



English Language/ 12<sup>th</sup> Grade

Name -----

Time: 2:30 hours  
Total Marks (100)

Date: 29/12/2024

**Question Number One:**

**20 Points**

Read the text carefully and complete the tasks below:

Do you sometimes feel that you're wasting a lot of your time and not getting enough done? Don't worry –you are not alone. Most of us fail to manage our time effectively. Here are some tried and tested tips for getting things done.

-----It's so easy to make excuses and find ways to avoid the thing you know you should be doing. Experts advise us to break this habit by becoming aware of our own excuses. The 'right time' to do something never arrives: the best time to do something is usually now. Once you have got started, you'll probably find that it was not as hard as you thought.

-----It's important to make yourself a 'to do' list or exam revision timetable, but remember that listing things isn't the same as doing them. Once you've worked out what needs to be done, decide which task have the highest priority and which can be left till later.

-----It's inevitable that things don't always go as well as expect them to .If you find that you've 'hit a wall ', there are two things you can do. First, persevere: with a bit more effort, you may find that you break through the wall. But if that doesn't work, try having a (short) break. Do something completely different, and come back to the task.

-----Even if you're under stress, there's no point making yourself ill – that will just make the pressure worse. Make sure you remember to eat regularly and healthily, and, even though it may be hard, try to get enough sleep.

-----You can't always make your brain work ' on demand'. Don't spend too long on one task, and learn to recognize when you're slowing down. Divide large tasks into smaller parts that are easier to manage, and reward yourself for completing them by doing something fun.

**Questions:**

**A: Write each title (a...e) for the above tips:**

**2.5 points**

- a. Look after yourself.    b. One step at a time.    c. Just do it.    d. First things first.    e. keep going.

**B: Answer the following questions:**

**3.5 points**

1. How can people stop the habit of making excuses?

-----

2. What could make pressure worse when you feel stressed out?

-----

3. What should you do when things don't go as well as you expect them to?

a. -----

b. -----

**C: Complete the following statements:**

**4 points**

1. As long as you , it's necessary to learn when you are slowing down.

2. You need to reward yourself after

3. When identifying what needs to be accomplished, try to  in order to make to 'do list.

4. Instead of burning yourself or trying to do too much, why don't you  ?

**D: Decide whether the following statements are True or False:**

**3 points**

1. When you cannot make any progress, hit the wall.
2. The best time to start doing something is at the present time.
3. When you are under stress, try hard not to get enough sleep.

T / F

T / F

T / F

2

**E: Decide which tip from the text is the best solution for each student:**

**4 points**

1. When I get home, I always tell my parents that studying is boring, friends don't take school seriously so... I don't have to study hard. Tip -----
2. I have eyestrain and fatigue because I spend too much time studying. Tip -----
3. I get home with 3-4 hours' homework and the daily exams. I feel overwhelmed. Tip -----
4. I have a major research project involving analyzing data and presenting findings. It can be particularly challenging. Tip -----

**F: Say what each of the following words and pronouns refer to:**

**3 points**

1. "it" (7): -----
2. "that" (13): -----
3. "it" (16): -----

**Question Number Two:**

**20 points**

**Read the text and complete the tasks below:**

----- The phenomenon of social media platforms has exploded across the globe and become a keystone in our daily life. Not a day goes by when most people do not check their updates on social media platforms such as face book or Instagram. Except, teenagers' choice is more likely to be TikTok.

----- Long before social media, teens liked to chat after school and catch up on all the news and gossip going on in the circle of friends. They also used to keep their dairies in private places. But now, they no longer have to hide their dairies or even wait and gather at the school gates to catch up on the latest news, they can make videos or posts of their deepest thoughts then share **them**, they don't have to worry if these thoughts can be discovered since phone passwords or hidden folders on the phone can hide the apps away from the prying eyes of grown-ups.

----- Nowadays, parents want their children to be up -to -date with what is going on. They can improve their social skills, also learn more about current affairs. Shopping, downloading programs and starting business can be done online. Despite being always communicating; many spend too much time alone using social media sites. **This** may lead to mental problems such as addiction, depression and sometimes committing suicide. There are also risks of rumors, bad reputation and cyber bullying

through risky games that could be socially destructive. For instant, a harmless photo is sent around the school, and with minutes, a teenager might be a laughingstock.

Psychologists say teenagers need to be conscious of what they are doing to protect themselves from harm. They can use these sites with a purpose, try to make real friends and family your priority. Don't use them before going to bed that may disturb your sleep or cause vision problems. If you notice that you are anxious, just take vacation from these sites for a few days.

**Questions:**

**A: Choose the best title for each paragraph and write it down in the space provided.**

**2 points**

- Simple guidelines when using social media platforms.
- Teenagers have always had secrets.
- Social networking trend has become popular.
- Social networking is a complex issue with benefits and drawbacks.

**B: Answer the following questions:**

**4.5 points**

- Which social media app. do teenagers prefer?

.....

- Why is it possible for teenagers today to hide their secrets away from others?

.....

- How did teenagers catch up with the news before social networking sites?

.....

- What could harm people's feelings and destroy relations when misusing social media sites?

.....

**C: Decide whether the following statements are True or False:**

**4.5 points**

- Teenagers can reduce the risks of using social media sites on their life. T / F
- Social networking sites may deprive teenagers of real communication. T / F
- When teenagers feel anxious, they can spend time surfing social networking. T / F

**D: Complete the following diagram:**

**5 points**

- There are different social media platforms nowadays such as

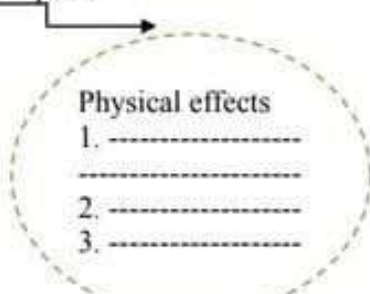
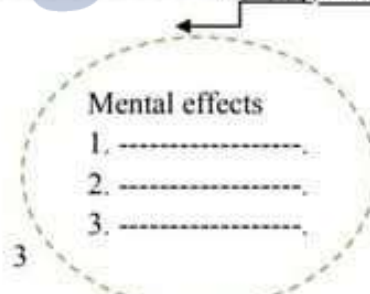
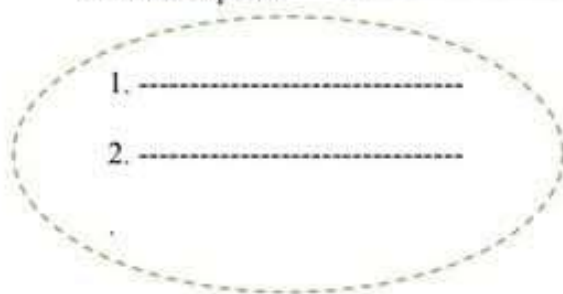


These platforms have both

Positive impacts

and

negative impacts



2. And to avoid bad impacts of using social media platforms on teenagers' life, they should..... 1 point

1. _____
2. _____

E: Say what each of the following pronouns refer to: 3 points

a. Line (8) "them" ..... b. Line (14) "this" ..... c. Line (18) "they" .....

**Vocabulary (25 points)**

**Question Number Three:**

A. Replace the underlined parts of the sentences with words from the box below: 5 points

priority,      impatient,      hub,      potential,      reluctant,
---

1. He is a good teacher, but inclined to be a bit not wanting to wait with slow learners. ....
2. Most people are unwilling to answer questions about their age. ....
3. When asked to say what they want in future, most people say health and happiness are the most important. ....
4. Doctors are excited about the new vaccine's benefits and possibilities for the future. ....
5. The city is also well established as a central point for international money laundering. ....

B. Complete the sentences with words from the box: 5 points

trend,      shrink,      point,      stuck,      bald,
--

1. When he got ....., he wore a cap to hide his head.
2. There's no ..... in worrying about things you can't control.
3. Minutes after the announcement, Heidi was a ..... on Twitter.
4. She had something ..... between her teeth.
5. Your sweater will ..... if you wash it at too high temperature.

C. Rewrite the sentences using the phrasal verbs in the box: 5 points

keep in touch,      turned out,      ran into,      came across,      put up,
---

1. He ..... a rare flower in the forest while he was walking alone.
2. The house they had offered us ..... to be a tiny apartment.
3. Guess who I ..... yesterday!
4. Hundreds of junior civil servants have to be ..... in a hotel rooms and temporary hostels.
5. After divorce, Ahmed made little and then no effort to ..... with his children.

**D. Circle the correct answer:**

**10 points**

1. If you do something intentionally, it means you do it (**on business / on purpose**).
2. Her voice was so faint and many people were talking at the same time, I (**misheard / misused**) what she was saying.
3. Salma is the (**co-writer / co-worker**) and former editor of a well-known magazine.
4. The meetings encourage (**like mind / like-minded**) people to gather for a creative and stimulating exchange of ideas.
5. Her sculptures will be (**on show / in show**) at the museum until the end of the month.
6. Unfortunately, his English wasn't good enough to participate (**on / in**) academic discussions.
7. Were you (**worried about / aware of**) the speed you were driving at, madam?
8. I've put the latest model of the smart phone (**on request/ on order**) and it should be delivered within the next few days.
9. The refugee said the four security guards (**on duty / on arrival**) stopped anyone from passing the entrance.
10. After about three months, I was no longer addicted (**to / with**) nicotine.

**Language: 25 points**

**Question Number Four:**

**Section A: Answer all the questions**

**15 points**

**A: Complete each of the following sentences with the correct tense of the verbs in brackets: 8 points**

1. My grandfather ----- my name. He is 90 years old. (**not remember**)
2. I ----- anything until she ----- talking. (**not say, finish**)
3. Mum ----- her breakfast. We have to wait for her. (**have**)
4. While they ----- downtown, they ----- through the area which they ----- in previously. (**drive, pass, live**)
5. You must wake him up. He ----- for 14 hours. (**sleep**)

**B: Circle the correct verb form:**

**5 points**

1. A: What would you like to drink, coffee or tea? B: I (**am having/ will have**) a cup of tea, please.
2. My cousin can't come to our meeting this evening. He (**is taking/ is going to take**) his son to the doctor.
3. We (**are going to go/ are going**) to the cinema tonight to see the 8 o'clock film.
4. Scientists predicted that aliens (**are going to/ will**) invade the earth in 2050.
5. That man is very angry with the waiter. He (**will leave/ is going to leave**) without paying.

**C: Use the word in brackets to join the two events:**

**2 points**

1. They restarted the tennis match. The rain stopped. (as soon as)  
-----
2. Yazan felt very happy. He finished the exam. (because)  
-----

**Section B:**

**10 points**

From this section answer two questions only:

**A. Complete the sentences with (to infinitive or ing form).**

**5 points**

1. She'd like ----- in Jordan University. (study)
2. All of us mustn't give up ----- Allah to help us. (ask)
3. Ruba enjoys playing with her kids so she stops ----- her favorite program. (watch)
4. If you get confused, remember ----- about what you want to say. (think)
5. My mother hates it when we keep ----- . (interrupt)

**B: Correct the mistakes in the sentences.**

**5 points**

1. You can trust me. I'm not going to open your secret files. -----
2. The students feel always confident because their teachers are understanding them. -----
3. The children have been watching TV in their living room at the moment. -----
4. How long have you studied the exam? You seem very exhausted. -----
5. I'll call you back as soon as I finish to write the report. -----

**C: Circle the correct modal verb in each sentence below:**

**5 points**

1. Omar has a terrible toothache. He (**probably won't** / **will probably**) consult the dentist.
2. My colleague has a very high salary, she (**may well** / **probably won't**) quit her job.
3. We (**might** / **might well**) arrive late to the conference due to the traffic jam.
4. Linear equations are quite complicated. Students (**may not** / **won't**) be able to answer them.
5. It's my birthday next Friday. I (**will** / **will probably**) be 18.

**Writing: 10 points**

**Question Number Five:**

Write about 120 words on one of the following topics:

1. The British Council has started registration for advance course in learning English. You are interested in the idea and would like to know more about the course. Write a general inquiry letter to the British council requesting more information benefiting from the following questions: -

- Why you are writing. - Say what you are studying now. - Why you want to apply.

2- Read the results of the questionnaire about (school subjects and studying habits). 30 males and 30 females were asked **Then write a summary.**

Questions	Options	Male percentage	Female percentage
Favorite subject	Math	30%	20%
Hours spent studying per week	Less than five hours	15%	5%
Preferred study method	Studying alone	45%	55%

**Good Luck**

Answers/ Paper One

**A: Write each title (a-e) for the above tips:**

**2.5 points**

1. Just do it.    2. First things first.    3. keep going.    4. Look after yourself.    5. One step at a time.

**B: Answer the following questions:**

**3.5 points**

1. How can people stop the habit of making excuses?

**By becoming aware of their own excuses.    ( 1 point)**

2. What could make pressure worse when you feel stressed out?

**When you make yourself ill. ( not eat/ not sleep).    ( 1 point)**

3. What should you do when things don't go as well as you expect them to?    **( 1.5 points)**

**a. Persevere with a bit effort.    B. try having a short break. Do something completely different.**

**C: Complete the following statements:**

**4 points**

1. As long as you are slowing down **Can't always make your brain work on demand**, it's necessary to learn when you

2. You need to reward yourself after **Completing the tasks**

3. When identifying what needs to be accomplished, try to **decide which tasks have the highest priority and which can be left later.** in order to make to 'do list.

4. Instead of burning yourself or trying to do too much, why don't you **eat and sleep enough?    Look after yourself.**

**D: Decide whether the following statements are True or False:**

**3 points**

1. F    2. T    3. F

**E: Decide which tip from the text is the best solution for each students:**

**4 points**

1. Tip 1    2. Tip 4    3. Tip 2    4. Tip 5

**F: Say what each of the following words and pronouns refer to:**

**3 points**

1. "it" (7): **doing something.**    2. "that" (13): **persevere.**    3. "it" (16) **getting enough sleep.**

**Question Number Two:**

**20 points**

**A: Choose the best title for each paragraph:**

**2 points**

1. Social networking trend has become popular.    2. Teenagers have always had secrets.  
3. Social networking is a complex issue with benefits and drawbacks.  
4. Simple guidelines when using social media platforms.

**B: Answer the following questions:**

**4.5 points**

1. Which social media app do teenagers prefer?

**Tik Tok.**

2. Why is it possible for teenagers today to hide their secrets away from others?

**Phone passwords or hidden folders on the phone can hide the apps away from the prying eyes of grown-ups. (1.5 points)**

3. How did teenagers catch up with the news before social networking sites?

**They waited and gathered at the school gates in the circle of friends.**

4. What could harm people's feelings and destroy relations when misusing social media sites?

**Spreading rumors, bad reputation and cyber bullying.**

**C: Decide whether the following statements are True or False:**

**4.5 points**

1. T    2. T    3. F

**D: Complete the following diagram:**

**5 points**

1. There are different social media platforms nowadays such as { كل نقطة نصف علامة }

**1. Facebook & Instagram  
and Tik Tok (1 point)**

These platforms have both

and

negative impacts

Positive impacts

1. improve their social skills/  
learn more about current  
affairs/ shopping/  
downloading programs/  
starting business on line/  
communicating ( any two)

Mental effects

1. depression  
2. addiction  
3. committing  
suicide

Physical effects

1. sleep  
disturbance  
2. vision  
problems.  
3. anxiety

2. And to avoid bad impacts of using social media platforms on teenagers' life, they should **1 point**

1. Use them with a purpose/ make real friends/ take vacation  
2. Don't use them before bed. ( any two) (1 point)



E: Say what each of the following pronouns refer to:

3 points

- a. Line (8) "them" videos and posts of thoughts  
b. Line (14) "this" spending too much time.  
c. Line (18) "they" teenagers.

Vocabulary (25 points)

Question Number Three:

- A. 1. impatient. 2. reluctant. 3. priority 4. potential 5. hub  
B. 1. bald 2. point 3. trend 4. stuck 5. shrink  
C. 1. came across 2. turned out. 3. ran into 4. put up 5. keep in touch

D. Circle the correct answer:

10 points

1. on purpose. 2. misheard. 3. co-writer 4. like-minded 5. on show  
6. in 7. aware of 8. on order 9. on duty. 10. to.

Language: 25 points

A: Complete each of the following sentences with the correct tense of the verbs in brackets: 8 points

1. doesn't remember 2. I didn't say / had finished. 3. is having 4. were driving/ passed/ had lived  
5. has been sleeping.

B: Circle the correct verb form:

5 points

1. will have 2. is taking 3. are going 4. will 5. is going to leave.

C: Use the word in brackets to join the two events:

2 points

1. They restarted the tennis match as soon as the rain stopped. OR  
As soon as the rain stopped, they restarted the tennis match.  
2. Yazan felt very happy because he had finished the exam. OR  
Because Yazan had finished the exam, he felt very happy.

Section B:

10 points

From this section answer two questions only:

A. Complete the sentences with (to infinitive or ing form).

5 points

1. to study. 2. asking. 3. playing 4. to think 5. interrupting

B: Correct the mistakes in the sentences.

5 points

1. won't open 2. understand. 3. are watching. 4. have been studying. 5. writing.

C: Circle the correct modal verbs:

5 points

1. will probably 2. probably won't 3. might well 4. may not. 5. will