


<p>State of Palestine Ministry of Education & Higher Education Directorate of Education \ South Hebron English Language Streams: Literary, Scientific & Entrepreneurial</p>		<p>دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم / جنوب الخليل المبحث: اللغة الإنجليزية الفروع: الأدبي، العلمي والريادة</p>
Student's Name.....	Total "100 points"	Time: 2:45hrs. 2024\12\24

امتحان نهاية الفصل الدراسي الأول لمادة اللغة الإنجليزية للصف الثاني عشر

Part One: Reading Comprehension: (40 points)

Question Number One: Read the following text carefully then do the tasks below: (20 points)

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going there too.

People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept it. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of the latter is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening?

Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me.

The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

A: Answer the following questions: (4 points)

1- Why are some people unwilling to believe in the scientific explanations for strange coincidences?

2- How does the writer mathematically prove that coincidences aren't as surprising as people think?

B: Complete the following table with information from the text: (6 points)

• Examples of coincidences:	1-
	2-
• People's opinion of coincidences	1-.....
• The scientific explanations of coincidences:	1-
	2-
	3-

C: Complete the sentences using the suitable phrasal verbs from the box: (5 points)

addicted to put up turned out catch up with came across

- 1- As events, we were right not to leave home early.
- 2- Sadly, he's still several negative bad habits.
- 3- My daughter an ancient theatre while shopping in the Old City of Jerash.
- 4- We have an empty flat upstairs, so we the guests for three days.
- 5- We agreed to meet next week, so we can each other.

D: Circle the correct answer: (5 points)

- 1- The manager is currently abroad (on arrival\ on business).
- 2- It is funny when somebody says something with (unintended meaning / high priority).
- 3- Mark is one of the of Facebook, along with his Harvard roommates. (co-authors /co-founders)
- 4- The employee was punished for.....the company fund for personal affairs. (misusing /misbehaving)
- 5- We will be pleased to send you more details (on request / on duty).

E: Complete the sentences with the appropriate prepositions from the box: (5 points)

of in to off across on between

1. Although he was busy, he managed to keep touch with family and friends
2. The number of universities often vary..... countries worldwide.
3. I think that he broke the windowpurpose.
4. She's not aware..... the latest development on social media.
5. Smoking certainly leads..... social and financial problems.

Part Three:

Language

(25 points)

Section One:

على الطالب/ة الإجابة عن جميع الأسئلة في هذا القسم

(15 points)

A: Complete the sentences with the correct tense of the verbs in brackets: (5 points)

- 1- Everyone(look) out of the window. I.....(not /think) it is by chance.
- 2- It (not, rain) heavily at this time last week.
- 3- We (know) Rami for many years, but we neverhim. (visit)
- 4- When I left the classroom, I discovered that I(choose) the wrong option.
- 5- Nobody.....(see)the strange parrot yet.

B: Circle the correct answer: (5 points)

- 1-Ali is quite sick, so he go to school tomorrow. (will probably /probably won't)
- 2-That table looks heavy. Iyou carry it if you don't mind. (will help/may help)
- 3-Tom with us when he visits Palestine. He didn't promise. (will stay / might stay)
- 4- Their team is better than most of the others, so they..... (may / may well) win the cup.
- 5-Farah says she an expensive dress for the graduation party. (is going to buy\ is buying).

C: Complete each sentence with the (to-infinitive or-ing form) of the verbs in brackets: (5 points)

- 1- They'd like..... their success. (celebrate)
- 2- I still remember.....the winning goal in the final match. (score)
- 3- I don't feel like anything new, so start eating your fish like everyone else. (cook)
- 4-We were exhausted, so we stopped twice a little. (rest)
- 5- They told us too late for the meeting. (not / be)

B: Complete with common platforms:

(4 points)

C: What are the bad effects of addiction to social media sites on the following?

(4 points)

Academic performance	1-
Language	1-
Physical health	1- 2-

D: Decide whether each of the following statements is "True" or "False":

(2 points)

- 1- Teachers and parents are no longer the main source of information for students. ()
- 2- Overusing social media sites improves students' concentration and creativity. ()

E: Complete:

(1 point)

1- The phrase "*children from particular cultural backgrounds*" [L-8] is mentioned in the passage as an example of

F: Write what the following pronouns refer to:

(3 points)

- 1- It [L-3]:
- 2- that [L-14]:
- 3- This [L- 17]:

Part Two :

Vocabulary

(25 points)

A: Replace the underlined parts of the sentences below with their synonyms from the box: - (5 points)

point	confident	revision	bald	restrictions	trend	stuck
-------	-----------	----------	------	--------------	-------	-------

- 1- There are some limits on student's behavior. (.....)
- 2- Studying before an exam can be very stressful, but it's necessary. (.....)
- 3- I don't see the purpose of doing this. It will never work. (.....)
- 4- They were unable to move in the traffic and missed the flight. (.....)
- 5- Palestinians are sure that their country will be independent one day. (.....)

B: Complete the sentences with words from the box:

(5 points)

creative	fees	borders	error	personal	panic	priority
----------	------	---------	-------	----------	-------	----------

- 1- The students performed the dialogue without making a single
- 2- They've come up with some new..... ways to make money.
- 3- The form asks for a lot of details like age, gender & nationality.
- 4- With so little money available, repairs must remain a low
- 5- Hundreds of refugees crossed theto escape the fighting.

C: Complete the following sentences:

(3 points)

- 1-The you are, the fewer coincidences you will have.
- 2-The writer concludes that coincidences
- 3-The phrase " **the latter**" [L- 9] refers to

D: Decide whether each of the following statements is "True "or "False":

(3 points)

- 1- The statement " **It's a small world**" is used when people's lives are less connected than they used to be. ()
- 2-Uncommunicative people are expected to face very few coincidences in their life. ()
- 3-According to the text, the internet has made our lives more complex than before . ()

E: What do the following refer to ?

(4 points)

- 1- you [L-4]and.....
- 2- **there** [L-4]
- 3 - **it** [L-7]
- 4- **10,000** [L-18]

Question Number Two: Read the following text then do the tasks below: - (20 points)

Social media is a term for the online platforms that people use to connect with others. Some of the most popular platforms include Facebook, Twitter, WhatsApp, and Skype. It is a vital aspect of teenagers' and children's social lives. **It** helps them to make and maintain friendships, share interests, and develop relationships with family. In fact, connecting with extended family and friends and taking part in local and global online communities can give your child a sense of connection.

Social media can connect children and teenagers to online global communities based on shared interests. - for example, young people with disabilities or medical conditions, teenagers who are same-hobbies attracted, or *children from particular cultural backgrounds*. Social networking has also changed the way kids learn. It has introduced a more peer based leaning method where students are motivated to learn from their peers in the group as they are more enthusiastic to learn from each other than from adults. Learning can now come from newer sources and not just their parents or teachers.

However, social media sites can also pose risks. The most well-known downside is the addiction they create. This addiction disrupts their various activities. Some of the kids realize that they are wasting a lot of time on social media and **that** affects their mood negatively. They end up wasting a substantial amount of time every day, resulting in lack of concentration and poor grades in school.

Not less dangerously, students mostly use slang words or shortened forms of words on social networking sites. **This** reduces their command over the language and their creative writing skills, overusing social media can directly impact physical health. This, of course, is usually associated with the way you use it. You can get eyestrain from staring at screens for too long, besides, if you're staying up too late posting on Twitter or Facebook, you may be losing valuable sleep.

A: Answer the following questions:

- 1- How do networking sites help children's and teenagers' social growth?

(3 points)

- a-
- b-
- c-

- 2- Give examples of online communities:

(3 points)

- a.....
- b.....
- c.....

Section Two: From this section, answer **two** questions only: (10 points)
يتكون هذا القسم من ثلاثة أسئلة وعلى المشترك أن يجيب عن سؤالين (فقط)

Question Number One: (5 points)

A. Complete the sentences using (*will, be going to* or the *present continuous*): (3 points)

- 1- There is a hole in the boat. It (sink) soon.
- 2- My father the car. He took the money and gave the new owner the papers (sell).
- 3- Don't worry. I'm sure the economic situation(improve) in Palestine.

B- Rewrite the following sentences using the words between brackets: (2 points)

- 1- When I went in , everyone was laughing probably someone just told a joke. (because)
.....
- 2- The computer suddenly went off. I was writing the email. (while)
.....

Question Number Two: (5 points)
A- Do as required (3 points)

- 1- How long / you / work / in the USA? (Write a full question)
.....?
- 2- I am able to get a visa to Canada without a valid passport. (show a 0% possibility)
I.....
- 3- She intends to visit Mecca in Ramadan. (Rewrite the sentence using "*be going to*" or "*be+ing*")
She.....

B- Choose the correct answer: (2 points)

- 1- He promised he (**won't damage, not to damage**) the garden gate.
- 2- I (**avoided, refused**)arguing with that silly guy.

Question Number Three: (5 points)
Correct the mistakes in each of the following sentences:

- 1- How many times has Brazil win the World Cup?
- 2- She can't talk to us now because she has an important meeting.
- 3- Would you mind to pass me salt, please?
- 4- Don't worry! I am going to help you solve the problem.
- 5- He is playing computer games for over three hours.

Part Four: Writing (10 points)

Write about **One** of the following topics: أكتب في أحد الموضوعين التاليين

A-Write an application form to apply for a foundation course in Website design. Use the following points:

- **Paragraph 1:** Explain the reasons for applying, e.g. interests, goals and passions, future career.... etc.
- **Paragraph 2:** subjects connected with the course, work experience, any related activities.... etc.
- **Paragraph 3:** evidence that you are the right person for the course, e.g. non-academic skills.... etc.
- **You can start like this:** There are several reasons why I am applying for a course in

B-Write your own story about a strange coincidence or a misunderstanding: -

(It can be a true story about something that happened to you or about someone you know.

Make use of the followings: -

- 1- Who are the people in the story.
- 2- What happened?
- 3- Where and when did it happen?

The End

Key Answers

Part One: Reading Comprehension:

Question Number One:

A:

1- Because it's less exciting. /People prefer a more exciting explanation.

2- It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%.

B:

- **Examples of coincidences:**

1-You're on holiday in another country and you run into a person you know from home.

2-Talking to a complete stranger and finding that you have the same birthday.

- **People's opinion of coincidences:**

1- People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge.

- **The scientific explanations of coincidences:**

1- Coincidences are events that unexpectedly happen at the same time for no clear reason

2- finding an unexpected connection between seemingly random things or people.

3- There are so many events in people's lives.

C:

1- younger

2- don't happen more often

3- finding an unexpected connection between seemingly random things or people.

D:

1- False

2- True

3- True

E:

1- The one who is reading the text (**the reader**) and **the person** he/she knows from home.

2- another country

3- the scientific explanation

4- the number of people that you have had any kind of connection with during your life.

Question Number Two:

A:

1-

- a- make and maintain friendships.
- b- share interests and develop relationships with family.
- c- connect with extended family and friends can give children a sense of connection.

2 -

- a- Young people with disability or medical conditions
- b- Teenagers who have the same hobbies are attracted
- c- children from particular backgrounds.

B:

Facebook, Twitter, Whats-app, Skype.

C:

Academic performance: lack of concentration and poor grades in school.

Language: using slang words or shortened forms reduce their command over language

Physical health: a-get eyestrain from staring at screens b-losing valuable sleep.

D:

1- True

2- False

E:

1- an online global community based on shared interests.

F-

1- social media

2- wasting a lot of time on social media.

3- using slang words or shortened forms of words on social media

Part Two:

Vocabulary

A:

1-restrictions

2- revision

3- point

4- stuck

5- confident

B:

1- error

2- creative

3- personal

4- priority

5- borders

C:

1- turned out

2- addicted to

3-came across

4- put up

5-catch up with

D:

1- on business

2-unintended meaning

3-co-founders

4-misusing

5-on request

E:

1- in

2- between

3- on

4- of

5- to

1. If you keep thinking about what score you might get at the end, you'll make much better progress. ()
2. The more people you tell about your aims, the less you're to give up. ()

D. What do the underlined phrases and pronouns mean or refer to: (4 points)

1. (it) line 3
2. (it) line 4
3. (Instead) line 13
4. (That way) line 16.....

E. Complete these sentences: (2 points)

1. The middle of winter is famous for a- b-.....

Question Number Two:

Read the text and do the tasks below: (10 points)

Money, in its simplest form, is a medium of exchange, a unit of account, and a store of value. Its journey began in ancient times, evolving alongside human civilization. Early societies relied on bartering, where goods and services were directly exchanged. This method, however, was limited by the "double coincidence of wants" – the need for two parties to desire each other's goods at the same time. To solve this, early civilizations turned to commodity money (goods), items with essential value such as grains, cattle, and precious metals. Around 3000 BCE, the Mesopotamians used silver and grain as standardized measures of trade. By 1000 BCE, civilizations like the Chinese began using small bronze and copper objects as early forms of currency. The invention of coins marked a pivotal moment in monetary history. Around 600 BCE, the Lydians in modern-day Turkey are credited with minting the first standardized coins made of electrum, a natural alloy of gold and silver.

Coins quickly spread across the ancient world, facilitating trade and taxation. Paper money emerged in China during the Tang Dynasty (7th century CE) and was further developed during the Song Dynasty. Lighter and easier to transport than coins, these notes were initially backed by reserves of gold or silver. By the 13th century, travelers like Marco Polo introduced the concept of paper money to Europe, although it would not gain widespread use there until the 17th century. The modern era of money began with the establishment of banks and the creation of banknotes, which could be exchanged for precious metals. This system, known as the gold standard, dominated global finance until the 20th century. Following World War II, fiat money – currency without essential value, backed only by government decree – became the norm, allowing more flexibility in monetary policies. Today, the concept of money continues to evolve with the rise of digital currencies and block chain technology, signaling a potential shift toward a cashless future. From cattle to crypto (digital currency), money's history reflects humanity's innovation in facilitating trade and economic growth.

A. Answer the following questions: (4 points)

- 1- What problem did the barter system face in early societies?

.....

- 2- Who is credited with minting the first standardized coins?

.....

- 3- Where and when did paper money first appear?

.....

B. What do the following words and pronouns refer to: (2 points)

<p style="text-align: center;">State Of Palestine Ministry of Education & higher Education Directorate of Education / South Hebron The First Semester Final Exam English Language Paper Two</p>		<p style="text-align: center;">دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم جنوب الخليل امتحان نهاية الفصل الدراسي الأول اللغة الانجليزية الورقة: الثانية</p>
Student's Name.....	Score: \ 50	Time: 2 hours. Date \ 26/12/2024

Part One: Reading Comprehension (25 points)

Question Number One: Read the passage then answer the questions that follow: (15 points)

Around this time of year, lots of people make resolutions to change their lives. Of course, it's natural to associate a new year with new beginnings, but doing something new brings benefits to your life whenever you choose to do it. In fact, New Year is possibly one of the worst times of the year to make life-changing decisions if you want to stick to them: In Europe and North America, it coincides with the middle of winter. With its long hours of darkness and cold wet weather, this is not a season to be optimistic. This may well be why, as many studies have shown, most people who make New Year's resolutions usually break them after five weeks. So, whatever time of year it is, you might decide to learn to speak Chinese, take up long-distance running, become a poet, or whatever. How do you make sure you don't start with great enthusiasm, but then give up soon afterward? We're sure following these steps in this article will make success a lot more likely.

(1): _____ When you're thinking about aims, there's one rule you should follow above all others: don't be too general. **Instead**, you need to express your aim as something exact and practical that can be measured.

(2): _____ Don't spend all your time worrying about how successful you're going to be. Remember to enjoy the new experience for what it is. **That way** there's a far better chance that you'll keep going. If you're learning something, you'll make much better progress if you enjoy the learning rather than thinking about what score you might get at the end.

(3): _____ Including other people can have various benefits. Firstly, the more people you tell about what you're doing, the less likely you are to give up, simply because you don't want to have to admit it to them. Secondly, if you do something with other people, it will be more fun (see above) and you won't want to let them down.

(4): _____ Yes, you did read that correctly. Of course, the usual advice is to stay positive. But there will almost certainly be a time when everything seems to be going wrong, and you start thinking it's all too hard. Studies show that it's better to think about what could go wrong so that you can have a plan in place when it happens.

A- Match the titles with their tips: (you have more options than needed) (2 points)

- a-Think negative _____ b. Set clear goals _____ c. Enjoy yourself _____ d. Share it _____

B- Answer the questions:

1- What two things, according to the article, are wrong with the idea of 'New Year's resolutions? (2)

a- _____

b- _____

2- What are the features of a good aim? (1 point)

a- _____ b- _____ c- _____

3- Why is it important to think negatively when making decisions? (1 point)

.....

4- How can pleasure from the new experience motivate you in doing something new? (1 point)

.....

C. Decide whether these sentences are " True or False" : (2 points)

Section One:**A:**

- 1- is looking / don't think.
- 2- wasn't raining
- 3- have known / have, visited
- 4- had chosen.
- 5- has seen.

B:

- 1- probably won't.
- 2- will help.
- 3- might stay.
- 4- may well.
- 5- is going to buy.

C:

- 1- to celebrate.
- 2- scoring
- 3- cooking.
- 4- to rest.
- 5- not to be

Section Two:**Question Number One:****A:**

1. is going to sink 2. is selling 3. will improve

B:

- 1- When I went in, everyone was laughing, probably **because** someone **had** just told a joke.
- 2- The computer suddenly went off while I was writing the email. / **Or** **While** I was writing

Question Number Two:**A-**

- 1- How long **have you been working** in the USA?
- 2- I **won't get** a visa to Canada without a valid passport.
- 3- She **is going to visit** Mecca in Ramadan.

B-

- 1- won't damage 2- avoided

Question Number Three:

1. won 2. is having 3. passing 4. will help 5. has been playing.

The End

- Juliet tells Romeo that she will send a messenger to prepare for their marriage if Romeo is , and

C) Put the events in the table in their correct order as they take place in the play: (3 points)

Events	Order
1- Romeo climbs the wall around the Capulet's garden.	
2- The argument between Tybalt and his uncle.	
3- Members of the two families fight in the street	
4- Friar Laurence marries Romeo and Juliet	
5- The Capulets are having a big party.	
6- The lovers make a faithful vow of love to each other.	

2. Read the quotation and then answer the questions below: - (2 points)

“Who is that lady dancing with the man over there.”

- Who said these words?
- To whom?
- Who is the lady?
- Where are they?

2- (King Lear) (15 points)

Question Number One: (10 points)

A. Answer the questions: (5 points)

- How does Edmund show that he is evil to his father?
.....
- Why does Goneril poison her sister?
.....
- How is Cordelia's answer different from the answer her sisters give?
.....

B. Complete the sentences: (2 points)

- The Earl of Gloucester feels sorry for King Lear because he is out in the storm with and
- Goneril warned her sister that Lear's men areand

C. Decide whether these sentences are true or false: (3 points)

- Lear regretted giving away everything to his two daughters because they were weak. ()
- Kent disguised himself a poor man to stay with Lear as his servant. ()
- Lear goes mad because his daughters have treated him so badly. ()

Question Number Two: (5 points)

1. It (Line- 1)
2. This method (Line- 3)
3. these notes (Line- 13)
4. it (Line- 15)

C. Complete the following sentence:

(2 points)

- 1- Commodity Money was invented by in

D. Decide whether each of the following sentences is True or False:

(2 points)

- 1- Paper money was introduced to Europe by travelers like Marco Polo. ()
- 2- Fiat money is backed by reserves of gold or silver. ()

Part

Two: Literature

أجب عن واحدة من المسرحيتين

1- (Romeo & Juliet) (15 points)

Question Number One:

Circle the correct answer

(5 points)

1. Shakespeare got the story of "Romeo and Juliet" from a/an
 a. poem b. article c. magazine d. novel
2. The play is about the difficulty of being....., believing in something good, but very difficult to happen. a.
 normal b. tragic c. rich d. idealistic
3. behaves against Tybalt's opinion while noticing Romeo at the party.
 a. The Nurse b. Lord Capulet c- The Servant d. Benvolio
4. According to Romeo, Juliet looks likein a group of crows.
 a. the moon b. a rose c. a snowy dove d. a bud of love
5. Juliet will send to Romeo tomorrow to tell him when and where they will be married.
 a. a messenger b. Benvolio c. the nurse d. Paris

Question Number Two: -

(10 points)

From this section, answer two questions only.

(A, B or C)

أجب عن سوالين من هذا القسم

A. Decide whether each the following sentences is (True) or (False)

(5 points)

- 1- The Globe theatre was unusual because it had a round shape. ()
- 2- Romeo and Benvolio wear masks at the party to hide their injuries from the fight. ()
- 3- Lord Capulet is against Tybalt's desire to behave rudely toward Romeo at the party. ()
- 4- Romeo is worried that the Capulets will find him. ()
- 5- The events of the play "Romeo & Juliet" takes place in the Italian city of Venice. ()

B. Answer the following questions: -

(5 points)

- 1- According to Tybalt, why has Romeo come to the Capulet's party?

- 2- According to Romeo, what helps him to climb the high walls of the Capulet's garden ?

3- Complete:

Question Number One: (القطعة الداخلية)

- A- 1- (b) set clear goals 2- (c) enjoy yourself 3- (d) share it 4- (a) think negative

B- Answer the questions:

1. a- New Year is possibly one of the worst times of the year to make life-changing decisions
b- Most people who make New Year's resolutions usually break them after five weeks.
- 2- a- not too general b- exact c- practical that can be measured.
- 3- Because things could go wrong so that you can have a plan in place when it happens.
- 4- You'll make much better progress if you enjoy the learning rather than thinking about what score you might get at the end.

C. Decide whether these sentences are True or false.

- 1- (False) 2- (True)

D. What do the underlined phrases and pronouns mean or refer to?

1. doing something new
2. New year.
3. being too general
4. enjoying the experience

F. Complete these sentences:

1. a- its long hours of darkness b- cold wet weather

Question Number Two:- (القطعة الخارجية)

A: Answer the following questions:

- 1- The barter system faced the "double coincidence of wants," meaning that both parties had to desire each other's goods at the same time, making trade inefficient.
- 2- The Lydians, in modern-day Turkey, are credited with minting the first standardized coins around 600 BC.
- 3- Paper money first appeared in China during the Tang Dynasty (7th century CE) and was further developed during the Song Dynasty.

B: What do these words and pronouns refer to:

- 1-"it" refers to money
- 2-"This method" Refers to the barter system, described earlier in the passage.
- 3-"These notes" Refers to the paper money introduced in China during the Tang Dynasty.
- 4-"It" Refers to the concept of paper money introduced to Europe by Marco Polo.

C: Complete: Mesopotamians – 3000 BC.

D: True or False:

- 1- True 2-False

Part Two: Literature (*Romeo & Juliet*)

Question Number One: Circle the correct answer

- 1- a. poem
- 2- d. idealistic
- 3- b. Lord Capulet
- 4- c. a snowy dove
- 5- a. a messenger

Question Number Two: -

A. (True) or (False)

1. True
2. False
3. True
4. False
5. False

B.

- 1- to scorn their celebrations.
- 2- Love's light wings helped him to fly over the walls.
- 3- honourable with Juliet's love and wants to marry her.

C.

Events	Order
a- Romeo climbs the wall around the Capulet's garden.	4
b- The argument between Tybalt and his uncle.	3
c- Members of the two families fight in the street	1
d- Friar Laurence marries Romeo and Juliet	6
e- The Capulets are having a big party.	2
f- The lovers make a faithful vow of love to each other.	5

2. Read the quotation and then answer the questions below:-

"Who is that lady dancing with the man over there."

1. Who said these words? Romeo
2. To whom? A servant
3. Who is the lady? Juliet
4. Where are they? at the Capulet's party

King Lear

(key answers)

A. 1. He betrayed his father.

2. She is jealous and she's afraid that Edmund will marry Regan.

3. It is honest and realistic.

B. Complete the sentences:

1. The Earl of Gloucester feels sorry for King Lear because he is out in the storm with no shelter and nowhere to go .

2. Goneril warned her sister that Lear's men are noisy and expensive .

C. Decide whether these sentences are true or false.

1. (false)

2. (True)

3. (false)

D. Circle :

1. c

2. a

3. d

4. b

5. b

E. Read the two quotations and answer the questions

(5 points)

a. "Blow wind and crack your cheeks!"

1. Who said these words? Lear

2. In what occasion? when the king got out of the house at night during the storm

b. "O madam, my old heart is cracked, it's cracked"

1. Who is the speaker? Gloucester To whom? Regan

2. Why is the speaker's heart cracked? Because his son wants to kill him.

Pal توجیہی