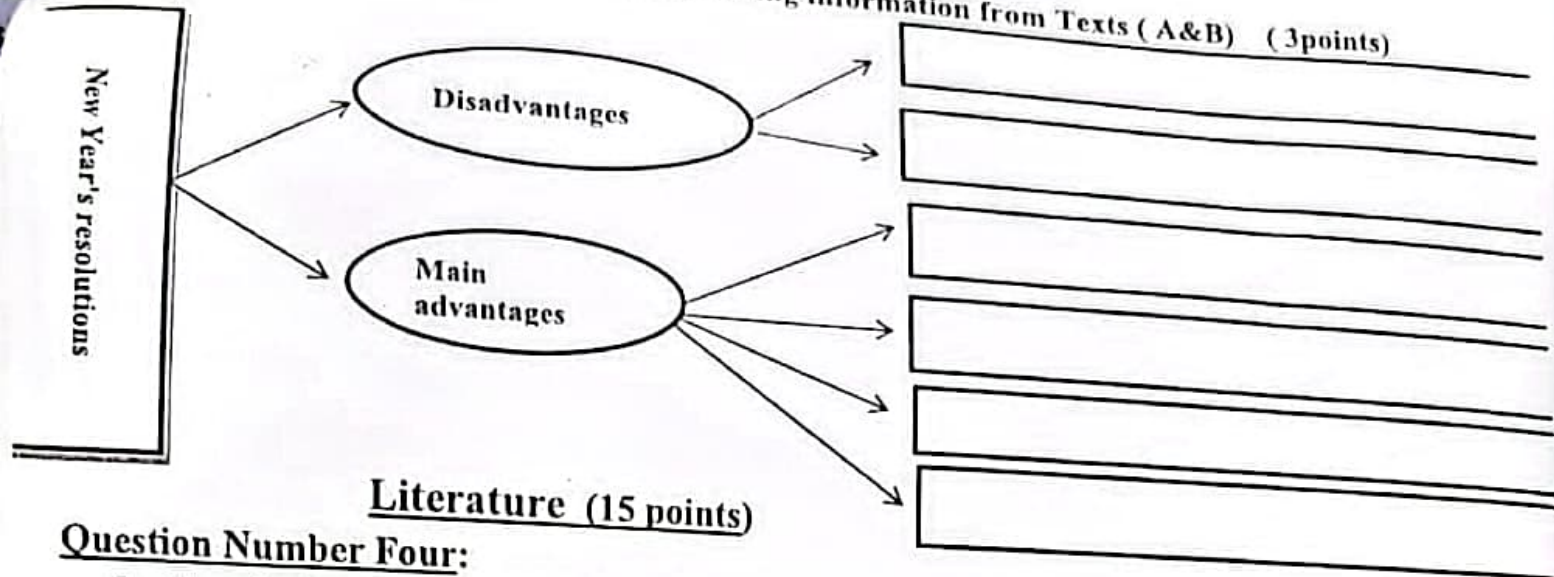
\_\_\_\_\_ and \_\_\_\_\_

2. The passage suggests that taking actions on your resolutions is most likely to lead to a life that is \_\_\_\_\_ and \_\_\_\_\_

3. According to Text B, the consequences of failing to achieve New Year's resolutions are \_\_\_\_\_ and \_\_\_\_\_



c. Complete the following web with the missing information from Texts (A&B) (3points)



**Literature (15 points)**

**Question Number Four:**

**Section A: (5points)**

Circle the correct answer:

(5 points)

1. Benvolio and Tybalt come upon the servants fight. How do they react to the fight?
  - a. They both ignore it.
  - b. Benvolio tries to break it, but Tybalt wants to fight.
  - c. Benvolio wants to fight, but Tybalt runs away.
  - d. They both encourage the servants to fight.
2. Romeo is excited from Verona because of \_\_\_\_\_
  - a. killing Tybalt
  - b. his love for Juliet and their secret marriage
  - c. attending the party
  - d. disobeying the Princess's orders.
3. What plans do Friar Laurence and Juliet make?
  - a. They will tell Capulet the truth and ask him to beg the Prince to allow Romeo's return.
  - b. Juliet will agree to marry. On the eve of her marriage, she will drink the liquid that will make her appear dead. Then she will go to Mantua to be with Romeo.
  - c. She will threaten to kill herself if her father makes her marry Paris.
  - d. The nurse will help her disguise herself and run away that night.
4. Juliet doesn't want Romeo to swear by the moon because \_\_\_\_\_
  - a. the moon is not bright enough
  - b. Romeo is not old enough to keep his promise
  - c. she wants him to swear by the fruit trees
  - d. the moon is always changing
5. Which event during the Capulet's party takes place first \_\_\_\_\_
  - a. Romeo learns Juliet's name
  - b. Lord Capulet talks to Romeo
  - c. Tybalt recognizes Romeo
  - d. Romeo talks to Tybalt

**Question Number Five :**

(10 points)

Section B: From this section, answer two parts only. (A, B, C) عن قسمين من هذا السؤال

(5 points)

- A. Read the quotation then answer the questions:  
 "This is a black day, and there will be more black days to come. This is just the beginning of the unhappiness that other days will bring to an end!"
1. Who says these words? \_\_\_\_\_
2. When does the speaker say this? \_\_\_\_\_
3. What is the speaker predicting? \_\_\_\_\_
4. What feelings do these words indicate? \_\_\_\_\_



B. Match each character (1-5) with the correct description ( a-e). (5 points)

Character	Description
1. Juliet	a) a rude, aggressive character who wants to fight Romeo.
2. Tybalt	b) Juliet's loyal caretaker since childhood.
3. Romeo	c) a torch and snowy dove.
4. Frail Laurantce	d) a very polite, well- behaved young man.
5. Nurse	e) an expert in the use of mixtures and herbs.

C. Answer the following questions:

(5points )

1. Mention two features of theatres and plays in Shakespeare's time?

a) \_\_\_\_\_ b) \_\_\_\_\_

2. Why does Tybalt seek revenge on Romeo for attending the party?

a) \_\_\_\_\_ b) \_\_\_\_\_

3. How has Juliet's beauty affected Romeo's personality?

a) \_\_\_\_\_ b) \_\_\_\_\_

4. What did Mercutio say after he was wounded?

**Writing ( 10 points)**

( 10 points)

اكتب موضوعا واحدا من احد الموضوعين

**Question Number Six :**

Choose one of the following topics:

1. Some businesses give top managers large bonuses simply for carrying out their duties, while others give their employees very little. Write a three-paragraph essay, do the following:

**Paragraph One:** Write about how employees' performance is affected by high salaries.  
(job satisfaction, increased efficiency, loyalty)

**Paragraph Two:** Write about disadvantages of giving employees such little pay.  
( lack of motivation, having to work extra hours, jealousy, widening the gap between employees, social problems)

**Paragraph Three:** Give suggestions for employers regarding the importance of treating all employees fairly when giving bonuses

2. New year is a time for people to make new resolutions to change their lives. Write a three- paragraph essay, do the following:

**Paragraph One:** Write about the traditions of New Year in your country.

**Paragraph Two:** Write about your resolutions for the upcoming year.

**Paragraph Three:** Write about the steps that you should take to ensure that your resolutions are kept.

**The End**



**Reading comprehension ( 25 points)**

**Question Number One : ( 10 points)**

Read the following passage carefully then do the tasks below. (10 points)

A. Select the correct title for the above passage ( 2 points)

1: How much is enough

B. Answer all the following questions. ( 4 points)

1. Rich people aren't happier than poor people. ( 1 point)

2. Because someone will say that he is romanticising poverty. ( 1.5 point)

3. a) Why do people still spend so much time and effort on getting richer, even when they already have far more than they could ever need? ( 1/2 point)

b) Why anyone would need to buy another luxury car when they already have three or four ( 1/2 point)

c) How many homes can you live in at any one time? ( 1/2 point)

C. Complete the following table with the missing information from the above passage. ( 4 pts= 1 each )

Studies	Findings
Global studies in Biology and Psychology	1. Levels of stress and depression in the richer countries are rising. 2. People reporting less, not more, satisfaction with their lives.
Recent study in the UK	Over a certain level (about £20,000 per person), 'extra income is not associated with increased happiness.
Writer's conclusion	Getting rich is a kind of addiction

D. What do the underlined pronouns refer to? (3 points = 1 each)

1. People in richer countries.

2. poor countries

3. luxury cars

**Question Number Two: Select the correct answer.** (2 points = 1/2 each)

1. personally

2. the deaf

3. addiction

4. but

**Question Number Three: Read the two texts carefully then do the tasks below. (10 points)**

A. Decide which text (A or B)

1. B

2. B

3. A

4. B

B. Complete the following statements with words and phrases from the two texts. ( 5 points)

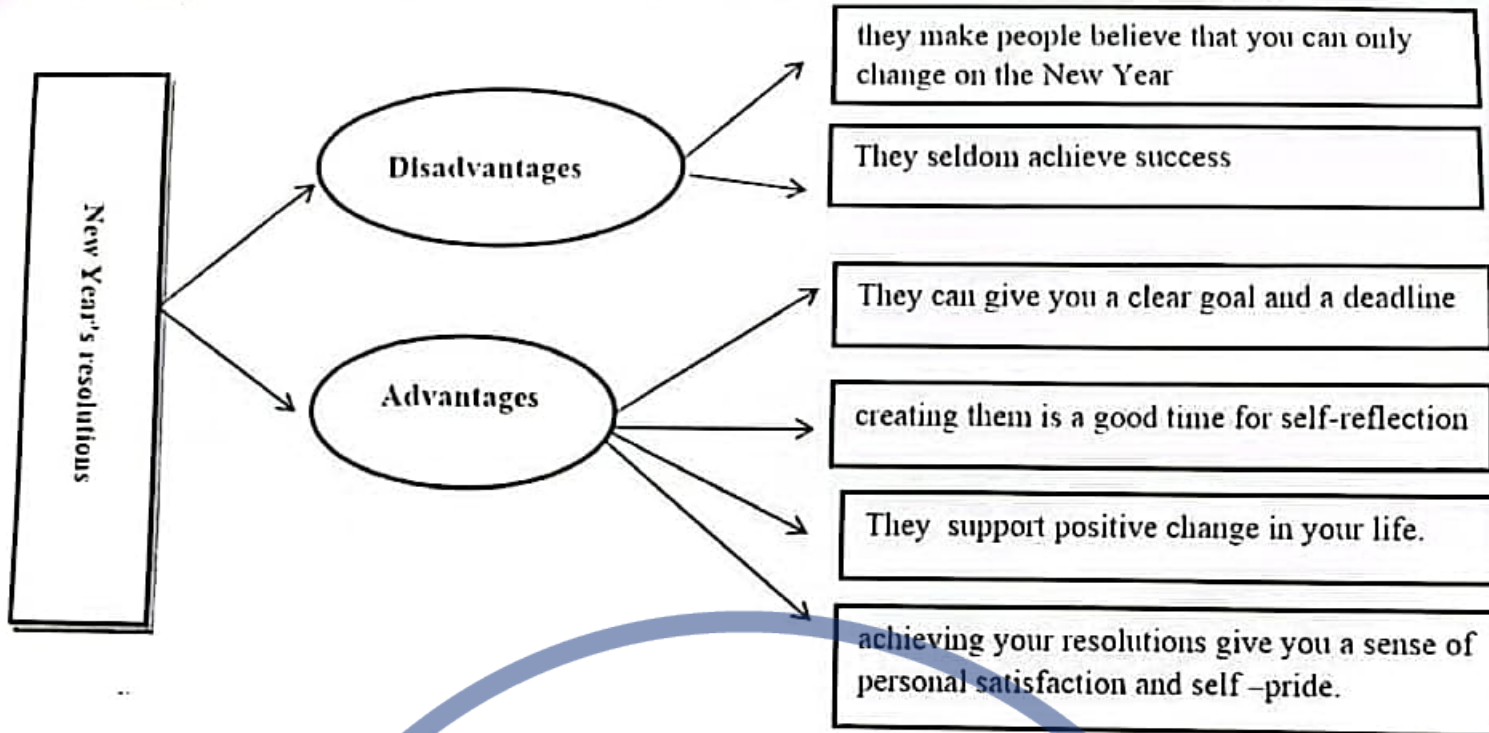
They will help you move forward (1 point) and guide you as you set new goals. ( 1/2 point)

more stable, healthy, and fulfilling.

( 1.5 points = 1/2 each)

It leads most of us to believe that we do not possess the necessary willpower to overcome bad habits. And It creates feelings of anxiety and decreased self-esteem. ( 2 points = 1 each)

C: Complete the following web with the missing information from Texts ( A&B) ( 3points= 1/2 eac



Literature

(15 points)

Question Number Four:

Section A: (5points)

Circle the correct answer:

1. b

2. a

3. b

4. d

5. c

(5 points= 1 each)

Question Number Five : (10 points)

:Section B

From this section, answer two parts only. (A, B, C) اجب عن قسمين من هذا السؤال

A. Read the quotation then answer the questions: (5 points)

1. Romeo (1.5 point)

2. When Benvolio tells him that Mercutio is dead (1.5 point)

3. his early death. (1 point)

4. Sadness\ upset. (1 point)

B. Match each character (1-5) with the correct description ( a-e). (5 points = 1 each)

1. c

2. a

3. d

4. e

5. b

C. Answer the following questions:

1. (Any two answers are acceptable) (5points )

(2 points = 1 each)

a. There was very little scenery and no curtain,

b. There were no breaks between scenes .

c. Women were not allowed to act, so female characters were acted by boys.

d. Most of the theatres did not have roofs, so plays were only shown in good weather and in daylight

2. a) He thinks Romeo has insulted the Capulets by being there.

b) He thinks that Romeo come to scom their celebration.

(1 point = 1/2 each)

3. a) Her beauty has made him weak. (1/2 point)

B) It has softened his brave spirit. (1/2 point)

4. a) Damn both your families. B) You have made me into worms meat. (1 point = 1/2 each)

The End.







**E: Complete the table from the text :**

**( 4 points )**

Communities:	Types of money used:
Early Societies	1----- 2----- 3----- 4-----
Modern and recent ages	1----- 2----- 3----- 4-----

**F: Circle the best answer :**

**( 3 points )**

- The girl who has blue eyes is described as -----  
a- a blue-eyes girl                      b- a girl-eyed blue                      c- a blue-eyed girl
- More houses are being built to solve the problem of -----  
a- the homeless                              b- the deaf                                      c- the confused
- The government has spent a lot of money on building bridges to improve transport. (Building bridges) here is used as -----  
a- Non-literal or figurative              b- Literal                                      c- phrasal verb

**Passage Two:**

**(10 points)**

Read this text carefully, then answer the questions that follow:

British celebrations of New Year reflect high enthusiasm, pleasure and delight and at the same time give a glance of their rich customs and traditions. They reflect the British belief that one should initiate anything with positive hopes and beliefs of pleasurable coming time. Also, one should move ahead and over the past problems and difficulties of life and should only remember to learn a few good lessons of life.

New Year celebrations in Britain have a lot of planning and preparations going on before the key day arrives. Traditionally, celebrations begin on the New Year's Eve, 31 December of the old year and go till the dawn of the New Year's Day. Setting on fireworks is an important celebration tradition on this important occasion. Other popular traditions are sending gifts, presents, New Year cards, flowers and candles to dear ones.

**A: Decide whether each of these statements is true or false:**

**( 3 points )**

- British celebrations of the New Year reflect high depression, stress and sadness. (--)
- Past problems should be always neglected to learn more lessons in life. (--)
- The British begin celebrating before the 31 December. ( -- )

**B: Answer the following questions :**

**( 3 points )**

- What do British celebrations reflect about British people's beliefs?  
-----  
-----

- How do British people celebrate the New Year, as mentioned in the text ?

- 
- 

**C: Choose the correct meaning for the following words in the passage:**

**( 2 points )**

- Enthusiasm : a- strong positive feeling                      b- feeling sad
- reflect:              a- succeed in reaching or doing                      b- relate to, is connected with

D: Write what the following refer to :

( 2 points )

- 1- ( They ) line 2 : .....  
2- ( The key day ) line 6 : .....

**Part Two: Literature**

(15 points)

**Section One:**

(5 points)

Circle the correct answer:

- 1-The character who seems very aggressive in the play is.....  
a-Romeo                      b-Juliet                      c-Tybalt
- 2-The play of Romeo & Juliet took place in the city of.....  
a-Verona                      b-Mantua                      c-London
- 3-..... is Romeo's friend and the prince's nephew.  
a-Benvolio                      b-Mercutio                      c- Tybalt
- 4- Juliet drank .....that makes her look dead  
a- poison                      b. a mixture or liquid                      c. medicine
- 5-Romeo described Juliet as a snowy ..... among a group of crows.  
a-owl                      b-jewel                      c-dove

**Section Two:**

(10 points)

From this section , answer two parts only ( A,B or C) اجب عن قسمين فقط من هذا السؤال

A)-Decide whether the following statements are True or False: ( 5 points )

- 1-Lord Capulet was angry with Romeo because he came to the party. (.....)  
2-Friar Laurence agrees to marry the young lovers in order to end the fighting between the two families. (.....)  
3-When Romeo killed Tybalt, he was exiled to Rome. ( ...)  
4-The play of Romeo and Juliet shows how only pain and suffering can come from revenge. ( ....)  
5-The Globe was an unusual theatre because it had a round shape. ( .....)

B)-Read the quotation, then answer the questions below:

( 5 pts )

" I'm hurt. Damn both your families. I am dying .... Has he gone? Did I not hurt him at all? "

- 1- Who is the speaker? .....
- 2-Who is the addressee? .....
- 3-How does the speaker get hurt?  
.....
- 4-Was it a fair fighting? Why?  
.....
- 5-Who are the families he is angrily talking about?  
.....

C-Answer the following questions:

(5 points)

1-Why couldn't people read Shakespear's plays while he was alive?  
.....

2-How was Friar Laurence important to what happened in the play?  
a.....



b. ....

3-How did Romeo & Juliet die?

4-When Juliet says that ' a rose would still smell as sweet if it were called something different '. What is she saying about names?

5-Who told Romeo that Juliet was dead?

**Part Three: Writing**

**(10 points)**

Choose one of the following topics and write about it.

أكتب موضوعا واحدا من أحد المواضيع التالية

1- "Money has never made man happy nor will it. The more of it one has, the more one wants"

Do you agree about that or not? Explain your ideas and thoughts in a well-organized essay.

Make use of these key questions :

- \*-What is the importance of money?
- \*- Does money mean happiness?
- \*- What good things can we do by using money?
- \*- Can money change us? How?

OR

2- Write a short first - person autobiography describing your family's memories about the Nakba. You can make use of the following ideas:

- \*Include details of life in Palestine before Nakba happened.
- \*- Describe leaving and where the family went.
- \*- Write a conclusion about how people kept the memory alive and their hope of return

Good Luck

