



Reading Comprehension (40 points)

Question Number One(20 points)

Read the following text about Communication Technology carefully then complete the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control **them**, but throughout history older generations have always tried to put limits on the behaviour of the young.

5 The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behavior. After all, it's a large part of what governments are about. They may have more technological knowledge than the
10 average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for them to control what their citizens are saying or doing.

Clearly, **this** isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like
15 this, a 10% increase in high-speed Internet connections leads to a **1.3%** increase in economic growth. . It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help
20 the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.

A) Answer the following questions:- (3 points)

1- What similarity exists between governments and older generations ?

2- How is the situation different nowadays?

3- What are the requirements needed for Palestinians to be able to work in hard conditions?

a- _____

b- _____

B) Complete the following sentences:- (4 points)

1- The main reasons for older people worrying about communications technology are.....

a- _____

b- _____

2- The Internet is particularly beneficial for Palestinians because

a- _____

b- _____

C) Decide whether the following statements are True or False:- (3 points)

1- Governments gain greater technological knowledge compared to parents. ()

2- Older generations have rarely tried to put restrictions on the behavior of the young. ()

3- " Inability of controlling the effect of technology " indicates the best title for paragraph two. ()

D) Write what might the followings refer to:- (3 points)

- 1- **them** (line 3) -----
- 2- **this** (line 12) -----
- 3- **1.3%** (line15) -----

E) Choose the correct answer:- (3 points)

1- " It's a large part of what governments are about". This sentence means that

- a- governments don't pay any care for technology.
- b- the subject of technology isn't a priority for governments.
- c- the role governments play to limit people's behavior is great.

2- What is limitless?

- a- Technology
- b- Restrictions
- c- Controlling people

3 – The writer's idea of the effect of communications technology on society is-----

- a- Mostly negative
- b- Mostly positive
- c- About half and half

F) Complete the following diagram

Certain facts regarding the positive effects of communications technology are



This can be proved exactly in areas like



The evidence that confirms this fact is



Question Number Two: (20points)

Read the following text about Dream Jobs carefully then complete the tasks below:

When people talk about their dream jobs, they often express a mix of passion and practicality. For many, the idea of pursuing a career that goes along with their passions is exciting, but the challenge of ensuring job security often outweighs the fantasy of following their dreams without a plan. Despite the challenges, conversations about dream jobs reveal a shared goal: finding purpose and fulfillment while balancing passion with practicality.

Maria, for instance, dreams of becoming a chef. She revealed that cooking is more than a hobby—it's her way of bringing joy to others. She hopes to make a living from creating dishes that tell stories and connect people. Liam, on the other hand, is fascinated by technology and wants to design creative solutions as a software engineer. For him, job security is essential, as it provides the stability needed to succeed while pursuing his passion.

Some dream jobs involve overcoming personal challenges. Emily, who aspires to be a travel journalist, admits that she struggles with stage fright when speaking publicly. However, her love for storytelling outweighs her fear. She says, "Sharing cultures and stories with the world is worth stepping out of my comfort zone."

For others, dream jobs are tied to making a difference. For example, working in charity allows people to combine their desire to help others with meaningful work.

A) Match each title below with the appropriate paragraph above.

(4 points)

- a- Job security is essential when pursuing dream jobs.
- b- Overcoming personal challenges in dream jobs
- c- Making a difference through dream jobs
- d- Balancing between passion and practicality

B) Answer the following questions.

(6 points)

1- What does the text suggest about balancing passion and practicality when pursuing a dream job?

2- Why does Liam value job security in his dream of becoming a software engineer?

3- How does Emily overcome her stage fright to pursue her goal of being a travel journalist?

C) Complete the following:

(4 points)

1- Working in charity can be fulfilling because-----

2- According to Emily, she values sharing cultures and stories with the world enough to -----

D) Decide whether these statements are True or False:

(3 points)

1- The text suggests that job security often outweighs the fantasy of following a dream job. ()

2- Maria showed that cooking is her way of bringing joy to others. ()

3- Overcoming fears, such as stage fright, is unnecessary in achieving career goals. ()

E) Say what the following word and pronoun refer to. (3 points)

1- many (line 2) refers to -----

2- it (line 9) refers to -----

Vocabulary (25 points)

A) Fill in the following sentences by replacing the words in brackets with the appropriate words in the box: (5 points)

Outweigh , participate , bald , addicted , reluctant

1- Although he was initially ----- he eventually agreed to help with the project. (unwilling to accept)

2- The coach encouraged all the players to ----- actively in the training sessions. (take part in)

3- Many teenagers find themselves ----- to social media without realizing it. (being unable to stop using or doing something)

4- He started losing his hair in his twenties and now he is completely ----- (without hair)

5- The benefits of regular exercise ----- the challenges of maintaining a consistent routine. (are more important than)

B) Complete the sentences with words or phrases from the box: (5 points)

reveal , disappointed , hub , like-minded , priority

1- The city has become a ----- of technology and innovation in recent years.

2- It is important to make education a top ----- if you want to achieve your career goals.

3- He was deeply ----- when he didn't get the promotion he had worked so hard for.

4- She enjoyed spending time with ----- friends who shared her passion for environmental activism.

5- The results of the survey will ----- what people truly think about the new policy.

C) Complete the sentences using words from the box with a suitable prefix of mis \ co: (3 points)

operate behaving leading

1- The child was scolded for ----- during the class trip.

2- A strong leader ensures that there is ----- information shared within the team.

3- The two companies decided to ----- to achieve a common goal.

D) Complete the sentences with suitable words and prepositions from the boxes: (2 points)

choose expert satisfied aware

between of in with

- 1- She is an ----- mathematics.
- 2- Are you ----- the new regulations?
- 3- I am not fully ----- the outcome.
- 4- You must ----- these two colors.

E) Complete the sentences with the following phrasal verbs (5 points)

came across , catch up , put up , run into , turned out

- 1-I didn't expect to ----- my old friend at the mall yesterday.
- 2-While cleaning the attic, I ----- a box of old photographs.
- 3- During their visit, the family was kind enough to ----- their relatives in the guest room.
- 4-I haven't spoken to Maria in months; I should ----- with her this weekend.
- 5-Despite the initial challenges, the event ----- to be a huge success.

F) Circle the correct answer (5 points)

- 1-Women working in a hospital setting may be wearing a scrub suit while -----
(on request , on duty)
- 2- -----at the police station, they were taken to an interview room. (On arrival ,On the way)
- 3- Your ----- will be better in future if you choose technical subjects.
(job description, job prospects)
- 4-We have no stock at the moment, but the parts are ----- and will be here soon.
(on order, on demand)
- 5-She decided to stay at her current position because the ----- outweighed the higher salary offered elsewhere.
(job application, job security)

Part three: Language(25points)

Section One: (15 points)

Question One : (5 points)

Complete the following with the correct forms of verbs in brackets.

- 1-A: "What exactly ----- you ----- when you saw the smoke?"
B: "I pressed the fire alarm."
(do)
- 2- Somebody ----- at the door. Can you see who it is?
(knock)
- 3- We ----- that the house is now for sale.
(understand)
- 4- She didn't sleep, until she ----- her homework.
(finish)
- 5-Muna ----- only ----- that camera for three days.
(have)

Question Two : (5 points)

Complete the sentences with the correct form of the verbs in brackets: to+ infinitive or -ing form

- 1- I wouldn't mind ----- around the world some time.
(travel)
- 2- Samir promised ----- anyone what I'd said .
(not / tell)
- 3- He'd certainly love ----- a famous film star. It's his dream.
(be)
- 4- You must always remember ----- your car locked.
(keep)
- 5- The runners didn't mind the rain. They kept -----
(run)

Question Three : (5 points)

Circle the correct option:

- 1- I (may / may well) buy a new van, but don't count on that.
- 2- Scientists say confidently that the satellite (won't cause / isn't causing) a damage when it falls to Earth.
- 3- We (are visiting / are going to visit) some friends in Jordan next weekend. Everything has been arranged.
- 4- I ('ll clean / am going to clean) my room tomorrow , mum, I promise.
- 5- A: What are you doing with that ladder?
B: I (will repair / am going to repair) the roof.

Section Two: (10 points)

Question One: (5 points)

A) Complete the following sentences with a correct tag question:(2 points)

- 1- She's won three prizes so far , -----?
- 2- Samira put her car in the garage , -----.?

B) Report the following: (3 points)

- 1- "Why didn't you take the medicine regularly?"
The nurse asked the old man -----
- 2- "Are we allowed to smoke here?"
The guests wondered -----
- 3- "When will we know the results of the English exam?"
The students asked their teacher -----

Question Number Two: (5 points)

A) Rewrite the following sentences using words between brackets and make any necessary changes :(2 points)

- 1- Rami saved enough money. He bought a motor bike. (after)
- 2- He collided with a lamppost. He was in the middle of running. (as)

B) Write full questions: (3 points)

- 1- How long / she / work / in this company ?
- 2- You / see / the news / on TV / today?
- 3- Who / stole / the money? The two thieves

Question Number three:(5 points)

Correct the mistakes in the following sentences. (There is Only one mistake in each sentence)

- 1- The hurricane destroyed the buildings? What the hurricane destroyed?
- 2- I hope to avoid to make things worse.
- 3- The directors have arrived half an hour ago, but they didn't stay long.
- 4- The lady asked whether was there a café nearby.
- 5- Muna and Sarah never come early, don't they?

Writing (10 points)

Choose **One** of the following writing tasks

1-Your name is Ahmad. You live in Jenin. Write an enquiry letter to Ooredoo Company asking about the possibility of working for three weeks as a marketing specialist.

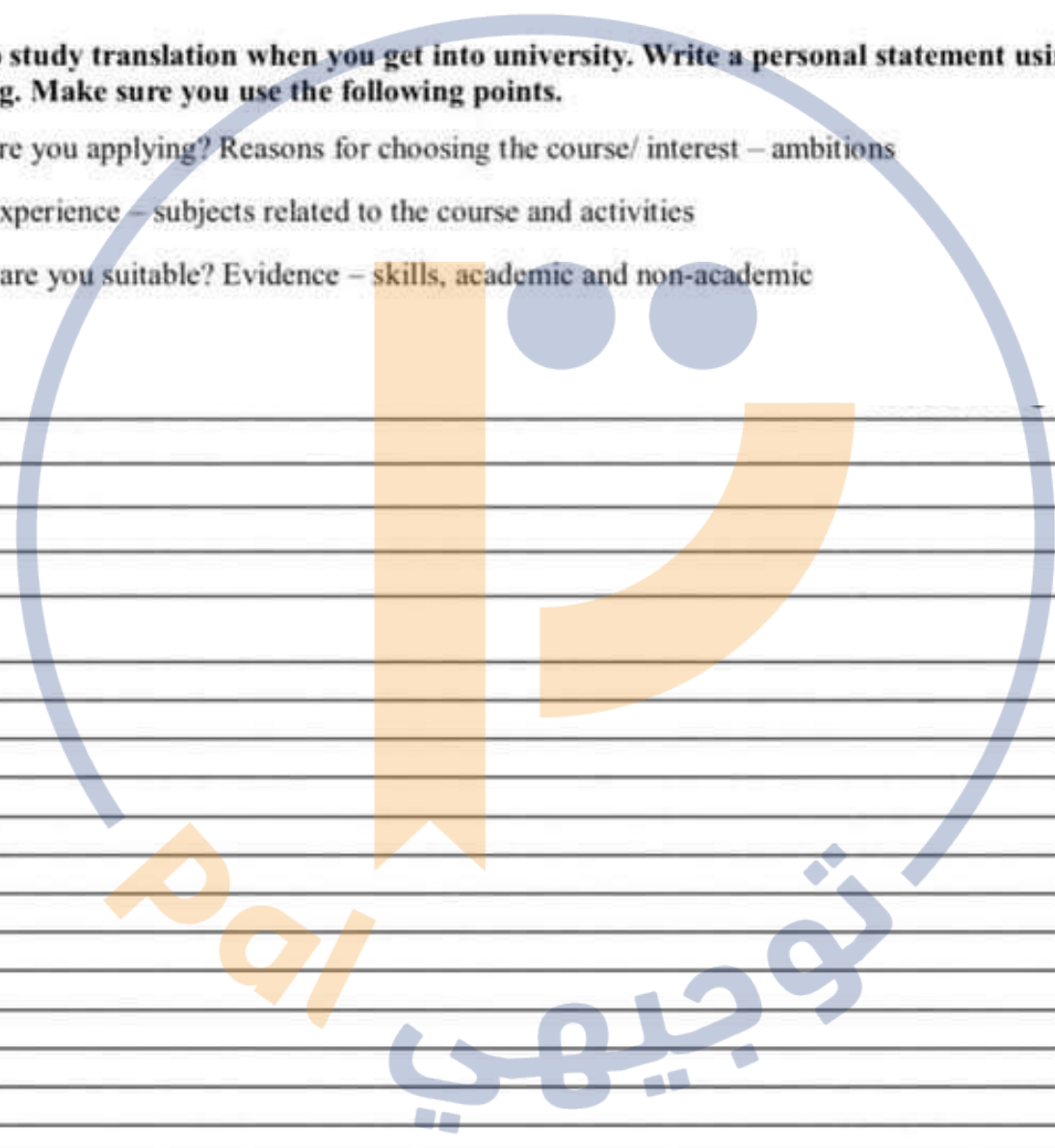
- Explain why you are writing
- Introduce yourself /Give the dates you are interested in/Say what you are studying
- Say that you may accept any kind of work
- Offer to provide more details if necessary

2- You are going to study translation when you get into university. Write a personal statement using good opening and closing. Make sure you use the following points.

Paragraph 1: Why are you applying? Reasons for choosing the course/ interest – ambitions

Paragraph 2: Your experience – subjects related to the course and activities

Paragraph 3: Why are you suitable? Evidence – skills, academic and non-academic



With Best Wishes



الاجابات الادبي والعلمي

Reading Comprehension (40 points)

Question Number One(20 points)

Read the following text about Communication Technology carefully then complete the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control **them**, but throughout history older generations have always tried to put limits on the behaviour of the young.

5 The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behavior. After all, it's a large part of what governments are about. They may have more technological knowledge than
10 the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for them to control what their citizens are saying or doing.

Clearly, **this** isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and **economic** development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like
15 this, a 10% increase in high-speed Internet connections leads to a **1.3%** increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help
20 the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.

A) Answer the following questions:- (3 points)

1- What similarity exists between governments and older generations ?

Both governments and old generations like to put limits on people's behaviour

2- How is the situation different nowadays?

Internet is such a powerful force and old people generally don't understand it. \Or, Internet is changing so fast that the gap in their knowledge is widening all the time.

3- What are the requirements needed for Palestinians to be able to work in hard conditions?

a- **A laptop**

b- **Internet \ connections**

B) Complete the following sentences:- (4 points)

1- The main reasons for older people worrying about communications technology are

a – **they are motivated by a wish to protect their children**

b – **to control them**

2- The Internet is particularly beneficial for Palestinians because

a- **It breaks the borders** b- **young Palestinians are starting small technology companies/ break free from restrictions put on Palestinian economy \ a person with a laptop can work in worst situations.**

A) Match each title below with the appropriate paragraph above. (4 points)

- a- Job security is essential when pursuing dream jobs.
- b- Overcoming personal challenges in dream jobs
- c- Making a difference through dream jobs
- d.-Balancing between passion and practicality

B) Answer the following questions. (6 points)

1- What does the text suggest about balancing passion and practicality when pursuing a dream job?

The idea of pursuing a career that goes along with their passions is exciting, but the challenge of ensuring job security often outweighs the fantasy of following their dreams without a plan.

2- Why does Liam value job security in his dream of becoming a software engineer?

Because it offers the stability needed to pursue his passion for designing creative solutions in technology.

3- How does Emily overcome her stage fright to pursue her goal of being a travel journalist?

Emily overcomes her stage fright by focusing on her love for storytelling and recognizing that sharing cultures and stories with the world outweighs her fear.

C) Complete the following: (4 points)

1- Working in charity can be fulfilling because it allows individuals(people who work for charities \ charity workers) to make a difference in people's lives

2- According to Emily, she values sharing cultures and stories with the world enough to
step out of her comfort zone.

D) Decide whether these statements are True or False: (3 points)

- 1- The text suggests that job security often outweighs the fantasy of following a dream job. (True)
- 2- Maria showed that cooking is her way of bringing joy to others. (True)
- 3- Overcoming fears, such as stage fright, is unnecessary in achieving career goals. (False)

E) Say what the following word and pronoun refer to. (3 points)

- 1- many (line 2) refers to people
- 2- it (line 9) refers to job security

Vocabulary (25 points)

A) Fill in the following sentences by replacing the words in brackets with the appropriate words in the box: (5points)

Outweigh , participate, bald , addicted , reluctant

- 1-Although he was initially reluctant, he eventually agreed to help with the project. (unwilling to accept)
- 2- The coach encouraged all the players to participate actively in the training sessions. (take part in)
- 3- Many teenagers find themselves addicted to social media without realizing it.
(being unable to stop using or doing something)
- 4- He started losing his hair in his twenties and now he is completely bald. (without hair)
- 5- The benefits of regular exercise outweigh the challenges of maintaining a consistent routine.
(are more important than)

B) Complete the sentences with words or phrases from the box: (5 points)

reveal , disappointed , hub , like-minded , priority

- 1- The city has become a hub of technology and innovation in recent years.
- 2- It is important to make education a top priority if you want to achieve your career goals.
- 3- He was deeply disappointed when he didn't get the promotion he had worked so hard for.
- 4- She enjoyed spending time with like-minded friends who shared her passion for environmental activism.
- 5- The results of the survey will reveal what people truly think about the new policy.

C) Complete the sentences using words from the box with a suitable prefix of **mis \ co**: (3 points)

operate behaving leading

- 1- The child was scolded for **misbehaving** during the class trip.
- 2- A strong leader ensures that there is **misleading** information shared within the team.
- 3- The two companies decided to **cooperate** to achieve a common goal.

D) Complete the sentences with suitable words and prepositions from the boxes:

(2 points)

choose expert satisfied aware

between of in with

- 1- She is an **expert in** mathematics.
- 2- Are you **aware of** the new regulations?
- 3- I am not fully **satisfied with** the outcome.
- 4- You must **choose between** these two colors.

E) Complete the sentences with the following phrasal verbs

(5 points)

came across , catch up , put up , run into , turned out

- 1- I didn't expect to **run into** my old friend at the mall yesterday.
- 2- While cleaning the attic, I **came across** a box of old photographs.
- 3- During their visit, the family was kind enough to **put up** their relatives in the guest room.
- 4- I haven't spoken to Maria in months; I should **catch up** with her this weekend.
- 5- Despite the initial challenges, the event **turned out** to be a huge success.

F) Choose the correct answer

(5 points)

- 1- Women working in a hospital setting may be wearing a scrub suit while ----- (on request, **on duty**)
- 2- ----- at the police station, they were taken to an interview room. (**On arrival** , **On the way**)
- 3- Your ----- will be better in future if you choose technical subjects. (**job description** , **job prospects**)
- 4- We have no stock at the moment, but the parts are ----- and will be here soon. (**on order** , on demand)
- 5- She decided to stay at her current position because the ----- outweighed the higher salary offered elsewhere. (job application, **job security**)

Language (25points)

Part One:

يتكون هذا القسم من ثلاث أسئلة. على المشترك أن يجيب عن جميع الاسئلة

Question One: (5 points)

Complete the following with the correct forms of verbs in brackets.

(5 points)

- 1-A: "What exactly **did** you **do** when you saw the smoke?" (do)
B: "I pressed the fire alarm."
- 2- Somebody **is knocking** at the door. Can you see who it is? (knock)
- 3- We **understand** that the house is now for sale. (understand)
- 4- She didn't sleep, until she **had finished** her homework. (finish)
- 5- Muna **has** only **had** that camera for three days. (have)

Question Two: (5 points)

Complete the sentences with the correct form of the verbs in brackets: **to+ infinitive or -ing form**

- 1- I wouldn't mind **travelling** around the world some time. (travel)
- 2- Samir promised **not to tell** anyone what I'd said . (not / tell)
- 3- He'd certainly love **to be** a famous film star. It's his dream. (be)
- 4- You must always remember **to keep** your car locked. (keep)
- 5- The runners didn't mind the rain. They kept **running** (run)

Question Three: (5 points)

Circle the correct option:

- 1- I (may / may well) buy a new van, but don't count on that.
- 2- Scientists say confidently that the satellite (won't cause / isn't causing) a damage when it falls to Earth.
- 3- We (are visiting / are going to visit) some friends in Jordan next weekend. Everything has been arranged.
- 4- I ('ll clean / am going to clean) my room tomorrow , mum, I promise.
- 5- A: What are you doing with that ladder?
B: I (will repair / am going to repair) the roof.

Part Two: (10 points)

يتكون هذا القسم من ثلاث أسئلة. على المشترك أن يجيب عن سؤاليين فقط

Question One: (5 points)

A) Complete the following sentences with a correct tag question:(2 points)

- 1- She's won three prizes so far, has she ?
- 2- Samira put her car in the garage , didn't she ?

B) Report the following: (3 points)

- 1- "Why didn't you take the medicine regularly?"
The nurse asked the old man why he hadn't taken the medicine regularly.
- 2- "Are we allowed to smoke here?"
The guests wondered if / whether they were allowed to smoke there.
- 3- "When will we know the results of the English exam?"
The students asked their teacher when they would know the results of the English exam.

Question Number Two: (5 points)

Rewrite the following sentences using words between brackets and make any necessary changes :(2 points)

- 1-Rami saved enough money. He bought a motor bike. (after)
After Rami had saved enough money, he bought a motor bike.
- 2- He collided with a lamppost. He was in the middle of running. (as)
He collided with a lamppost as he was in the middle of running / as he was running.

B) Write full questions: (3 points)

- 1- How long / she / work / in this company ?
How long has she been working in this company ?
- 2- You / see / the news / on TV / today?
Have you seen the news on TV today?
- 3- Who / stole / the money? The two thieves
Who stole the money?

Question Number three: (5 points)

Correct the mistakes in the following sentences. (There is Only one mistake in each sentence)

- 1- The hurricane destroyed the buildings? What the hurricane destroyed?
What did the hurricane destroy?
- 2-I hope to avoid to make things worse.
I hope to avoid making things worse.
- 3- The directors have arrived half an hour ago, but they didn't stay long.
The directors arrived half an hour ago, but they didn't stay long.
- 4- The lady asked whether was there a café nearby.
The lady asked whether there was a café nearby.
- 5- Muna and Sarah never come early, don't they?
Muna and Sarah never come early, do they?

Writing (10 points)

Choose **one** of the following writing tasks

1-Your name is Ahmad. You live in Jenin. Write an enquiry letter to Ooredoo Company asking about the possibility of working for three weeks as a marketing specialist.

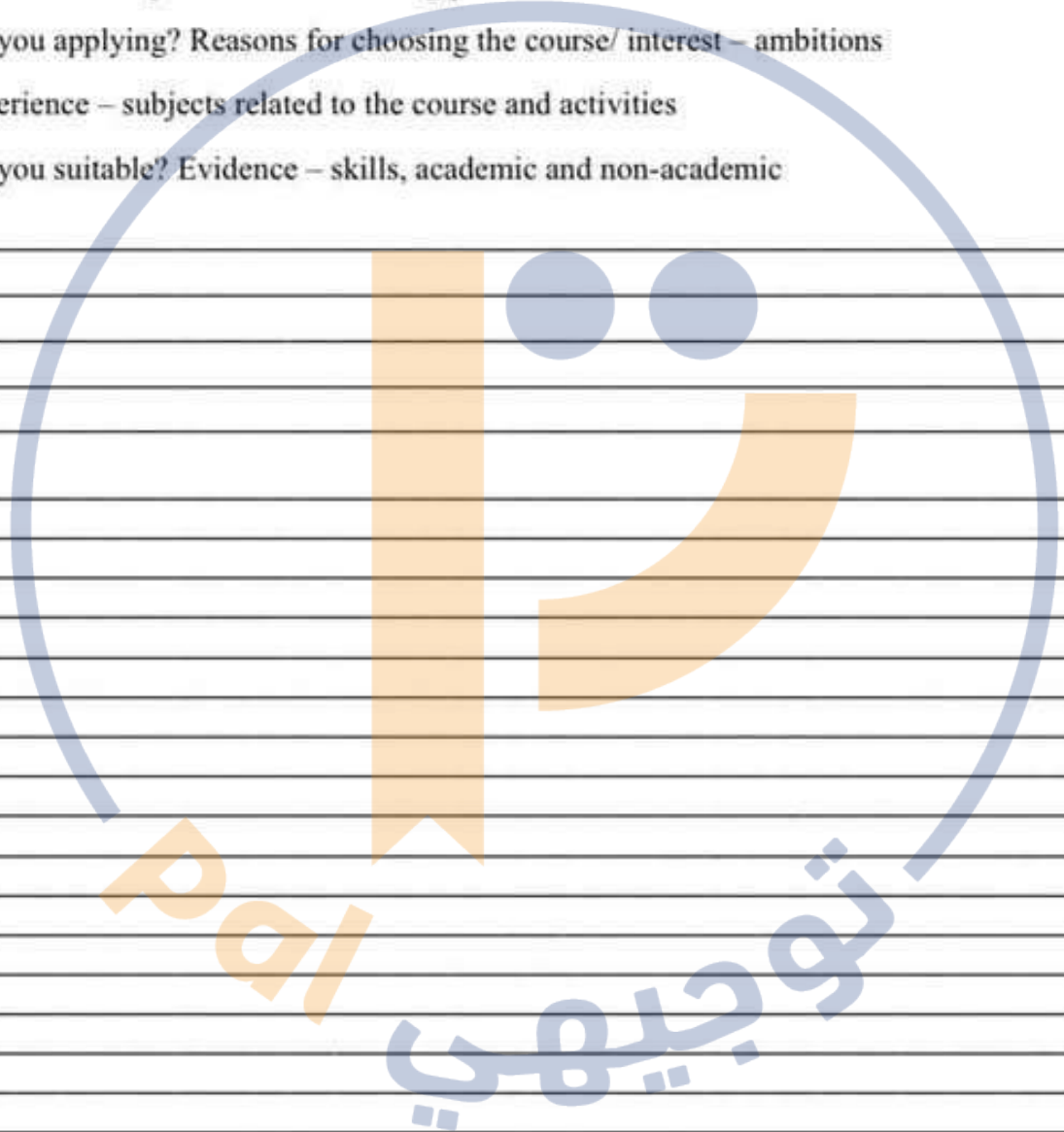
- Explain why you are writing.
- Introduce yourself /Give the dates you are interested in/Say what you are studying
- Say that you may accept any kind of work
- Offer to provide more details if necessary

2- You are going to study translation when you get into university. Write a personal statement using good opening and closing. Make sure you use the following points.

Paragraph 1: Why are you applying? Reasons for choosing the course/ interest – ambitions

Paragraph 2: Your experience – subjects related to the course and activities

Paragraph 3: Why are you suitable? Evidence – skills, academic and non-academic



With Best Wishes