

A. (1) Complete with the correct form of the Verbs:

1. This building looks beautiful. (look)
2. While we ~~was~~ ^{were} talking (talk), she mentioned (mention) a name of a girl who had been in our class.
3. Quiet please! I am thinking (think)
4. What has she been doing all this time? (do)
5. I ~~arrived~~ (arrive) at the station after the bus had left. (leave)

(2) Choose the correct answer:-

1. What _____ outside? (happens, is happening)
2. He _____ a shower before the meeting. (has, is having)
3. As soon as the bell _____, we stopped working. (rang, was ringing)
4. I _____ him for ten years. (have been knowing, have known)
5. Our team won the match because they _____ hard. (had trained, trained)
6. I (don't enjoy, am not enjoying) parties normally, but I (enjoy, am enjoying) this one.

We have (have) breakfast at 7:00 am everyday.
 Birds have wings. (have)
 My friend, who ~~is~~ ^{is} in hospital now, ~~is~~ ^{has been} ill for several days. (be)

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- (1) Complete with to+inf or -ing :-
1. Would you mind _____ your chair a bit.
(to move / moving)
 2. I don't like _____ in the city.
(to live, living)
 3. If you lend me your bike, I promise _____ it
(not to lose, to not lose)
 4. They kept on _____ despite the rain.
(to play, playing)
 5. I remember _____ the boss a year ago.
(meeting, to meet)
 6. We stopped _____ some milk on the way home.
(to buy, buying)

-
- (2) Complete with to+infinitive or -ing :-
1. He wouldn't stop _____ about his success. (talk)
 2. Did you remember _____ the door? (close)
 3. She seems _____ me, but I don't know her. (know)

-
- 3) Circle the correct answer :-
1. There's no point worrying. It _____ happen.
(won't, might not)
 2. Sorry! I can't meet you. I _____ for my exams.
(am going to study) (am studying).
 3. I am sure the situation _____ improve.
(will, may)

Report the questions:-

1) How did you manage to do it?

He asked me _____

2) Can you speak any foreign language?

I asked her _____

3) Where are you going?

They asked him _____

Report the following:-

1. You should revise before exams.
The teacher advised us _____

2. Don't waste time.

He advised me against _____

3. Remember that time is running.

He told me that _____

Add question tags:

1. I will come back, _____?

2. Sami plays tennis, _____?

3. They can't do it, _____?

4. She's cleaned the room, _____?

5. My father bought a new car, _____?

The news of Ahmad's illness wasn't true, _____?

Rewrite using Causative structure: - 4/18

1. You should (Sign. Cut. repair your hair) before the meeting.

2. I need to (my car) because it stopped working.

- 3) He wants to (the papers) by the manager.

1) You must check the figures before sending them

2) Salma should clean her dress before the interview

Rewrite using the words in brackets: -

1. We stayed at a bad hotel. (wish)

2. Amjad left school at an early age. (regret)

3. She bought expensive clothes. (should)

4. Sami was lazy in grade 11.

(wish)
(regret)
(should)

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Complete with: a. an. the, or -

1. My father was — farmer, but — farmer don't earn — money.
 2. I wanted to be — excellent player.
 3. We met — hour ago.
 4. — Dead Sea lies in — Palestine.
 5. I thanked — man who saved my son.
 6. — January is — first month of the year.
-

Circle the correct answer:-

1. I stayed in a cheap — in London.
(accommodation, hotel)
2. We have visited Jerusalem three —.
(time, times)
3. My mother uses different — for cooling.
(oil, oils)
4. I applied for a lot of —, but I didn't get any of ~~the~~ them. (jobs, works)
5. Her life is full of interesting —.
(experience, experiences)

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A) Complete with the correct form of the Verb:-

1. He works in the afternoons, but today he ~~is taking~~ his son to the dentist. (work / take)
2. The spaceship ~~exploded~~ (explode) while it was leaving the ground. (leave)
3. We have been walking (walk) for hours, but we ~~haven't arrived~~ yet. (not arrive)
- 4) She has never travelled abroad. (travel)
- 5) Listen to that man. What language is he speaking? (speak)
- 6) After I ~~had had~~ (have) dinner, I watched TV. (watch)
- 7) Our team won (win) the match because they had trained hard. (train)
- 8) We often grow (grow) crops in our garden.

Circle the correct answer:-

1. What _____ outside? (happens / is happening)
2. As soon as the bell rang, everyone _____ working. (stops / stopped)
3. Everyone _____ out of the window. (looks. / is looking)
4. He _____ a shower now. (has, / is having)
5. You are very quiet. What _____ about? (do you think) / (are you thinking)

2) Complete with to + infinitive or -ing :-

1. People avoid ~~not to~~ ^{speaking} to bad persons. (speak)
2. He offered to marry her, but she refused. (marry)
3. Our boss never stops talking about loyalty. (talk)
4. They apologized for making loud noise at night. (make)
5. I'll forgive you if you promise not to do it again. (not do)

Choose the correct answer:-

1. The first thing I remember _____ was my mother's sound.
(hearing) / to hear
2. He stopped _____ milk on the way home. (to buy), buying
3. Remember _____ healthily. (to eat), eating
1. Do you enjoy _____ in summer? (to swim, swimming)
2. I hate _____ in the city. (to live, living)

C) Choose the correct answer:-

1. Try turning it on and off. It _____ work. (will), may
2. She says she _____ early, but she's always late. (is arriving,)
is going to arrive
3. He's unpopular, so he _____ ^{win} the elections. (won't probably,)
probably won't
1. I promise I _____ come back. (will), may well
2. We _____ abroad. The tickets are booked.
(are travelling), are going to travel

Write using reduced relative clauses:- 3

1. The car which was parked in the street was fined.
parked
 2. The flowers that are growing here are nice.
growing
 3. The boy who answered correctly was rewarded.
answering
-

⇒ Report the following questions:-

1. Can you speak a foreign language?

They asked her _____

2. Do you like E?

The teacher asked me _____

3. Why are you late?

The boss asked the workers _____

4. What did he want?

I asked _____

5. Will you come back?

They asked him _____

6. Why didn't you send the report?

I asked the patient _____

Add question tags!

1. You can do it, _____?
 2. He's never late, _____?
 3. She lived abroad, _____?
 4. Ahmad never speaks French, _____?
 5. People work hard to get money, _____?
 6. Salma won't come tonight, _____?
-

3) Rewrite using the words in brackets:-

1) He didn't pass the ball. (Wish)

(regret)

(should)

2) They were late because they missed the bus. (Wish)

(regret)

(should)

3) I was lazy when I was younger. (Wish)

(regret)

Report the following advice:-

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- 1) You should revise before exams.
They advised _____
- 2) Don't believe all what you hear.
He warned me against _____
- 3) You had better not go out alone at night.
The guide advised _____

Complete with: a. an. the or (x):

1. _____ farmers who live here are kind.
2. When I was _____ young boy, I swam in _____ Dead Sea.
3. _____ Palestine has _____ area of 27000 km^2 .
4. _____ Ramadan is _____ best month of the year.
5. _____ Children love _____ money and _____ music.

Choose the correct answer:-

1. There isn't much _____. (Cases, luggage).
2. I need a _____ to sit on it. (Chair, furniture)
3. She eats _____, but doesn't like beef. (chicken, chickens)
4. All jobs need _____. (experience, experiences)
5. I've visited Jerusalem three _____. (time, times)



Reading Comprehension: (40 points)

Question Number One: (20 points)

Read the following text and do the tasks below:

Your comfort zone is, as the name suggests, the area where you feel comfortable. We all have one, whether we know it or not: it's the set of routines and known abilities that make us feel safe because we're confident that we can manage and are unlikely to be challenged by anything unexpected or worrying. Obviously, staying inside your comfort zone has many benefits, especially at times when you're feeling under stress.

On the other hand, we're often told in 'self-help' books that it's a good idea to do things that are outside our comfort zones. In fact, many studies have shown that an important factor in helping people feel positive about themselves is the feeling that they are developing and making progress in their lives. You won't reach your full potential if you only do what you know you are able to do. We all want to improve ourselves, for example by learning something new, becoming more creative or getting fit.

Unfortunately, people often get stuck in their comfort zones and don't feel able to try different things. There are various possible reasons for this. They may be afraid of failing or unsure how to begin. Many people think 'This is the way I am and I'll never change', using this as an excuse for not trying something new. Whatever the reason may be, it's sometimes necessary to force yourself to do something you'd rather not do. Once you've made the effort, though, the door to new experiences will be open and you'll probably wonder why you thought it was a problem.

1. Decide whether each of the following is True or False: (4 points)

1. Staying inside our comfort zones has many benefits especially when we're worried. (T)
2. Stepping outside your comfort zone means more challenges and worries. (T)
3. It's possible to reach your potential if you only do things within your ability. (F)
4. It's advisable to practice something you haven't done yet. (T)

2. Complete the table with the reasons for the following statements. (6 points)

Statements	Reasons
1. We feel safe inside our comfort zones.	a. We're confident that we can manage..... b. and are unlikely to be challenged by anything unexpected or worrying
2. People don't often like to try new things.	a. They may be afraid of failing or unsure how to begin... b. Many people think 'This is the way I am and I'll never change' using this as an excuse for not trying something new

3. Answer the following questions: (4 points)

- 1-When would people feel positive about themselves?
..when they are developing and making progress in their lives.....
- 2-How can we improve ourselves?
a. by learning something new..... b. becoming more creative.....
c. getting fit.....

4. Complete the following sentences from the text above: (4 points)

- 1-A comfort zone can be described as
The area where you feel comfortable..... or it's the set of routines and known abilities that make us feel safe because we're confident..... or worrying.
- 2-"Self-help" books often recommend ..to do things that are.. outside your comfort zone.
- 3-I'm tired of listening to his untrue reasons! The word that has the same meaning of the underlined phrase is ..excuse.....

5. Write what the following pronouns refer to: (2 points)

- a. they (line 8) ..people.....
- b. this (line 12) ..getting stuck.....



Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control **them**, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. **They** may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and Whats App is making it harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on **it** by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; **he** can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.'

A. Answer the following questions: (8 points)

1. Why are parents and teachers concerned about the negative effects of young people's use of technology?

2. What do governments and older generations have in common?

3. What makes it harder for the governments to control what their citizens are saying and doing?

4. How could the Palestinian economy break free from the Israeli restrictions?

B. Complete the sentences below: (4 points)

1. According to the World Bank, if there is a 20 % increase in internet speed, this will lead to a _____ % increase in economic growth.

2. According to an interviewee, technology is good because it is _____ and _____

3. Despite the Israeli occupation, Palestinians can: _____ and _____

Decide whether each of the following is True(T) or False (F):

1. Only teachers are concerned about the negative effects of internet. (4 Points) ()
2. The gap in the older people's knowledge is shrinking. ()
3. Governments, even in democratic countries, like to restrict people's behaviour. ()
4. Information and communications technologies are a positive force for social and economic change. ()
- D. What do the following pronouns refer to? (4 Points)
1. them (L.3) refers to _____ 2. they (L.10) refers to _____
3. it (L.22) refers to _____ 4. he (L.24) refers to _____

Question Number Two: (20 points)

Read the text then do the required tasks:

1. _____ As you settle in the university, you'll find life is far less organized for you nowadays. Yes, you'll have lectures, but you'll also have many hours with nothing scheduled. Some people grab the chance to be lazy with both hands, but don't let yourself get like that. If you want to do well, you have to use that free time well. In fact, it isn't really 'free' at all.

2. _____ You need lots of it to get all your work done properly. We're certainly not saying you should work all the time. **If you did**, you'd soon burn out. Besides, a good social life is an essential part of the university experience. The most important thing is balance really, and to get the balance right you need to do your work efficiently.

3. _____ It's a good idea to write weekly and daily 'to do' lists, setting your top priorities. Then you won't suddenly face nasty surprises such as a 1,000-word essay you have to write by tomorrow morning! Get into regular working habits. For example, always write out lecture notes quickly, while the lecture is still fresh in your mind.

4. _____ Don't write mountains of notes. Instead, note the main points and any references for further reading. All this reading will probably include journals and materials from the Internet as well as books. Here, the library becomes very important. You may be given a tour of **this** (and other university facilities). If not, give yourself a tour. Find out where the books and journals you'll need are kept. Check the computer and photocopy facilities.

A. Match the challenges of studying abroad with their suitable paragraphs: (4 points)

- A: how to avoid surprises C: explore your university
B: managing your free time D: university social life is a must

B. Answer the following questions: (4 points)

1. What does the writer advise students in the first paragraph?

2. What is the consequence of working all the time?

3. How can students avoid nasty surprises?

a. _____ b. _____ (3 points)

C. Complete the following sentences from the text above:

1. You have to use that free time well if _____.
2. To be a successful student, you need to balance _____ and _____.

whether each of the following is True or False:

- The writer warns students against being lazy. () (2 points)
1. A good social life isn't part of university life. ()
3. Writing a lot of notes won't be effective. ()
4. Students could find studying materials in books only. ()

E: What do the following refer to:

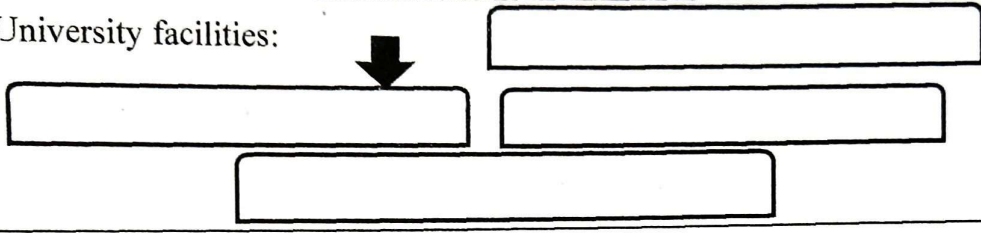
1. If you did (L.6) refers..... (1 point)
2. this (L.15) refers..... (1 point)

F. Finish the diagram with short notes:

1. References for further readings includes: (6 points)



2. Examples of University facilities:



Vocabulary: (25 points)

Question Number Three: (25 points)

A. Replace the underlined parts of the sentences below with words from the box: (5 points)

- patting impress job description persevere confident

1. They don't know any English. But if they don't give up, they will become good students. _____
2. While I was hitting gently on my friends back, he got nervous and started to shout at me. _____
3. Tell the interviewers about your exam results. That will show them how good you are. _____
4. I know a lot about the subject, so I'm quite sure that I'll succeed. _____
5. He refused to do it because it wasn't part of his list of duties involved in his job. _____

B. Complete the sentences with words from the box: (5 points)

- charity attempt acquaintance returns justified

1. The boy _____ himself by saying he didn't begin the fight.
2. She isn't a close friend of mine, just an _____.
3. The police closed the road in an _____ to reduce the traffic in the city.
4. He works for a _____ that helps homeless people.
5. The economists expect no visible _____ on many kinds of investments these days.

C. Choose the correct answer: (5 points)

1. Both their names are on the front of the book because they are the (co-worker\co-writers).
2. I didn't want the secret to (work out \ come out) but now everyone knows.
3. You need to do (market research \ market share) before you start a new business.
4. Meetings will be held to ensure a smooth (handover \ hand over) of responsibilities.
5. It's important to know how to write a good (job opportunity \ job application).

Match the
a

Complete the sentences with suitable phrasal verbs from the box:

work out break through catch up pass on put up

(5 points)

1. Having a meal together is a good chance to _____ with each other.
2. My uncle was visiting the country for a few days, so I _____ him _____ in my flat.
3. Older people often _____ experience to their children.
4. It is such a complex problem that only mathematicians can _____ it _____.
5. The prisoners needed to _____ the fence before they escape.

E. Complete the sentences using the appropriate prepositions in the box:

(5 points)

with from in for against

1. The school brought in an expert _____ career advice.
2. Some films are not suitable _____ children.
3. Cyclists should wear helmets to protect them _____ injury.
4. My friend is not satisfied _____ his new job. He complains a lot.
5. His teacher warned him _____ giving up.

Language: (25 points)

Section A:

Question Number Four: (15 points)

A: Complete the sentences with the correct tense of the verbs between brackets: (5 points)

1. They all don't agree (not \ agree) with what he is saying (say) now.
2. You were away for a long time, where have you been (be)?
3. He has been staying (stay) with his friends for too long time. He needs to find a house of his own.
4. When I returned home, I realized that I had forgotten (forget) my keys.
5. The teacher asked the student to come back later because he had worked (work).

B: Do as required in brackets:

(3 points)

1. We are able to breathe in space without special equipment.
We won't be able to breathe in space without (show a 0% possibility)
2. The Palestinian students usually choose technical subjects.
What do the Palestinian technical subjects (write a full question)
3. Haven't you finished yet? (complete the negative question)

C: Complete the sentences with the correct verb form (to - infinitive or - ing form) (3 points)

1. Although they had some difficulties, they kept working (work) on the same project.
2. She didn't feel like cooking (cook) anything, so they went out to a restaurant.
3. You must remember to switch off (switch off) the lights before you leave the room.

(4 points)

D: Circle the correct answer:

1. That wall doesn't look safe. It (is going to fall \ is falling) over one day.
2. All what he has done is really (disappointed \ disappointing). Everyone is annoyed.
3. 'Promise (not to tell \ to not tell) anyone!' 'I promise.'
4. We (might well \ might) get there in time, but I'm not certain.

B:

Question Number Five: (10 points)

from this section answer two parts only

أجب عن قسمين فقط من هذا السؤال (1,2,3)

A: Rewrite the sentences replacing the underlined part with a causative structure: (3 points)

1. You need a haircut before you go to the interview.

2. They must ask someone to redecorate the kitchen because of water damage.

B: Add tag questions to the sentences:

(2 points)

1. My little brother hurt his finger, _____?

2. He's never been late, _____?

2. A: Choose the correct word between brackets:

(3 points)

1. As soon as he _____ sight of a policeman, he ran away. (caught \ had caught)

2. I don't enjoy parties normally, but I _____ this one. (enjoy \ am enjoying)

3. What _____ the reason for her success is? (do you think \ are you thinking)

(2 points)

B: Rewrite the following using reduced relative clauses:

1. We stood on the bridge which connects the halves of the city.

2. All applications which have been received after the deadline will not be considered.

3. A: Rewrite the sentences beginning with the words given:

(3 points)

1. "You'd better not waste your time in playing computer games."

My father warned me _____

2. "Is your office near where you live?"

She asked him _____

3. "Who do you want to speak to?"

She asked me _____

(2 points)

B: Correct the mistakes (there's one mistake in each sentence)

✓ 1. "Please take your seats. Our flight is going to start in five minutes." _____

✓ 2. Some freezing food nowadays is almost as good as fresh food. _____

✓ 3. What did the teacher gave Ahmed? _____

✓ 4. How many messages did you already sent? _____

Writing: (10 points)

Question Number six: (10 points)

Choose one of the following topics:

اكتب موضوعاً واحداً في أحد الموضوعين

Write about 120 words on one of the following topics:

1. Write a letter to the head of IT company at ALQuds, to arrange a work experience week.

You can make use of the following ideas:

• Explain why you are writing. • Introduce yourself. • Give the dates you are interested in. • Say what you are studying. • Say that you might accept any kind of work. • Offer to provide more details if necessary.

2. Your friend wastes a lot of time texting and chatting online. He / She decides to spend more time with family and friends. Write a letter advising your friend about his/her resolution.

*Start with the purpose of the letter. *The importance of making positive resolutions. *How social media have bad effects on people. *The benefits of spending time with family and friends. *Discuss the best tips to organize time and order your priorities.

The End

B. Match the jobs with their suitable paragraphs:

(4 points)

- a. Pianist and singer
c. Charity worker

- b. Airline pilot
d. TV and theatre actor

C. Answer the following questions:

(4.5 points)

1. What was the purpose of the survey?

2. Why is James satisfied with his job at the moment?

3. Where does the trick lie in musicians' job?

D. Decide whether the following statements are True or False:

(4.5 points)

1. James is surprised that so many people want to be pilots. ()
2. Jane feels that her job is special. ()
3. The majority of musicians are paid enough from their job according to Amina. ()

E. Write what the following pronouns might refer to:

(3 points)

1. They (line 4): _____
2. It (line 10): _____
3. Us (line 14): _____

Question Number Two: (20 points)**Read the text and do the tasks below:**

_____ In this topic, you will see how time management impacts the learning process. As a student, your focus should be on understanding the demands of time during this course and your ability to apply proper time management techniques in an academic environment. Most students who find the course emotionally and mentally hard, quickly discovering that time is their most valuable resource. The speed is very demanding due to the many exercises and required readings that should be done. Students can experience moderate to severe stress throughout the course and they say that it takes good time management to deal with the stress.

_____ Some of the advantages of time management include reduced anxiety, saved time, reduced avoidance, improved opportunities for revision. Managing time also helps you to stay motivated while avoiding delay. The secret to successful time management is admitting, setting up, and prioritizing goals that work – by doing so, you'll find that you can get a measure of control over your life.

_____ Even if you are an extremely organized person, it is inevitable for some unscheduled events to appear. Once you start practicing proper time management skills, you'll know how to better prioritize and plan your day so that even these unexpected issues get dealt with. When you don't know how to manage your time properly, your tasks rarely get done.

_____ When you employ proper time management skills effectively, you learn how to write down all your tasks at hand, attach time lines to each, and stay within these time lines. This enables you to always be finishing at least some projects, instead of drowning in an ever growing sea of unfinished ones.

A. Match the headings with the suitable paragraphs above:

(4 points)

- a. Employing time management properly
c. Time management effects on learning

- b. Unscheduled and unexpected events
d. Benefits of time management

(6 points)

B. Answer the following questions:

1. What should a student concentrate on in an academic environment?
a. _____
b. _____
2. Why is speed very demanding to students?

3. How can an organized person deal with unexpected issues?

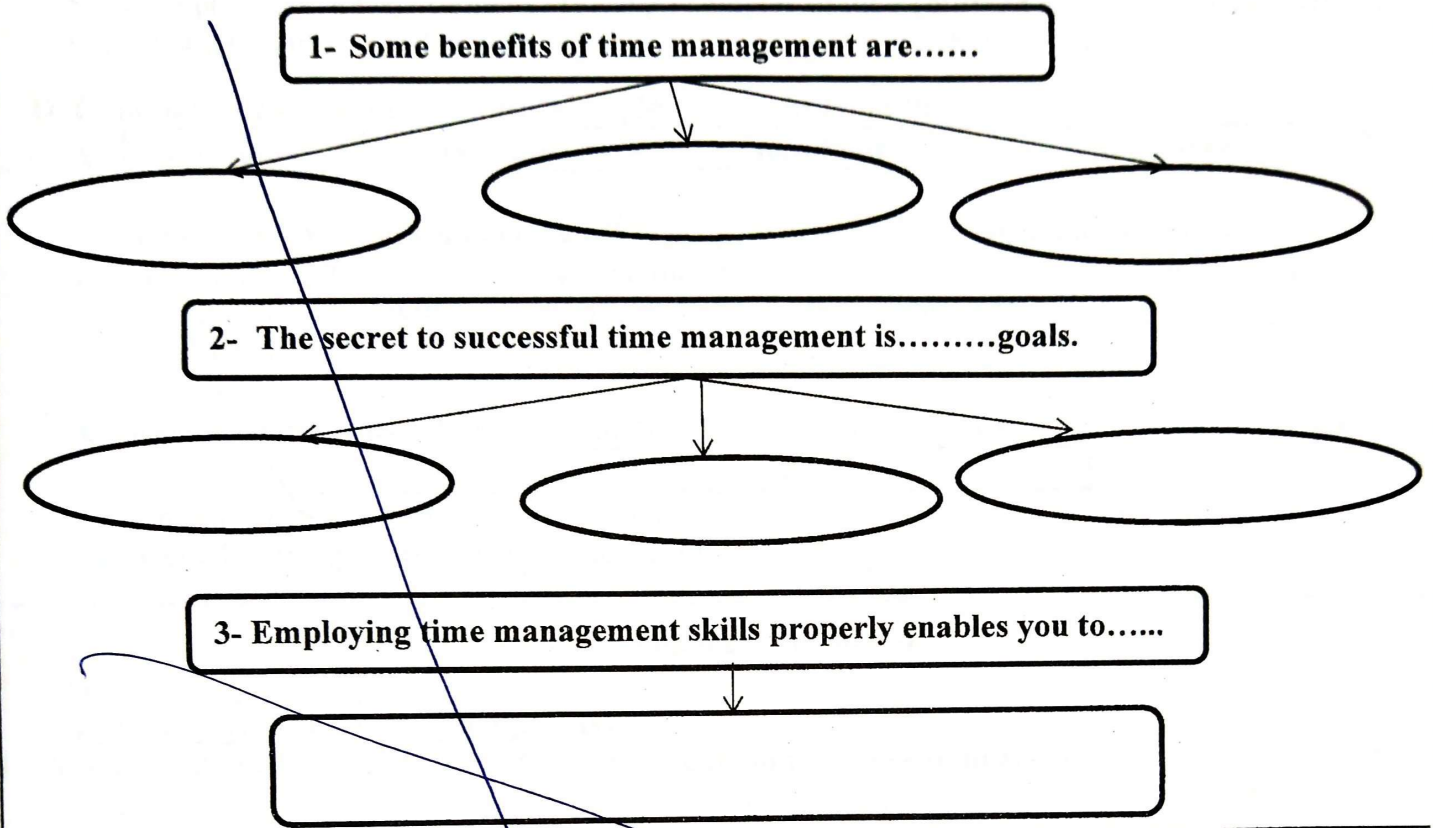
C. Decide whether these statements are true or false:

(3 points)

- 1. As a student, you don't have to manage your life effectively to deal with stress. ()
- 2. Time management helps to get a measure of control over your life. ()
- 3. Tasks always get done even when you don't know how to manage your time properly. ()

D. Complete the diagram from the text above:

(7 points)



Vocabulary (20 points)

Question Number Three: (20 points)

A. Fill in the following sentences by replacing the words in brackets with the appropriate words from the box: (4 points)

worth potential patting justified

- 1. He felt a million hands _____ him on the back and congratulating him on the job. (hitting gently)
- 2. Kind words are _____ much and cost little. (giving good value)
- 3. The law required a detailed analysis of the _____ impact on the environment of a proposed project. (possibility for the future)
- 4. I don't think Amy's opinions were really _____. (the correct thing to do or believe)

B. Complete the following sentences with words from the box: (4 points)

impatient graphic via returns

- 1. The scenes of _____ violence in the film were very frightening.
- 2. You can enter the building _____ the western gate.
- 3. After waiting for an hour, the _____ customer stormed out and complained to the manager.
- 4. Most people get fairly low _____ from their personal investments.

(6 points)

C. Choose the correct answer:

- The refugees believe that their lives are (**on danger/ in danger**).
- I don't think many people can say they are (**satisfied in/ satisfied with**) their salary.
- It's important to protect your skin (**from/ for**) the harmful effects of the sun.
- He refused to do it because it was not part of his (**job description /job security**).
- These products' advertisements are clear examples of their (**market share/marketing**) strategy.
- I got stuck in traffic and arrived just (**on time/ in time**) to catch my flight.

D. Complete the sentences with suitable phrasal verbs from the box: (4 points)

come out	ran into	stand out	take over
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- People are wondering who's going to _____ when the old king dies.
- Tourist guides often carry umbrellas so that they _____ in a crowd.
- The truth about him will _____ in the end.
- Guess who I _____ in town today.

E. Complete the sentences using the words in the box with (co / mis): (2 points)

heard	operation
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- Because of the size of the task, combined _____ was important.
- It seemed a strange question; I wondered if I had _____.

Language (20 points)

Section A (10 points)

Question Number Four: (10 points)

A. Complete the sentences with the correct tense of the verbs in brackets: (3 points)

- The accident took place while the students were crossing the street. (cross)
- She hadn't seen a bear before she moved to Alaska. (not/see)
- The passengers have been waiting (wait) for three hours, and the train hasn't arrived yet. (arrive)
- Listen! What language is are Ali's guests talking? (talk)
- The teacher doesn't think the exam is complicated. (not /think)

(2 points)

B. Circle the correct answer:

- He's very exhausted, so he (**probably won't** / might) go out tonight.
- I was (**amazing** / **amazed**) when she told me she'd failed the exam.
- I must remember (**to unplug** / **unplugging**) the iron before I leave the house.
- That table looks heavy. I (**will help** / **may help**) you carry it if you don't mind.

(5 points)

C. Rewrite the following using the words between brackets:

- "How many times did you go to Jerusalem last year?" (I asked Ahmad's mother)
- "Don't spend your money buying expensive clothes." (He warned me against)
- "Are you planning to go to Deir Qruntil?" (She asked the tourists)
- He took his washing machine to the electrician and **asked him to fix it**. (Causative structure)
- The earthquake damaged many houses. (Form a question for the given answer)
? Many houses.

Section B: (10 points)

أجب عن قسمين من السؤال فقط (1,2,3) **From this section answer two parts only (1,2,3)**

Question Number Five: (10 points)**(3 points)****1. A. Circle the correct answer:**

1. Their team is better than most of the others, so it (may not \ may well) win the cup.
2. I've just missed the 8:0 lecture, but it's okay (I'll / I'm going to) wait for the tenth one.
3. Rula says she (is buying \ is going to buy) an expensive dress for the graduation party.

(2 points)**B. Rewrite the following using reduced relative clauses:**

1. The number of books which have been translated into Arabic is five.

The number of books translated into Arabic is five.

2. We stood on the bridge which connects the two halves of the city.

We stood on the bridge connecting the two halves of the city

2. A. Circle the correct answer:**(3 points)**

1. You need to provide a (convinced / convincing) argument about changing the system.
2. Never stop (to smile / smiling) even when you're sad, someone might love your smile.
3. I (felt / was feeling) much better after I'd taken the medicine.

B. Add question tags to the sentences below:**(2 points)**

1. Your neighbors never use their car, _____?
2. Rami hurt his hand while fixing the door, _____?

3. Correct the following sentences: (There is only one mistake in each sentence)**(5 points)**

1. I'll be disappointed if I am not accepting.

2. The Titanic was crossing the Atlantic when it hits an iceberg.

3. She didn't get her teeth check.

4. Everything went well until they wanted increasing their profits. ?

5. Dad works in the afternoons, but today he takes my brother to the dentist.

Writing: (15 points)**Question Number Six: 15 points)**

Choose ONE of the following topics:

اكتب موضوعا واحدا من احد الموضوعين

Write a short essay of about 120 words on one of the following topics:

1. "We can't do without friends." In the light of this saying, expand the following ideas:

Paragraph 1: Why are we always in need of friends?

Paragraph 2: What makes friends soul mate?

Paragraph 3: What should we do so that we do not lose them?

OR

2. "There are no limits on who can become a great businessman. You don't necessarily need a college degree, a bunch of money in the bank or even business experience to start something that could become the next major success. However, you need a strong plan and motivation to see it through." Discuss the statement supporting your opinion with the following points:

(have an idea \ take advice \ do a market research \ need some money \ develop your product and market it.)

The End

C. Choose the correct answer:

(5 points)

1. Our dish washer (**cut back / broke down**) just after the guarantee had expired.
2. We bought tickets (**in advance / in business**) in case there weren't any left on the day.
3. The company has a large (**marketing / upmarket**) department with over 20 people working in it.
4. He isn't (**satisfied with / choose between**) his present job so he wants to apply for another.
5. Because of economic problems in the world, there aren't as many (**job description / job opportunities**).

D. Complete the sentences with suitable phrasal verbs from the box:

(5 points)

ran into put up came across aware of participate in

1. We _____ our cousin in our flat when he came to visit Nablus.
2. I _____ this book in our school library. It's wonderful.
3. They will _____ the coming negotiations as one team.
4. Guess who I _____ today? Our old friend Adnan.
5. Everybody is _____ the bad effects of smoking on health.

E. Complete the sentences using the words in the box with (co- mis- over- under): (5 points)

confident leading pilot writers behave

1. Don't be _____, you are capable of doing more than you realize.
2. There are many _____ advertisements on TV.
3. Both their names are on the front of the book because they are the _____.
4. Ahmed made up his mind to be a helicopter _____.
5. The teacher usually gets annoyed when students _____ in the class.

Language (20 points)Section A: (10 points)

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن (سؤالين) منها فقط.

Question Number Four: (10 Points)

1. A. Complete the sentences with the correct tense of the verbs in brackets: (3 points)

1. I don't think (not / think) blue is the right colour for her.
2. He went to school after he had had (have) his breakfast.
3. Languages are disappearing (disappear) very fast these days. disappearing

B. Circle the correct answer: (2 points)

1. He is looking in the mirror and he (is looking / looks) smart.
2. What (are you doing / do you do) tonight? Would you like to come and watch the game?

2. A. Use the correct form of the verbs in brackets: to + infinitive or -ing form to complete the following: (3 points)

1. He advised me not to buy a second hand refrigerator (not / buy).
2. On the way to Edinburgh, we stopped to look (look) at an old castle.
3. I always remember meeting (meet) her for the first time.

B. Use the words in brackets to join each pair of the following: (2 points)

1. The ~~students~~ had made noise. The teacher punished them. (Because) لأنهم كانوا يصنعون ضجراً
2. I went home. I had taken a shower. (As soon as) لأنني أخذت حماماً

I went home as soon as I took a shower
 توضيح: أدول الجملة التي في العنق الأول